

2013–2014 Annual Report International Education

University of Hawai'i at Mānoa

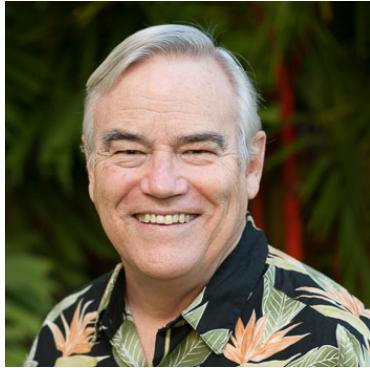


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MESSAGE FROM THE CHANCELLOR



Aloha Kākou,

The University of Hawai'i at Mānoa is proud to be the state's major research university with an important reputation for international excellence. This stature was strengthened in the 2013-2014 academic year, thanks to strong collaborative partnerships and stellar achievements by our faculty.

APAIE and APRU. We are an active member of both APAIE (Asia-Pacific Association for International Education) and APRU (Association of Pacific Rim Universities). Our leadership, faculty, and staff participated in key administrative and thematic meetings during the year, including the APAIE March 2014 presidents roundtable in Seoul, South Korea, and the APRU June 2014 presidents meeting in Canberra, Australia. Our assistant vice chancellor represents us on the APAIE board of directors, with UH Mānoa being the only American university with board membership.

Partnerships and programs. Visits by our College of Education representatives to Vietnam resulted in three Memoranda of Understanding, and led to the development and delivery of short courses in Hanoi and Ho Chi Minh City. Our College of Social Sciences (CSS) continued its major activities relating to the Asia-Pacific Disaster Risk Reduction and Resiliency project, working with Tohoku University in Sendai, Japan, where the March 2011 tsunami struck with such devastating effect; CSS faculty also taught training courses in various locations throughout Indonesia. Our College of Tropical Agriculture and Human Resources coordinated a \$1 million partnership with Mindanao, Philippines, to help build a rural workforce combining agricultural and community development.

A new Chinese Language Flagship Program was awarded to us – one of only 12 nationwide – geared toward producing near-native fluency in Mandarin. A new Music Performance Certificate Program for international postbaccalaureate students combines performance training and intensive English courses. Our Asian Theatre Program hosted actors and musicians from China who trained UH Mānoa students for the presentation of a Beijing opera at Kennedy Theatre in February 2014. The Law School is home to a new advanced program developed for foreign law graduates, and our law students benefited from course offerings by distinguished visiting law professors from the Philippines. A new University Preparation (UP) program through Outreach College, preparing international undergraduate students for university admission, began with a cohort of students from China.

People. Philosophy Professor Roger T. Ames was presented with the 2013 Confucius Culture Prize at the Sixth Annual World Confucian Conference in Shandong, China, in December 2013. PEPS (Plant and Environmental Protection Sciences) Professor Scot Nelson developed the "Plant Doctor App," which provides interactive diagnosis and advice on plant diseases. It has been downloaded and utilized in 36 countries worldwide.

We are proud of international education's positive momentum, which we hope to sustain and even accelerate in the years ahead.

Robert Bley-Vroman
Chancellor

MESSAGE FROM THE ASSISTANT VICE CHANCELLOR FOR INTERNATIONAL AND EXCHANGE PROGRAMS

Aloha Pumehana,

International education is a vibrant and integral part of what we do at UH Mānoa. The many international programs and the people whose vision, energy, and commitment nurture and promote these programs make our campus a truly international one. In 2013-2014, we had over 1,200 students from 82 countries; over 500 visiting scholars, international faculty, and other employees; and more than 400 UH Mānoa students studying abroad. New and ongoing collaborative projects and programs involve UH Mānoa faculty and students with research and training abroad. We continue to offer multiple levels of language instruction in more languages of Asia and the Pacific than any other university in the U.S., along with an exceptionally wide array of related courses across the humanities, social sciences, and professional schools.



The commitment to fostering international engagement spans from junior staff to senior leadership. Our former Chancellor Tom Apple, current Chancellor Robert Bley-Vroman, and Vice Chancellor for Academic Affairs Reed Dasenbrock all proved to be tireless advocates of our international vision, carving out time from their busy schedules to host visiting international delegations and to travel overseas to meet with educational leaders, confirming UH Mānoa's ongoing linkages and establishing new ones.

Our report offers a record of just some of our many international activities and accomplishments over the last year. On almost every front, our primary interactions and collaborations have been with institutions and individuals across Asia. Japan and South Korea continue to send the most students and visiting scholars, but new programs for students and new research partnerships with China are now in place. Collaborative projects and agreements with institutions in Southeast Asia, concentrating on Vietnam, Indonesia, and the Philippines, are resulting in exciting new opportunities that build on longstanding strengths in our academic programs. Major initiatives across the region have resulted in dual degree programs, new study abroad programs in Delhi (Fall 2013) and in Shanghai (Spring 2014), and a growing number of visiting scholars. The Shidler College of Business maintains its Executive MBA program in Vietnam, and has now launched its new Global MBA program. Individual departments maintain strong international focus, from the Asian Theatre Program (Theatre and Dance Department) and the Ethnomusicology Program (Music Department), to the cross-disciplinary programs in Philippine Studies, Asian Studies, and Pacific Islands Studies, and regional and country concentrations in History, Political Science, and Geography, to name but a few.

Our internationalization efforts are inspired by our commitment to making UH Mānoa a globally oriented Hawaiian place of learning, where students truly achieve global citizenship – a must for all of us in the 21st century. Our governor and a number of state legislators have given increased attention to international education in the state and have been supportive of major new initiatives that contribute to making UH Mānoa a truly international campus. The following pages show the breadth and depth of UH Mānoa's accomplishments in these efforts.

R. Anderson Sutton
Assistant Vice Chancellor for International and Exchange Programs

VISION, MISSION, AND CHANCELLOR'S VISION FOR THE UNIVERSITY OF HAWAI'I AT MĀNOA

Vision

At the University of Hawai'i at Mānoa, students will engage the world as they work to acquire the knowledge, skills, and spirit required to function competently, competitively, and responsibly as citizens of a global society. (Formulated by the staff of the Office of International and Exchange Programs [OIEP] and members of the Mānoa International Education Committee, November 2007.)

Mission

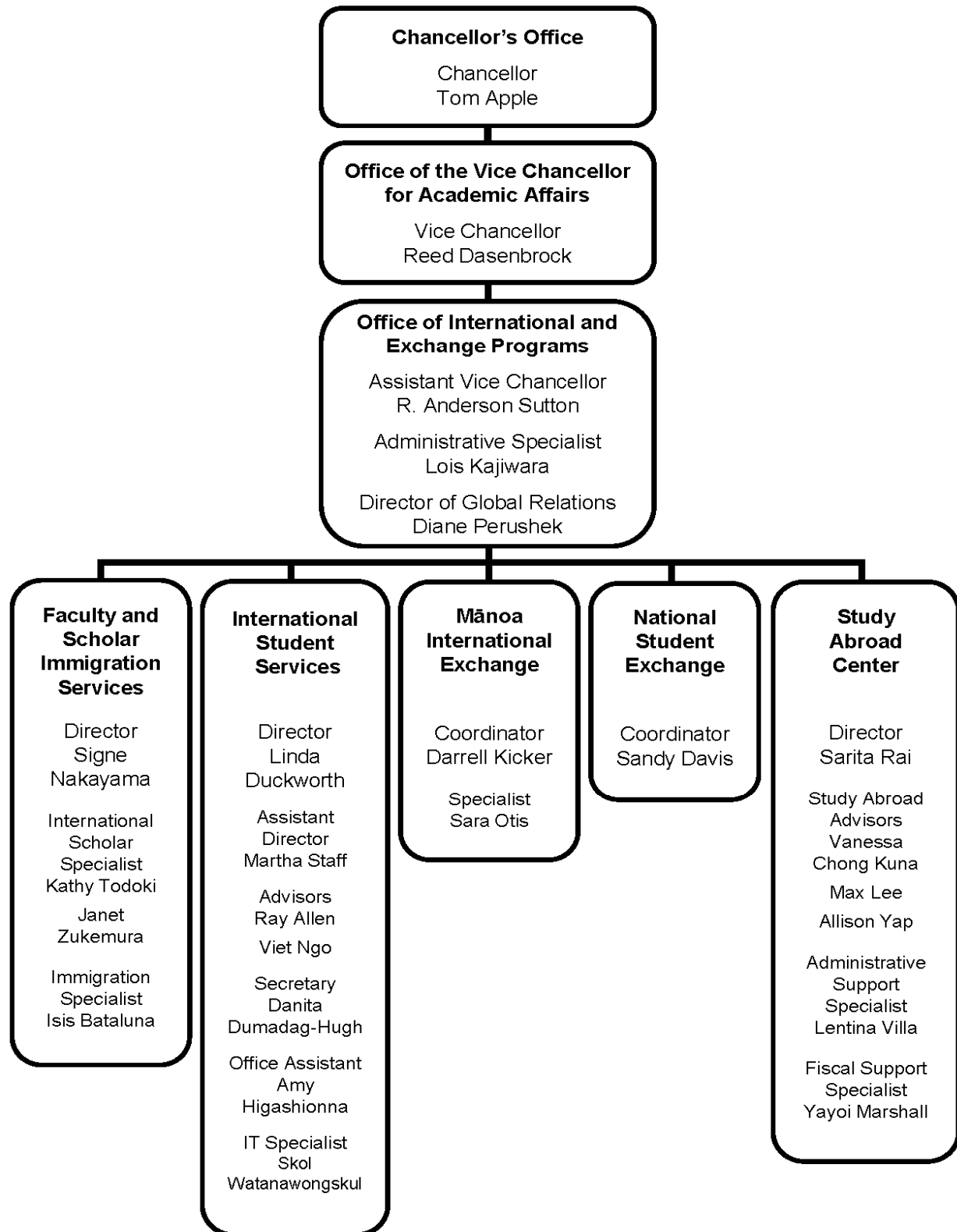
The international mission of the University of Hawai'i at Mānoa is to promote excellence by engaging diverse peoples and cultures and integrating international dimensions through teaching, research, scholarship, and outreach. (Formulated by the members of the Mānoa International Education Committee, September 2011.)

Chancellor's Vision for the University of Hawai'i at Mānoa

The University of Hawai'i at Mānoa is the flagship campus of the University of Hawai'i System. UH Mānoa is a world-class institution ranked among the top 200 universities in the world by the Academic Ranking of World Universities conducted by Shanghai Jiao Tong University. Our unique geographic location combines with a rich cultural heritage to enable students to meet peers from around the world and gain insight into their lives and cultures. Chancellor Robert Bley-Vroman believes the campus should embrace six core responsibilities encompassing international programs and services as well as all other aspects of the University: (1) providing a high-quality undergraduate liberal education; (2) offering a broad range of top undergraduate specializations; (3) offering specialized graduate education in particular areas of strong demand or unique strength; (4) maintaining a research university with very high research activity to strengthen human knowledge and understanding; (5) serving our community; and (6) serving the world.



ORGANIZATIONAL STRUCTURE FOR THE OFFICE OF INTERNATIONAL AND EXCHANGE PROGRAMS



PROGRAMS AND SERVICES UNDER OIEP

Faculty and Scholar Immigration Services

The Office of Faculty and Scholar Immigration Services (FSIS) provides immigration services for departments, international scholars, and employees across the University of Hawai'i System. FSIS is responsible for the overall administration of UH's J-1 Exchange Visitor Program (EVP) and administers the EVP for J-1 exchange visitors in the professor, research scholar, short-term scholar, and specialist categories at all ten campuses of the UH System. FSIS also assists the other nine campuses of the UH System with sponsoring J-1 non-degree students, while systemwide student interns and all Mānoa students are assisted by the Office of International Student Services. The Director of FSIS is the Responsible Officer for UH's J-1 program and two of its professional staff members are Alternate Responsible Officers.

Additionally, FSIS processes systemwide requests for nonimmigrant employment petitions for E-3, H-1B, O-1, and TN status on behalf of international faculty, researchers, and administrative, professional, and technical staff (APTs). Occasionally, FSIS prepares P-3 petitions for visiting artists and performers who will participate in culturally unique events. FSIS also assists UH System hiring units in sponsoring tenure-track faculty, eligible researchers, and APTs for lawful permanent residence in the U.S.

Initiatives

In AY 2013-2014, FSIS implemented an automated e-mail reminder system for health insurance expiration dates using fsaATLAS. In the past, our staffing levels only allowed us to check on health insurance coverage periods at the time of program extension, which meant we could not always timely catch expiring coverage. The new automated system notifies exchange visitors and their respective faculty sponsors and department contacts of expiring insurance coverage 30 days prior to the expiration date. This has helped to nearly eliminate the occurrence of our scholars experiencing periods without insurance coverage during their programs.

Additionally, during this academic year, FSIS revised the minimum financial support requirements required of prospective J-1 scholars. To sponsor an incoming exchange visitor, UH units must provide proof of increased monetary amounts for the full program duration they are requesting. We last adjusted the funding requirements nearly 10 years ago; considering the steadily rising costs of housing, health insurance, food, and utilities in Hawai'i, we felt the new minimums were long overdue. In recent years, this notion has been increasingly echoed by international scholars who arrive in Hawai'i and are shocked at how costly it is to live here. These new amounts are above the U.S. poverty guidelines for Hawai'i, but are on the low end of the average cost of living spectrum for Honolulu.

FSIS's services continue to include but are not limited to:

- Providing immigration advising for international employees and scholars
- Maintaining UH's compliance with the Student and Exchange Visitor Information System (SEVIS) reporting and monitoring requirements
- Disseminating information on immigration laws, regulations, and procedures
- Maintaining UH's immigration database in fsaATLAS for employees and scholars
- Preparing and submitting narrative and statistical reports to governmental agencies, external organizations, and internal administrative units
- Liaising with federal agencies, institutions, and organizations on immigration matters

- Providing support services for international scholars and dependents (e.g. health insurance information and monitoring, orientation, tax workshops, etc.)
- Advising and providing trainings for administrative and personnel officers, department secretaries, and faculty in hiring/sponsoring units
- Updating the FSIS website and written materials

Future Goals

FSIS plans to continue working on the following initiatives to better serve the UH System:

- Develop, test, and deploy a J-1 exchange visitor online orientation system, which will work in conjunction with ongoing in-person appointments
- Develop, test, and deploy an electronic scholar request program that UH departments can use to more efficiently submit DS-2019 requests for J-1 scholars
- Plan and develop increased cross-cultural activities for J-1 scholars, which will include a survey period to determine the best focus areas for cultural activities
- Revise and streamline the FSIS website to simplify navigation and make information more easily accessible
- Review FSIS policies and procedures to increase efficiency and enhance service

Statistics for AY 2013-2014

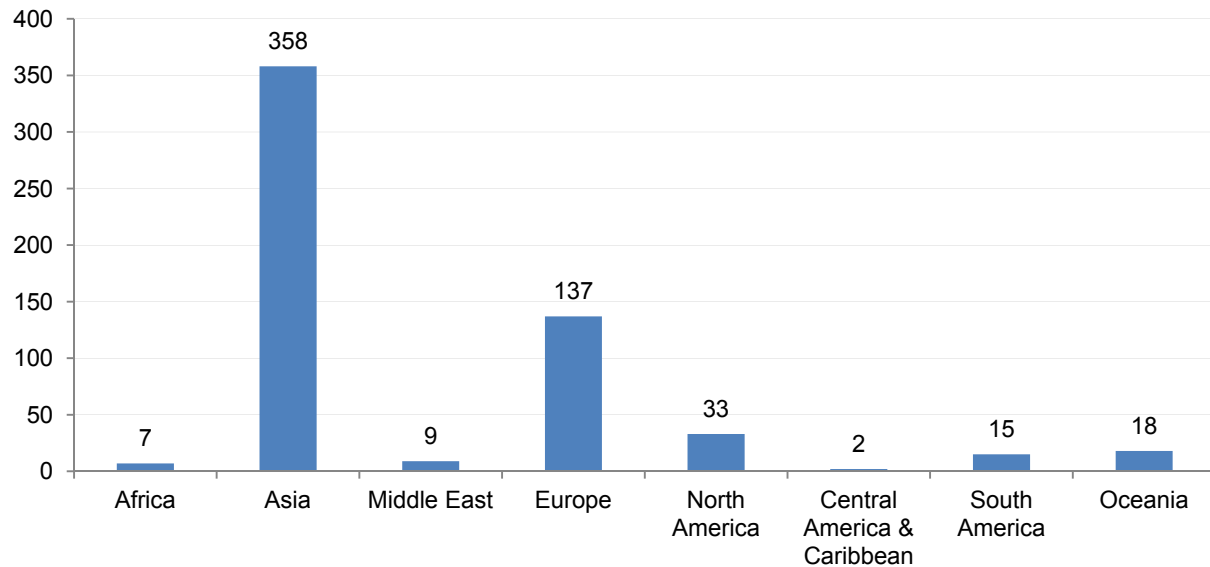
J-1 exchange visitors: A total of 422 international scholars conducted J-1 exchange visitor program activities throughout the UH System; 383 of these scholars conducted their activities at UH Mānoa. At UH Mānoa, the School of Ocean and Earth Science and Technology had the highest number of J-1 scholars (108), followed by the School of Pacific and Asian Studies (43), and the College of Tropical Agriculture and Human Resources (41).

Nonimmigrant employees: The systemwide number of E-3, H-1B, O-1, and TN employees totaled 152. UH Mānoa was the worksite for 125 of these individuals as E-3 Australian specialty occupation workers (1), H-1B specialty occupation workers (112), O-1 individuals with extraordinary ability (7), and TN (North American Free Trade Agreement) professionals (5). The College of Languages, Linguistics, and Literature and the College of Natural Sciences had the largest number of nonimmigrant employees (14 each), followed by the College of Tropical Agriculture and Human Resources and the John A. Burns School of Medicine (13 each).

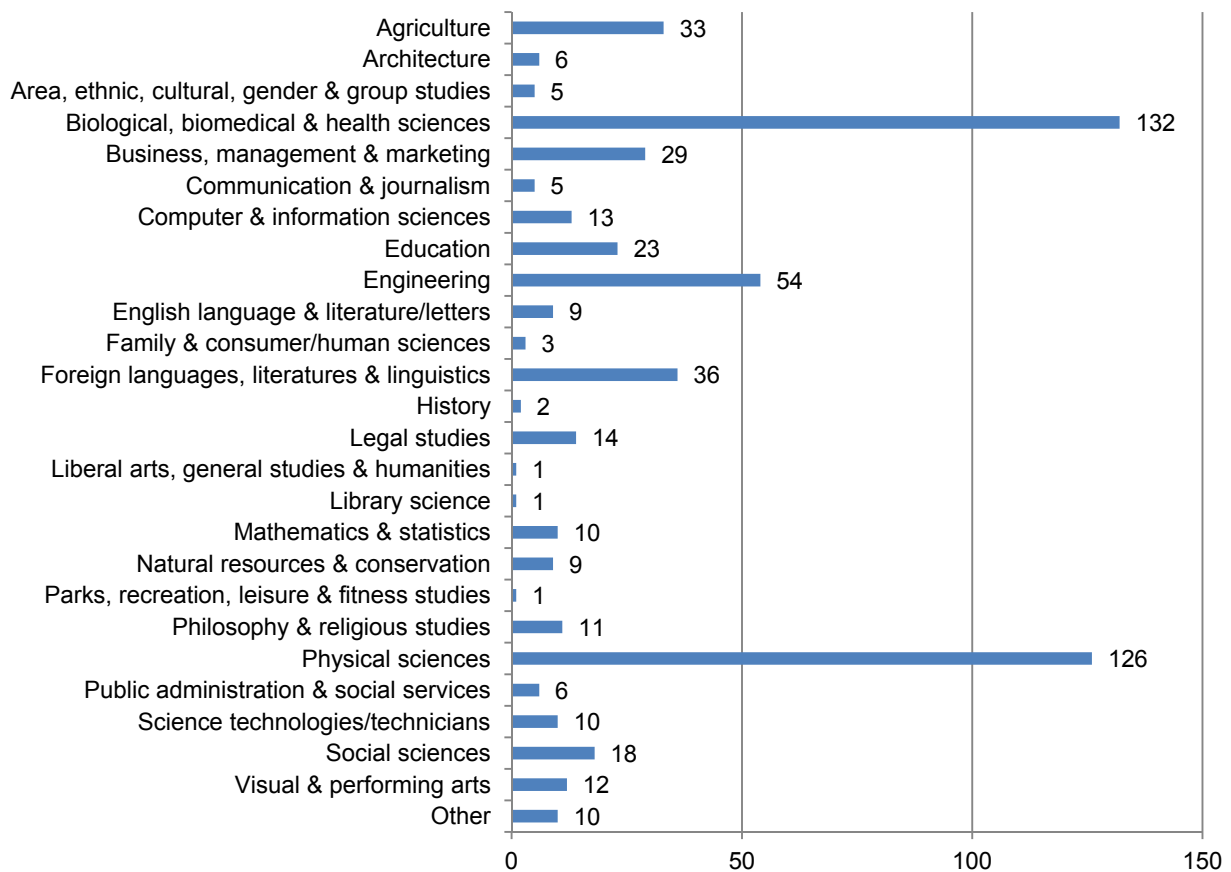
Permanent residence sponsorship: FSIS filed nine permanent labor certification applications and 14 employment-based immigrant petitions on behalf of faculty and APTs being sponsored by their hiring units for permanent residence. One of the immigrant petitions was filed and approved in the EB-1 outstanding professor or researcher category, which includes individuals who are internationally recognized as outstanding in their academic fields.

UH-Sponsored International Employees & Scholars in AY 2013-2014

By World Region



By Academic Field



International Student Services

The Office of International Student Services (ISS) has the responsibility for meeting University federal compliance with regard to international students and strives to support international student success through the following endeavors:

- Advising students on immigration regulations that affect their status in the U.S.
- Providing programs that help promote cross-cultural adjustment
- Serving as a resource to the campus and international student communities
- Advocating for international students and international education

Initiatives

Provided support for the recruitment of international students: ISS staff met with Admissions Office Communications Coordinator Cindy Samaroo and other OIEP staff to discuss formulating communication plans for prospective and admitted international students. ISS volunteered to identify international students willing to create messages of welcome and information about their UH Mānoa experiences for these two groups of international students.

Worked to improve international student data reporting: The International Student Data Task Force, chaired by ISS Director Linda Duckworth, was formed in August 2013 by VCAA Reed Dasenbrock and VCS Francisco Hernandez to improve international student data reports. Representation on the task force included staff from the following offices: Admissions, Graduate Admissions, Banner, ISS, Registration and Records, VCAA, Mānoa Institutional Research, and UH System Institutional Research. Goals of the task force were to create a consistent definition of "international student" and improve the accuracy of international student data reporting. Recommendations included:

- Define international student as any individual who is a citizen of a non-U.S. country or non-U.S. territory, including citizens of the Compact of Free Association countries: Republic of the Marshall Islands, Republic of Palau, and Federated States of Micronesia (Chuuk, Kosrae, Pohnpei, and Yap); or has obtained asylee, refugee, or parolee status from U.S. Citizenship and Immigration Services (USCIS); or whose status in the U.S. has not been documented. U.S. permanent residents and U.S. nationals will not be included as international students.
- Improve the accuracy of self-reported data on the UH System admission application form by adding definitions to the four citizenship types and rearranging two sections of questions in order to group all citizenship questions together. Recommendations were approved by UH Mānoa VCAA and VCS and deemed feasible by the UH Banner Office, but are pending UH System approval.
- Purchase or create a database to collect data of international participants in short-term programs. Either option would require resources to implement and maintain.

Improved sponsored student coordination: One initiative has been to develop connections with the Iraqi government. UH Mānoa currently has four Iraqi government-funded graduate students. There is potential for expansion, as the Iraqi government will pay for up to one year of English language instruction in the U.S. as part of the sponsored student's program of study, and Iraqi officials and current students have indicated an interest in placing more students at Mānoa. However, growth is dependent on UH Mānoa developing a solid vetting/admission process for those students who are academically ready for graduate education, but who do not yet have the

required level of English proficiency. Currently it is not clear whether the various stakeholders at UH Mānoa will find the necessary resources and have the commitment to expand this kind of sponsored student program.

Events

A. Departmental Activities

ISS Mentor-Mentee Program (MMP): The MMP operated during the first month of Fall 2013 and Spring 2014 semesters. It is an enrichment program, coordinated by two ISS interns (supervised by an ISS adviser), and with voluntary participation of continuing students (mentors) and new students (mentees). Mentors are trained, and mentoring groups of five to eight students are formed at the welcome party. The students correspond and meet during the first month of school so that the mentors can assist the mentees with their adjustment to a new campus and culture. Each semester, the MMP provides a welcome party on campus and two additional organized events (beach or park picnic, hike, neighborhood outing). This academic year, approximately 120 students participated in the six MMP events.



ISS Mentor-Mentee visit to KCC Farmers' Market

Orientations: Three weeks before classes begin each fall and spring semester, ISS provides mandatory, small-group visa clearance sessions to all new F-1 and J-1 students, and a large Welcome Orientation open to all new students. The 90-minute clearance sessions review the regulations, responsibilities, and rights of student visa holders. In addition, the sessions provide resources to international students regarding UH Mānoa's policies and procedures that impact student visa status. Orientations also include a tour of the major student services on campus, as well as library and learning assistance resources that will be useful to international students. More than 300 students attend fall and spring orientation sessions each academic year. The Welcome Orientation ended with a pizza party and sign-ups for the International Student Association Welcome Party and East O'ahu Island Tour to encourage student-to-student social networking opportunities.

IUSS: For AY 2013-2014, the International Undergraduate Student Scholarship (IUSS) – a scholarship for meritorious international students – was awarded to 17 new recipients: 8 freshman, 3 sophomores, 4 juniors, and 2 seniors; of that total, 5 were transfer students. In AY 2012-2013, the numbers were 6 freshman, 5 sophomores, 16 juniors, and 16 seniors; of that total, 7 were transfer students. Total recipients for AY 2013-2014 are 36, which includes 19 continuing from the previous year. Of the 43 recipients from AY 2012-2013, 17 graduated and 7 lost their scholarships due to their cumulative GPA falling below the requisite 3.5. This is the second year of awards.

J-1 Student Intern Program: The J-1 Student Intern Program, administered by ISS for all campuses in the UH System, is a pathway for university students in other countries to fulfill practical training degree requirements in the U.S. Unlike F-1 or J-1 students, a J-1 student intern carries out work-based training under the guidance of a host supervisor. Internships may last up to 12 months per level of study, after which the student must return home to complete his/her degree. UH System had a total of 40 student interns who were active in programs at various periods during AY 2013-2014, which nearly doubled the number of active participants in the previous year. Students came from China (16), Germany (11), Canada (3), Japan (2), Brazil (1), Denmark (1), Finland (1), France (1), Hungary (1), Serbia (1), South Korea (1), and Switzerland (1). Student internships were sponsored at the following campuses: Mānoa, Hilo, Maui, and Kapi'olani. Internships involved students in fields such as Hospitality Administration, Biology and Biomedical Sciences, Public Health, Pharmacy, and Engineering. This year, Hilo and Kapi'olani sponsored interns for the first time. This is the fourth year of the program, and the numbers have increased each year since its inception.

B. Campus and Community Activities

International Student Association (ISA): ISS works closely with ISA to provide cross-cultural adjustment activities for all international students. ISA is a registered independent student organization at UH Mānoa that focuses on leadership training for international students, where "international" is defined as everyone. Skills in teamwork, leadership, and cross-cultural communication are acquired through hands-on experience in designing, implementing, and evaluating culture-learning activities. Membership totaled 120 students in Fall 2013 and Spring 2014, with a ratio of 57% international and 43% local/mainland U.S. students. ISA gives international students who join ISA or participate in ISA-planned activities many opportunities to interact with U.S. students.



ISA activities from this past year include:

ISA Community Service – Chinatown Clean-up

- Fall 2013: Welcome Party, East O'ahu Tour, Chinatown Clean-up (Community Service #1), ice skating, Leadership Retreat Camp, Halloween Party, Potluck Dinner, Taro Farming (Community Service #2), Thanksgiving Dinner, and End-of-semester Banquet.
- Spring 2014: Welcome Party, Orientation Picnic, Beach Pow-wow Camp, Running Man, International Night (Community Service #1), Relay for Life Fundraiser (Community Service #2), Club Fundraiser Car Wash, bowling, and End-of-semester Banquet.
 - International Night – Each March before spring break, ISA coordinates the UH Mānoa International Night to showcase international cultural diversity as represented by the student body to a standing-room only crowd of more than 700 faculty, staff, and students in the Campus Center Ballroom. Cultural groups

represented in stage performances or cultural booths included: Bangladesh, Brazil, Canada, China, Croatia, France, Hawai'i, Hong Kong, Iran, Italy, Japan, South Korea, Liberia, Malaysia, Nepal, Okinawa, Peru, Philippines, Puerto Rico, Russia, Saudi Arabia, Spain, U.S., and Zimbabwe. Special thanks go to Dr. Joyce Hwang and the students of the Spring 2014 TIM 102 "Food and World Cultures" as well as the Returned Peace Corps Volunteers for participating in the presentation of cultural displays. Many thanks to sponsors Campus Center Board, Kennedy Theater, UH Campus Bookstore, Hawai'i International Film Festival, Polynesian Cultural Center, and local businesses.

Significant Achievements/Highlights of the Year

Collaborative Improvement of Driver's License Procedures: Working with the Honolulu USCIS, ISS helped to obtain/extend driver's licenses for international students, while addressing state/federal government concerns of international student status in the U.S. As part of this process, ISS facilitated a collaborative effort of various Hawai'i stakeholders, including international educators of the NAFSA Hawai'i/Pacific District and local government agencies.

Improvements to Scholarship Over-award Procedures: Inaugural business procedures in Fall 2012 involved automatically paying out scholarship over-awards to international students, then later removing the award from the student's MyUH account because the amount had not yet been reviewed for possible federal tax withholding. This action made the student's account appear to be in arrears and resulted in a financial obligation hold. To remove the hold, the student was required to return the payment in full, creating a frustrating experience for the student and relevant offices. After consultation with the UH Bursar's Office and STAR Scholarship Office, new business procedures (effective Fall 2014) will now review the scholarship over-award for possible tax withholding prior to payment, relinquishing the need to place financial obligation holds and creating a more positive award experience for meritorious international students. ISS continues to advocate for a comprehensive financial system that will automate the tax processes for scholarships and other payments to international students, increasing accuracy and efficiency in accounting, while reducing unnecessary supervisory burdens of affected units.

Major Issue

Although the number of international students with F-1 or J-1 student visa status continues to decline, the decline is minor as compared to the previous year. The Fall 2013 enrollment of 1,128 (undergraduates: 307 degree and 99 non-degree; graduates: 706 degree and 16 non-degree) represents a 1.7% decrease from the Fall 2012 enrollment of 1,148 (undergraduates: 310 degree and 92 non-degree; graduates: 740 degree and 6 non-degree).

Future Goals

- Implement new federal Department of Homeland Security (DHS)/Student & Exchange Visitor Program name standards affecting international student records and visa documents by April 2015.
- Complete biannual recertification request to DHS/Student and Exchange Visitor Program by February 2015, in order to meet federal compliance for UH Mānoa to continue to receive federal funding and host international students.
- Continue to support international student recruitment efforts by advocating for more scholarships, involving international alumni with recruitment visits, and serving on committees to improve international student recruitment and retention.

International Student Data, Fall 2013

Enrolled students: Includes international students with the F-1 or J-1 student visa enrolled in full-time programs of study, including degree-seeking undergraduate and graduate students, and non-degree students (i.e., visiting students). All F-1 students are sponsored by UH Mānoa. J-1 students are sponsored by UH Mānoa or a third-party organization.

Non-enrolled students: Includes F-1 and J-1 students who remain in the U.S. to engage in post-completion Optional Practical Training (F-1) or Academic Training (J-1). Also reported here are UH sponsored J-1 student interns, who are placed at various campuses in the UH System to obtain specialized training in their field of study in order to fulfill degree requirements at their home university.

Total Students	
Enrolled Students	1,128

Student visa holders not enrolled:	
F-1 Optional Practical Training	148
J-1 Academic Training	10
J-1 Student Interns	21
Grand Total	1,307

Visa Classifications	
F-1	889
J-1	239
Total	1,128

J-1 Sponsors*	
UH Mānoa	148
EWC/DOS	66
IIE-Fulbright	20
VEF	3
USAID	2

Top 5 Countries	UG	G	ND	Total
Japan	94	109	33	236
China	34	120	9	163
Korea (South)	47	81	26	154
Canada	16	39	2	57
Taiwan	5	47	4	56

Degree Objectives	Female	Male	Total
Bachelors	167	140	307
Masters	139	93	232
Doctoral	221	220	441
Prof (Med/Law/Arch)	14	19	33

Non-Degree:			
Undergraduate-Visiting/Exchange	65	34	99
Graduate-Visiting/Exchange	11	2	13
Graduate-Certificate	1	2	3
Total Enrolled	618	510	1,128

J-1 Student Interns	14	7	21
Grand Total	632	517	1,149

Top 5 Majors Overall	UG	G	Total
Travel Industry Management	47	6	53
Second Language Studies	9	41	50
Economics	12	34	46
Political Science	3	27	30
Mechanical Engineering	9	18	27

Top 5 Colleges (Classified Students)	UG	G	Total
College of Arts & Sciences	172	373	545
College of Engineering	16	60	76
College of Tropical Ag & Human Res	15	59	74
Shidler College of Business	37	36	73
School of Travel Industry Management	47	6	53

*Sponsors

UH Mānoa	University of Hawai'i at Mānoa	UG	Undergraduate students
EWC/DOS	East-West Center or Department of State	G	Graduate students
IIE-Fulbright	Institute of International Education	ND	Non-Degree students
VEF	Vietnam Educational Foundation		
USAID	U.S. Agency for International Development		

Countries

Enrolled F-1 and J-1 students' countries of citizenship are reported below by region. J-1 student interns' countries are displayed separately. Oceania includes students from American Samoa, Marshall Islands, and Micronesia. Students born in these island nations do not need a student visa to study in the U.S. However, nonnative-born citizens of these island nations may be required to hold a student visa to study in the U.S. and thus are counted here.

Africa	8	Asia	819	Europe	132
Cameroon	2	Bangladesh	9	Austria	1
Egypt	1	Bhutan	2	Belgium	4
Libya	1	Brunei	3	Bosnia and Herzegovina	1
Morocco	1	Burma	1	Croatia	3
Tanzania	3	Cambodia	6	Czech Republic	1
		China	163	Denmark	3
North America	59	East Timor	5	Finland	3
Canada	57	Hong Kong	19	France	5
Mexico	2	India	14	Germany	24
		Indonesia	20	Ireland	1
Central America	2	Japan	236	Italy	10
Belize	1	Korea (South)	154	Latvia	1
Costa Rica	1	Macau	3	Netherlands	4
		Malaysia	14	Norway	11
South America	16	Nepal	19	Poland	3
Brazil	8	Pakistan	2	Portugal	1
Chile	4	Philippines	20	Romania	1
Colombia	2	Singapore	8	Russia	6
Peru	1	Sri Lanka	4	Serbia	5
Venezuela	1	Taiwan	56	Slovakia	3
		Thailand	29	Slovenia	5
The Caribbean	1	Uzbekistan	1	Spain	6
Trinidad & Tobago	1	Vietnam	31	Sweden	7
				Switzerland	3
Oceania	44	Middle East	47	Ukraine	3
Australia	12	Iran	26	United Kingdom	17
Fiji	5	Iraq	3		
French Polynesia	1	Israel	2	Total Students	1,128
Marshall Islands	2	Kuwait	1	Total Countries	82
Micronesia, Federated States	1	Lebanon	1		
New Zealand	14	Saudi Arabia	9	J-1 Student Interns	
Papua New Guinea	4	Turkey	5	Brazil	1
Samoa	1			China	11
Samoa, American	1			Finland	1
Tonga	2			Germany	5
Vanuatu	1			Hungary	1
				Korea (South)	1
				Switzerland	1
				Total J-1 Interns	21
				Total Countries	7

Mānoa International Exchange

Mānoa International Exchange (MIX) is one of the many ways UH Mānoa demonstrates its commitment to international education and understanding. Various academic units on the UH Mānoa campus, with the assistance of the International Exchange Coordinator and the International Exchange Specialist, maintain and support international agreements with universities around the world. (For a complete list of UH Mānoa partner universities and to view copies of University-level international agreements, visit http://manoa.hawaii.edu/mix/international_agreements/.)



MIX provides an opportunity for UH Mānoa undergraduate and graduate students to study overseas and also allows students from overseas universities to study at UH Mānoa. Exchange study may be for one or two semesters.

International Agreements

The UH Mānoa Chancellor has signed formal international agreements with 138 universities around the world. Seventy-eight (78) of these are primarily student exchange agreements. During the 2013-2014 academic year (August 2013-July 2014), UH Mānoa finalized new international agreements with 15 universities:

<u>Partner University</u>	<u>UH Mānoa Coordinating Unit</u>	<u>Agreement Type</u>
Academy of Korean Studies (South Korea)	Center for Korean Studies	General
Australian National University (Australia)	Center for Pacific Islands Studies	General
Chikushi Jogakuen University (Japan)	Second Language Studies	General
Duksung Women's University (South Korea)	MIX	Hoakipa
ESC Rennes School of Business (France)	Business	Student Exchange
Hankuk U of Foreign Studies (South Korea)	Second Language Studies	Hoakipa
Hanoi University of Education (Vietnam)	Education	General
Jumonji University (Japan)	MIX	Hoakipa
Kyung Hee University (South Korea)	Second Language Studies	General
Kyushu University (Japan)	Center for Korean Studies	General
Nankai University (China)	Economics	General
Study Abroad Foundation (multiple countries)	MIX	Hoakipa
Thai Nguyen University (Vietnam)	Education	General
Yasuda Women's University (Japan)	HELP	Hoakipa
U of the Thai Chamber of Commerce (Thailand)	MIX	Hoakipa

In addition, UH Mānoa renewed existing agreements with 15 universities:

<u>Partner University</u>	<u>UH Mānoa Coordinating Unit</u>	<u>Agreement Type</u>
Akita International University (Japan)	Sociology	Student Exchange
Chulalongkorn University (Thailand)	Center for SE Asian Studies	Student Exchange
Copenhagen Business School (Denmark)	Business	Student Exchange
Kanazawa Institute of Technology (Japan)	Engineering	Student Exchange
Khon Kaen University (Thailand)	Public Administration	General
Leiden University (Netherlands)	Asian Studies	Student Exchange
Nanzan University (Japan)	Center for Japanese Studies	Student Exchange
Peking University (China)	Center for Chinese Studies	Faculty Exchange

<u>Partner University</u>	<u>UH Mānoa Coordinating Unit</u>	<u>Agreement Type</u>
Sogang University (South Korea)	Center for Korean Studies	Student Exchange
University of Seoul (South Korea)	Center for Korean Studies	Student Exchange
University of the Philippines Diliman (Philippines)	Center for Philippine Studies	Student Exchange
University of the Ryukyus (Japan)	Center for Okinawan Studies	Student Exchange
WHU (Germany)	Business	Student Exchange
Yonsei University (South Korea)	Business	Student Exchange
Zhongkai U of Agriculture and Technology (China)	CTAHR	General

Outbound Exchange Students

For the 2013-2014 academic year, 154 UH Mānoa students studied abroad through MIX. Most of these students paid tuition to UH Mānoa and did not pay tuition to the partner university abroad (10 summer students paid tuition directly to the partner university abroad). There were 79 students for Fall 2013, 43 new students for Spring 2014 (plus 32 continuing students), and 32 students for Summer 2014 for a total of 150 exchange semesters. (Most summer exchanges are the equivalent of one-half semester; summer “direct enrollments” are not counted in the balance of exchanges.) Of the UH Mānoa students studying abroad through MIX in 2013-2014, 84% were undergraduates, 50% were male, and 50% were female. The top three majors were Business, Korean, and Japanese; the top three study destinations were South Korea (68 students), Japan (38 students), and Hong Kong (16 students).



Inbound Exchange Students

For the 2013-2014 academic year, MIX continued to welcome three categories of exchange students:

- 1) Exchange Agreement students who do not pay tuition to UH Mānoa based on reciprocal student exchange agreements
- 2) Hoakipa Scholarship students from partner universities who pay nonresident tuition to UH Mānoa and receive a scholarship that covers 15% of the tuition fee
- 3) Independent students who pay full nonresident tuition

For the 2013-2014 academic year, UH Mānoa accepted 140 Exchange Agreement students who did not pay tuition to UH Mānoa per the student exchange agreement with their home university (category #1 above). There were 92 of these students for Fall 2013 and an additional 48 for Spring 2014. Forty-four (44) of the Fall 2013 students continued their studies in Spring 2014 for a total of 184 exchange semesters.

UH Mānoa accepted an additional 31 Hoakipa and Independent students who paid tuition to UH Mānoa (categories #2 and #3 above). There were 10 of these students for Fall 2013 and an additional 21 for Spring 2014. One of the Fall 2013 tuition-paying students continued his studies in Spring 2014 for a total of 32 semesters. These students generated \$401,353 in

tuition dollars to UH Mānoa in 2013-2014. This figure represents tuition only and does not include amounts spent for student fees, housing, meals, etc.

The top five countries represented by inbound exchange students to UH Mānoa in 2013-2014 were South Korea (63 students), Japan (38 students), Norway (15 students), Thailand (11 students), and New Zealand (10 students).



Balance of Exchanges

In 2013-2014, UH Mānoa welcomed a total of 171 students and sent out a total of 154 students through MIX. UH Mānoa provided tuition exemptions for 140 inbound exchange students and sent out 144 tuition-paying UH Mānoa students. The balance of semesters exchanged was 184 semesters in to UH Mānoa and 150 out from UH Mānoa.

Hoakipa Scholarship Program

The Hoakipa Scholarship Program allows: (1) partner universities to send more students to UH Mānoa than can be accommodated under the terms of the student exchange agreement; and (2) opportunities for other universities to partner with UH Mānoa for the purpose of unilateral exchanges. The Hoakipa Scholarship covers 15% of nonresident tuition. All 138 UH Mānoa partner universities may send students to study at UH Mānoa under the terms of the Hoakipa Scholarship Program, and the 78 universities that have student exchange agreements with UH Mānoa all have the option of sending *additional* students to UH Mānoa under the terms of the Hoakipa Scholarship Program.



National Student Exchange

UH Mānoa has been a member of the National Student Exchange (NSE) consortium (the only one of its kind for undergraduates) since 1972. Currently, approximately 170 universities in 48 states, 3 U.S. territories, and 7 Canadian provinces participate (mostly state, public institutions). UH Mānoa students can spend a semester or full academic year at one of these institutions, paying resident tuition and taking courses which will transfer into their UH Mānoa degree programs. Since 1992, over 2,000 UH Mānoa students have participated in exchange, studying in new academic settings, enhancing their degree programs, and exploring graduate school and career opportunities. UH Mānoa recruitment offices feature the NSE program, as well as Study Abroad and MIX, at all recruitment events. In addition, the three programs participate in the Academic/Student Activity Fairs at all New Student Orientations.

The main goal of the NSE consortium is for students to broaden personal and educational experiences in new cultural settings, developing a greater appreciation of people and cultures. Such diverse experiences are enhanced by the many different regions represented in the consortium, as well as the participation of 14 historically black colleges/universities and 18 Hispanic-serving institutions.

For 2013-2014, 45 UH Mānoa students were placed at 22 continental U.S. universities and one Puerto Rican university. NSE takes pride in the many accomplishments of UH Mānoa students who go on exchange, but a student who exchanged to the University of Minnesota for the fall semester brought back what he learned on exchange in a very dramatic way.

Alex Bitter, a junior who is majoring in both journalism and political science, is a Regents Scholar from Hilo and is the current editor in chief of *Ka Leo O Hawai'i*, the UH Mānoa campus paper. He describes his exchange: "My semester at the University of Minnesota Twin Cities was a great experience! I could study at one of the best journalism schools in the country while paying UH Mānoa tuition and using my scholarship, and received credit for courses required for my major at UH Mānoa. I was able to observe what students with career interests similar to mine in other parts of the country are doing to prepare for their futures, which helped me plan my own future."



Alex added, "I was amazed at how many opportunities were open to me, even as an exchange student. As a staff reporter, I wrote multiple articles each week for *The Minnesota Daily* student newspaper, which is regarded as one of the nation's best student papers. This experience not only helped me improve my own skills, but also gave me ideas for how *Ka Leo* could be improved. Since I've become the editor in chief at *Ka Leo*, I've worked with the staff to implement some of the *Daily's* practices, such as assigning more long-form investigative pieces as well as creating more topic-specific positions (i.e., assigning a reporter to cover the UH Mānoa administration "beat")."

Alex summarized that "Overall, the experience of working at another student paper through the NSE program has had considerable influence on my approach to managing our paper, and students who return to this university after studying elsewhere can use what they've learned at other institutions to improve UH Mānoa. Although many things have made *Ka Leo* successful this semester, my personal experience of working at another student paper through the NSE program has definitely influenced my approach to managing the paper."



This fall, *Ka Leo* took first place among four-year universities' weekly papers during the Associated Collegiate Press/College Media Association's 93rd annual National College Media Convention, the nation's largest college journalism convention. It was the first time in 17 years of entering the competition that the paper has won. It outranked entries from the University of Nebraska, University of Vermont, and the University of Oregon. It also placed fifth among large-enrollment universities for its website, a focus for development for Alex and the staff.

Because UH Mānoa provides some of the most diverse experiential opportunities in the consortium, together with unique courses in languages, cultures, and other social sciences, since 1999 it has been the most popular destination for exchange in the consortium. Asian- and Pacific-American students, especially those of Japanese, Chinese, Korean, Filipino, and Samoan ancestry, come to study their heritage languages and cultures. Over 4,000 students have participated in exchange to UH Mānoa since 1992, with a considerable number transferring or returning for graduate study, not only in the language/culture studies and social sciences, but also in earth and ocean sciences, environmental science, and engineering. Because so many visiting students are of ethnicities not otherwise present in large numbers at UH Mānoa (especially Latino and African-American), they enrich the campus and classrooms with a greater diversity of perspectives.

For 2013-2014, 133 students from 56 schools were accepted, and of their 146 term enrollments, 55 enrolled in Hawaiian Studies, Hawaiian Language, and/or Hawaiian History; 38 in Japanese, Korean, Chinese, Filipino, Hindi, Arabic, Russian, Spanish, French, Italian, or German languages; and 62 also enrolled in courses in Asian Studies, Pacific Island Studies, American Studies, Ethnic Studies, Political Science, and Women's Studies. As usual, the group made excellent grades (67% with GPA above 3.00) and ten students transferred to UH Mānoa for Fall 2014.

Further information on the program is available at <http://www.nse.org> and <http://www2.hawaii.edu/~nse>.

Study Abroad Center

The mission of the UHM Study Abroad Center (SAC) is to foster the acquisition of knowledge through academic work in other countries and develop cross-cultural understanding through cultural immersion. In keeping with our mission, the programs enable students to study and earn UH Mānoa credits applicable toward their Mānoa degree, and for UH Mānoa faculty members to teach, develop new courses, and conduct research while abroad. Thus, students in the program gain a deeper knowledge and understanding of other cultures and their environments, learn sensitivities and gain perspectives in regard to other nations, increase the capacity to analyze issues with appreciation for disparate viewpoints, and respect and tolerate differences. All these goals contribute to a citizenry better able to succeed in the 21st century.

Initiatives and Highlights of the Year

- After extensive consultations and surveys among UH Mānoa faculty and students, SAC established and launched its inaugural semester in Delhi, India in Fall 2013. Professor Ned Bertz, Department of History, was appointed as the first faculty resident director to lead the program and teach at Ambedkar University Delhi (AUD).
- A new program in Shanghai, China was established and successfully launched in Spring 2014. Professor Alison Conner, School of Law, was appointed as the first faculty resident director to lead the program and teach at Tongji University.
- The SAC website was redesigned to make navigation more intuitive for students, faculty, and the community at large. A new feature, the Study Abroad Center blog, was added to offer helpful tips on coping with common issues such as culture shock and jet lag, and suggestions on what to pack for a semester abroad, etc., to prospective students. In addition, the SAC Facebook page (<https://www.facebook.com/uhmstudyabroad>) was integrated into the website as an additional resource of information and a platform for interacting with prospective students, students currently studying abroad, and alumni.
- SAC has begun chronicling Study Abroad faculty and student learning, teaching, and research activities, and disseminating the information through our newsletter, *Study Abroad Connections* (<http://www.studyabroad.org/news>).
- Professor Monique Chyba, Math Department, while teaching in the Paris Study Abroad Program in Spring 2014, was invited to work with NASA's Jet Propulsion Laboratory's colleagues and Grove of Hope's team to give lectures and hands-on project demonstrations in the fields of Science, Technology, Engineering, and Math to the youths of Morocco. With this connection, she will also host the same NASA group to present innovations in STEM fields to Hawai'i's youth next spring.
- For the first time since 1990, a full-time general funded faculty position was assigned to SAC by Chancellor Tom Apple. The position was requested by the Kualii Council for SAC, so that underrepresented and Hawaiian ancestry students may successfully be recruited and mentored to participate in Study Abroad programs.

Events on Campus and Outreach

All activities are designed to highlight and increase the visibility of the work of SAC. The following are samples of such activities involving Director Sarita Rai and advisors Vanessa

Chong Kuna, Max Lee, and Allison Yap:

- Vanessa Chong Kuna conducted a Study Abroad presentation at the Mānoa Exclusive Workshop for Transfer Students on August 9, 2013.
- Vanessa Chong Kuna participated in the Warrior Welcome Week Presentation and Workshop for First-Year Students on August 22, 2013.
- Sarita Rai led a Teaching and Researching Around the World panel, presented with the Office of Faculty Development and Academic Support on September 16, 2013.
- All SAC staff members hosted the 19th Annual Study Abroad Fair at Hawai'i Hall on September 18, 2013.
- Vanessa Chong Kuna, Allison Yap, and Max Lee participated in the Shidler College of Business International Fair on September 19, 2013.
- Max Lee held a Study Abroad information table and informational sessions at Chaminade University on September 25, 2013 and January 29, 2014.
- Allison Yap presented a workshop for Study Abroad returnees, held in conjunction with Career Services, on October 4, 2013.
- Max Lee participated in the Shidler College of Business Fish Scholars' "Education Abroad" information session, held at Gateway Cafeteria on October 9, 2013.
- Vanessa Chong Kuna was an invited speaker at a UH Mānoa College Opportunities Program session to incoming freshmen on October 24, 2013.
- Max Lee held a Study Abroad in Japan table at Nippon Culture Day, presented by the Department of East Asian Languages and Literatures, at the East-West Center's Hawai'i Imin International Conference Center on November 7, 2013.
- Vanessa Chong Kuna was an invited speaker at two Shidler International Business Organization (IBO) club meetings on November 19, 2013 and February 27, 2014.
- All SAC staff members presented the 11th Annual Study Abroad Spring Festival at Hawai'i Hall on January 24, 2014.
- Vanessa Chong Kuna, Allison Yap, and Max Lee participated in the Shidler College of Business International Fair on January 29, 2014.
- Max Lee, Vanessa Chong Kuna, and Allison Yap participated in the Mānoa Experience on March 1, 2014.

Faculty Activities: Presentations, Scholarly Activities, Engagements, Community Service, and Outreach

SAC faculty routinely participates in community service, professional development, and scholarly activities:

- Allison Yap was an invited speaker for the Institute for International Education Gilman Scholarship Webinar (February 12, 2014).
- Sarita Rai, Vanessa Chong Kuna, and Allison Yap volunteered with UHPA for the Hawai'i Public Radio (KHPR) Fundraising Drive (April 8, 2014).
- Max Lee, Allison Yap, and Vanessa Chong Kuna attended the 2014 NAFSA Conference held in San Diego, California. (May 27-30, 2014)

- Vanessa Chong Kuna was re-elected to another term as UHPA Faculty Representative for Primary Academic Unit 40.
- Vanessa Chong Kuna serves on the Kualii Council.
- Sarita Rai is serving on University-wide committees (General Education, Hawaiian and Pacific Focus, Information Literacy, and Academic Policy and Planning). She is also one of the Board of Directors of the UH Professional Assembly. She chaired the Tenure and Promotion Review Committee in Spring 2014. She routinely advises/mentors students on dissertation committees (Andrea Shearer's "American Students who Choose to Study Abroad: Case Narratives," College of Education; Jeff Berlin's "Is intercultural competence enough? Study abroad and global citizenship," College of Social Sciences.)
- Professor Ned Bertz designed two new undergraduate courses for AUD students which now can be taught to UH Mānoa students ("History of the Indian Ocean World" and "History and Literature: Asia/Pacific") and two graduate seminars ("The Indian Ocean in History" [MA readings seminar] and "Transnational Indian & World Histories" [MA research seminar]). He gave five talks as well, including two at AUD, and continues to supervise three MA students at AUD. In addition to teaching matters, he completed his book manuscript, *Diaspora and Nation in the Indian Ocean: Transnational Histories of Race and Urban Space in Tanzania*, and had it accepted for publication. It is currently forthcoming from UH Press.
- Professor Alison Conner, while teaching at Tongji University through our program, finished an article on an Indian movie that was very influential in China, "Trials and Justice in *Awaara*: A Postcolonial Movie on Post-Revolutionary Screens," which will appear this year in *Law/Text/Criticism* (Australian journal, peer-reviewed). She gave five formal presentations on law and film, two on *Awaara* as she was wrapping up the article, and two on topics relating to early Chinese films. Four of these presentations were given at universities and one was sponsored by the Royal Asiatic Society in Shanghai.

This kind of talk is essential to get feedback for writing projects. Teaching in Shanghai also gave her an opportunity to design, try out, and then revise a new Asian Studies course, "Law and Society in Chinese Film," something that she couldn't easily do in Hawai'i. She has started a new research project on two current Chinese courtroom dramas, which she is now writing. Professor Conner also met with legal historians at one Chinese university, and law and society specialists at another university. One of them has asked to translate some of her recent articles into Chinese.

Major Issues

The budget crises at Mānoa have presented and will continue to present challenges for the Study Abroad Center's core operations. For example, the Center will neither be able to develop new programs nor will it be able to nurture fledgling and under-enrolled programs. Additionally, department replacement costs will not be forthcoming, which will impede the participation of faculty in Study Abroad programs. Study Abroad is not just about sending students abroad; rather it also includes faculty who need to learn about other education systems and thereby contribute to teaching and research at the Mānoa campus.

Future Goals (2015-2020)

1. Achieve parity in Native Hawaiian student representation in the Study Abroad student population, in proportion to the overall student body at UH Mānoa.

2. Develop a student advising and recruitment plan to reach out to Native Hawaiian and underrepresented students to participate in Study Abroad programs.
3. Contribute to pedagogy and research through faculty appointments in Study Abroad programs.

Statistics

- The Council on Study Abroad – the policy-making body and the curriculum committee of SAC – appointed a total of 18 instructional and research faculty to teach and/or conduct research abroad through the UHM SAC for Fall 2013, Spring 2014, and Summer 2014. These faculty members represented the following: Civil and Environmental Engineering; Curriculum Studies; East Asian Languages and Literatures – Chinese; Educational Psychology; English; Ethnic Studies; History; Human Nutrition, Food & Animal Sciences; Languages and Literatures of Europe and the Americas – French; Mathematics; Music; Pediatrics; Political Science; Religion; and William S. Richardson School of Law.
- During the 2013-2014 academic year, 254 students studied abroad and enrolled in 311 courses. Thirty of these courses were taught by 11 UH Mānoa faculty members in semester/year-long programs and four faculty in summer programs.



Fall 2013 in Delhi, India



Spring 2014 in Shanghai, China

INTERNATIONAL HIGHLIGHTS

Given the curricular focus of Asia-Pacific in all programs at UH Mānoa, this report does not presume to include all international programs on the campus.

Mānoa International Education Committee

The Mānoa International Education Committee (MIEC) serves in an advisory capacity to promote the exchange of information, discuss issues, and make recommendations on international matters among the various international programs on campus. Some of the issues that MIEC has been focusing on include improving our recruitment and retention of international students, growing the participation in study abroad and international exchange, participating in organizations devoted to international research and higher education (APRU, APAIE), exploring extramural funding opportunities for international education, and enhancing UH Mānoa's international presence on the UH Mānoa website and in social media. Committee members met regularly throughout the year. MIEC members are listed below:

Tom Brislin (College of Arts and Humanities)
Cathy Chan-Halbrendt (College of Tropical Agriculture and Human Resources)
Nathan Chang (School of Social Work)
Junwook Chi (Travel Industry Management School)
Mona Chock (College of Education)
Song Choi (College of Engineering)
Alison Conner (William S. Richardson School of Law)
Graham Crookes (Department of Second Language Studies)
Hung Dang (Enrollment Management and Office of Admissions)
Sandy Davis (National Student Exchange)
Linda Duckworth (International Student Services)
Judy Ensing (Outreach College)
David Ericson (College of Education)
Satoru Izutsu (John A. Burns School of Medicine)
Darrell Kicker (Mānoa International Exchange)
Spencer Kimura (William S. Richardson School of Law)
Theresa Kreif (Myron B. Thompson School of Social Work)
Aaron Miller (College of Social Sciences)
Sara Otis (Mānoa International Exchange)
Seungoh Paek (College of Education)
Le Ha Phan (College of Education)
Kristine Qureshi (School of Nursing and Dental Hygiene)
Sarita Rai (Study Abroad Center)
Cindy Samaroo (Office of Admissions)
Magi Sarvimaeki (School of Architecture)
Manfred Steger (College of Social Sciences)
Carolyn Stephenson (College of Social Sciences)
R. Anderson Sutton (Office of International and Exchange Programs, School of Pacific and Asian Studies)
Janice Taniguchi (Office of Admissions)
Joel Weaver (Hawai'i English Language Program)
Ryan Yamaguchi (Office of Admissions)
David Yang (Shidler College of Business)

International Visits

A number of international delegations from universities in Japan, Indonesia, Thailand, China, South Korea, and other countries visited UH Mānoa. These meetings were held for the purpose of foreign dignitary visits, MOU signing ceremonies, and courtesy visits.



Governor Tokihiro Nakamura
(wearing the red aloha shirt) and
delegation from Ehime Prefecture,
Japan, visits Kanewai Lo'i.

November 22, 2013

Visitors from the Universitas
Islam Indonesia
December 6, 2013



Khon Kaen University, Thailand
April 21, 2014

Visiting International Scholars Reception

Hosted by Chancellor Apple, the Visiting International Scholars Reception was held at the Center for Korean Studies in November 2013. The reception brought together international scholars and dignitaries to celebrate and acknowledge the many contributions that these outstanding scholars make throughout the UH Mānoa schools and colleges.



Open Doors Report

The *Open Doors 2014: Report on International Educational Exchange*, supported by a grant from the Bureau of Educational and Cultural Affairs at the U.S. Department of State, is a publication by the Institute of International Education (IIE). It provides a comprehensive picture of the importance of international education at higher education institutions in the U.S., and a snapshot of the global mobility of international students, including mobility patterns by state. *Open Doors 2014* was released on November 17, 2014.

With respect to students from abroad coming to Hawai'i to study, per the Open Doors Fact Sheet for Hawai'i for AY 2013-2014, Hawai'i ranks #37 of 50 states. UH Mānoa is the leading institution in the State of Hawai'i with 1,276 international students; followed by Brigham Young University-Hawai'i with 1,046 students; Hawai'i Pacific University with 866 students; Kapi'olani Community College with 721 students; and UH Hilo with 178 students. UH Mānoa has traditionally attracted the highest number of international students from Japan, South Korea, and China. Overall for the state, numbers of international students are down 1.4%. The estimated expenditure of the 4,388 students studying in Hawai'i is \$107.1 million, a small drop from the previous year.¹

UH Mānoa's international student numbers decreased by 2% from AY 2012-2013. Nationally, per the Open Doors Executive Summary, institutions experienced an 8% increase in international students. China and Saudi Arabia accounted for 73% of the growth, but India, Brazil, Iran, and Kuwait together accounted for another 18% of growth. The fastest-growing "sending" region was the Middle East and North Africa, with 20% more students attending U.S. colleges/universities this year. Latin America and the Caribbean also sent more students to the U.S. (an increase of 8%) due to "100,000 Strong in the Americas," a public-private partnership led by the U.S. Department of State.

¹Institute of International Education, "Open Doors 2014 Fact Sheet: Hawai'i," <http://www.iie.org/Research-and-Publications/Open-Doors/Data/Fact-Sheets-by-US-State/2014>

OTHER INTERNATIONAL INITIATIVES

Academy for Creative Media

The Student Media Art (SMART) Exchange is a program that was started in 2006 and occurs semiannually, in November (Hawai'i) and in June (Shanghai, China), under the auspices of the Hawai'i International Film Festival (HIFF), the Shanghai International Film Festival (SIFF), Shanghai University (SHU), and UH Mānoa. For each film festival, student films are selected from each school, and filmmakers are invited as official delegates of the film festival. Along with film festival participation, these students participate in a filmmaker's workshop and produce film collaborations – a first in Sino-U.S. student film collaborations – during a three-week period as directed by Anne Misawa, Associate Professor at the Academy for Creative Media (ACM) at UH Mānoa.

Significant Achievements/Highlights of the Year

- October 2013: Six SHU students and one instructor visited Hawai'i and stayed at UH Mānoa for three weeks to participate in the SMART Exchange program. They, along with the students in the ACM 410 Advance Cinematic Production class, produced two short films. Both dramatic narrative films that were produced in the program, *Neverland* and *Winter for the May Queen*, were accepted to screen at the Shanghai International Film Festival in June 2014 and for the Hawai'i International Film Festival in October 2014.
- June 2014: Six students from ACM were invited to be official delegates of the films selected to screen at the Shanghai International Film Festival and to participate in the SMART Exchange program. They each received a \$1,000 travel support award from the Hawai'i International Film Festival. This year's film collaboration resulted in *Shanghai Lights: Red and Blue*, a short film which premiered at HIFF 2014.

Major Issues

Sources of funding for future SMART Exchange programs are being sought.

Future Goals

With funding, the goal is to expand to departments in other international universities related to film production and media studies.



Zhou Chujun, director and SHU student, with Erin Lau, cinematographer and ACM student, on the set of *RED*.

Key Performance Indicators

Films produced in the SMART Exchange have had consistent international distribution with film festivals such as the Shanghai International Film Festival and Hawai'i International Film Festival. Student feedback from current and past participants over the nine years of the program reveal transformative experiences as a result of participation in the program.

College of Education

UHM College of Education (COE) has a mission to prepare tomorrow's teachers, educational leaders, and researchers. To support this mission, COE provides over 25 degrees and certificates. COE enrolled 57 international students in AY 2013-2014 out of 1,927 students. The majority of COE international students came from Asia. The largest numbers were from China (12, including 3 from Taiwan), Japan (8, including 1 from Okinawa), Vietnam (5), Canada (4), and South Korea (3). Also represented were Australia, Brazil, Brunei, Cambodia, Germany, Indonesia, Malaysia, Federated States of Micronesia, Netherlands, Philippines, Russia, Saudi Arabia, Singapore, Slovenia, Switzerland, Thailand, Turkey, and United Kingdom. The majority of the international students were enrolled in graduate programs – 25 students at the master's level and 20 students in doctoral programs. Twelve international students were enrolled in undergraduate programs.

Initiatives

The College has formal Memoranda of Understanding with 14 international partners in Asia and Europe contributing to ongoing internationalization at the college. Included are agreements with institutions in China (1), Japan (4), Kazakhstan (1), Norway (1), Russia (2), and Vietnam (5).

Events

- **Hakuoh University Delegation (September 2013)**
UH Mānoa and COE hosted the annual visit by Hakuoh University students and faculty on September 3-4, 2013. The delegation, led by Hakuoh University Board of Trustees Chairperson Joji Kamioka, learned about programs and opportunities at UH Mānoa while providing international experiences for its students. A previously existing Memorandum of Understanding (MOU), originally signed in 2010 with the College of Tropical Agriculture and Human Resources for the exchange of students and faculty, was transferred to COE in 2014. COE is currently working with Hakuoh University to host COE students in 2015.
- **Bukkyo University Joint Conference (September 2013)**
On September 14, 2013, Bukkyo University hosted the biannual joint research conference in Kyoto. COE has had an MOU with Bukkyo University since 2000. The 2013 conference theme was "The programs for teacher education in UHM and its implication to those in Japan." The conference was timely, as the Japan Ministry of Education is considering extending teacher preparation in the country from four years to six years. COE faculty members Dr. Deborah Zuercher and Dr. Jon Yoshioka represented COE with their invited presentation "Preparing Teachers to Become 21st Century Agents of Change: The Evolution of the Master of Education in Teaching Program." The conference was held in collaboration with the Japanese Society for the Study on Teacher Education.
- **5th Engaging with Vietnam Conference (December 2013)**
UH Mānoa and COE cosponsored the 5th Engaging with Vietnam Conference held at Thai Nguyen University on December 16-17, 2013. The theme of the conference was "Integrating Knowledge: The Multiple Ways of Knowing Vietnam." COE sent a delegation of four faculty members under the leadership of Dean Donald Young. Presenters included Dr. Mona Chock, Dr. David Ericson, Dr. Michael Salzman, and Dr. Xu Di. The delegation was joined in Thai Nguyen by Chancellor Tom Apple who provided a welcoming address to the conference participants.

While the delegation was in Vietnam, arrangements were made for signing a new MOU with Hanoi National University of Education and also with Thai Nguyen University. During their time in Hanoi, the COE delegation also met with administrators of Hanoi Open University, Foreign Trade University, and Ho Chi Minh City (HCMC) University of Education Institute for Educational Research.



MOU signing ceremony with Hanoi National University of Education, attended by President Nguyen Van Minh, Chancellor Tom Apple, and Dean Donald Young.



MOU signing ceremony with Thai Nguyen University. Seated are Chancellor Tom Apple and President Dang Kim Vui.

- Sendai University Delegation Visit (February 2014)
Faculty from Sendai University have been visiting UH Mānoa since 2004 as partners with the COE Department of Kinesiology and Rehabilitation Science (KRS) in its athletic training program. The annual visitations are arranged and organized by UHM Outreach College. This year marks ten years of such exchanges.



Sendai delegation visits COE. Left to right: Miho Sato, COE Associate Dean Beth Pateman, KRS Chair Nathan Murata, Dean Donald Young, Takahisa Yamaguchi, Katsuhiko Chiba, and Shigeyoshi Nishizuka.

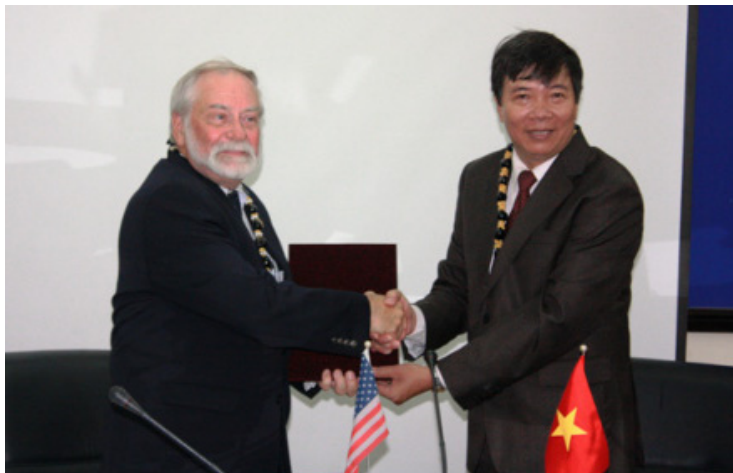
- Bukkyo University Annual Spring Visit (February 18-22, 2014)
COE hosted a delegation of Bukkyo University faculty and students headed by Bukkyo Education Professor Yoshitaka Tanigawa. Each February since 2000, as part of an MOU, Bukkyo University sends a group of faculty and students to visit COE to learn about and observe COE programs and local school partnerships.



Konkuk University visit

- Konkuk University Visit (April 2014)
In April 2014, UH Mānoa and COE welcomed Jongkook Kong (second from the left), Director of the Office of International Affairs, and Daeloong Son (far right), Assistant Director, for exploratory discussions on future student and/or faculty exchanges. Founded in 1931, Konkuk University is located in Seoul. Its mission is preparing leaders in various fields.

- **COE Student and Faculty Delegation to Bukkyo University (May 2014)**
An outcome of the Bukkyo MOU has been the development of a “Short-Term Study Away” for COE teacher preparation students to visit Bukkyo University and local Kyoto schools. The second delegation of 15 students were led by faculty members Rosela Balinbin, Charlotte Frambaugh-Kritzer, and Aaron Levine. COE doctoral student Chisato Nonaka served as interpreter. The short-term study away is embedded in an undergraduate course created by COE faculty that includes an international field study component.
- **COE Delegation to Hanoi and Ho Chi Minh City (June 2014)**
A delegation of COE faculty members led by Dean Donald Young conducted several short courses in both Hanoi and Ho Chi Minh City in June. More than 320 faculty members, educational leaders, lecturers, researchers, and postgraduates from universities, colleges, and training centers in both cities participated in workshops. Katherine Ratliffe, Phan Le Ha, and Allison Henward conducted sessions on teaching English to young children and on family, school, and community partnerships in education. Curtis Ho led workshops on the use of technology in education, and Marie Ilding taught sessions on writing in English for professional publication. Leaders of the participating Vietnam institutions expressed appreciation for the workshops and invited COE to return to conduct future sessions. Another major outcome of the visit was signing an MOU with HCMC University of Education.



Dean Young and HCMC University of Education Rector Nguyen Kim Hong

- **Moscow Teacher Leader Professional Development (June 2014)**
Under an existing MOU with the Moscow Institute of Open Education, Dr. Carol Ann Brennan from COE’s Curriculum Research & Development Group (CRDG) conducted a two-week professional development institute for select master teachers based on the Developmental Approaches in Science, Health, and Technology (DASH) program developed by CRDG. The Moscow Institute of Open Education had previously sent Mr. Sergey Lovayagin and Ms. Elena Sokolova to UH Mānoa to study the DASH program in August 2012. Upon their return, Lovayagin and Sokolova began using the DASH pedagogy with elementary students with great success. The June 2014 training of a cadre of teacher leaders is in anticipation of widespread use of the new program in Moscow city schools.

2013-2014 Visiting Scholars

COE continues to attract international scholars interested in extending their research through collaboration with COE faculty. During this reporting period, COE has hosted the following visiting scholars:

- Professor Mikhail Fominykh, from Norwegian University of Science and Technology (NTNU) Department of Computer and Information Science, hosted by Associate Professor Peter Leong, Department of Learning Design and Technology. (October 2013 through December 2013)
- Xi Liang, PhD student from the Child Development Lab in the Department of Psychology at Capital Normal University, hosted by Assistant Professor Dr. Min Liu, Department of Educational Psychology. (January 2014 through June 2014)
- Professor Takuro Hatakeyama, from Waseda University Faculty of Human Sciences, hosted by Professors Robert Stodden, Jean Johnson, Kiriko Takahashi, and Kelly Roberts, Center on Disability Studies. (April 2014 through September 2014)

Significant Achievements/Highlights of the Year

- Established three new MOUs with institutions in Vietnam.
- Developed and delivered in collaboration with new institutional partners several short courses in Hanoi and Ho Chi Minh City.
- Expanded exchange programs with partner institutions in Japan.
- Launched successful collaboration with elementary schools in Moscow, Russia.

Major Issues

Securing institutional financial resources for students to study abroad is an issue that directly impacts COE students in their academic program. NTNU and North Kazakhstan State University are interested in setting up student exchange programs with COE.

Future Goals

In 2014-2015, the College of Education will: (1) align international program goals with COE and UH Mānoa strategic plans; (2) continue to strengthen existing MOU partnerships; (3) develop new collaborative initiatives with institutions in Southeast Asia, particularly in Vietnam; and (4) extend COE activities and support for Mālama Honua and the worldwide voyage of Hōkūleʻa.

College of Social Sciences

One of the largest units at UH Mānoa in terms of student body size, the College of Social Sciences (CSS) consists of 13 departments and includes approximately 150 current faculty members. It has over 2,000 undergraduate and graduate degree candidates, and graduates over 800 students per year. The college's international focus, particularly in the Asia-Pacific region, produces graduates who are poised to become leaders in public and private enterprises throughout Hawai'i and Asia. The faculty is engaged in active teaching and research collaboration with universities around the world. Several recent international agreements at the campus level have originated with global connections initiated by CSS and its departments. Under the leadership of Dean Denise Konan, CSS continues its focus on international and global programs.

Initiatives

Drawing on the considerable expertise of the CSS faculty in international affairs, the Global Studies Initiative has been strongly supported by Dean Konan and is spearheaded by the Globalization in Asia-Pacific (GAP) Working Group. Established in February 2012 with faculty representation from all CSS departments and chaired by Professor Manfred B. Steger, Senior Advisor to the Dean on International Education and Globalization, GAP continues to focus on expanding the College's international programs. GAP activities in 2013-2014 have culminated in the following major projects:

- CSS offers short-term programs for international students to learn about topics such as globalization and disaster management. In Summer 2014, CSS ran a three-week short program for students from Tohoku University (TU), combining English language courses with special lectures and excursions about Japanese immigration to Hawai'i and Hawaiian culture. CSS is also designing programs for students from other universities in the Asia-Pacific region. In addition, CSS ran a one-week short program for TU staff, which included English language for Business Communication courses, special lectures and excursions, and meetings with UH Mānoa counterparts in January 2014.
- Development of a Global Studies BA Track within Interdisciplinary Studies that will launch in Fall 2015.

Events and Highlights of the Year

CSS has actively cultivated the partnership between UH Mānoa and TU through collaboration and exchange. On January 30-31, CSS hosted the Symposium for UHM-Tohoku University Disaster Risk Reduction Collaboration, which was attended by 35 participants including Professor Fumihiko Imamura, renowned tsunami expert and Director of TU's International Research Institute for Disaster Sciences (IRIDeS). Topics discussed included disaster recovery and reconstruction, resilience, risk assessment, economic damage, disaster medicine and infectious diseases, tsunami, and disaster education. CSS and TU presented a disaster risk reduction education program on tsunami formation and preparedness to students at Ala Wai and Sunset Beach Elementary Schools.

As part of a three-year USAID/OFDA grant to the Department of Urban and Regional Planning (DURP) and in collaboration with the Asia-Pacific Disaster Risk Reduction & Resiliency, a team of faculty from the U.S. and Indonesia delivered workshops to emergency managers, first responders, and others working on disaster risk reduction in Indonesia. From June 16 – July 2, the team, led by Professors Karl Kim and Dolores Foley, delivered training courses in Bandung, Yogyakarta, and Ambon entitled, "Learning from Disasters: Perspectives from the U.S. and

Indonesia." The training builds upon programs within DURP, the Humanitarian Assistance Program, and the National Disaster Preparedness Training Center. The diverse group of participants shared international best practices, which is a central focus of the training. In addition to the presence of numerous natural hazards, there has been increased urbanization and greater exposure to flooding, volcanoes, earthquakes, and other hazards in Indonesia. A special focus of the training is on preparedness for island communities.



The CSS School of Communications, led by Chair Ann Auman, co-hosted the 2nd Annual Sino-U.S. Annual Forum at the Mānoa campus on July 9, 2014 with Peking University (PKU), led by Professor He Shu. The conference aimed to increase collaboration between China and the U.S. through mutual understanding of each country's media systems, values, and cultures, and included celebrity guest speakers Wei Tian, a well-known Chinese CCTV talk show host; Yunji de Nies, the local KITV4 news anchor; and Dean Konan. The first Sino-U.S. Forum was held in Beijing in October 2013 at PKU and has marked the beginning of a robust relationship between PKU's School of Journalism and Communication and UH Mānoa's School of Communications. The Northeast Asia Economic Forum and its Chairman Lee-Jay Cho remain prominent partners of CSS through joint collaborations including the annual conference most recently held in Seoul, Energy Work Group Meetings, and projects such as the "Roundtable Discussion on Economic Cooperation between Mongolia, Northeast Asia, and Hawai'i" in January 2014. Participants included Dean Konan, Public Administration's Dick Pratt, and the current Ambassador of Mongolia to the Republic of Korea and CSS Political Science MA alumnus, Ganbold Baasanjav.

A delegation from Khon Kaen University in Thailand led by President Kittichai Triratanasirichai visited UH Mānoa and met with the Chancellor, Dean Konan, and Assistant Vice Chancellor Andy Sutton to renew an MOU between the universities. The partnership is continuing to flourish under the direction of Dick Pratt.

Dean Konan participated in the World Congress of Global Partnership for Young Women at Duksung Women's University in Seoul, which was sponsored by UN Women and focused on seeking solutions to women's issues. She presented on economics and entrepreneurship, focusing on the topic of women and green growth in Africa. Attendees included over 100 women leaders from around the world and about 1,000 students from almost 60 countries.

The Telecommunications and Social Informatics Research Program (UH TASI) serves the Asia-Pacific region through numerous grants and projects. The Asia-Pacific Initiative Seminar in International Environmental Studies was a course piloted through the utilization of robust telecommunication networks to connect classrooms in Japan, the U.S., Thailand, Samoa, and Fiji by interactive video teleconference. Other programs including the Pacific Broadband Telehealth Demonstration Network streamline information exchange between healthcare researchers and medical support in locations such as Guam, Micronesia, and Palau.

Departmental Activities

The following is a representative sample of CSS faculty and student activities during the 2013-2014 academic year, and is not meant to be comprehensive.

- Anthropology: All faculty and about 90% of doctoral students are currently conducting international research. During 2013-2014, a Fulbright Scholarship was awarded to Eirik Saethre for work in Serbia and a national Solomon Islands Medal was awarded to Geoffrey White (Chair) for longstanding research in that country. Lectures and keynote speeches were given in Canada, China, England, France, South Korea, Mexico, Spain, and Taiwan. Three students completed PhD work based on research in Japan, Thailand, and Vanuatu, and faculty published five books from research in Papua New Guinea, China, Japan, Australia, and Polynesia. Faculty also published dozens of other publications from their research across Asia and the Pacific, as well as France, Serbia, and South Africa.
- Communications: Wayne Buente presented at the annual meeting of the International Communication Association and will submit a paper on digital citizenship with political participation in the South Caucasus. Francis Dalisay published and presented several articles on political participation and resistance in Guam and the Philippines; an MOU was also established with the University of the Philippines Los Banos. Hanae Kramer published two articles on intercultural relations (Japan/Hawai'i/China) and has a project on a 19th century Hawaiian settlement in Japan's Bonin Archipelago. Jenifer Winter was interviewed about social media in Asia and the Pacific for the Voice of America, has a contract for a coedited book on the Internet from an international perspective, and has published and presented on Internet access as an international human right.
- Economics: Professor Keun Lee (Seoul National University) delivered the 2013 Seiji Naya Asia-Pacific Lecture (October 2013). Sang-Hyop Lee and Andy Mason helped develop the National Transfer Accounts Project's Interactive Data Explorer, which visualizes changes in population, consumption, and labor profiles of 40 countries. Inessa Love published a paper studying the impact of introducing bank branches in department stores in Mexico in the *Journal of Finance* (June 2014). John Lynham gathered and analyzed data on the spatial and behavioral dynamics of fishers along the U.S. West Coast, Brazil, and Fiji. Ruben Juarez and Katya Sherstyuk organized the 2014 International Meetings of the Economic Science Association, held in Hawai'i (June 2014). Baybars Karacaovali published his research on trade-diverting free trade agreements in the *Journal of International Trade and Economic Development* (June 2014).
- Ethnic Studies: In Fall 2013, collaboration with the Department of Native Hawaiian Health resulted in the establishment of a tripartite International Indigenous Partnership with the University of Auckland and the Massey University in New Zealand. The department also endorsed the American Studies Association's resolution to support the academic boycott of Israeli institutions in protest of the illegal occupation of Palestine. In partnership with the Center for Pacific Islands Studies and the Pacific Islands Development Program, the Oceanic Connections symposium brought together Pacific Islander scholars and community members to develop new ways of thinking about cultural connections in the region in Spring 2014. Building on this, an international conference to be held in March 2015 is being planned.
- Geography: About 80% of faculty and graduate students conduct research on global issues. Brian Szuster visited the University of Victoria in Canada to discuss exchange opportunities and was coeditor for a special issue of *Coastal Management Journal*. David Beilman's two NSF-funded projects focused on fieldwork in the Arctic (Russia and Canada) and Antarctica. He published papers about Russia, Ireland, China, and Canada.
- Political Science: The Global/Local Colloquium Series featured speakers on a variety of international topics. Approximately 42 current graduate students and alumni in 2013-

2014 had an international focus in their studies. The department cosponsored many internationally known scholars and numerous lectures and events this year including the International Political Sociology annual conference and the Center for South Asian Studies annual symposium.

- Psychology: Elaine Hatfield and her students continue to work with international partners including visiting scholar Alexsandro De Andrade (Universidade Federal do Espirito Santo). Hatfield also published several articles with foreign colleagues and students. Kelly Vitousek's PhD student Yue Huang completed her dissertation examining symptoms and motivational issues in Chinese patients with eating disorders, through collaboration with experts in China. Ashley Maynard (Chair) continues to work in her international field site in Nabenchauk, Mexico. She presented a paper in Spanish at a conference in Mexico (March 2014) and published an article in Spanish on a Mayan community in a peer-reviewed proceeding with P. Greenfield. Her international work will also appear in an American Psychology Association journal in 2015. She was invited to organize an international congress in Mexico for the International Association for Cross-Cultural Psychology in July 2015.
- Public Administration: Approximately 10 international students are enrolled in the program. Chris Grandy was a guest lecturer at Shinshu University in Japan (Summer 2014). Morgen Johansen presented papers at the Public Management Research Conference in Seoul, South Korea and on Japanese NGOs at an invited talk at Incheon National University, South Korea (June 2014). Dick Pratt, Senior Adviser to the Dean on International and Community Programs, visited Khon Kaen University and attended the 5th annual conference for the International Association for Local Government in Palembang, Indonesia where he took on several roles including serving on the Steering Committee for the association. He also published papers in the *Journal of Laos Studies* and in the *Social Sciences Journal* (October 2013).
- Sociology: In 2013-2014, 8 out of 15 graduate student alumni had international focuses in their theses and dissertations. The department hosted visiting scholars from Mexico, Canada, and Japan. Speakers in the second year of the Department of Sociology Colloquium Series presented international topics from Papua New Guinea, South Asia, the United Kingdom, and Canada. Five graduate students and two faculty members presented at the International Sociological Association World Congress in Yokohama, Japan (July 2014). Nandita Sharma produced seven publications on international migration and presented at several international conferences. Patricia Steinhoff produced two book volumes, two articles, and one book review last year. She also attended and presented at several international conferences involving social movements in Japan.
- Social Science Research Institute: The UH Economic Research Organization's Kimberly Burnett participated in a site visit to Obama City, Japan to investigate various uses of groundwater and fishery resources for a case study with colleagues in Japan, as part of a larger five-year project on the water-energy-food nexus (November 2013).

Future Goals (2014-2015)

- Offer several successful short-term programs for international students.
- Build on existing international connections and faculty expertise to expand cooperation and exchanges with foreign universities.
- Develop dual-degree programs and other types of curricular collaborations with foreign partners.
- Increase international graduate students from Indonesia through financial assistance.

College of Tropical Agriculture and Human Resources

The mission of the College of Tropical Agriculture and Human Resources (CTAHR) is to create and deliver knowledge that supports and strengthens families, agricultural and food systems, and the natural environment. We educate and serve the people of Hawai'i and those from around the world with integrity and excellence.

Initiatives

In the past year, CTAHR initiated a search for a Professor and Special Director for International Programs. We hope to be able to fill that position in the near future.

We are working with the OVCAA and the Graduate Division to establish 3+2 agreements with several international institutions, beginning with Hunan Agricultural University in China. We hope to complete the agreements in the coming year and possibly enroll the first cohort of students under a 3+2 agreement in Fall 2015. In AY 2013-2014, we established or renewed Memoranda of Understanding/Agreement with a number of international institutions, including Northwest Agriculture and Forestry University, Hainan University, and Qiongzhou University (China); Sejong University (South Korea); Chinese Culture University (Taiwan); Kasetsart University and Suranaree University of Technology (Thailand); the Center for Environment Research, Education, and Development (Vietnam); and Kyoto University (Japan). The agreements call for cooperation on international programs including the exchange of faculty, scholars, students, academic information, and materials, and the organization of joint research programs and conferences, with the expectation that the research and educational processes at the partner universities will be enhanced and that mutual understanding will be increased.

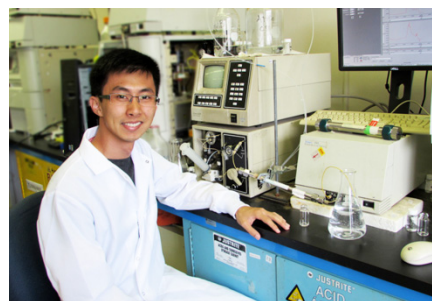
A delegation from Northwest Agriculture and Forestry University in Yangling (Shaanxi Province), China visited CTAHR to sign an MOU with Chancellor Apple and Dean Gallo. They heard presentations from Drs. Kai Fox, Molecular Biosciences & Bioengineering (MBBE); Tessie Amore and Russell Yost, Tropical Plant & Soil Sciences (TPSS); PingSun Leung, Natural Resources & Environmental Management (NREM); and Jinzeng Yang and Rajesh Jha, Human Nutrition, Food & Animal Sciences (HNFAS); and also met with Drs. John Hu, Plant & Environmental Protection Sciences (PEPS), and Ching Yuan Hu (HNFAS).



Front row: Ching Yuan Hu (left) and Dean Maria Gallo (second from right)

Events and Activities

MBBE MS student Chris Sugai accepted an eight-month, all-expenses-paid internship in analytical development at Merck KGaA in Germany, where he is purifying new chemical entities to eliminate variables as part of the testing process for new drugs in development. Afterward, he hopes to find a job there or elsewhere in Germany or another European country.



TPSS graduate students presented their research findings

at the 2014 International Horticultural Congress in Australia – Peter Toves, on color engineering in anthuriums, and Jeana Cadby, on the use of invasive seaweed as a soil amendment.

CTAHR students Tyler Daguay (PEPS); Felicia Geronimo (TPSS); Miho Fujii and Kelli Zakimi, Food Science & Human Nutrition (FSHN); along with Sylvia Trinh of CTAHR's Academic and Student Affairs Office, spent 10 days in Hong Kong learning about agriculture and food issues. Working with campers from Hong Kong, they helped to weed, till, repair various facilities, uproot trees, and do pest control management in Wing Lung. They then journeyed to other farms stretched across the region. The CTAHR group shared their own Hawai'i culture with the villagers and other international work campers.



CTAHR alumna Jasmine Asuncion, Family Resources (FAMR), was one of two UH Mānoa students/alumnae selected for Mosaic Taiwan, a three-week fellowship program led by the Ministry of Foreign Affairs of Taiwan. The program selected 30 scholars from across the country. Mosaic Taiwan provides young students and professionals with an interest in global affairs with the opportunity to explore the beauty of Taiwan's natural environment and to better understand its culture and society through extensive exchanges with local leaders from various fields.



In March 2014, 12 Faculty of Agriculture visiting UH Mānoa from Kyushu University sat in on 13 classes taught by faculty from five CTAHR departments. In a recent midterm meeting in Fukuoka, attended by Associate Dean Charles Kinoshita, Kyushu University faculty recounted their valuable experiences in CTAHR's classrooms and the high level of student engagement observed by the visitors. As an added bonus, several research collaborations have resulted from the class visits. The class visits will be repeated in March 2015 and the exchange program between Kyushu University's Faculty of Agriculture and CTAHR will be expanded. Kyushu University has received major funding from the Japan national government aimed at helping that university become one of the foremost international universities in the world.

In June 2014, HNFAS's Dr. Maria Stewart directed nine FSHN students on a two-week study abroad trip to the Mishima Campus of Nihon University (NU). The group attended lectures on Japanese cuisine, health care and dietetics practice, food safety, food product development, language, and cultural practices such as calligraphy and ikebana. They participated in several cooking practicums where the UH Mānoa students interacted with the NU students to complete the practicum activities. The students gained a greater appreciation for Japanese food and culture. In August 2014, NU students attended UH Mānoa for a special summer session hosted by the Outreach College in collaboration with the HNFAS department as they have been doing since 2010. Students from NU attended food science and human nutrition lectures taught by HNFAS faculty and teaching assistants. English language lectures, Hawaiian culture lectures, and field trips were also part of the special session.

Dr. Hye-Ji Kim (TPSS) led three students on a Horticulture Production in China Study Abroad Tour. The two-week trip included tours of the Beijing Agriculture Research Station, the National

Agriculture Science and Tech Demonstration Park, tea plantations, biotechnology and agricultural development companies, the Jiangsu Academy of Agricultural Science, the Nanjing Agricultural University, the Ruyiqing Exhibition Center, botanical gardens, fruit production facilities, and more.



Arby Barone and Tiffany Ulep (MBBE) were selected to attend the national summit of the International Association of Students in Agriculture and Related Sciences in Seattle. This network of students works to promote the exchange of knowledge, experience, and ideas, and foster mutual understanding among students in agricultural and related sciences around the world.

Dr. Guoguang Zhang, a faculty member from the Minnan Normal University, has been a visiting scholar in HNFAS's Dr. Yong Li's laboratory since last December. Dr. Zhang works on natural antimicrobials present in herbal tea. Based on his work here, the two international researchers will submit an abstract to the International Association of Food Protection (IAFP) 2015 Annual Meeting. They will also submit a manuscript to a peer-reviewed journal.

Last year, 1000 people in 42 states and 36 countries used the Plant Doctor app developed by Dr. Scot Nelson (PEPS) to diagnose sick plants. The Plant Doctor provides interactive diagnosis and advice on plant diseases in gardens, landscapes, nurseries, and farms. The popular app has been used around the world from Guam to Scandinavia, Russia to South Africa.



Between September 2013 and August 2014, Chinese scholars contributed to the publication of 23 papers and submission of 20 manuscripts with Dr. Qing Li (MBBE). Dr. Li's laboratory hosted 18 visiting students and scholars from China.

Dr. Catherine Chan-Halbrendt (NREM) is Project Director of the \$1 million international partnership UPLOAD JOBS for Mindanao, Philippines in collaboration with Dr. Elma Neyra of Southern Christian College (SCC). UPLOAD JOBS stands for "University Partnership Linking OSY (Out-of-School Youth) to Agri-Entrepreneurship and Development project to promote Job Opportunities and Business Scale-up." The partnership has two goals: (1) sustainably improve the livelihood and increase incomes of community and out-of-school youth by providing training in workforce development and deployment in entrepreneurial agriculture; and (2) sustainably increase the institutional and human capacity of SCC in rural workforce development through extension programs in agricultural entrepreneurship contributing to the region's agricultural economic development and social prosperity. A



team from NREM consisting of Project Director Dr. Chan-Halbrendt, who is also department

chair; Project Coordinator Rusyan Mamiit and Communications Coordinator Cynthia Lai (both PhD students); and Project Assistant Mary Younkin (MS student) traveled to the province of Cotabato in the Philippines to initiate the project and establish relationships with project partners and potential stakeholders. CTAHR has a 100-year history of supporting agricultural and community development in Asia; this project extends that legacy and incorporates other departments within CTAHR, such as TPSS and PEPS, in collaboration with SCC to implement innovative and pedagogical approaches to teach, train, and implement outreach programs with OSY, local and regional businesses, and the larger community.

Dr. PingSun Leung visited Shanghai Ocean University in June and gave a short course. Dr. Bin Che from Shanghai Ocean University joined Dr. Leung's research group in August 2014 to spend his sabbatical year in CTAHR.

Several CTAHR faculty are involved in the Pacific Regional Breadfruit Initiative, which is a project to promote and expand breadfruit use in the Pacific. It recently won a top award for research and analysis from the University Economic Development Association (UEDA). Dr. Alvin Huang (HNFAS) traveled to Samoa in December 2012 and Saipan in December 2013 to talk about and learn from the Pacific Islanders about breadfruit and was allocated \$47K from this grant to conduct product development on gluten-free products using breadfruit flour. The initiative builds on work done by CTAHR alumna Diane Ragone with the National Tropical Botanical Garden Breadfruit Institute.

From June 9-20, Dr. Jinan Banna (HNFAS) taught two courses, "The Science of Human Nutrition" to 70 students and "Introduction to Food Science" to 140 students, at Hunan Agricultural University (HAU) in Changsha, China. The teaching assignment ranged from three to five hours per day, with time on the weekend and after the end of the courses to visit interesting sites such as Zhangjiajie National Forest Park and Yuelu Mountain. Dr. Banna's visit was the start of a collaborative relationship between HAU and UH Mānoa facilitated by Dr. Ching Yuan Hu. HAU would like to sponsor a group of instructors to travel to Changsha to teach courses in December 2014, as well as in the summer of 2015.



Major Issues

CTAHR continues to search for a Director for International Programs for the college. The filling of that position will raise to new heights the college's international exchanges and strategic partnerships with international institutions in the pursuit of new funding opportunities for global initiatives.

Securing institutional support for students to study abroad continues to be a challenge and a limiting factor in offering CTAHR students valuable international experiences.

Future Goals

- Hire CTAHR Director for International Programs.
- Complete 3+2 agreements presently in the works.

Hawai'i English Language Program **Department of Second Language Studies**

In the past year, the Hawai'i English Language Program (HELP) continued our fourth decade of providing pathways into degree study at UH Mānoa for international students. Through the Conditional Admission pathway, more than 80 students have continued on to undergraduate or graduate study at UH Mānoa since 2006, and more than 60 have continued on to one of the community colleges in the UH System. Thus, we carry forward our commitment to our students to “HELP make academic dreams come true.”



This year, the HELP program continued to foster its relationship with universities abroad by welcoming study abroad groups from Japan (Doshisha University, Kwansei Gakuin, Waseda University, Japan Aviation Academy) and South Korea (Gachon University, Hanshin University, Kyung Hee University, Choon Hae College of Health Sciences) through exchange agreements. Students completed semester-long academic programs to improve their academic English skills and also enjoyed the rich American college campus life of Mānoa. The high quality of education and effective organization of the HELP program has been well received over the years and, as a result, the program has continued to grow, reaching historically record student numbers in the last two years.

HELP holds an annual event called Multicultural Festival in which students share games, clothing, food, and other items from their home culture with UH staff and students. This year's festival featured exhibits from Taiwan, China, Saudi Arabia, Thailand, South Korea, Japan, U.S., and Switzerland. The students enjoyed learning about each other's culture and were honored that guests from outside of HELP also joined in the festivities.

In addition to our regular academic English courses, the HELP program requires all students to participate in Service Learning projects. By combining classroom instruction with community service, students can have meaningful experiences of getting involved with the local community while also applying language skills learned in class. Through participating in Service Learning projects, HELP students build relationships with the people in the local community. Many students have gone above and beyond the required hours of Service Learning, spending many hours a week helping out at care homes, schools, and public welfare organizations.



HELP serves the university not only in its role as a specialized academic English program for students seeking entry to degree-granting courses, but also as a research site for the Department of Second Language Studies (DSLS). Every year faculty and students from DSLS carry out a number of research projects on a variety of topics related to second language theory, language teaching methodology, program administration, and testing and evaluation. This year, HELP master teachers served as observation models for students in DSLS department courses SLS303 and 614. The opportunity to sit in actual language classes and watch experienced teachers is an invaluable part of these undergraduate and graduate students' education. In addition, students from SLS650 worked with HELP students and teachers to complete course research projects in the area of second language acquisition.

Not only does HELP participate in high quality teacher education, it also hires the high quality teachers that it educates! HELP provides employment opportunity for current UH Mānoa students and recent graduates as well. This past year, HELP employed eight graduate students from DSLS and one from the Department of Educational Psychology. In addition, HELP hired three recent graduates of DSLS as instructors, taking advantage of their expertise in second language education. Through such employment opportunities, HELP provides young professional teachers of English a place to gain valuable experience, while also providing much needed financial support.

HELP continues to serve the University of Hawai'i at Mānoa in its dual mission of providing excellent academic ESL instruction and acting as a training and research site for language teaching methodology and practice in the Department of Second Language Studies.



HELP staff (Fall 2013)

John A. Burns School of Medicine

The John A. Burns School of Medicine (JABSOM) is committed to improving the health of the people of Hawai'i and the Pacific Basin. Our mission is to train a globally competent health workforce with skills to address critical global health problems. We strive to understand and reduce health inequalities around the Pacific Rim.

Office of Global Health/Medicine

The Office of Global Health/Medicine is located in the Office of the Dean. It is directed by Vice Dean Satoru Izutsu and assisted by Paula Uchima. Its mission follows that of the School of Medicine, which is to Attain Lasting Optimal Health for All (ALOHA) the people of Hawai'i, the Pacific, and Asia.

Significant Achievements/Highlights of the Year

- Thirteen JABSOM students participated in a one-month reciprocal exchange program: Siriraj Hospital, Thailand; Taipei Medical University, Taiwan; Pusan National University, South Korea; Keio University, Nippon Medical School, Tokyo Bay Medical Center/Nerima Hikarigaoka Hospital, and The University of Tokyo, Japan.
- Thirty-nine fifth- and sixth-year undergraduate trainees and graduate medical trainees came from Japan, Taiwan, South Korea, Thailand, and Bali to participate in a one-month reciprocal exchange program, primarily at Kuakini Medical Center.
- In fulfillment of the annual contract, ten short-term physician consultants were sent to Okinawa Chubu Hospital.
- Twenty-eight medical institutions in Pacific Rim countries have MOUs with JABSOM. Nine institutions are in the "pending" category.

Major Issues

- Explore future involvement with Association of Pacific Rim Universities (APRU).
- Identify funds for participation in international activities related to JABSOM.

Future Goals

- Continue to promote globalization in health/medicine in the minds of medical students and faculty at JABSOM.
- Continue to pursue JABSOM's mission to become the best medical school in the U.S. with an Asia/Pacific focus.

Area Health Education Center (AHEC)

During June and July of each year, AHEC supports travel and logistics for medical, nursing, and public health students in one-month interdisciplinary immersion experiences in Guam, American Samoa, the Republic of Palau, the Republic of Marshall Islands, Federated States of Micronesia, and the Commonwealth of the Northern Marianas. Up to 20 students participate every year for up to four weeks in one or more of the U.S. jurisdictions.

Office of Medical Education (OME)

OME designs, administers, and evaluates key elements of the medical student curriculum. In addition to its vital educational role, OME delivers faculty development both locally and internationally, supports faculty and student research in medical education, and coordinates community service initiatives that support health education in Hawai'i.

Significant Achievements/Highlights of the Year

- March 23-25, 2014: 23 medical educators from Japan, Thailand, and Taiwan attended the AAMC Western Group on Educational Affairs as presenters and participants.
- May 15-16, 2014: Six fellows and seven medical educators and staff from Okinawa attended the Hawai'i-Okinawa Medical Education Fellowship closing session/project presentation.
- June 30 – July 11, 2014: 15 second-year JABSOM medical students participated in a two-week summer elective from Keio University School of Medicine, Kochi Medical School, Osaka Medical College, and Saga University.
- August 3-8, 2014: 30 medical students from various Japanese medical schools participated in the scheduled five-day "Summer Medical Education Institute."

Telehealth Research Institute

Significant Achievements

- SimTiki Academy – Conducted international programs focused on disaster management for Japanese participants, increased participation by 25%.
- International Collaborative Workshops – Nursing Disaster Management training workshop and Disaster Hospital Incident Command System training workshop for Japanese participants were conducted in 2014.
- SimTiki International Research Scholar Program
 - Published three research scholar first author publications.
 - Six posters and oral presentations were submitted and accepted to be presented at international meetings.
 - Conducted collaborative research with the Hospital Association of Hawai'i and Hawai'i DMAT team.
- Fundamentals of Simulation – FunSim and iSIM Faculty development programs
 - Delivered nine "localized" Japanese language core instructional programs.
 - Expanded training of Japanese instructors/facilitators.
 - Expanded key partnerships to include Akita Medical University in Japan and Siriraj Faculty of Medicine in Bangkok, Thailand.
- International Faculty, Resident, and Medical/Nursing Student Clinical Education
 - Increased number of participants by >25%.

Future Goals

Major goals are to expand participation, increase academic productivity, and develop a recognized expertise in two relevant areas:

- International faculty development for technology-enabled education
- International curriculum transfer and localization

Department of Family Medicine and Community Health (DFMCH)

International activities focus on developing capacity within the U.S. Affiliated Pacific Islands (USAPI) jurisdictions to address the spectrum of cancer prevention and control. DFMCH serves as the Secretariat for the Cancer Council of the Pacific Islands (CCPI), coordinates regional implementation plans, provides technical assistance and training, and implements the Pacific Regional Central Cancer Registry surveillance system.

Major Issues

- Limitations in funding needed to achieve self-sustainable programs that control cancer, chronic diseases, and antecedent risk factors such as tobacco, alcohol, and unhealthy nutrition.

- Need for increased recognition by the larger JABSOM and UH System of the value and impact of working with USAPI and with the Compact of Free Association (CoFA).

Future Goals

Partner with health systems and policy-making bodies to effectively address chronic disease as well as cancer prevention and control, while utilizing resource- and culturally-appropriate evidence-based methods and policy strategies.

Department of Cell and Molecular Biology

Events

- Hosted Mannheim Institute of Applied Sciences student practicum (two students).
- Hosted Ph.D. graduate student from Chonbuk National University Medical School (South Korea) during September 2013 – August 2014.

Department of Communication Sciences & Disorders (CSD)

Scholarly and cultural exchange activities were conducted between Hawai'i and Taiwan.

Events

- Visits by instructors and undergraduate students from Seirei Christopher University in Japan.
- Two CSD faculty members presented papers at a SLP conference at the Kunming Medical University (KMU) in China.

Significant Achievements

- The instructors and students from JABSOM and Taipei Medical University learned about differences in cultures, educational systems, and clinical approaches in speech-language pathology.
- May 2014: Dr. Ao (Rehab Chair) and Dr. Deng (Vice Dean) from KMU visited UH Mānoa to sign MOUs between JABSOM and KMU.

Major Issues

- Limited English proficiency of the Chinese students.
- Chinese rehabilitation professionals are trying to establish academic programs and licensure, but lack the needed knowledge or infrastructure.

Future Goals

Follow-up with Seirei Christopher University to finalize the MOU and program schedule for 2015.

Statistics

- Eleven undergraduate students and two instructors from Seirei Christopher University participated in a one-week workshop at UH Mānoa.
- Two faculty traveled to KMU in March 2014.
- Four Chinese students enrolled in the online Prerequisite Course Program (PCP).

Department of Geriatric Medicine

Significant Achievements/Highlights of the Year

- February 10-13, 2014: Through the Pacific Islands Geriatric Education Center (HRSA grant), faculty traveled to Palau Community College to conduct a Family Caregiving

Certificate Train-the-Trainer workshop (32-hour course). Sixteen participated, eight from Palau, four from Yap, three from Samoa, and one from Pohnpei.

- On February 14, 2014, faculty participated in a one-day cancer survivorship conference in Koror, Palau attended by over 90 community members including cancer survivors. Conference was cosponsored by the Palau Ministry of Health, Omelleml ma Ulekerreuil a Bedenged (OMUB) Cancer Coalition, and the Division of Palliative Medicine (Department of Geriatric Medicine, JABSOM).
- Geriatric fellow conducted training for ER residents in Kobe and Fukui.
- Two residents were hosted from the Japan Development of Community Medicine (JADECOM) Program.

Department of Medical Technology

The Department of Medical Technology has an MOU with the Niigata University of Health and Welfare (Japan) for yearly student exchanges of undergraduate students in Medical Technology. Each year, approximately 15 students (along with faculty members) visit UH and attend our usual classes for a period of one week. Students participate in class and lab activities along with UH Mānoa students.

Significant Achievements

Both Hawai'i and Japanese students were able to study together, and realized that they "speak" the same language in terms of lab science.

Major Issues

When funding becomes available, the plan is for Hawai'i students to visit Niigata on a periodic basis, as well as for Japanese students to visit Hawai'i.

Statistics

- September 2013 visit: 12 students, 2 faculty from Japan
- March 2014 visit: 17 students, 3 faculty from Japan

Department of Native Hawaiian Health

Continue to develop an International Scholars Program in Indigenous Health with the Department of Native Hawaiian Health, Te Mata o Te Tau of Massey University (MU), and Te Whare Kura of The University of Auckland (AoU). The exchange will include working with researchers/scholars at MU and AoU on research projects and lectures in indigenous health.

Department of Pathology

Events

- September 3, 2013: Tokyo Bay Hospital (Urayasu, Japan)
Lecture topics – The Bethesda Reporting System for Thyroid Cytopathology, EBUS and EUS-Guided Fine Needle Aspiration Cytology: Experience at Queen's Medical Center
- April 29, 2014: Fukuoka University (Fukuoka, Japan)
Lecture topic – Respiratory and Pleural Fluid Cytology: General Principles and Cytomorphologic Details

Department of Psychiatry

Events

- University of Hawai'i and University of Indonesia Collaboration
 - E-mail and video teleconferencing communications

- Publication of two articles coauthored by collaboration initiators:
 - Guerrero APS, Wiguna T, McDermott Jr. JF. The University of Hawai'i/University of Indonesia collaboration to build and sustain a child psychiatric workforce.
 - Wiguna T, Guerrero APS, Wibisono S, Sastroasmoro S. The Amygdala's Neurochemical Ratios after 12 Weeks Administration of 20 mg Long-acting Methylphenidate in Children with Attention Deficit and Hyperactivity Disorder: A Pilot Study Using 1H Magnetic Resonance Spectroscopy.
- Charles Fishman, M.D., clinical professor at UH JABSOM (but physically located in Auckland, New Zealand), has conducted the following activities remotely from New Zealand:
 - Weekly teaching of family psychotherapy to the psychiatry residents and child and adolescent psychiatry fellows via video conferencing.
 - Several fellows – since graduated – have received beneficial training from Dr. Fishman since the collaboration began in 2010.
- Visiting resident from University of British Columbia at Vancouver, Dr. Willough Jenkins, attended the child and adolescent psychiatry fellowship program's didactics (Fall 2013). Her research elective was with Dr. Linda Chang.

Department of Tropical Medicine, Medical Microbiology and Pharmacology

Significant Achievements

- The Northern Pacific Global Health Research Fellows Training Consortium – the five-year program, 2012-2017, funded by a grant from the Fogarty International Center, National Institutes of Health (NIH). In 2014, Drs. James Kelley and Anna Babakhanyan were funded to conduct flavivirus and malaria research in Thailand and Cameroon. Dr. Babakhanyan was awarded the American Society for Tropical Medicine and Hygiene Centennial Travel Award in Basic Science Tropical Disease Research. Ms. Eleanore Chuang, Mr. Argon Steel and Dr. Charlene Tomas conducted HIV and flavivirus research in Thailand; Mr. Abanda Ngu conducted tuberculosis research in Cameroon.
- The department supports the Minority Health and Health Disparities International Research Training (MHIRT) program where selected undergraduate and graduate students engage in international research projects in tropical medicine, infectious diseases, and related health sciences. The goal is to increase the number of minority scientists conducting biomedical research. The program takes place throughout one academic year. In 2014, four undergraduate students spent their summer to conduct malaria and arbovirus research in Cameroon, and three undergraduate and two graduate students conducted HIV and flavivirus research in Thailand. The program is funded by the National Institute of Minority Health and Health Disparities, National Institutes of Health Grant.
 - Continuing projects:
 - Integrated malaria research and training program in Sub-Saharan Africa, particularly Cameroon (Dr. Diane W. Taylor)
 - Global Hantavirus research (Dr. Richard Yanagihara)
 - Short-term research experience for underrepresented minority high school students (STEP-UP) (Dr. George Hui)

Myron B. Thompson School of Social Work

The mission of the Myron B. Thompson School of Social Work (MBT SSW) is to provide educational excellence that advances social work with its focus on social justice. The principal responsibility is the generation, transmission, and application of knowledge for the global enterprise with special attention to Native Hawaiian, other Pacific Islander, and Asian populations in our state and region.

MBT SSW's strategic priorities include global social justice. The prioritization of global social justice provides a framework to honor local and global perspectives that lead to just, creative, and peaceful solutions. Our geographic location, as the gateway to Asia and the Pacific Basin, positions the MBT SSW to lead social justice initiatives worldwide through the discovery, application, and transmission of knowledge.

Events

- MBT SSW, in conjunction with the Department of Social Welfare at Ewha Womans University, held an academic exchange seminar at Ewha Womans University in Seoul, South Korea (May 2014). The seminar was entitled Culturally Responsive Approaches in Health: Asian and Pacific Islanders. Presentations by MBT SSW faculty and Dean Noreen Mokuau included "Building Family Capacity to Deal with Cancer" and "Immigrant Heterogeneity & Contextually Sensitive Approaches to Health Promotion."
- MBT SSW proudly hosted the East Asian Social Policy (EASP) 11th Annual Conference in collaboration with the Center for Korean Studies (July 2014). The conference theme was "Managing Changing Welfare Needs in a Growing Transborder East Asia: Social Policy Responses." There were 90 presentations with topics such as welfare state; migration and diversity; family and care; aging society and the elderly; education; and social protection and income maintenance; a special forum for graduate students was also held. Approximately 120 participants attended representing 10 countries, with the majority from East Asia (China, Japan, South Korea, Taiwan) and others from UK, U.S., Australia, and Canada.



- In partnership with the Consuelo Foundation and on-site Philippine organizations (Pangarap Foundation; Child & Family Service; Western Samar Development Foundation, Inc. [WESADEF]; and Don Bosco Calauan Foundation), three social work students spent 10 weeks (Summer 2014) working alongside communities in need, by supporting agencies whose clients were experiencing issues related to houselessness, sexual abuse, and poverty. Students learned about indigenous social work practices and how social services can be provided with limited resources.
- The MBT SSW Distance Education Guam Option graduated its first cohort of three students who completed their MSW degree requirements while residing in Guam. The collaboration is the result of a long-standing relationship with the University of Guam (UOG) and the UOG Division of Social Work.

Visiting Scholars

MBT SSW hosted several visiting scholars including:

- Dr. Soo Mi Jang, PhD, Associate Professor, Cheongju University. Her research as a visiting scholar focused on comparisons of addictive behaviors among college students in South Korea and the U.S.
- Hisanori Ishikawa, PhD, Professor, Department of Social Work, Kwansei Gakuin University. His research agenda while at UH Mānoa included an international comparison on the turnover of health and social welfare professionals in South Korea, Japan, and the U.S.

Current MOU/MOAs

- Chung-Ang University School of Social Welfare (Seoul, South Korea)
- University of Guam (Mangilao, Guam)
- Far East University (Eumseong, South Korea) in conjunction with The Philippine Women's University (Manila, Philippines)
- China Civil Affairs College (Beijing, China)
- Guizhou Normal University (Guiyang, China)
- Osaka Prefecture University (Osaka, Japan)
- Okinawa International University (Ginowan, Japan)

Future Goals

- Further development of curriculum to promote an understanding of global issues
- Enhance geopolitical learning opportunities for faculty and students
- Continue development of global partnerships that promote social justice in higher education

Outreach College International Programs

Widening the Reach of UH Mānoa

The Outreach College International Programs (IP) division offers programs that fulfill a variety of non-degree or pre-degree educational needs of international populations. At the same time, it extends the international goals and reach of the University by forging relationships with educational institutions around the world, by supporting international programming endeavors of UH Mānoa academic departments, by preparing students to enter UH Mānoa and other UH campuses, and, in general, by contributing to the internationalization of the UH Mānoa campus.

Initiatives – Defining Outreach

IP offers a range of non-degree programs for individuals and groups that bring nearly 2,000 international students each year to the UH Mānoa campus for a brief “taste” of Mānoa, for intensive training in English or other subjects, for longer-term preparation leading to entering degree programs at UH Mānoa, and for a variety of programs that fulfill degree requirements at participants’ home institutions.

In addition to the individual impact these short- and long-term study programs have on each international participant, the programs help to internationalize the UH Mānoa community by providing opportunities for communication, collaboration, and reciprocal learning. UH Mānoa academic units benefit from the support IP offers for conducting short-term programs with international partner universities.

Established in 1975, the New Intensive Courses in English (NICE) program provides in-depth English as a second language (ESL) instruction for academic, professional, and general communication purposes. NICE offers four intensive 10-week sessions beginning each January, April, July, and October, plus three-week sessions that focus on English conversation and culture in winter and summer.

Since the late 1960s, the Custom Programs division has provided short-term programs for international groups. The Custom Programs team designs and administers programs to suit the needs, schedules, and requirements of the sponsoring institution. Programs often focus on customized English training for groups from international universities, colleges, and high schools through the Special English Programs (SEP) division. Special lectures, workshops, courses, and site visits are arranged through the Seminar division, sometimes in collaboration with academic departments and UH Mānoa faculty. These programs tap into the unique research, perspectives, and practices of UH Mānoa academic departments and community experts.

During the 2013-2014 academic year, the University Preparation (UP) Program began with a small cohort of students from China. The UP Program is designed to prepare international undergraduate students for university admission and academic success. The program components include intensive English training, test preparation, noncredit coursework in intercultural communication and academic study skills, and credit courses, along with personal advising, student mentors, and tutoring to help ensure success. Students are conditionally admitted into UH Mānoa and the program is expected to grow and provide a steady flow of students into undergraduate degree programs. An UP graduate component with a business focus is expected to get off the ground in 2015.

A new Music Performance Certificate Program was designed and implemented in collaboration with the Music Department during the 2013-2014 academic year, and will begin with a small

cohort in Fall 2014. This two-semester postbaccalaureate program provides musicians with the opportunity to work intensively with a master Music faculty member on their instruments while also studying the English language.

Events – Extending the Reach

A. Departmental Activities

In addition to the execution of its regular programs, IP activities in 2013-2014 included the following:

- New college-level Memoranda of Agreements were signed with three Japanese universities: Aichi Mizuno University, Kyoto Notre Dame University, and Rikkyo University.
- Eight universities/colleges sent students for the first time: Jumonji University, Kagoshima University, Kobe University, Osaka Information and Computer Science College, Rikkyo University, Tsukuba University, University of Shimane, and Yamanashi Gakuin University.
- New high school groups coming for the first time included Matsuyama Higashi High School and Kinki Daigaku Senshu High School.
- Staff engagement in professional development and service to the UH Mānoa campus: Director Judy Ensing served on the Mānoa International Education Committee, Judy Ensing and Lisa Nakandakari attended the annual NAFSA Conference, Suzanne Mitri and Shira Smith attended the annual TESOL Conference, Saori Doi presented at the Hawai'i International Conference on Education, Shira Smith served as representative on the Commission on English Language Program Accreditation (CEA) for several site reviews, Saori Doi served on the UH Mānoa Faculty Senate, and several staff members attended the NAFSA Hawai'i/Pacific 2013 fall luncheon and 2014 spring conference.

B. Campus Activities and Contributions

- Furthering the Reach of UH Mānoa's Expertise: The IP Seminars division delivered content programs and cross-cultural exchange through collaboration with several UH Mānoa colleges, departments, and faculty, including: College of Social Sciences (Political Science, Economics); School of Social Work; Athletics Department; Department of Human Nutrition, Food and Animal Sciences; Department of Kinesiology & Rehabilitation Science; John A. Burns School of Medicine; School of Nursing and Dental Hygiene; and School of Ocean and Earth Science and Technology.
- Whetting Appetites for Study and Work Abroad
 - Through Interchange, approximately 150 UH Mānoa students were hired between Fall 2013 and Summer 2014 through the UH Student Employment and Cooperative Education system to be conversation partners, providing students with jobs plus invaluable experience in English language tutoring and intercultural exchange.
 - The International Language Exchange provided a free opportunity for UH Mānoa and IP students to practice their target language(s) with students from the target culture(s). An average of 25 students attended each weekly session.
- Reaching Out into the Local Community: Approximately 75 IP students participated in a variety of service learning and volunteer activities in the community, including two Heian Jogakuin University students who earned credits from their home institution for engaging in service learning projects.

Significant Achievements/Highlights of the Year – Reaching Milestones

- Tokyo College of Music High School and Outreach College celebrated their 35th year of summer Special English Programs.
- A special celebration was held to commemorate Sendai University's ten years of athletic training programs with Outreach College, offered in collaboration with the UH Mānoa Athletics Department and KRS.
- An additional three-week winter session was added to address the increased interest in these short programs, resulting in a record-breaking number of students for the second year in a row in the three-week NICE program.



Outreach College Dean Bill Chismar presents the 35th anniversary gift to Vice-Principal Toshiji Kibe of Tokyo College of Music High School.



Talented students perform at the closing celebration on July 12, 2014.

Challenge – Maintaining Balance

The increase in demand for programs continues to present challenges due to limitations in resources, especially in the areas of classroom, housing, and appropriate space for special events. In addition, while striving to meet demands and address needs and trends, programs have become more complex, resulting in an increased workload for IP staff. Finding ways to balance service and quality with enrollment and revenue is an ongoing challenge that requires defining priorities over trying to be “everything to everyone.”

Future Goals – Continuing to Reach Out

- Continue efforts to ensure the growth and success of the University Preparation Program and Music Performance Certificate Program.
- Establish “best practices” for working with academic units on their international initiatives to ensure smooth and efficient collaboration.
- Establish and implement a new system of selecting and managing recruiting representatives that will partner with us to bring quality students into key programs.

Key Performance Indicators

- Enrollment/financial stability: As a special-funded, self-supporting unit, IP must cover its own costs as well as contribute financially to the support operations of Outreach College. Fiscal Year 2014 brought in over \$1,880,000 in revenues and the year ended with a healthy balance.

- Student Satisfaction – Strong Returns: The large majority of feedback from students regarding the programs remains positive, as measured by program evaluation after each session. Satisfied students assure a continuous flow of future students.
- Campus and Community Contribution: While providing unforgettable and at times life-changing experiences for its constituents, the program also has a significant impact on the UH Mānoa campus and community.

Statistics for Fall 2013 – Summer 2014

A. Enrollment by Program

PROGRAM	2013-2014 # of Sessions/Groups	2013-2014 Enrollment	5-yr. Average # of Sessions/Groups	5-yr. Average Enrollment
NICE 10-week	4 sessions	303	4 sessions	265
NICE 3-week	4 sessions	415	2.6 sessions	298
Special English Programs	27 groups	567	32 groups	323
International Seminars	11 groups	602	14 groups	660
UP Program	2 sessions	4	2 sessions	4
TOTAL		1,891	5-YR. AVERAGE	1,546

B. Nationalities 2013-2014

Country	Program	Enrollment	Totals
China	NICE 10-week	13	36
	NICE 3-week	19	
	UP Program	4	
France	NICE 10-week	2	2
Germany	NICE 10-week	2	3
	NICE 3-week	1	
Hong Kong	NICE 3-week	21	21
Italy	NICE 10-week	1	2
	NICE 3-week	1	
Japan	NICE 10-week	172	1,409
	NICE 3-week	247	
	SEP	462	
	Seminars	528	
Korea (South)	NICE 10-week	89	385
	NICE 3-week	117	
	SEP	105	
	Seminars	74	
Panama	NICE 10-week	1	1
Poland	NICE 10-week	1	1
Spain	NICE 10-week	1	1
Taiwan	NICE 10-week	12	17
	NICE 3-week	5	
Thailand	NICE 10-week	6	8
	NICE 3-week	2	
Ukraine	NICE 10-week	1	1
U.S.	NICE 10-week	2	4
	NICE 3-week	2	

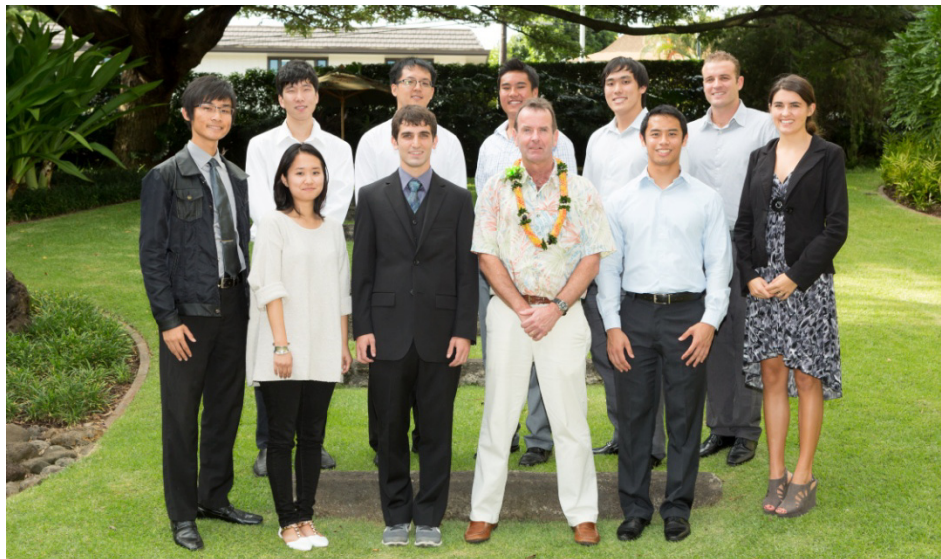
Note: Above is enrollment data. Numbers may reflect individual students counted more than once if enrolled in more than one program or term.

Shidler College of Business

Established in 1949, the Shidler College of Business has been a leader in international business education for more than six decades. During the past year, over 100 Shidler students have visited Japan, Taiwan, South Korea, Hong Kong, Thailand, Germany, Singapore, Denmark, France, Australia, China, Vietnam, Malaysia, Indonesia, Chile, New Zealand, India, and Bangladesh on College-sponsored study tours or independent study abroad. Approximately 35 percent of our faculty members are from the Asia-Pacific region. Virtually all of our faculty members have international expertise, and incorporate a global perspective in their courses and academic activities.

Highlights of the Year

- Oscar and Rosetta Fish Scholarships for Excellence: During the past academic year, three students used their travel scholarships to study abroad. One of the Fish Scholars spent a semester in Singapore. The others participated in the Asia Study Abroad program during the summer. Their study abroad experiences included taking formal classes at Shidler partner universities, engaging in cultural activities, and participating in company site visits.
- The Freeman Scholars Asia Abroad Program: The Freeman program funded 20 undergraduate students to study abroad in Asia. The Freeman Scholars received \$5,000 each for the 2013-2014 academic year and studied at one of the College's partner universities in Japan, South Korea, Singapore, China, and Hong Kong for a semester. The Freeman Foundation supports the study and understanding of Asia and its cultures.



Graeme Freeman is pictured with Freeman Foundation scholars.

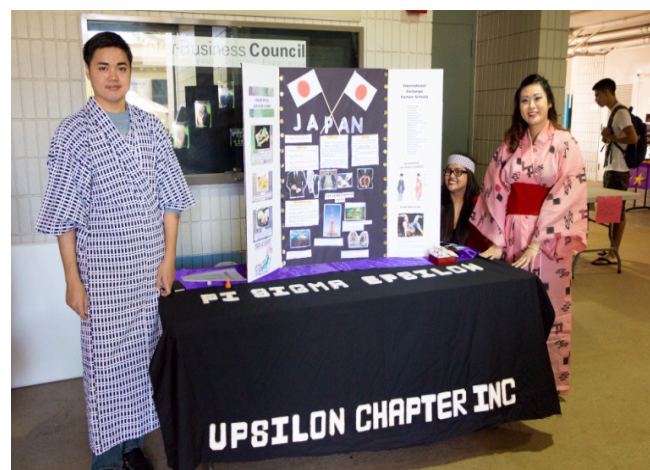
- The William R. Johnson, Jr. Study Abroad Endowment funded seven undergraduate students to study abroad in the 2013-2014 academic year. The Johnson Scholars spent a semester at selected partner universities in Spain, United Kingdom, Denmark, Italy, and Germany. The Johnson Study Abroad program provides students with an opportunity to study abroad in Europe and gain an understanding of its culture, language, and a global perspective on issues related to that region.

- In October 2013, the Shidler College of Business and the School of Architecture developed a program for employees of the China State Construction Engineering Corporation Limited, the largest construction and real estate company in China. Twenty-two employees from the company participated in the intensive five-day program that focused on sustainable development. The program was held at UH Mānoa.
- In January, sixteen faculty from various universities participated in the Southeast Asia Faculty Development in International Business program cosponsored by Shidler College of Business and the University of Wisconsin. This year's program focused on the unique aspects of doing business in Vietnam. The itinerary included presentations, company and factory visits, and cultural activities in Ho Chi Minh City and Hanoi. The goal of the program was to strengthen and reinvigorate participants' passion for international business education through hands-on experiential learning and networking with business professionals.



Participants in the Faculty Development in International Business program tour Opec Plastics in Vietnam.

- The Shidler College of Business Annual International Fair showcased study abroad opportunities available to business students. Shidler student clubs hosted tables representing various countries including South Korea, Japan, China, Denmark, Vietnam, and France. The Fair's Passport Contest encouraged students to visit each of the countries represented to win one of two \$1,000 Shidler Travel Scholarships and one of six \$160 passport fee prizes.



International Fair at the Shidler College of Business

- In the spring, the Shidler College of Business signed an agreement with ESC Rennes in France to develop a student exchange program. Olivier Aptel, director for ESC Rennes, personally made a trip to Hawai'i to meet with UH Mānoa administrators (photo below).



From left: Darrell Kicker, coordinator of MIX; Rikki Mitsunaga, Shidler undergraduate academic advisor; Olivier Aptel, director of ESC Rennes; Krystyna Aune, dean of Graduate Education; and Andy Sutton, assistant vice chancellor for International and Exchange Programs

- The 2014 Pacific Asian Lecture Series featured five guest speakers on Pacific Asian business topics. The topics were: "The Dynamics of China's Political Economy: Rebalancing and the Evolution of Sino-Capitalism" by Dr. Christopher McNally, associate professor, Chaminade University; "ULU: Potential Multi-Billion Dollar Industry, Flowering in the Pacific" by Dr. Failautusi Avegalio, Jr., director, Pacific Business Center Program; "Mergers and Acquisitions: Managing Risks and Rewards" by Dr. Andreas Mammen, research assistant, University of Hamburg; "Global Entrepreneurial Trends: Who Are Starting Businesses Around the World and Why?" by Dr. Bee Leng Chua, executive director, HiBEAM; and "Hawai'i: Trailblazing the Conservation Economy" by Mark McGuffie, managing director, Enterprise Honolulu.
- "Experiencing the Diverse Asian Business Environment" was the theme of the 31st Annual Asian Field Study. This past summer, 19 students participated in the two-week program and were hosted by various organizations in Tokyo, Hong Kong, Guangzhou, Manila, and Ho Chi Minh City. The Asian Field Study program builds awareness of the interconnected components of the world's economy, and cultural and business practices of various Asian countries.



Students prepare to take a site visit through the Sandhill Scientific Vietnam complex.

- The Vietnam Executive MBA (VEMBA) program graduated 37 students from its Ho Chi Minh City campus and 13 graduates from its Hanoi Campus. The VEMBA program is a two-year, executive format program for working professionals living in Vietnam. Since 2001, the VEMBA program has proven to be immensely successful in advancing many graduates' careers and is the only Association to Advance Collegiate Schools of Business (AACSB) accredited program in Vietnam.



- Former CEO and Chairman of KB Financial Group Inc., Yoon-Dae Euh, was invited to speak at the Dr. N.H. Paul Chung Memorial Lecture. Dr. Euh provided insightful views on South Korea's growing economy and the opportunities and challenges that the country faces such as South Korea's aging society, the impact of neighboring China, and the reunification of the Korean peninsula. Each year, the Pacific Asian Management Institute, in honor of founder Dr. N.H. Paul Chung, invites business leaders from major Asian economies to speak to students and Hawai'i's business communities.

Future Goals

The College has launched its new Global MBA program and plans to further expand the program in the future. The College will be increasing funding for travel scholarships through the Freeman Foundation; William R. Johnson, Jr. Study Abroad Endowment; and other endowments.

Theatre and Dance

The Department of Theatre and Dance at UH Mānoa has long been a vital part of the university's international education landscape. Our continuing tradition of providing our students with intensive, professional training in Asian forms of theatre and dance and then presenting their work in culminating fully-staged performances has drawn global interest from scholars, performers, and audiences. This commitment to international cultures, artists, and students is prevalent in every aspect of our department.

The 2013-2014 Asian Theatre Resident Training Program and Culminating Production, under the direction of Dr. Elizabeth Wichmann-Walczak, focused on the English-language premiere of 20th century *jingju* (Beijing/Peking "opera") master Mei Lanfang's crowning artistic achievement, the historical *jingju* play *Lady Mu and the Yang Family Generals* (*Mu Guiying Gua Shuai*). Three Chinese National Artists of the First Rank – actors Mr. Lu Genzhang and Ms. Zhang Ling, and musician Mr. Zhang Xigui who are all colleagues of Wichmann-Walczak's performance teacher, Madam Shen Xiaomei, the youngest personal disciple of Master Mei – were in residence from August 2013 to March 2014. They provided Theatre, Dance, and Music students with training in the performance of *jingju* basic skills and the specific individual acting and instrumental roles called for by the play. Wichmann-Walczak translated the play with Hui-Mei Chang and directed the production, which ran for two weeks in February and March 2014 at Kennedy Theatre, and received special commendations from the adjudicator for the American College Theatre Festival, including an invitation to present a scene at the Western Regional Festival in February 2015.



Lady Mu defeats the Xixia King.

The Dance program continued its emphasis on presenting performances and papers at international conferences. This past year, faculty member Dr. Kara Miller and eight graduate students from the Department of Theatre and Dance participated in À Corps International Dance Festival in Poitiers and Paris, France. The students included Mareva Minerbi, Wailana Simcock, Sami Akuna, Blythe Stephens, Camille Monson, Jenny Mair, Kay Linan, and David Heller. A total of \$31,000 was raised to support this academic and artistic research and

scholarship at the Université de Poitiers and at the Centre de la Danse in Paris. Generous support was granted by the Department of Theatre and Dance, the Arts and Humanities Dean's Office, College of Arts and Sciences Research Awards, the Graduate Student Opportunities Council, the Student Activity and Program Fee Board, the Université de Poitiers, and independent donors.

AY 2013-2014 was the 50th anniversary of Kennedy Theatre. In recognition of the anniversary, the dance program presented *Look Back – Move Forward*. Featured in this concert series was the premiere of "The Other Rhythm," a choreographic collaboration between Kumu Hula Vicky Holt Takamine, Jeff Kanekaiwilani Takamine, and *bharatanatyam* (Indian classical dance) expert Dr. Anita Vallabh. This unique interweaving of two distinctly different dance forms highlighted the intricacies of rhythm, grace, and beauty of both dance genre. A contemporary Okinawan dance entitled "Uchinaa nu Chimugukuru," choreographed by Yukie Shiroma, was also presented. This piece was a tribute to the strength and exuberance of the Okinawan spirit. "The Other Rhythm" and "Uchinaa nu Chimugukuru" demonstrated skills UH Mānoa dance students honed in hula, *bharatanatyam*, and Okinawan dance.

Two remarkable multidisciplinary endeavors carried out by Theatre faculty and graduate students came to fruition during the year. Assistant Professor of Costume Cheri Vasek teamed with Dr. Michael Schuster of the East-West Center to curate a major exhibition of Indian film costume, *Bollywood and Beyond: Costume in Indian Film*, which opened in Fall 2013 and closed in Spring 2014. For the exhibit, which brought together the work of Indian filmmakers who had never previously agreed to share a dais and featured costumes never before exhibited, Vasek spent the previous two summers in India, taking graduate students with her and providing in-the-field training as part of her preparatory work. In a different vein, on the basis of his two years of field research in Beijing and Xinjiang, Asian Theatre doctoral candidate Ronald Gilliam produced Uyghur Central Asian Dance Week in April 2014, during which Uyghur master dancer and teacher Akram Halil presented two master classes and two workshops, as well as a standing-room-only evening performance featuring Halil and his UH Mānoa and Phoenix Dance Chamber students.

During the year, faculty and graduate students represented the university in international performances as well. Assistant Professor Mark Branner spent substantial portions of summer 2013 and summer 2014 working with villagers in mountainous Central China, devising and touring productions respectively concerned with HIV/AIDS and women's rights, under the auspices of the nonprofit which he founded specifically for this long-term venture, CiRCO Summer. At the invitation of the PRC Embassy in Washington, D.C., Professor Elizabeth Wichmann-Walczak served as resident scholar, MC, and interpreter for Mei Lanfang's son, Mei Baojiu, on the Jingju Theatre Company of Beijing's North American tour in honor of the 120th anniversary of Mei Lanfang's birth. MFA candidate Margot Fitzsimmons performed an original TYA (Theatre for Young Audiences) piece "I Laid an Egg" in Linz and Mistelbach, Austria and in Dordrecht, Netherlands. MFA candidate Soonsup Hong directed a production of Korean art songs performed by Korean and European singers for the Hwahee Opera Company of Seoul in June 2014. MFA candidate Lucia Puente spent June through August 2014



Second row: Lucia Puente (second from left)

participating as a dancer and musician in traditional “Conchero Dance Circles” in community celebrations held in a variety of Mexican villages in the states of Morelos, San Luis Potosí, and Hidalgo. And doctoral candidate John Oglevee sang in the chorus and worked backstage as a dresser for the Oshima *noh* family for performances of *Chikubushima*, *Kakitsubata*, and *Kikaigashima* (better known as *Shunkan* in other schools).

Other ongoing departmental international performance activities included:

- Teaching of Asian-Pacific dance forms, including Japanese classical dance; hula; and Chinese, Korean, and Philippine dance forms.
- Teaching of Asian theatrical forms including *taiji*, *noh*, *kabuki*, and *randai* techniques.
- Inclusion of international dance forms in our three yearly dance productions.
- International exchange with London Contemporary Dance School. Professor Amy Schiffner coordinates this program with Darrell Kicker from the MIX office.

Our department is also an international resource for outside researchers that included:

- Steven Siyuan Liu, Associate Professor of Theatre at the University of British Columbia in Vancouver, British Columbia. He spent two weeks in November 2013 and 10 days in February 2014 observing training, rehearsals, and performances of the English-language *jingju*, *Lady Mu and the Yang Family Generals*, as well as interviewing student performers.
- Bian Ye and her documentary crew from the International Office of the Tianjin Radio and Television Station spent two weeks in February 2014 with the company of *Lady Mu and the Yang Family Generals*, filming training sessions, rehearsals, and performances, and interviewing participants and audience members. Their efforts resulted in four 30-minute documentaries broadcast in China and internationally over the summer of 2014.

Our faculty and students are also very visible presenting lectures, workshops, and papers internationally:

- In December 2013, Assistant Professor Kara Miller was invited to write an article about the world premiere opening of *Moana: The Rising of the Sea* presented to audiences at the Japan ICT Theater at the University of the South Pacific (USP) in Suva, Fiji. This original production was developed through the collaboration of Oceania Dance Theatre's Artistic Director, Peter Rockford Espiritu; Head of Performing Arts at USP, Igelese Ete; and former Director of the Oceania Centre for Arts, Culture, and Pacific Studies and Professor at UH Mānoa, Vilsoni Hereniko. This music/dance drama was commissioned and presented in conjunction with the European Consortium for Pacific Studies (ECOPAS) Conference “Restoring the Human to Climate Change.” She attended the conference, produced the article, and received funding by the University Research Council Faculty Travel Grant. A review of *Moana: The Rising of the Sea* has been accepted for publication in *The Contemporary Pacific*, a UH Press journal in Fall 2014.
- Doctoral candidate Ronald Gilliam presented “The Birth and Growth of Uyghur Staged Drama in Chinese Central Asia” at the annual International Federation for Theatre Research Asian Theatre Working Group Regional Conference in Osaka, Japan.
- In April 2014, Professor Miller filmed, edited, and designed the dance projection featuring video choreography filmed on location in O’ahu for a performance production of *I AM* presented at the TAPS Theater in Poitiers and at the Centre de la Danse. She

collaborated with Paris improviser Claire Filmone in the teaching of improvisation classes and jams during the festival.

- Assistant Professor Tammy Haili'ōpua Baker presented the paper "From Ka'ao to Hana Keaka: a new means for Hawaiian Folklore" at the He Manawa Whenua Indigenous Research Conference in Hamilton, New Zealand in July 2013, and two papers, "He Wai Piha, He Wai Ola: Language Learning Through Language Performance" and "Language Restoration Through Mele," at the World Indigenous Peoples Conference on Education, held at Kapi'olani Community College in May 2014.
- Professor Markus Wessendorf presented the paper "Devising the Critical Spectator" at the 14th Symposium of the International Brecht Society in Porto Alegre, Brazil in May 2013, and the paper "Hostage Drama as Allegory of Imperialist History" at the 23rd annual symposium of the German Society for Contemporary Drama in English in Hamburg, Germany in June 2014.
- MFA student Sami Akuna and PhD candidate Wei Zhang, along with Asian Studies MA student Ruby McDougall and Ivy Hsu, Artistic Director of the Phoenix Dance Chamber, made a joint paper-and-performance presentation, "Ornamented Performances: The Dai Peacock Dance on a Global Stage," at the Performance Studies International Conference in Shanghai, PR China in July 2014.
- Professors Amy Schiffner and Kara Miller continued their involvement with the Asia-Pacific Dance Festival, working towards UH Mānoa hosting the festival in July 2015.

Producing a wide range of world dance and theatre forms is fiscally challenging. The Asian Theatre Program is grateful for institutional funding assistance to aid its guest artist program. Though the other programs in our Department do not receive funding to the same extent, we remain committed to presenting a wide range of world dance and theatre forms, and continue to be an international destination for theatre and dance.

William S. Richardson School of Law

The William S. Richardson School of Law has long been active in international education and exchange programs, and it now offers two degree programs for international students, with another in the planning stage. Members of the Law School faculty have unusually broad expertise in international and comparative law issues, especially relating to East and Southeast Asia. They specialize in areas such as international human rights law, international business and economic law, international dispute settlement and international criminal law, and they teach courses on Chinese, Japanese, Korean, and Philippines law. In addition to their Law School teaching, many colleagues also organize and participate in international conferences and symposia and teach in foreign law programs.

Master of Laws (LLM) Program for Foreign Law Graduates

The LLM Program provides international students with a broad understanding of U.S. and international legal issues during a one-year course of study at the Law School. The program is open to foreign legal professionals and law graduates who have earned their law degree outside the U.S. During the 2013-2014 academic year, there were 19 LLM students at the Law School and they came from 13 different countries. Including the Class of 2014, the LLM Program now has 121 alumni from 48 countries around the world. Our graduates include judges, law teachers, and NGO personnel as well as lawyers and businesspeople in Asia, Europe, Latin America, the Middle East, North America, and the Pacific.



International alumni celebrating the 10th anniversary of the LLM Program.

We fully integrate our international students into all Law School courses and activities while offering courses tailored to their interests. Since 2010, we have recognized concentrations in seven areas: Environmental Law, International and Comparative Law, Conflict Resolution, Criminal Law, Business & Commercial Law, Ocean Law & Policy, and International Human Rights Law. The specializations have proved very popular and most LLM students earn a certificate in at least one of these areas. The Law School has also introduced a legal writing and practice class developed for international law students, which most of the LLM students now take.

In Spring 2014, as the Law School celebrated its 40th anniversary, we also marked 10 years of the LLM Program and welcomed many of our graduates back to celebrate both events with us.

JD with Advanced Standing (AJD) Program for Foreign Law Graduates

During the 2013-2014 academic year, the Law School began planning its new AJD program, which grants advanced standing in the JD program for applicants who have already earned a foreign law degree. Highly qualified law graduates may receive up to one year of credit for their law training outside the U.S., allowing them to earn their JD degree in two years instead of three. The program is especially attractive to foreign lawyers who seek a better grounding in American and international law than a one-year program can provide, and to those who wish to qualify to take a bar exam in the U.S.

We expect that students in this new program will continue to enrich the diversity of the student body and open up the school even more to international students. During Spring 2014, the Law School admitted its first group of AJD students, who had completed their law training in Taiwan, Finland, Poland, Chile, Japan, the Pacific Islands, and the UK. Most of our first AJD students also had practice experience or had earned an American LLM degree before applying to this program. They will be joined by three international transfer students, graduates of our LLM program, from Chile, Argentina, and Spain.



AJD and LLM transfer students as they begin their study at the Law School.

International Visiting Professors and Visiting Scholars

Last year the Law School welcomed distinguished visiting professors, including Antonio Oposa, a leading international environmental law specialist who taught a short course on environmental law in the Philippines, and El Cid Butuyan of the World Bank, who offered law students a course on global anticorruption law.

Each year the Law School also hosts visiting scholars from around the world, mainly from Asia, to conduct research and work with colleagues at the Law School. Most visiting scholars give faculty seminars or participate in our Asia Law Talks series open to both students and faculty. During the 2013-2014 academic year, we hosted four visiting scholars from South Korea, four from Japan, and two from China, in addition to short-term visitors.

Student Exchange and Training Programs

The Law School has exchange agreements with a number of universities in Asia, including Beijing Foreign Studies University, Aoyama Gakuin University, and Shinshu University, and we welcome international exchange students to study law in Hawai'i. In Spring 2014, the Law School also signed a new student exchange agreement with Bucerius Law School in Hamburg. Bucerius is a private German law school with an excellent training program for law students from its partner universities around the world. The exchange will begin in Fall 2014, with one Law School student spending the semester at Bucerius and one Bucerius student studying at the Law School.



Japanese Study Tour meets Justice Sabrina McKenna of the Hawai'i Supreme Court.

The Law School also organizes special training sessions for international legal groups, including a mediation short course for Thai judges. In Spring 2014, we welcomed a group of thirty-six students and nine faculty members from the University of the Ryukyus, Aoyama Gakuin University, and Meiji University. The study tour, hosted every year, provided basic law training for Japanese law students, including customized lectures on American law topics and site visits to legal institutions in Honolulu. It also served as an outreach tool to promote the Law School within the close-knit legal community of Japan.

Events

Every year the Law School organizes a series of programs involving participation by international legal experts and scholars, in addition to the regular Asia Law Talks series. Events this past year included a seminar on Asian law and film, a symposium on informational justice

cosponsored by Ritsumeikan University in Kyoto, and a symposium on international human rights and indigenous peoples. A December symposium organized by the Jon Van Dyke Institute of International Law and Justice was cosponsored by the Korean Institute of Ocean Science and Technology. The Law School also cosponsored an international conference on Korean immigration and multiculturalism.



Meetings with visiting colleagues from Inha University and China Foreign Affairs University.

Future Goals and Programs

The Law School continues to develop degree programs for international law graduates. Now that the LLM Program is well established, we plan to introduce a Doctor of Juridical Science (SJD) degree directed towards international academics. Once all final approvals have been obtained, the Law School plans to begin accepting the first group of students, probably beginning in the 2015-2016 academic year.