Call for Papers for *Action Research Column*

Editor: Greg Kessler

Action-Research (AR) is a research methodology, which leads first to the understanding of the causes of a certain situation and then to producing change in it. Its focus is in solving a problem that has been identified by one individual, or a group of practitioners such as a school, an institution, or an organization. AR has developed as a way to broaden people's knowledge and understanding of their own practice and of issues that affect the productivity and/or the quality of the work they do. The findings of AR are used as additional research data or as a way of developing some kind of action—intervention—in the environment being studied.

The AR column in *Language Learning & Technology* serves as a forum for researchers and practitioners alike to disseminate the results of their projects and to consider the pedagogical implications of their research more closely. We strongly encourage teachers and/or teams of professionals who are addressing educational issues or challenges in their teaching environments to submit manuscripts for consideration. **We are primarily interested in manuscripts that address the integration of technology and its potential in improving second/foreign language teaching and learning in a variety of contexts with different student populations. We are also interested in contributions that represent a wide spectrum of foreign languages, particularly the Less Commonly Taught Languages (LCTLs).**

To submit articles for this column, we encourage authors to consider the following guidelines for the format of their manuscripts:

1) Identification of Problem Area
2) Collection and Organization of Data
3) Interpretation of Data
4) Action Based on Data
5) Assessment/Reflection of the Researcher

Criteria for assessing manuscripts will include the following:

- Adherence to principles of action research
- Clearly articulated conceptual framework and connections to relevant literature
- Thorough description of data collection and analysis procedures
- Readability and originality
- Potential implications for the second/foreign language classroom

Guidelines for Authors:

Articles should be no longer than 5,000 words (including references but not appendices). For specific guidelines, please refer to the submissions page http://llt.msu.edu/guidelines/

For Further Information:

Please contact the column editor at kessler@ohio.edu