

No Boundaries To Knowledge

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Dr. Feraru has held positions with UNESCO and the Institute of International Education. From 1961 to 1962 he was Dean at Adelphi Suffolk College in New York and in January 1963 he was appointed Director, Exchange of Persons Programs, Institute of Advanced Projects, East-West Center.

The effort of men everywhere to increase our understanding of our natural and social environments is an enterprise which, by its very nature, crosses national frontiers and disciplinary lines.

In the words of the East-West Center's first Chancellor, Murray Turnbull, "What we give we shall hope to receive, and what we offer to the men and women of Asia and the Pacific is but what we seek—recognition as colleagues in the human enterprise." The Center's Senior Specialists Program is one example of the efforts being made to realize these hopes.

Professional personnel of Asian and American institutions of higher education and government agencies, who receive Senior Specialists Awards, come together here in Honolulu to pursue their individual research interests, to write, and to share information and ideas with colleagues from the countries within the East-West region. Senior Specialists are given the time (free from classroom and administrative responsibilities) and the place to think and write about the projects which have

brought them to the Center. In addition, they are afforded the opportunity to engage in formal and informal discussions with other Center grantees, University of Hawaii faculty members, Center personnel, and members of the Honolulu community—men and women of many nations and with varied interests.

The goal of the Senior Specialists Program is to promote mutual understanding and the betterment of mankind through the further development of an international community of scholars and the discovery and exchange of knowledge. The Program concentrates both on the problems of national development and on Asian-American relations. In the area of national development, the Program emphasizes research and writing on agriculture, economics, education, linguistics and communications, politics and law, public administration, and public health. In the area of Asian-American relations, the emphasis is on international education, international trade, effectiveness in working abroad, and conflict resolution.

Selection of Specialists

Participation in this Program is determined on an invitational basis. The major sources of nominations are Continuing Consultants to the Institute of Advanced Projects in the primary areas of concern, the members of a University of Hawaii Advisory Committee, and Asian advisory panels. The individuals involved

are academic and government personnel who are concerned with the immediate and crucial problems confronting countries in the region served by the Center.

Senior Specialists are usually invited in groups in the same or related fields of study so as to provide a common ground for association and research. Senior Specialists find it fruitful to meet periodically in small working groups and also in larger seminars involving all Specialists in residence.

While in residence at the Center, Senior Specialists have written textbooks geared to conditions in their own countries, have prepared basic monographs on Asian countries, have engaged in planning for government agencies, and have undertaken various comparative and theoretical studies. The Senior Specialists here during 1963-64 completed or did extensive work on over one hundred books, articles and reviews. Over fifty lectures and speeches were made at meetings of local and national associations and societies; Specialists occasionally participated in University of Hawaii classes and seminars.

The program resources of the East-West Center are available to assist Senior Specialists in their work. The materials of the East-West Library provide the Senior Specialist with needed basic source documents for his work, the Research Translations Program provides translating and interpreting services, and the East-West Center Press assists in the

publication of research findings. The conferences and seminars held during an individual's residence at the Center, and the Fellowship, Student, and Technical programs serve to bring Senior Specialists into contact with other individuals from Asia, the Pacific area, and the United States.

From the start of the Senior Specialists Program in February 1961 through the end of this academic year, a total of 108 individuals have been, are, or will be in residence here at the Center. These men and women are from sixteen countries and areas: Australia, Republic of China, Fiji, Hong Kong, India, Indonesia, Japan, Korea, New Zealand, Pakistan, Philippines, the Ryukus, Thailand, United States, Vietnam, and Western Samoa. Over three-fifths are from Asia and the Pacific area; the remainder are from the United States.

Almost one-fifth (20) of these Senior Specialists are concerned with the problems of education and over two-thirds of these twenty scholars who have been granted awards for research in the area of education are from Asia and the Pacific area: Republic of China (3), Hong Kong (2), India (2), Japan (2), Pakistan (2), Philippines (2), and Western Samoa (1). The other six are from the United States. The majority of these men and women are concerned with the problems of planning for educational development and the role of education in national development. Others are interested in the philosophical and sociological aspects of education, comparative education studies, and curriculum development.

The work of the Senior Specialists Program is done by the scholars, during and after their periods of residence at the Center, through informal discussions and meetings, seminars, the preparation and exchange of written materials, and continuing professional relationships with individuals met while at the

Center. The value of the Program is best judged by reviewing a list of the men and women involved in these activities.

The twenty individuals listed below were or are in residence at the East-West Center for periods ranging from five to twelve months; half of them for ten or more months.

1. Fay C. Ala'ilima
Samoa College
Western Samoa
2. Vitaliano Bernardino
Director of Public Schools
Department of Education
Philippines
3. R. Freeman Butts
Director of International Studies
Teachers College
Columbia University
4. Dadsam Chen
Professor of Education and
Program Officer
U.S. Educational Foundation
in the Republic of China
5. Kiyoko Takeda Cho
Director
Asian Cultural Studies
International Christian
University
Japan
6. Robert W. Clopton
Senior Professor of Education
University of Hawaii
7. C. Wayne Gordon
Associate Professor of
Education and Sociology
University of California
8. Paul R. Hanna
Director
Comparative Education Center
Stanford University
9. Muhammad Shamsul Huq
Director of Public Instruction
Government of East Pakistan
10. Poyen Koo
Head
Department of Industrial
Education
Taiwan Provincial Normal
University
11. Vincent T. C. Lin
Republic of China
12. Satnam Mahmud
Member, Directing Staff
Pakistan Administrative
Staff College

13. Morihiko Okatsu
Associate Professor of Education
University of Tokyo
14. Pedro T. Orata
Dean of Graduate School and
Director of Curriculum
Development
Philippine Normal College
15. Ou Tsuin-chen
Acting President
New Asia College
Hong Kong
16. Veda Prakasha
Deputy Director
Regional Centre for the Training
of Educational Planners and
Administrators and Supervisors
in Asia
India
17. K. G. Saiyidain
Member
Educational Commission
India
18. Eugene Staley
Director of Basic Research
International Development
Center
Stanford Research Institute
19. Lawrence G. Thomas
Professor of Education
Stanford University
20. Chiu-Sam Tsang
Dean
Faculty of Arts
Chung Chi College
The Chinese University of
Hong Kong

Individuals from India, Pakistan, and the Philippines include those involved with the actual preparation and administration of national educational program. Dr. Bernardino's paper, "Development Educational planning in the Philippines," appears in this issue of *Educational Perspectives*. Mr. Huq's book, *Education and Development Strategy in South and Southeast Asia*, written while at the Center in 1963-64, will soon be published by the East-West Center Press. Dr. Mahmud and Mr. Prakasha are actively engaged in seeking solutions to the problems of educational planning.

Dr. Orata is concerned with the practical results of educational plan-

Continued on page 31