

### American Association of University Supervisors, Coordinators, and Directors of Foreign Language Programs (AAUSC)

# Issues in Language Program Direction A Series of Annual Volumes

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Style for the AAUSC Series

This publication follows the *Chicago Manual of Style* (Reference Style B). See pages 341–347 in this volume for details about preparing articles for submission.

# Redefining the Boundaries of Language Study

Claire Kramsch

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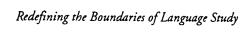
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Claire Kramsch Editor

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#### **In-Text Citations**

The AAUSC Issues in Language Program Direction series uses the authordate citation system described in The Chicago Manual of Style, 14th ed. (Note that here and elsewhere a number of these references do not refer to a real work; they are for illustration purposes only.)

1. Basic reference: If, from the context, the author is clear, use only the date within parentheses. If not, use the last name of an author and the year of publication of the work, with no punctuation between them. Note that no designation of "ed." or "comp." is used.

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(VanPatten 1993)
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Benseler and Cronjaeger (1991) provide the first comprehensive listing on the topic of TA development in foreign languages in their extensive bibliography.

Although exhortations to the contrary are easily found (Allwright 1981), the textbook, particularly the introductory textbook...

2. For a reference with page numbers, use a comma to separate date and page number. Precede the page number(s) with p. or pp.

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(Byrnes 1990, p. 42)
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3. For a reference with volume and page numbers use arabic number for volume, colon, and arabic number for page:

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(Weinberg 1952, 2: p. 129)
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