

2015–2016
ANNUAL REPORT
INTERNATIONAL EDUCATION

University of Hawai‘i at Mānoa

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Cover photo: The Hawaiian spinner dolphin is one of the most beautiful cetaceans native to Hawai‘i. Groups of Hawaiian spinners spend their nights foraging in deep waters and their days resting over white sand found in shallow water bays. Researchers at the University of Hawai‘i at Mānoa have studied how groups of more than 20 dolphins coordinate their hunting and echolocation to herd fish during nightly hunting excursions. One result of this research effort was Dr. Kelly Benoit-Bird, a UH Mānoa doctoral graduate, winning the prestigious MacArthur Fellowship. The photo is courtesy of Ms. Ali Bayless, a master’s graduate of the Department of Zoology in the College of Natural Sciences. Ali currently works with the Cetacean Research Program at the Pacific Islands Fisheries Science Center, National Oceanic and Atmospheric Administration (NOAA).

The annual report is compiled and edited by Lois Kajiwara in the Office of International and Exchange Programs, University of Hawai‘i at Mānoa.

MESSAGE FROM THE INTERIM CHANCELLOR



Aloha kākou,

The University of Hawai‘i at Mānoa continues to strengthen its commitment to international education and research as evidenced by the numerous accomplishments and events that occurred during the 2015–2016 academic year.

We were proud to include 1,066 undergraduate and graduate students from 81 countries among our student population at our flagship campus. Additionally, there were 427 international scholars teaching and conducting research at our institution and 103 international employees on our staff.

Our international outreach continued with more than 400 UH Mānoa students studying overseas via the UHM Study Abroad Center or the Mānoa International Exchange (MIX) program. We also had nearly 170 international exchange students studying at UH Mānoa for a semester or academic year. Finally, our Outreach College and the HELP program report that more than 2,200 international students are enrolled at UH Mānoa for non-degree study programs.

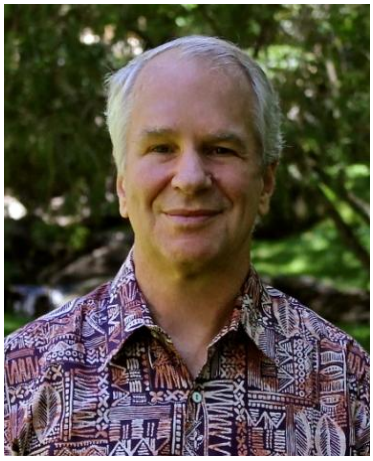
To mention a few among a multitude of highlights:

- The John A. Burns School of Medicine (JABSOM) participated in a reciprocal exchange program, allowing 10 students from Hawai‘i to participate in a one-month program with universities in Japan, Taiwan, and Thailand. JABSOM also hosted 33 trainees from East and Southeast Asia.
- The School of Travel Industry Management (TIM) added 3+2 programs with South China Normal and Zhejiang Universities in China and established new student exchange programs with Sejong and Kyung Hee Universities in South Korea.
- The William S. Richardson School of Law now offers three programs for international students and hosted several programs that brought international speakers to Honolulu from Japan, South Korea, China, India, and Brazil.
- The College of Arts and Humanities Asian Theatre Program, in conjunction with guest artists/teachers from Indonesia, presented a contemporary dance-drama production of a traditional *Ramayana* story.

We are proud of our ongoing efforts to nurture international education for students in Hawai‘i and beyond. As our momentum accelerates, UH Mānoa looks forward to more collaborations and partnerships in the future. Mahalo to the Office of International and Exchange Programs for its exemplary efforts.

David Lassner
Interim Chancellor

MESSAGE FROM THE ASSISTANT VICE CHANCELLOR FOR INTERNATIONAL AND EXCHANGE PROGRAMS



Aloha Pumehana,

International education is a vibrant and integral part of what we do at UH Mānoa. The many international programs and the people whose vision, energy, and commitment nurture and promote these programs make our campus a truly international one. We welcome new and continuing students from countries around the world, from short-term program participants and semester-long exchange students to degree students at all levels. New and ongoing collaborative projects and programs involve UH Mānoa faculty and students with research, study, and training abroad. We continue to offer multiple levels of language instruction in more languages of Asia and the Pacific than any other university in the US, along with an exceptionally wide array of related courses across the humanities, social sciences, and professional schools.

Our efforts and accomplishments in fostering international engagement represent a true team effort, from junior staff to senior leadership. Throughout the year we have hosted a steady stream of visiting international delegations and many of us have traveled overseas to meet with educational leaders, government officials, and international alumni, confirming our ongoing linkages and establishing new ones.

Our report here offers a record of just some of our many international activities over the last year. On almost every front, our primary interactions and collaborations have been with institutions and individuals across Asia. Japan, China, and South Korea continue to send the largest numbers of students and visiting scholars, and new programs for students and new research partnerships with other countries in Asia are now in place, including several involving partnership with the East-West Center. Collaborative projects and agreements with institutions in Southeast Asia, concentrating on Vietnam, Indonesia, and the Philippines, are resulting in exciting new opportunities that build on longstanding strengths in our academic programs from liberal arts to the professional schools. Major initiatives across the region have resulted in high impact programs of faculty partnerships and student exchanges, new degree programs, and a growing number of visiting scholars coming to UH Mānoa. The Shidler College of Business maintains its highly acclaimed Executive MBA program in Vietnam and Global MBA. Individual departments maintain strong international focus, from the visual and performing arts to cross-disciplinary programs in Asian Studies, Pacific Islands Studies, and regional and country concentrations in History, Political Science, and Geography, to name but a few.

We are committed to making UH Mānoa a globally oriented Hawaiian place of learning, where students achieve global citizenship – a must for all of us in the 21st century. Governor David Ige and a number of state legislators have given increasing attention to international education in the state and have been supportive of major new initiatives that contribute to making UH Mānoa a truly international campus. The following pages demonstrate the breadth and depth of UH Mānoa's accomplishments in these efforts.

R. Anderson Sutton
Assistant Vice Chancellor for International and Exchange Programs

VISION, MISSION, AND INTERIM CHANCELLOR'S VISION FOR THE UNIVERSITY OF HAWAIʻI AT MĀNOA

Vision

At the University of Hawaiʻi at Mānoa, students will engage the world as they work to acquire the knowledge, skills, and spirit required to function competently, competitively, and responsibly as citizens of a global society. (Formulated by the staff of the Office of International and Exchange Programs [OIEP] and members of the Mānoa International Education Committee, November 2007.)

Mission

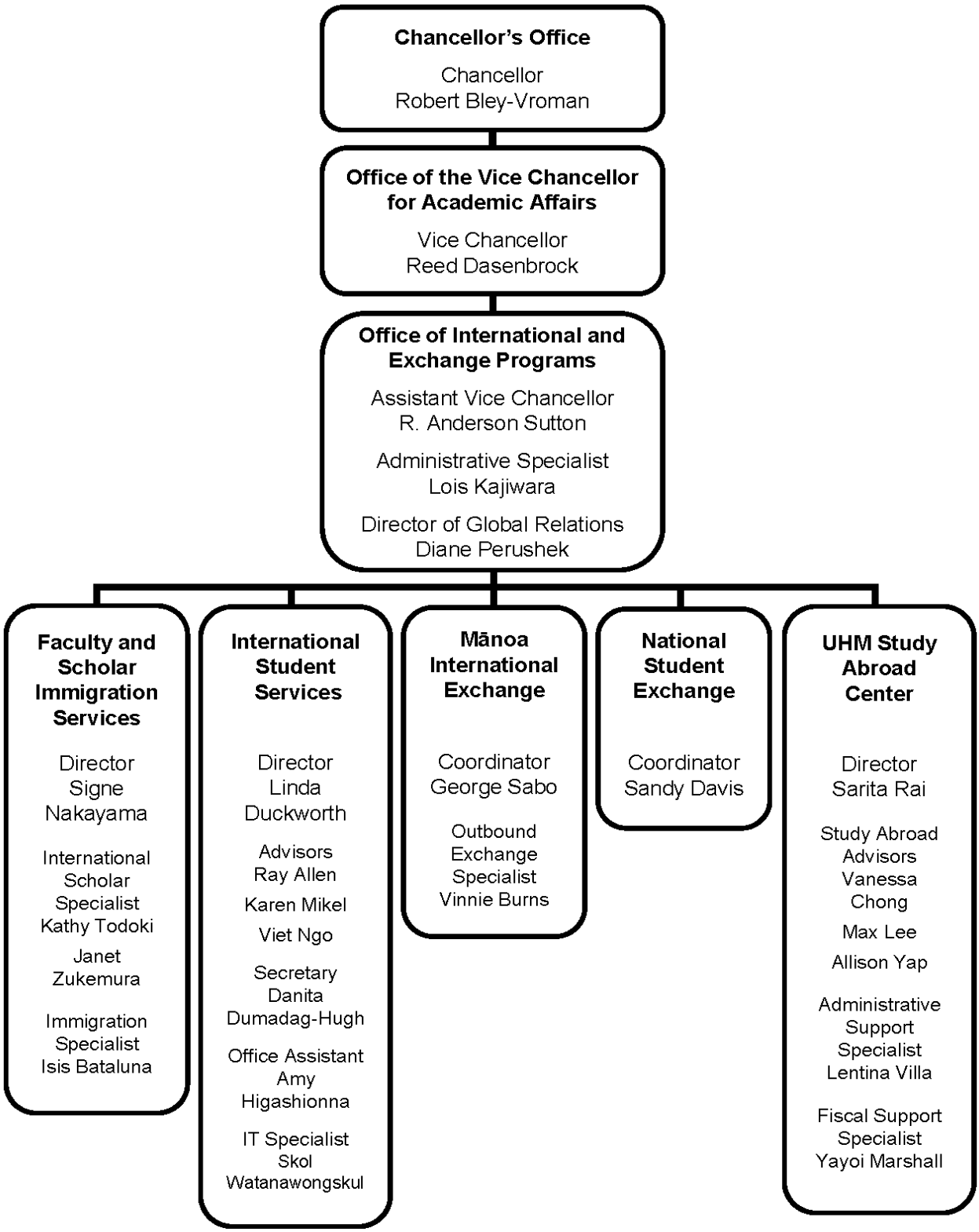
The international mission of the University of Hawaiʻi at Mānoa is to promote excellence by engaging diverse peoples and cultures and integrating international dimensions through teaching, research, scholarship, and outreach. (Formulated by the members of the Mānoa International Education Committee, September 2011.)

Interim Chancellor's Vision for the University of Hawaiʻi at Mānoa

The University of Hawaiʻi at Mānoa is the flagship campus of the University of Hawaiʻi System. UH Mānoa is a world-class institution ranked among the top 200 universities in the world by the Academic Ranking of World Universities (ARWU). Our unique geographic location combines with a rich cultural heritage to enable students to meet peers from around the world and gain insight into their lives and cultures. According to Interim Chancellor David Lassner, UH Mānoa embraces six core responsibilities encompassing international programs and services as well as all other aspects of the university: (1) providing a high-quality undergraduate liberal education, (2) offering a broad range of top undergraduate specializations, (3) offering specialized graduate education in particular areas of strong demand or unique strength, (4) maintaining a research university with very high research activity to strengthen human knowledge and understanding, (5) serving our community, and (6) serving the world.



ORGANIZATIONAL STRUCTURE FOR THE OFFICE OF INTERNATIONAL AND EXCHANGE PROGRAMS



PROGRAMS AND SERVICES UNDER OIEP

Faculty and Scholar Immigration Services

The Office of Faculty and Scholar Immigration Services (FSIS) provides immigration services for departments, international scholars, and employees across the UH System. FSIS administers UH's Exchange Visitor Program (EVP) for J-1 scholars in the professor, research scholar, short-term scholar, and specialist categories at all ten campuses of the UH System. Systemwide J-1 student interns and UH Mānoa J-1 students are handled by the Office of International Student Services; FSIS assists the other nine campuses of the UH System with J-1 students. The FSIS director is the Responsible Officer for UH's EVP and the three other FSIS staff members are Alternate Responsible Officers.

Additionally, FSIS processes systemwide requests for E-3, H-1B, O-1, and TN nonimmigrant employment petitions being filed on behalf of international faculty, researchers, and administrative, professional, and technical staff (APTs). Occasionally, FSIS prepares P-3 petitions for visiting artists and performers who will participate in culturally unique events at UH. Finally, FSIS assists UH System hiring units in sponsoring tenure-track faculty, eligible researchers, and APTs for lawful permanent residence in the US.

Initiatives
FSIS's services continue to include but are not limited to:

- Maintaining UH's compliance with the Student and Exchange Visitor Information System (SEVIS) reporting and monitoring requirements
- Disseminating information on immigration laws, regulations, and procedures to the UH community through case-by-case advising and by providing training sessions
- Maintaining UH's immigration database of UH-sponsored employees and scholars
- Preparing and submitting narrative and statistical reports to governmental agencies, external organizations, and internal administrative units
- Liaising with federal agencies on employment-based immigration matters
- Providing support services for international scholars and dependents (e.g. health insurance information, orientation, tax workshops, cross-cultural opportunities, etc.)

Events
Through an ongoing partnership, the Mānoa Heritage Center hosted tour and lei-making events on October 7, 2015, and May 2, 2016, for J-1 scholars and J-2 family members. The tour included a walk through a Native Hawaiian garden featuring endemic and indigenous flora and external views of Kūaliʻi, a Tudor-style mansion built in 1911, and Kūkaʻōʻō Heiau, both of which are listed on the National Register of Historic Places. After the tour, each visitor made his/her own ti leaf and flower lei using plants from the garden. The Center provided these well-received events free of charge in keeping with its mission to educate the community on Hawaiʻi's history.

This year, FSIS also organized two new events for the visiting scholars and their families to enjoy. For one of the events, FSIS obtained a group rate for tickets and joined the visitors, along with our families, to cheer on the UH Rainbow Warriors as they played UC Irvine at the Les Murakami Baseball Stadium on April 3, 2016. The second activity was a leisurely morning of catch-and-release fishing at Hoʻomaluhia Botanical Garden on June 26, 2016.




Fishing at Hoʻomaluhia Botanical Garden

Future Goals
FSIS plans to continue working on the following initiatives to better serve the UH System:

- Developing more cross-cultural activities for J-1 scholars and J-2 family members
- Reviewing FSIS policies and procedures to increase efficiency and enhance services
- Developing an electronic scholar request program that UH departments can use to more efficiently submit DS-2019 requests for J-1 scholars

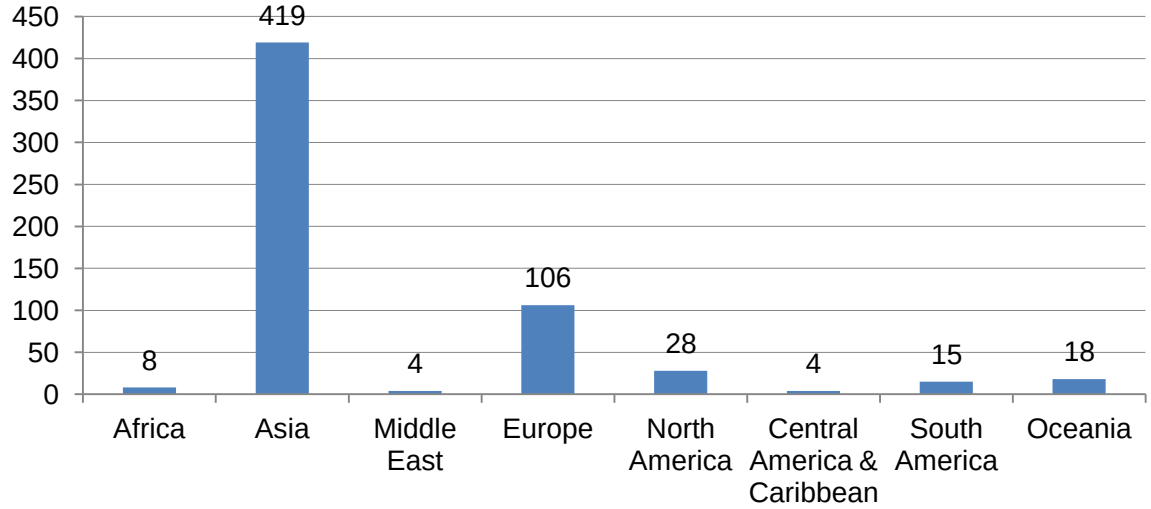
Statistics
J-1 exchange visitors: A total of 462 international scholars conducted J-1 exchange visitor program activities throughout the UH System; 427 of these scholars conducted their activities at UH Mānoa. At UH Mānoa, the School of Ocean and Earth Science and Technology had the highest number of J-1 scholars (109), followed by the College of Tropical Agriculture and Human Resources (62) and the School of Pacific and Asian Studies (56).

Nonimmigrant employees: The systemwide number of E-3, H-1B, O-1, and TN employees totaled 129. UH Mānoa was the worksite for 103 of these individuals as E-3 Australian specialty occupation workers (2), H-1B specialty occupation workers (84), O-1 individuals with extraordinary ability (7), and TN (North American Free Trade Agreement) professionals (10). The College of Tropical Agriculture and Human Resources had the largest number of nonimmigrant employees (14), followed by the College of Languages, Linguistics and Literature (12); the John A. Burns School of Medicine (10); and the College of Education (10).

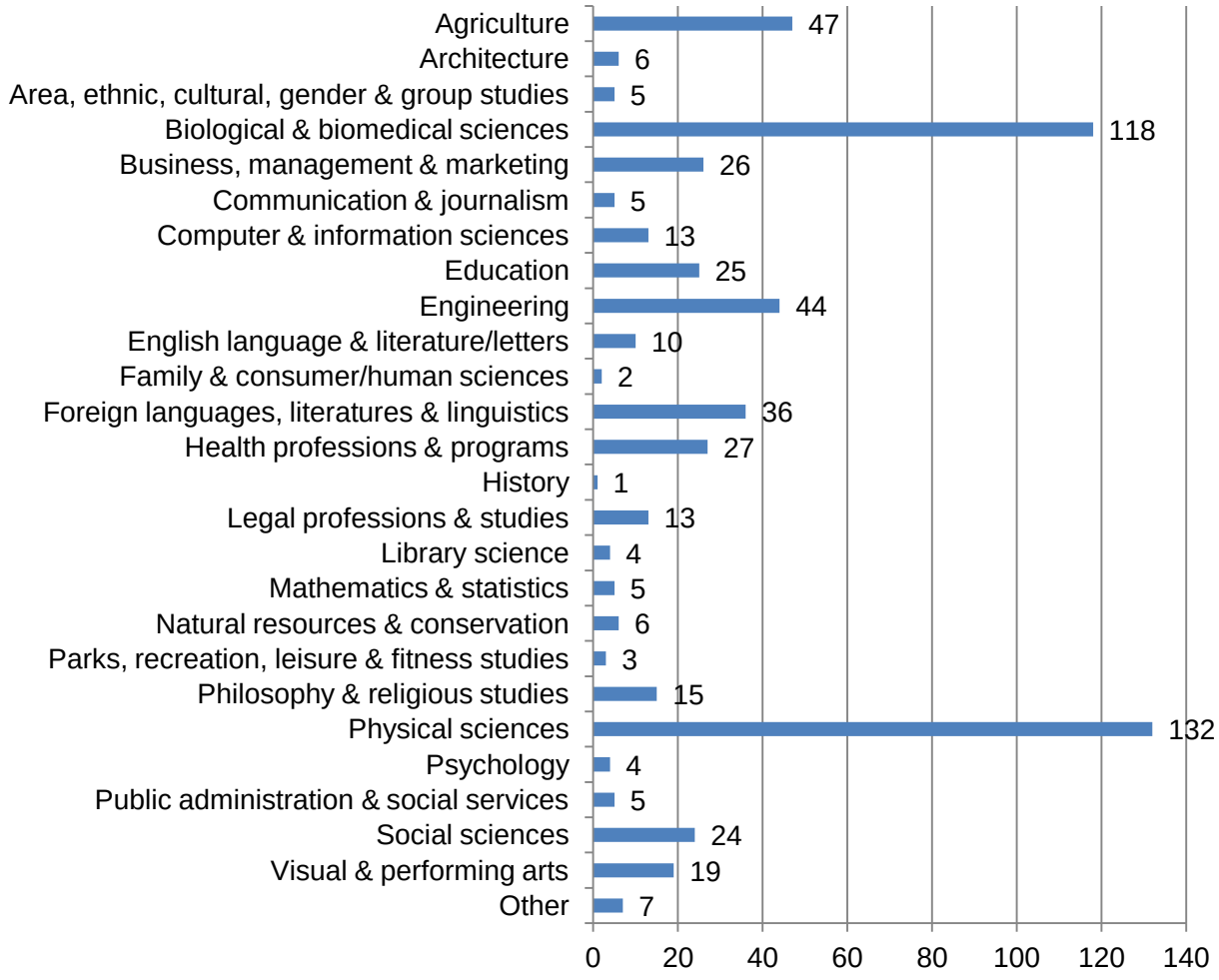
Permanent residence sponsorship: FSIS filed seven permanent labor certification applications and 13 employment-based immigrant petitions on behalf of faculty and APTs being sponsored by their hiring units for permanent residence. One immigrant petition was filed in the EB-1 outstanding professor or researcher category, which is reserved for individuals who are internationally recognized as outstanding in their academic fields.

UH-Sponsored International Employees & Scholars in AY 2015–2016

By World Region



By Academic Field



International Student Services

The Office of International Student Services (ISS) has the responsibility for meeting university federal compliance with regard to international students and strives to support international student success through the following endeavors:

- Advising students on immigration regulations that affect their status in the US
- Providing programs that help promote cross-cultural adjustment
- Serving as a resource to the campus and international student communities
- Advocating for international students and international education

Initiatives

- Ongoing paperless initiatives included creating a paperless request for J-1 visa documents for incoming international exchange students.
- Online operations initiatives to enhance student awareness and convenience included creating a 45-day alert for international students on authorized optional practical training (OPT) to report employment information, an online student request system for immigration benefits to track office workflow, an online visa clearance video to be utilized by new students arriving after the start of the semester, and an online student sign-up system to attend ISS workshops.
- In coordination with the UH System Office of Property and Fund Management, offered the first UH-sponsored systemwide tax workshop for F-1 and J-1 international students.

Departmental Activities

ISS Mentor-Mentee Program (MMP): MMP was implemented during the first month of the Fall 2015 and Spring 2016 semesters. It is an enrichment program designed to support cross-cultural adjustment of new students throughout the first critical weeks of each semester. The program is coordinated by two ISS interns and supervised by an ISS adviser, with voluntary participation of continuing students (mentors) and new students (mentees). Mentors are trained before the program begins and matched with a group of five to eight new students. Each semester, in addition to the Welcome Party on campus, MMP provides several organized events (beach potluck/fireworks, dinner at a Waikīkī restaurant, farmers' market, hike, and voluntary dinners). An on-campus Appreciation Reception for the mentors closes out the formal MMP activities each semester. Approximately 136 students participated in the Fall 2015 and Spring 2016 Mentor-Mentee Program.


Diamond Head Hike

Orientations: Up to three weeks before classes begin each fall and spring semester, ISS provides mandatory, small-group visa clearance sessions to all new F-1 and J-1 students. The 90-minute clearance sessions review the regulations, student responsibilities, and UH Mānoa's policies and procedures that impact student visa status. A tour of the support offices in the student services building is also included. Additionally, ISS holds an optional Welcome Orientation before classes begin that introduces all students to the host culture, campus resources, and each other.

IUSS: For AY 2015–2016, ISS awarded the International Undergraduate Student Scholarship (IUSS) to 19 meritorious international students: 2 freshmen, 3 sophomores, 10 juniors, and

5 seniors; of that total, 7 were transfer students. Together with 16 continuing recipients, 35 total scholarships were distributed, matching the total available funding.

J-1 Student Intern Program: Administered by ISS for all campuses in the UH System, the J-1 Student Intern Program is a pathway for university students from other countries to fulfill practical training degree requirements in the US. The J-1 Student Intern Program participation continues to grow. For 2015–2016, it had 54 active student interns compared to 47 in 2014–2015. These numbers include any internships that extend over from the previous year. Spread across the UH System campuses, these student interns worked in areas such as astronomy, biology, chemistry, ecology, engineering, food science, geology, hospitality administration, library information science, pharmaceutical sciences, and public health. The top three countries of participation were Japan (13), Germany (10), and France (9), accounting for 59 percent. Other countries were Brazil, Canada, Chile, China, Czech Republic, Netherlands, South Korea, Spain, Sweden, Switzerland, and the United Kingdom.

Campus Activities

International Student Association (ISA):

ISS works closely with ISA to provide cross-cultural adjustment activities for all international students. ISA is a registered independent student organization at UH Mānoa that focuses on leadership training for international students, where "international" is defined as everyone. Skills in teamwork, leadership, and cross-cultural communication are acquired through hands-on experience in designing, implementing, and evaluating culture-learning activities. Membership totaled 104 students in Fall 2015 (55 percent international) and 114 students in Spring 2016 (50 percent international).


Student band Pono – International Night 2016

ISA activities included:

- Fall 2015: Welcome Party, East O'ahu Tour, KCC Farmers' Market and Diamond Head Hike with Mentor-Mentee Program, Leadership Retreat Camp, Carwash Fundraiser, Halloween Party, Taro Farming (community service), Thanksgiving Dinner, and End-of-semester Banquet
- Spring 2016: Welcome Party, Newman Center Fun Run (community service), Beach Pow-Wow Camp, Carwash Fundraiser, International Night (community service), International Cuisine, and End-of-semester Banquet
    - International Night: On March 18, 2016, ISA coordinated the annual UH Mānoa International Night to showcase international cultural diversity as represented by the student body and local community. Cultural groups represented in stage performances or cultural booths included: Bangladesh, China, Egypt, Japan, Micronesia, Nepal, Philippines (Ilokano), Russia, Thailand, US, and Vietnam. Much appreciation goes to the Kamakakūokalani Center for Hawaiian Studies for offering their space and resources to host both the rehearsal and performance evenings. And many thanks to International Night sponsors Associated Students of the University of Hawai'i at Mānoa, Campus Solution Print Shop, Sodexo, UH Mānoa Bookstore, and local businesses for their support of international education at UH Mānoa.

On-campus Immigration Workshops: ISS worked with the U.S. Citizenship and Immigration Services Community Relations Officer and local immigration attorneys to offer workshops on the H-1B work visa and international marriages in the fall and spring semesters. Workshops included the application process, eligibility criteria, and best practices.

Significant Achievements/Highlights of the Year

ISS Director Linda Duckworth and International Student Advisers Ray Allen, Karen Michael Mikel, and Viet Ngo presented, "Student Engagement: Contributions to the Campus Internationalization Portfolio," at the NAFSA Region XII annual conference, which was held October 26–30, 2015, in Honolulu, Hawai'i.

Linda Duckworth chaired the 2015 Mānoa International Education Week (MIEW) planning committee to promote international education and plan campuswide activities during November 16–20, 2015, dates set by the U.S. Department of Education and U.S. Department of State for the annual national International Education Week. With contributions from faculty, staff, students, and the community, MIEW featured a total of 70 international education opportunities open to the public in that one-week snapshot at UH Mānoa. (See page 23 for more details.)

The 2016 NAFSA Hawai'i/Pacific Islands District team members were Viet Ngo, who served as chair, and Karen Michael Mikel, who served as knowledge community representative for International Student and Scholar Services.

Staff presentations at the annual spring conference of NAFSA Hawai'i/Pacific Islands District, held at UH Mānoa Center for Korean Studies on April 22, 2016, included:

- Linda Duckworth participated in a panel presentation with three 2015 MIEW committee members on "Leveraging Campus Resources for a Successful International Education Week."
- Ray Allen and Karen Michael Mikel presented, "Avoiding the Oops in OPT: Strategies for keeping Current with New Regulations and Requirements."

Major Issue

The number of international students with F-1 or J-1 student visa status continues to decline. The Fall 2015 enrollment of 1,066 (undergraduates: 330 degree and 115 non-degree; graduates: 609 degree and 12 non-degree) represents a 3.5 percent decrease from the Fall 2014 enrollment of 1,105 (undergraduates: 327 degree and 118 non-degree; graduates: 646 degree and 14 non-degree).

Future Goals

- Continue ongoing paperless initiatives by focusing on eliminating paper files and paper requests for student immigration benefits
- Expand ongoing orientation initiatives by offering additional workshops to promote cross-cultural adjustment
- Improve visa clearance videos by adding closed captioning in order to assist students whose English is a second language and to meet ADA compliance

International Student Data, Fall 2015

Enrolled students: Includes international students with the F-1 or J-1 student visa enrolled in full-time programs of study, including degree-seeking undergraduate and graduate students, and non-degree students (i.e., visiting students). All F-1 students are sponsored by UH Mānoa. J-1 students are sponsored by UH Mānoa or a third-party organization.

Student visa-holders not enrolled: Includes F-1 and J-1 students who remain in the US to engage in post-completion Optional Practical Training (F-1) or Academic Training (J-1). Also reported here are UH-sponsored J-1 student interns, who are placed at various campuses in the UH System to obtain specialized training in their field of study in order to fulfill degree requirements at their home university.

Total Students	
Enrolled Students	
F-1	872
J-1	194
Total	**1,066**
Student visa-holders not enrolled:	
F-1 OPT	170
J-1 Academic Training	10
J-1 Student Interns	27
J-1 IIE-FLTA	4
Total	**211**
Grand Total	**1,277**

J-1 Sponsors*	
UH Mānoa	145
EWC/DOS	33
IIE-Fulbright	12
USAID	2
VEF	1
LASPAU/Science without Borders	1

Degree Objectives	**Female**	**Male**	**Total**
Bachelors	180	150	330
Masters	138	83	221
Doctoral	184	178	362
Prof (Med/Law/Arch)	12	14	26
Non Degree:			
Undergraduate – Visiting/Exchange	73	42	115
Graduate – Visiting/Exchange	5	7	12
Total Enrolled	**592**	**474**	**1,066**

Top 5 Majors – Overall**	**UG**	**G**	**Total**
Travel Industry Management	58	11	69
Economics	18	29	47
Second Language Studies	6	39	45
Political Science	6	22	28
Accounting	17	6	23

Top 5 Countries	**UG**	**G**	**ND**	**Total**
Japan	107	74	52	233
China	38	133	8	179
South Korea	48	69	30	147
Canada	23	29	1	53
Taiwan	8	30	2	40

Top 5 Colleges/Schools**	**UG**	**G**	**Total**
Arts & Sciences	124	309	433
Business Administration	68	20	88
Travel Industry Management	58	11	69
Engineering	10	44	54
Tropical Agriculture & Human Resources	7	44	51

***Sponsors**

UH Mānoa	University of Hawai'i at Mānoa
EWC/DOS	East-West Center or Department of State
IIE-Fulbright	Institute of International Education – Fulbright
VEF	Vietnam Educational Foundation
USAID	U.S. Agency for International Development
LASPAU	Latin American Scholarship Program of American Universities
IIE-FLTA	IIE – Foreign Language Teaching Assistant

UG	Undergraduate students
G	Graduate students
ND	Non-Degree students
**	Degree-seeking students only

Countries

Enrolled F-1 and J-1 students' countries of citizenship are reported below by region. J-1 student interns' countries are displayed separately. Oceania includes students from American Samoa and the Marshall Islands. Students born in these island nations do not need a student visa to study in the US. However, nonnative-born citizens of these island nations may be required to hold a student visa to study in the US and thus are counted here.

Africa	**11**
Cameroon	6
Egypt	1
Ghana	1
Kenya	1
Mozambique	1
Sudan	1

North America	**57**
Canada	53
Mexico	4

South America	**14**
Argentina	1
Brazil	7
Chile	4
Peru	1
Venezuela	1

The Caribbean	**2**
Dominican Republic	1
Trinidad & Tobago	1

Oceania	**42**
Australia	13
Fiji	5
French Polynesia	1
Kiribati	1
Marshall Islands	3
New Zealand	11
Papua New Guinea	3
Samoa	3
Solomon Islands	1
Tonga	1

Asia	**758**
Bangladesh	13
Bhutan	2
Brunei	3
Burma	3
Cambodia	3
China	179
Hong Kong	20
India	8
Indonesia	5
Japan	233
Macau	2
Malaysia	8
Mongolia	2
Nepal	19
Pakistan	4
Philippines	20
Singapore	5
South Korea	147
Sri Lanka	3
Taiwan	40
Thailand	17
Vietnam	22

Middle East	**42**
Iran	22
Iraq	4
Israel	3
Kuwait	1
Lebanon	1
Qatar	1
Saudi Arabia	5
Turkey	5

J-1 IIE-FLTA	
India	1
South Korea	1
Thailand	1
Vietnam	1
Total J-1 FLTAs	**4**
Total Countries	**4**

Europe	**140**
Austria	1
Belgium	1
Bulgaria	1
Croatia	1
Czech Republic	1
Denmark	1
Finland	4
France	1
Georgia	1
Germany	26
Iceland	1
Ireland	1
Italy	11
Netherlands	6
Norway	13
Poland	2
Portugal	1
Russia	10
Serbia	5
Slovakia	3
Slovenia	3
Spain	15
Sweden	9
Switzerland	6
Ukraine	2
United Kingdom	14

Total Students	**1,066**
Total Countries	**81**

J-1 Student Interns	
Brazil	1
Canada	2
Chile	1
China	2
Czech Republic	1
France	2
Germany	4
Japan	10
South Korea	2
Switzerland	1
United Kingdom	1
Total J-1 Interns	**27**
Total Countries	**11**

Mānoa International Exchange

Mānoa International Exchange (MIX) is one of the many ways UH Mānoa demonstrates its commitment to international education and understanding. Various academic units on the UH Mānoa campus, with the assistance of the International Exchange Coordinator and the Outbound Exchange Specialist, maintain and support international agreements with universities around the world. (For a complete list of UH Mānoa partner universities and to view copies of University-level international agreements, visit http://manoa.hawaii.edu/mix/international_agreements.)

MIX provides an opportunity for UH Mānoa undergraduate and graduate students to study overseas and also allows students from overseas universities to study at UH Mānoa. Exchange study may be for one or two semesters.

International Agreements

The UH Mānoa Chancellor has signed formal international agreements with 158 universities around the world. One hundred six of these are primarily student exchange agreements (88 reciprocal exchange, 18 Hoakipa inbound tuition-paying).

During the 2015–2016 academic year (August 2015 – July 2016), UH Mānoa finalized new international agreements with 15 universities:

Partner University	UH Mānoa Coordinating Unit	Agreement Type
Guangdong Academy of Social Sciences (China)	Mānoa International Exchange	General
Gyeongin National University of Education (South Korea)	College of Arts and Humanities, Music	General
Indonesian Institute of the Arts Yogyakarta (Indonesia)	School of Pacific and Asian Studies, Asian Studies/College of Arts and Humanities, Theatre and Dance	General
Kyung Hee University (South Korea)	School of Travel Industry Management	General & Student Exchange
Sejong University (South Korea)	School of Travel Industry Management	General & Student Exchange
Shujitsu University (Japan)	Mānoa International Exchange	Hoakipa
Sichuan Normal University (China)	College of Social Sciences	General
Sichuan University (China)	College of Social Sciences	Student Exchange
SKEMA Business School (France)	Shidler College of Business	Student Exchange
South China Normal University (China)	School of Travel Industry Management	Hoakipa
University of Hong Kong (Hong Kong SAR)	Shidler College of Business	Student Exchange
University of Saskatchewan (Canada)	Office of the Vice Chancellor for Academic Affairs	General
Vietnam International Education Development (Vietnam)	Office of International and Exchange Programs, East-West Center	General

In addition, UH Mānoa renewed existing agreements with six universities:

Partner University	UH Mānoa Coordinating Unit	Agreement Type
Bukkyo University (Japan)	College of Education	General
University of French Polynesia (French Polynesia)	College of Languages, Linguistics and Literature, Indo-Pacific Languages and Literatures	Student Exchange
Hiroshima City University (Japan)	College of Social Sciences, Peace Studies	Student Exchange
Aichi University (Japan)	School of Pacific and Asian Studies	Student Exchange
Doshisha University (Japan)	School of Pacific and Asian Studies, Center for Japanese Studies	Student Exchange
National Taiwan University (Taiwan)	School of Pacific and Asian Studies, Center for Chinese Studies	Student Exchange

Outbound Exchange Students





For the 2015–2016 academic year, 146 UH Mānoa students studied abroad through MIX. The vast majority of these students paid tuition to UH Mānoa and were exempted from tuition at the partner university abroad (14 summer students paid tuition directly to the partner university abroad). There were 75 students for Fall 2015, 45 new students for Spring 2016 (plus 38 continuing students), and 26 students for Summer 2016 for a total of 163 semesters outbound. (Most summer exchanges are the equivalent of one-half to one-third of a semester; summer "direct enrollments," i.e., partner tuition-paying students, are not counted in the balance of exchanges.) Of the UH Mānoa students studying abroad through MIX in 2015–2016, 90 percent were undergraduates, 57 percent were female, and 43 percent were male. The top three majors were Business, Korean, and Second Language Studies; the top three study destinations were South Korea (56 students), Japan (48 students), and New Zealand (6 students).

Inbound Exchange Students

For the 2015–2016 academic year, MIX continued to welcome three categories of exchange students:

1) Exchange Agreement students who are exempted from tuition at UH Mānoa based on reciprocal student exchange agreements
2) Hoakipa Scholarship students from partner universities who pay nonresident tuition to UH Mānoa and receive a scholarship that covers 15 percent of the tuition fee
3) Independent students who pay full nonresident tuition

For the 2015–2016 academic year, UH Mānoa welcomed 140 Exchange Agreement students who were exempted from tuition at UH Mānoa per the student exchange agreement with their home university (category #1 above). There were 94 of these students for Fall 2015 and an additional 46 for Spring 2016. Thirty-five of the Fall 2015 students continued their studies in Spring 2016 for a total of 175 semesters inbound.





UH Mānoa accepted an additional 28 Hoakipa and Independent students who paid nonresident tuition to UH Mānoa (categories #2 and #3 above). There were 17 of these students for Fall 2015 and an additional 11 for Spring 2016. Eight of these students who began in Fall 2015 continued their studies for Spring 2016 for a total of 36 semesters of tuition paid. These students generated $488,066 in tuition dollars to UH Mānoa in 2015–2016. This figure represents tuition only and does not include additional amounts spent by these tuition-paying as well as tuition-exempt (reciprocal) inbound exchange students on student fees, housing, meal plans, etc. The top five countries represented by inbound exchange students to UH Mānoa in 2015–2016 were Japan (57 students), South Korea (54 students), Hong Kong (11 students), Australia (10 students), and Norway (5 students).

Balance of Exchanges

In 2015–2016, UH Mānoa welcomed a total of 168 students and sent out a total of 146 students through MIX. UH Mānoa provided tuition exemptions for 140 inbound exchange students and sent out 132 tuition-paying UH Mānoa students. The balance of semesters exchanged was 175 semesters in to UH Mānoa and 163 out from UH Mānoa (not including tuition-paying students).

Hoakipa Scholarship Program

The Hoakipa Scholarship Program allows: (1) partner universities to send more students to UH Mānoa than can be accommodated under the terms of the student exchange agreement, and (2) opportunities for other universities to partner with UH Mānoa to provide study abroad experiences to their students on a tuition-paying basis. The Hoakipa Scholarship covers 15 percent of nonresident tuition. All UH Mānoa partner universities may choose to send students to study at UH Mānoa under the terms of the Hoakipa Scholarship Program, and the 88 universities that have student exchange agreements with UH Mānoa all have the option of sending *additional* students to UH Mānoa under the terms of the Hoakipa Scholarship Program.





UHM Study Abroad Center

The mission of the UHM Study Abroad Center (SAC) is to foster the acquisition of knowledge through academic work in other countries and develop cross-cultural understanding through cultural immersion. In keeping with our mission, the programs enable students to study and earn UH Mānoa credits applicable toward their Mānoa degrees, and for UH Mānoa faculty members to mentor students, teach, develop new courses, and conduct research while abroad.

Initiatives and Highlights of the Year

- Native Hawaiian participation in UHM SAC programs increased from 4.6 percent in AY 2012–2013 to 9.3 percent in AY 2015–2016. Thus, UHM SAC is progressing toward achieving parity with the Mānoa campus Native Hawaiian participation (15 percent).
- UHM SAC collaborated with the Department of Art, Fashion Design and Merchandising, and Department of Languages and Literatures of Europe and the Americas (LLEA) Italian division to develop a Certificate in Italian Studies.
- Physics and internship programs were added to the UHM SAC Summer in Dublin program curriculum to be offered at the University College Dublin.
- The Faculty-Sponsored Study Tours (FaSST) option was created to facilitate, support, and increase flexibility for those faculty members whose initiatives are external to regular UHM SAC program curricula and student body.



Summer 2016 Dublin students visiting the Cliffs of Moher

Events on Campus and Outreach

All activities are designed to highlight and increase the visibility of the work of UHM SAC. The following are samples of such activities involving Director Sarita Rai and Advisors Vanessa Chong, Max Lee, and Allison Yap:

- Sarita Rai led a “Teaching and Researching Around the World” panel of former Study Abroad resident directors and discussed research activities facilitated through the Study Abroad programs. The event was cosponsored by the Center for Teaching Excellence on September 11, 2015.
- UHM SAC hosted the 21st Annual Study Abroad Fair on September 16, 2015, and the 13th Annual Study Abroad Spring Festival on January 22, 2016, at Campus Center.
- UHM SAC faculty and staff members routinely host visitors from overseas partner institutions. During AY 2015–2016, UHM SAC hosted Rhys Bearder and Jennifer Wilkinson (University of Roehampton), Dharitri Narzary (Ambedkar University Delhi), and Jon Mayfield (Study Abroad in Scandinavia).

- Vanessa Chong and Allison Yap developed and presented student workshops, “First Steps for Studying Abroad” and “Funding your Study Abroad Program,” in the Fall 2015 and Spring 2016 semesters.
- Study Abroad advisors participated and/or conducted presentations in campuswide events throughout the year, including the New Student Orientation Resource Fair for Freshman Students, New Student Orientation Resource Fair for Transfer Students, Week of Welcome Resource Fair, Mānoa Exclusive Workshop for Transfer Students, Accepted Student Reception, Mānoa Experience, High School Counselors’ Workshop Fair, and the Hawai‘i College and Career Fair at the Neal S. Blaisdell Center.
- Advisors also participated in events organized by colleges on campus, including the Shidler College of Business International Fair and the Social Sciences Fair.
- Study Abroad advisors were invited to present at various on-campus departments, programs, and student clubs including the College Opportunities Program, the Department of East Asian Languages and Literatures’ Nippon Culture Day, National Student Day Resource Fair, Mānoa Advising Center, the Honors Program, the Center for Japanese Studies, the French Division’s French Day event, the Business Executive Society of Tomorrow and Delta Sigma Pi (both are Shidler College of Business student clubs), and the Shidler College of Business Fish Scholars’ “Education Abroad” information session.
- Max Lee conducted informational sessions at Chaminade University on September 23, 2015 and March 11, 2016.
- The UHM SAC team received Safe Zone training from Camaron Miyamoto, coordinator of Lesbian, Gay, Bisexual, Transgender, and Intersex (LGBTI) Student Services on March 22, 2016.
- Allison Yap conducted cross-cultural training sessions for the director of the Center for South Asian Studies and J. Watumull Scholarship recipients (Spring 2016).
- Sarita Rai hosted a workshop for 17 visiting administrators from Tokyo University on “What it takes to Establish Study Abroad Programs and What is Necessary for their Success and Sustainability.” The visiting administrators program was hosted by the College of Social Sciences.

Faculty Activities: Presentations, Scholarly Activities, Engagements, Community Service, and Outreach

UHM SAC faculty routinely participate in community service, professional development, and scholarly activities:

- Vanessa Chong serves on Kuali‘i Council. As the University of Hawai‘i Professional Assembly (UHPA) faculty representative for Primary Academic Unit 40, she attended the Fall Faculty Representative Forum at the Ala Moana Hotel (October 2015). She also attended the NAFSA Region XII Conference in Honolulu (October 2015), presented two sessions at the NAFSA Hawai‘i/Pacific District Conference in Honolulu (April 2016), and served on the 2015 Mānoa International Education Week Committee.
- Allison Yap serves on the Mānoa International Education Committee. She was invited as a panelist for the Institute of International Education (IIE) webinar on the Benjamin A. Gilman Scholarship for Study Abroad (October 20, 2015); made presentations to McKinley High School students in the Advancement Via Individual Determination (AVID) program; was selected by IIE to be a reviewer for the Benjamin A. Gilman Scholarship

program in Houston, Texas (November 6, 2015); presented two sessions at the NAFSA Region XII Conference in Honolulu and at the 2016 NAFSA Annual Conference in Denver, Colorado; and served on the Faculty Personnel Committee for ISS.

- Max Lee participated in the Writing Assessment Project, through the Mānoa Assessment Office (November 2015 – January 2016); conducted an assessment site visit of the program in Machida, Japan; and attended the 2016 NAFSA Annual Conference in Denver.
- Sarita Rai was elected to serve on the Mānoa Faculty Senate and the UHPA Board. On both bodies, she is part of the executive team.
- During her resident directorship in London during Fall 2015, Professor Kathy Ferguson completed the bulk of the research needed for her next book on anarchist women from the Paris Commune to World War II. The book project has since been split into two books, one of which is *Anarchist Printers*, about the role of the letterpress printer in the anarchist movement. The other book is provisionally titled *Emma Goldman's Women: Anarchist Women from the Paris Commune to the Spanish Revolution*, from which one chapter was submitted as an essay to *Political Research Quarterly*.
- During her resident directorship in Paris during Spring 2016, Professor Kieko Matteson was able to complete essential research at the Archives Nationales and the Bibliothèque nationale de France for her book in progress, provisionally titled, *On the Theft of Wood: Murder in the Forêt de Chaux*. In addition, the experience enabled her to create new and invigorated versions of her standard course offerings: World Environmental History, Modern France, and Modern European Civilization, as well as the department's required seminar for majors, Introduction to History: Historiography and Research Methods. The updated courses incorporate photos, maps, primary source documents, and insights that she gathered during visits to famous and lesser-known historical sites, forests, and woodlands in and around Paris, Versailles, Normandy, Brittany, and the Loire Valley.

Major Issues

UHM SAC continues to develop and offer meaningful programs to both faculty and students by providing innovative and thoughtful curricula. The budget constraints make it challenging to nurture fledgling and under-enrolled programs. Nonetheless, UHM SAC will keep its course to contribute to teaching and research at the Mānoa campus. The lack of space continues to be an issue. Advising students while maintaining privacy is a challenge.

Future Goals (2017–2020)

- Achieve parity in Native Hawaiian student representation in the Study Abroad student population, in proportion to the overall student body at UH Mānoa
- Develop a student advising and recruitment plan to reach out to Native Hawaiian and underrepresented students to participate in Study Abroad programs
- Contribute to pedagogy and research through faculty appointments in Study Abroad programs

Statistics

- The Council on Study Abroad, which is the policy-making body and the curriculum committee of UHM SAC, appointed a total of 18 instructional and research faculty to teach and/or conduct research abroad through the UHM SAC for Fall 2015, Spring 2016, and Summer 2016. These faculty members represented the following fields: Curriculum Studies; Economics; Family and Consumer Sciences; History; Human Nutrition, Food

and Animal Sciences; LLEA-French; Nursing; Physics; Political Science; and Women's Studies.

- During the 2015–2016 academic year, 264 students studied abroad and enrolled in 335 courses. Of these courses, 22 were taught by 11 UH Mānoa faculty members in semester/year-long programs and 2 faculty members in summer programs.



Fall 2015 Delhi students visiting Humayun's Tomb



Spring 2016 Seville students getting ready for feria



Kristoffer Jugueta received the Design Excellence Award during his summer in Copenhagen with the DIS Study Abroad in Scandinavia program.

INTERNATIONAL HIGHLIGHTS

Given the curricular focus of Asia-Pacific in all programs at UH Mānoa, this report does not presume to include all international programs on the campus.

Mānoa International Education Committee

The Mānoa International Education Committee (MIEC) serves in an advisory capacity to promote the exchange of information, discuss issues, and make recommendations on international matters among the various international programs on campus. Some of the issues that MIEC has been focusing on include improving our recruitment and retention of international students, growing the participation in study abroad and international exchange, participating in organizations devoted to international research and higher education (APRU, APAIE, NAFSA), exploring extramural funding opportunities for international education, and enhancing UH Mānoa's international presence on the UH Mānoa website and in social media. Committee members met regularly throughout the year. MIEC members are listed below:

Nezia Azmi (College of Education)
Tom Brislin (College of Arts and Humanities)
Dennis Chase (Outreach College International Programs)
Yi-Leng Chen (School of Ocean and Earth Science and Technology)
Junwook Chi (School of Travel Industry Management)
Song Choi (College of Engineering)
Alison Conner (William S. Richardson School of Law)
Graham Crookes (Department of Second Language Studies)
Sandy Davis (National Student Exchange)
Linda Duckworth (International Student Services)
Judy Ensing (Outreach College International Programs)
David Ericson (College of Education)
Kenton Harsch (Department of Second Language Studies)
Lynne Higa (College of Natural Sciences)
Satoru Izutsu (John A. Burns School of Medicine)
Rameshwar Kanwar (College of Tropical Agriculture and Human Resources)
Spencer Kimura (William S. Richardson School of Law)
Charles Kinoshita (College of Tropical Agriculture and Human Resources)
Theresa Kreif (Myron B. Thompson School of Social Work)
Justin Lau (Office of Admissions)
Tim Li (School of Ocean and Earth Science and Technology)
Ivy Mu (Office of Graduate Education)
Le Ha Phan (College of Education)
Kristine Qureshi (School of Nursing and Dental Hygiene)
Sarita Rai (UHM Study Abroad Center)
Steve Rola (Office of Admissions)
George Sabo (Mānoa International Exchange)
Carolyn Stephenson (College of Social Sciences)
R. Anderson Sutton (Office of International and Exchange Programs, School of Pacific and Asian Studies)
Janice Taniguchi (Office of Admissions)
Joel Weaver (Hawai‘i English Language Program)
Ryan Yamaguchi (Office of Admissions)
David Yang (Shidler College of Business)
Allison Yap (UHM Study Abroad Center)
Ivy Yeung (College of Social Sciences)

Mānoa International Education Week

International Education Week (IEW) is a national initiative cosponsored by the U.S. Department of State and the U.S. Department of Education, with annual observances held on campuses nationwide and in more than 100 countries. According to the IEW website (https://eca.state.gov/programs-initiatives/international-education-week), the purpose of IEW is to "promote programs that prepare Americans for a global environment and attract future leaders from abroad to study, learn, and exchange experiences."



African-Caribbean/Afro-American drumming, dance, and workshop by the Babasango Ensemble

UH Mānoa celebrated IEW during November 16–21, 2015, by featuring 70 campuswide events. Such events included daily lunchtime cultural performances by faculty, staff, students, and community organizations at the Campus Center Courtyard and Hemenway Courtyard; featured ethnic dishes and food discounts offered by Campus Center Dining Services and Auxiliary Food Services; international films hosted by academic departments; talks by guest lecturers and visiting scholars; a cross-cultural workshop for students and faculty/staff; an exhibit featuring costume and doll collections from the UHM Costume Museum Collection; language tables and cultural activities offered by international language clubs; and informational activities to promote study abroad and exchange opportunities. Many events had already been planned by academic departments and just happened to be scheduled for that particular week, demonstrating UH Mānoa's ongoing commitment and involvement in promoting international education. Visit http://manoa.hawaii.edu/international/international_education_week/index2015.html.

Many thanks to the volunteers of the planning committee, which included Linda Duckworth, International Student Services (chair); Nezia Azmi, College of Education; Jun Chi, School of Travel Industry Management; Vanessa Chong, UHM Study Abroad Center; and Judy Ensing, Outreach College International Programs. Special recognition goes to the following sponsors: Auxiliary Food Services; Campus Center Board Activities Council; Campus Center Dining Services; Office of International and Exchange Programs; SEED Inclusion, Diversity, Equity, Access and Success; and the UH System Office of the Vice President of Academic Planning and Policy.



Flamenco performance by Vanessa Chong (on the right) and her students

International Visitors

A number of delegations/groups from universities in China, Indonesia, Japan, South Korea, Thailand, and other countries visited UH Mānoa for purposes such as foreign dignitary meetings, Memorandum of Understanding (MOU) signing ceremonies, short-term programs, and courtesy visits.



On the last day of the Zhejiang University Summer 2016 Program organized by the College of Education, participants presented on their experience (in English) and received certificates and leis.

Signing ceremony to commemorate a four-year partnership between Fulbright Canada, State University of New York Plattsburgh, and UH Mānoa to host the Canada Colloquium Series annually on the Mānoa campus. Each year, a different theme is discussed by scholars that relate to both Canada and the US.





Visitors from Kunming Medical University with Dr. Henry Lew, Barbara Ward, and Amy Lower from JABSOM Communication Sciences and Disorders (CSD). JABSOM's CSD program helped Kunming Medical University establish the first accredited academic speech pathology program in China.

Visiting International Scholars Reception
Hosted by Chancellor Robert Bley-Vroman, the Visiting International Scholars Reception was held at College Hill in November 2015. The reception brought together international scholars and dignitaries to celebrate and acknowledge the many contributions that these outstanding scholars made throughout the UH Mānoa schools and colleges.





Open Doors Report
The *Open Doors 2016 Report on International Educational Exchange*, supported by a grant from the Bureau of Educational and Cultural Affairs at the U.S. Department of State, is a publication by the Institute of International Education (IIE). It provides a comprehensive picture of the importance of international education at higher education institutions in the US, and a snapshot of the global mobility of international students, including mobility patterns by state. *Open Doors 2016* was released on November 14, 2016.

With respect to students from abroad coming to Hawai‘i to study, per the Open Doors Fact Sheet for Hawai‘i for AY 2015–2016, Hawai‘i ranks #40 of 50 states. UH Mānoa is the leading institution in the State of Hawai‘i with 1,236 international students; followed by Brigham Young University-Hawai‘i with 1,009 students; Kapi‘olani Community College with 815 students; Hawai‘i Pacific University with 637 students; and UH Hilo with 145 students. UH Mānoa has traditionally attracted the highest number of international students from Japan, South Korea, and China. Overall for the state, the total number of international students increased 6.4 percent. The estimated expenditure of the 4,295 students studying in Hawai‘i is $108,921,674, a small increase from the previous year.[1]

UH Mānoa’s international student numbers decreased by 0.48 percent from AY 2014–2015. Nationally, per the Open Doors Executive Summary, institutions experienced a 7.1 percent increase, to a record high of 1,043,839 international students. The top five countries of origin are: China, India, Saudi Arabia, South Korea, and Canada. For the second year in a row, the largest growth was in the number of students from India, primarily at the graduate level and in optional practical training. China remains the top sending country, with almost twice the number of students in the US as India, but India’s rate of growth and absolute increases outpaced China’s. Students from the top three countries of origin – China, India, and Saudi Arabia – represent approximately 53 percent of the total international students in the US. The numbers from South Korea declined by 4.2 percent, causing it to fall from the third leading place of origin to fourth place. Despite a 1 percent decline, Canada remains the fifth leading place of origin. The fastest-growing student populations were from India (+24.9 percent), Nepal (+18.4 percent), and Vietnam (+14.3 percent).

[1]Institute of International Education, “Open Doors 2016 Fact Sheet: Hawai‘i,” http://www.iie.org/Research-and-Publications/Open-Doors/Data/Fact-Sheets-by-US-State/2016

OTHER INTERNATIONAL INITIATIVES

Academy for Creative Media

The Student Media Art (SMART) Exchange is a program that was started in 2006 and occurs semiannually, in November (Hawai'i) and in June (Shanghai, China), under the auspices of the Hawai'i International Film Festival (HIFF), the Shanghai International Film Festival (SIFF), Shanghai University (SHU), and UH Mānoa. For each film festival, student films are selected from each school, and filmmakers are invited as official delegates of the film festival. Along with film festival participation, these students participate in a filmmaker's workshop and produce film collaborations – a first in Sino-US student film collaborations – during a three-week period as directed by Anne Misawa, associate professor at the Academy for Creative Media (ACM) at UH Mānoa.

Significant Achievements/Highlights of the Year

- November 2015: Five SHU students and one instructor visited Hawai'i and stayed at UH Mānoa for three weeks to participate in the SMART Exchange program. They, along with the students in the ACM 410 Advance Cinematic Production class, produced two short films. Both dramatic narrative films that were produced in the program, *Manapua* and *Child Who Waits For A Kite*, were accepted to screen at SIFF in June 2016.



SHU students and ACM student Shaun Oliquiano (at camera) work together on the Summer 2016 production of *Shanghai Riches* ("Outside" chapter).

- June 2016: Six students from ACM were invited to be official delegates of the films selected to screen at SIFF and to participate in the SMART Exchange program. They each received travel support from ACM System and from HIFF. This year's film collaboration resulted in *Shanghai Riches*, a short film, which premiered at HIFF 2016 in November.

ACM student Shaun Oliquiano remarked, “This summer I had an amazing experience with the co-production with Shanghai University students, an eye-opening introduction to the international world of film festivals, and the beauty that is the city of Shanghai.”

Another student, Ishay Craig, who got to participate in both the Shanghai and Hawai‘i SMART Exchange programs enthused, “To say my experience in China has impacted my life is an understatement. I not only got to create culturally rooted films in another country, but I was able to experience what life in China was like and got to know the culture, food, people, and places. What makes the SMART Exchange so special and unforgettable is not only the friends and memories you make while you're there, but also the ‘exchange’ nature of the program. We go to China and get to soak up everything that is their lives, and then they come to Hawai‘i and do the same. We learn about each other through our shared experiences and because of this, the world becomes smaller and the thousands of miles that separate us don't seem as far. The SMART Exchange program is a very special experience and I am so grateful that I was able to participate.”



ACM and SHU students on set of *Shanghai Riches* (“The Gold In The Red” chapter). ACM students pictured here are Kelsey Duvauchelle (second from the left) and Ishay Craig (center).

Major Issues
Sources of funding for future SMART Exchange programs are being sought.

Future Goals
With funding, the goal is to expand to departments in other international universities related to film production and media studies.

Key Performance Indicators
Films produced in the SMART Exchange have had consistent international distribution with film festivals such as SIFF and HIFF. Student feedback from current and past participants over the eleven years of the program reveal transformative experiences as a result of participation in the program.

College of Education

The College of Education (COE) has a mission to prepare tomorrow's teachers, educational leaders, and researchers. To support this mission, COE provides over 25 degrees and certificates. COE enrolled 48 international students in AY 2015–2016 out of 2,139 students. The majority of COE international students came from East Asia including China, Japan, South Korea, Taiwan, Hong Kong, and Macau, for a total of 20 students. Other parts of the world represented were Europe (Germany, Austria, Spain, Serbia, Slovenia, Slovakia, Switzerland, and the United Kingdom), South and Southeast Asia (Nepal, Brunei, Cambodia, and Vietnam), as well as Nigeria, Australia, New Zealand, Canada, and American Samoa. The majority of the international students were enrolled in graduate programs – 19 students at the master's level and 12 students in doctoral programs. Seventeen international students were enrolled in undergraduate programs.

Initiatives

The College has formal Memoranda of Understanding with 20 international partners in Asia and Europe contributing to ongoing internationalization. Agreements are with institutions in China (2), Japan (7), Kazakhstan (1), Malaysia (1), Nepal (1), Norway (1), Russia (2), and Vietnam (5).

Events

- MOU Signings
  During this reporting period, COE signed Memoranda of Understanding with the International Academic Forum in Aichi, Japan (March 2016); Bukkyo University in Kyoto, Japan (renewal, March 2016); and Zhejiang University in Hangzhou, China (COE-level, June 2016).



Dean Xu and Dean Young exchange gifts after the official signing ceremony of the 3+2 articulation agreement for COE's master's degree in Education.
August 7, 2016

- Memorandum of Agreement (MOA) Signings
  COE signed the UHM 3+2 articulation agreement with Zhejiang University in Hangzhou, China.
- Delegation and inquiry visits
  - Ongoing and new partnership
    - August 18–22, 2015: Delegation visit by Kathmandu University, Nepal, to Center on Disability Studies (CDS).
    - November 19–20, 2015: Delegation visit by Miyagi University of Education, Japan.

        - February 17, 2016: Delegation visit by Ritsumeikan University, Japan, to Kinesiology and Rehabilitation Science (KRS).
        - February 18, 2016: Delegation visit by Tsukuba University, Japan, to CDS.
        - May 23–25, 2016: Dean Young, as part of the UH Mānoa delegation, attended the Asia Pacific Higher Education Research Partnership (APHERP) meeting at Zhejiang University (ZJU), out of which came the agreements with ZJU.
        - July 15, 2016: Meeting with University of Malaya, Malaysia, on dual degree PhD program.
    - Inquiries on new partnerships
        - September 10, 2015: Informal visit by Dr. Eiko Saeki from Tokyo Gakugei University, Japan
        - November 3, 2015: Visit by Dr. Masao Mizuno from Hokkaido University, Japan
        - January 21, 2016: Visit by Mr. Atsushi Masumi from Kobe University Secondary School, Japan
        - March 9, 2016: Follow-up delegation from Tokyo Gakugei University
    - Learning visits by other institutions
        - October 1, 2015: Delegation visit from South Korea's Gyeonggi-do (Province) Public Education Professionals
        - February 9, 2016: Visit by Dr. Shi Qiuheng of Xiamen University, China (also gave a UH Mānoa public talk on February 12, 2016 on higher education)
        - April 28, 2016: Delegation visit by Philippine Association for Teachers & Educators (PAFTE)

- Inbound study tours
    - August 31 to September 3, 2015: Sendai University (Japan) Athletic Training Study Tour was hosted by KRS.
    - September 4, 2015: Hakuoh University (Japan) Study Tour visited University Laboratory School (ULS) and UH Mānoa Children's Center (UHMCC).
    - September 6–22, 2015: Ritsumeikan University Hawai'i Athletic Training Education Clinic (HI-ATEC) was hosted by KRS.
    - February 2, 2016: Visit by Doshisha University (Japan) to ULS and UHMCC, hosted by Institute for Teacher Education (ITE).
    - February 8–12, 2016: Sendai University Athletic Training Study Tour was hosted by KRS.
    - February 23–25, 2016: Bukkyo University Study Tour was hosted by ITE.
    - February 28 to March 6, 2016: Ritsumeikan University HI-ATEC was hosted by KRS.

- August 1–7, 2016: Zhejiang University Summer Program at UH Mānoa, hosted and coordinated by COE. We were the third and final host of Zhejiang University's 2016 Summer Program. They were at Fordham University and UCLA prior to UH Mānoa as part of an initiative to ensure that 90 percent of their students spend some time abroad prior to graduating.



Closing ceremony for the ZJU Summer Program on August 7, 2016

- Outbound study tours
  - June 4–13, 2016: KRS 208 Recreation Service in Contemporary Society summer course with field trip to Sendai University (first cohort)
  - June 20 – July 2, 2016: ITE 403 Education in Japan summer course and field trip to Bukkyo University and Doshisha University, and June 26 – July 2, 2016, to Miyagi University of Education
- Talks and Conferences
  - September 11, 2015: Talk by Dr. Xiaoyan Liang on the World Bank, hosted by CDS
  - September 24, 2015: Talk by Dr. Jodie Hunter of Massey University on education equity for Pasifika learners, hosted by Curriculum Studies (CS)
  - November 16–20, 2015: International Visiting Scholar Presentation Series as part of the Mānoa International Education Week celebration
    - Dr. Yeon-A Son on approaches to the design of Education Sustainable Development (ESD) models in South Korea and the US
    - Dr. Tao Feng on student loan policy in China
    - Dr. Yuanwei Robert Fan on promoting K-12 equity and excellence in China using massive open online courses (MOOCs)
    - Mr. Yiwu Mou on Japan's English language education in the age of globalization
  - February 26, 2016: International Joint Research Conference with Bukkyo University
  - March 16–18, 2016: Visit and talk/workshop by Dr. Minh-Anh Nguyen, a Fulbright scholar at Drexel University, on metaphor in art therapy, via the Fulbright Outreach Lecturing Fund (OLF) Program


Dr. Minh-Anh Nguyen engaged with workshop participants on some approaches in art psychotherapy.
March 16, 2016

2015–2016 Visiting Scholars

COE continues to attract international scholars interested in extending their research through collaboration with COE faculty. During this reporting period, COE hosted the following visiting scholars:

- Dr. Tao Feng, associate professor of educational economics and management at Shanghai University of Political Science and Law (SHUPL) in China, hosted by Dr. Baoyan Cheng, associate professor in the Department of Educational Foundations (September 1, 2015 to August 31, 2016)
- Mr. Yiwu Mou, associate professor of English language education in the School of Foreign Languages, Lanzhou Jiaotong University (LZJTU) in China, hosted by Dr. Le-Ha Phan, professor in the Department of Educational Foundations (September 1, 2015 to August 31, 2016)
- Dr. Huajun Xiong, professor of higher education at the School of Education, Northwest Normal University in China, hosted by Dr. Baoyan Cheng (January 10, 2016 to January 9, 2017)
- Ms. Gerit Jaritz, lecturer and international coordinator at Thurgau University of Teacher Education in Switzerland, hosted by Mr. Aaron Levine, partnership and placement coordinator in the Institute for Teacher Education and Ms. Nezia Azmi, COE international programs coordinator (February 16, 2016 to May 31, 2016)
- Mr. Xiaopeng Chi, lecturer in physical education at Beijing Foreign Studies University in China, hosted by Dr. Kelle Murphy, professor at the Department of Kinesiology and Rehabilitation Science (March 15, 2016 to March 14, 2017)

Significant Achievements/Highlights of the Year

- Established new and quickly developing partnership with Zhejiang University, one of the highest ranked universities in China
- Deepened relationship with Bukkyo University (MOU renewal and establishment of MOA) and finalized formal relationship with Miyagi University of Education
- Successfully sent first cohort of KRS students to the summer session field study trip to Japan
- Hosted and organized many event opportunities for COE community to engage and participate in, such as talks by international scholars and international conferences

Major Issues

Securing institutional financial resources for COE students to study abroad continue to be a challenge. On the other hand, we receive many inquiries to host students coming from abroad on short-term study tours. The challenge is now to find a way to connect these two activities in a way that is financially and structurally sustainable. Recruiting degree-seeking international students and establishing dual/joint degree programs are also limited by affordability, as well as the challenge of working through the intricacies of combining two different systems in two different countries.

Future Goals

In 2016–2017, COE will: (1) continue to explore possible solutions to allow for more affordable opportunities for COE students to study abroad; (2) continue to strengthen existing active partnerships towards faculty exchange, advanced degree program partnerships, and professional development training; (3) nurture new relationships with institutions in China, Japan, Vietnam, and Malaysia; and (4) continue to commit to the Promise to Children as part of Mālama Honua and the worldwide voyage of Hōkūleʻa.

College of Social Sciences

One of the largest units at UH Mānoa in terms of student body size, the College of Social Sciences (CSS) consists of 12 departments and includes approximately 150 current faculty members. It has over 2,000 undergraduate and graduate degree candidates, and graduates over 800 students per year. Under the leadership of Dean Denise Eby Konan, one of the college's top student initiatives is the fostering of a global collegiate environment, with a focus on the Asia-Pacific region. Resources dedicated to this effort, particularly faculty engaged in active teaching and research collaboration with universities around the world, have resulted in graduates who are poised to become leaders in public and private enterprises throughout Hawai'i and Asia.

Events and Highlights of the Year

CSS continued to build partnerships by drawing on the expertise of the CSS faculty in international affairs. In 2015–2016, short-term programs remained strong, and conferences and colloquiums showcased UH Mānoa as a place for critical thinking and discussion. New partnerships were also forged with the following institutions: Universitas Teknologi Yogyakarta in Yogyakarta, Indonesia (October 2015); Ewha Womans University in Seoul, South Korea (March 2016); both Sichuan University and Sichuan Normal University in Chengdu, China (May 2016); and a 3+2 agreement between the University of Electronic Science and Technology of China in Chengdu, China, and the CSS Economics Department (July 2016).





CSS' short-term programs continued to grow through meaningful partnerships. In September 2015, a three-week short program for students from Tohoku University (TU) combined English language courses with special lectures and excursions surrounding the theme, "Service Learning and the Environment in Hawai'i." Both TU and UH Mānoa students engaged in civic and environmental activities at field sites such as Ka Papa Lo'i o Kānewai on the Mānoa campus and Ho'oulu 'Āina, a sustainable community garden. A one-week professional development program for the University of Tokyo (UTokyo) staff included English language for Business Communication courses, special excursions, and meetings with UH Mānoa counterparts in November 2015. Similar programs are also being designed for students from other universities.

In November 2015, CSS hosted the International Congress on Coastal and Marine Tourism (CMT), which returned to Hawai'i 25 years after its inaugural meeting in 1990. Spearheaded by Dr. Brian Szuster, the theme of "Learning from the Past, Looking to the Future" brought together about 140 researchers, educators, government and industry practitioners, students, and representatives of various organizations at the Waikoloa Beach Marriott Resort and Spa in Kona, Hawai'i, to discuss ways to collaboratively manage coastal and marine tourism.

The first of four consecutive annual Canada Colloquium Series in partnership with Fulbright Canada, SUNY Plattsburgh, and Ball State University was held in February 2016 under the

theme of “Confronting Terror in Canada and the US.” About 40 international participants explored this year’s theme through a unique discussion format involving the presentations of other participants’ papers. Dialogue continued at receptions held at Shangri La and College Hill. Recognizing the importance of Hawai‘i’s role as a forum for critical discussion, the colloquium attracted community partnerships from the Doris Duke Foundation and the Daniel K. Inouye Foundation. Chancellor Robert Bley-Vroman, Fulbright Canada CEO Michael Hawes, and SUNY Plattsburgh President John Ettling signed an agreement to continue this colloquium annually until 2019, with 2017’s theme centering around the Trans-Pacific Partnership.

A delegation from UH Mānoa traveled to Beijing to continue an ongoing collaboration on communications, to develop new educational exchange agreements, and to renew old friendships. The delegation included Dean Konan, Dr. Ann Auman, Dr. Ji Young Kim, Diane Perushek, Dr. Maya Soetoro-Ng, and Dr. Xiaojun Wang. They participated in the 3rd Annual Sino-US. Media Forum at Peking University (PKU), which is co-organized by PKU and UH Mānoa Journalism programs. The forum sessions were videotaped for national broadcast, and Dean Konan was later interviewed live on CCTV. A new educational agreement was reached with PKU, and others were discussed with Beijing Foreign Studies University. Dean Konan was given a private meeting with Ministry of Education Vice Minister Hao Ping, a UH Mānoa alumnus.

In July 2016, Dean Konan traveled to Japan to strengthen existing partnerships and establish new relationships with institutions in Tokyo and Sendai. TU’s International Research Institute of Disaster Science (IRIDeS) held the 2016 APRU Multi-Hazards Summer School program, which brought together about 50 international participants to discuss best practices in the area of disaster resilience and recovery. Dean Konan presented on the disaster resilience efforts in Hawai‘i, while CSS’ Dr. Nori Tarui, Ivy Yeung, and graduate student Shintaro Taniguchi were program participants. The program visited Natori and Tagajo, two areas affected by the 2011 tsunami and earthquake. At TU’s International office, Dean Konan and Ivy Yeung met with alumni and students participating in the upcoming 2016 short-term program in Hawai‘i. Dean Konan also visited the University of Tokyo, Nihon University, Hitotsubashi University, Peace Boat, Fulbright Japan, and the Nippon Foundation. She was met with enthusiasm in her visits to continue building upon established relationships and in developing new opportunities for collaboration.

The Northeast Asia Economic Forum (NEAEF) remains a prominent partner of CSS with Chairman Lee-Jay Cho celebrating the 25th year of its annual conference in Changchun, China, in conjunction with the 11th Young Leaders Program (YLP) to foster mutual cooperation within the region. NEAEF also cooperates with CSS annually on Energy Work Group Meetings, which involved many international and Hawai‘i community experts including State Energy Administrator Mark Glick and representatives from Hitachi and the Hawaiian Electric Company.



Departmental Activities

The following is a representative sample of CSS faculty and student activities during the 2015–2016 academic year, and is not meant to be comprehensive.

- Anthropology: Professor Christian Peterson met with representatives from Renmin University's archaeology program in Beijing, China, in June 2016 to discuss the

possibility of establishing a 3+1 program in anthropological archaeology with UH Mānoa. In July 2016, Professor Miriam Stark traveled to Cambodia to help establish a new MOU with the National Authority for Preah Vihear to facilitate collaborative international research.

- Communications: Dr. Ji Young Kim joined the 3rd Annual Sino-US Media Forum at Peking University in Beijing, China, and designed a short-term international exchange program. Dr. Brett Oppegaard consulted with research partners in Milan, Italy, at the University of Milan and Universita Cattolica del Sacro Cuore. Dr. Jenifer Winter completed an edited volume, *The Future Internet: Alternative Visions*, in collaboration with a professor in Nagoya, Japan, and was interviewed on a South Korean domestic and international news radio program on topics such as the right to be forgotten, privacy, and freedom of the press in the context of several political developments in South Korea. Dr. Gerald Kato is director of the Parvin Fellows Program, which brings journalists from China to the UH Mānoa campus for an academic year.
- Economics: Dr. Marcus Noland, executive vice president and director of studies at the Peterson Institute for International Economics, delivered the Seiji Naya Asia-Pacific Lecture, "North Korea: Sanctions, Inducements, and Transitional Paths," on October 13, 2015. Dr. Theresa Greaney and Dr. Baybars Karacaovali organized the international conference, "Trade, Growth, and Economic Inequality in the Asia-Pacific Region," at Keio University, Tokyo, from May 20–21, 2016. Ying Yao completed her PhD dissertation, "Essays on Trade Liberalization, Foreign Direct Investment, and the Environment." The department concluded a new 3+2 MA agreement with the University of Electronic Science and Technology of China, located in Chengdu, China.
- Ethnic Studies: Dr. Ibrahim Aoudé, editor of the *Arab Studies Quarterly,* published in *International Journal of Contemporary Iraqi Studies,* and presented his research at conferences in Turkey and Egypt. Dr. Brian Chung published an article on Asian cities shaped by colonial, postcolonial, and transnational contexts for a special issue of *Verge: Studies in Global Asias*, and presented on the "Intersections of Chinese Overseas and Autochthonous Identities" at the University of French Polynesia. Dr. Davianna McGregor participated in an exchange of Hawaiian Makahiki and Maori Matariki cultural and spiritual practices on Kanaloa Kahoʻolawe with faculty from the University of Waikato and Te Wānanga o Aotearoa. She planned panels featuring indigenous guardians of sacred sites including Borneo, Papua New Guinea, the Altai Republic of Russia, Kyrgyzstan, Republic of Buryatia, Benin, Kenya, Uʻwa Nation, and Sarayaku for the IUCN World Conservation Congress. The department hosted students from the University of Toronto, Canada. Dr. Ulla Hasager continued to lead visiting student groups from Australia and Sweden.
- Geography: The department remained globally focused on scholarship, with most faculty research and many student projects involving international topics. Faculty research included: global climate change and regional impacts, with regional research in Russia, Hawaiʻi, Southeast Asia, and the Antarctica; geopolitics at the borders of India-Bangladesh, US-Mexico, and the Mediterranean region; cultural politics of tourism in Thailand and Myanmar; human-environmental issues in Indonesia, Japan, and China; and maritime boundaries and laws. Strong focus was placed on the Asia-Pacific region, with 30 percent of graduate students coming from Asian countries. The department also built connections with Zhejiang University and Northwest A&F University, both located in China, in student admissions for its graduate program.
- Political Science: The department's faculty delivered numerous invited lectures at international venues, including the University of Groningen in the Netherlands; Charles University in Prague, Czech Republic; Pontifical Catholic University in Rio de Janeiro,

Brazil; University of Alberta, Canada; Ukrainian Catholic University in Lviv, Ukraine; Chulalongkorn University, Thailand; Thammasat University, Rangsit Campus, Thailand; and Prince of Songkla University, Pattani Campus, Thailand. The department hosted the Native American and Indigenous Studies Association (NAISA) conference, where faculty serves on its international board. Nearly half of the graduate students are international students (40 out of 85) and 16 out of 19 faculty members teach, research, and publish on global politics.

- Psychology: Graduate student Xander Krieg received this year's Crown Prince Akihito Scholarship that provides two-year support for his cross-cultural research in Japan. Dr. Jack Barile's research was recognized by the International Society for Quality of Life Research, which represents roughly 700 members across 43 countries. At the annual conference, Dr. Barile received the Best New Investigator Oral Presentation Award for work on ecological determinants of health-related quality of life (HROQL) and was featured in the Cutting Edge Research Plenary, one of the highest profile presentations of the conference. In November 2015, Emeritus Professor Steve Haynes gave a keynote presentation at the 1st International Congress of Clinical and Health Psychology with Children and Adolescents, which was held in Madrid.
- Public Administration: Dr. Chris Grandy prepared and delivered a lecture to undergraduate students visiting UH Mānoa from Shinshu University (Matsumoto, Japan) in February. The talk covered comparative economic structures of Hawai‘i, the US, and Japan. Dr. Morgen Johansen presented a paper at the Public Management Research Conference in Aarhus, Denmark, in June. She also published an article on Japanese international non-governmental organizations (INGOs) in the *International Journal of Public Administration* titled, "What drives Japanese INGOs to operate in Latin American countries?"
- Sociology: The department hosted a senior professor from Japan as a visitor for four months, during which time he arranged a successful two-day conference featuring a group of his graduate and postgraduate students plus several of our graduate students. One student completed a doctorate with an Asian focus, and several more will finish in 2016–2017. A Fulbright-sponsored graduate student from Germany and a student from Okinawa on an Obuchi Fellowship are currently in the graduate program. Several graduate students have published on international topics and in international publication venues. Seven faculty members (63 percent) have continued to publish work on international topics in international publication venues and to present papers at international conferences.
- Social Science Research Institute: Kimberly Burnett continued her international environmental policy research and published a number of papers on the water, energy, and food nexus in Japan with various coauthors. These papers include: "Cost-benefit analysis of disaster mitigation infrastructure: The case of seawalls in Otsuchi, Japan" in the *Journal of Finance and Economics*, as well as "A review of the current state of research on the water, energy, and food nexus" and "The economic value of groundwater in Obama" in the *Journal of Hydrology: Regional Studies*.
- Urban Planning: Dr. Dolores Foley, Dr. Ashok Das, and Dr. Karl Kim have continued the USAID grant "Building Capacity Through Training" with partner universities on Disaster Risk Reduction (DRR) in many countries throughout the Asia-Pacific region. Dr. Priyam Das served as a consultant on urban design and land-use planning for the Vietnam Institute of Urban and Rural Planning. Dr. Luciano Minerbi has assisted with research on common property regimes in Fa‘a Samoa and the Italian Alps. Dr. Shen collaborated with Shanghai Jiao Tong University on research pertaining to road speed pattern analysis and urban bus performance evaluation.

College of Tropical Agriculture and Human Resources

The mission of the College of Tropical Agriculture and Human Resources (CTAHR) is to create and deliver knowledge that supports and strengthens families, agricultural and food systems, and the natural environment. We educate and serve the people of Hawai'i and those from around the world with integrity and excellence.

Initiatives



CTAHR Dean's Award for Excellence in International Programs: As part of the CTAHR strategic plan for international programs, a new award was established in 2016 to recognize annually a faculty member who has made outstanding and sustained contributions in international programs. The awardee receives a framed certificate and $1,500 towards strengthening and enhancing international programs. At CTAHR's 28th Annual Awards Banquet, Dr. Rachel Novotny, Department of Human Nutrition, Food and Animal Sciences (HNFAS) professor, was the first-ever winner of the award for 2016 Excellence in International Programs. Dr. Novotny has served as HNFAS department chair and became CTAHR interim dean and director for research and cooperative extension on July 1, 2016.

White Paper on China: CTAHR developed a white paper on building strategic collaborations and partnerships with select Chinese universities and research institutes such as Chinese Academy of Sciences and Provincial Academy of Agricultural Sciences. From May 22 to June 3, 2016, Professors Russell Yost and Ramesh Kanwar visited the following institutions: China Agricultural University; Hainan University; Northwest A&F University; Shanxi Agricultural University; Institute of Agriculture, Environment, and Resources in Shanxi Academy of Agricultural Sciences; Yunnan University; Yunnan Agricultural University; and the Flower Research Institute. These institutions were selected because of active CTAHR alumni in China, commonality in research on tropical soils/agriculture, and current ties of CTAHR faculty. The primary purpose of these visits was to learn more about China's academic and research programs, explore mutually beneficial opportunities, and determine their willingness to collaborate with CTAHR and UH Mānoa.

China has invested a lot on universities and research institutes to achieve higher world rankings. Chinese universities are very selective in building partnerships with only high-ranking schools in the US. Money is not an issue and many universities are recruiting world-class researchers/faculty from the US, Europe, and Australia. Therefore, Chinese universities know exactly what their critical needs are:

- Build faculty capacity: China wants to send several faculty and postdocs to the US for short-term and long-term training in an English environment. It is a good opportunity for CTAHR and UH Mānoa.
- Obtain US degrees (BS/MS/PhD): China wants to send their students to highly ranked US universities, so we need to find the right match in China for CTAHR and UH Mānoa.
- Invite the most talented US professors to China for either research or teaching: China will fund US faculty travel and offer full-time/part-time faculty positions with huge start-up

research packages to talented US professors if they are willing to serve for one to three years. Again, a great opportunity for CTAHR and UH Mānoa. Several CTAHR faculty go every summer to teach and some go to do research at Chinese universities.

Significant Achievements/Highlights of the Year

For the third year in a row, Professor C.Y. Hu, HNFAS, conducted a three-week winter study program for 22 students from Northwest A&F University in January/February 2016.

Also, third year in a row, nine faculty members (assistant and associate professors) from Kyushu University's College of Agriculture visited UH Mānoa from March 7–17, 2016, and sat in several CTAHR classes to experience and benefit from the US style of teaching pedagogy.



In 2016, four CTAHR faculty volunteered their time to support the USAID Winrock Farmer-to-Farmer Program in Myanmar. Dr. Halina Zaleski and Dr. Rajesh Jha provided training to Myanmar farmers on livestock production methods from June 1–19, 2016, and visited Myanmar's Yezin University of Veterinary Science. Professor Jonathan Deenik, Department of Tropical Plant and Soil Sciences (TPSS), and Glen Fukumoto, livestock extension specialist from Kona, provided training on soil health and manure nutrient planning.



CTAHR hosted nine students from National Chung Hsing University, Taiwan, on a weeklong internship (June 27 to July 1, 2016) on tropical farming systems (taro, papaya, pineapple, sugarcane, tropical vegetables, fruits), hydroponic system, organic farming, food safety and security, aquaculture, and tropical forest management.

CTAHR and Hunan Agricultural University (HAU) have signed an MOA for the 4+0 BS degree program in Food Science and Engineering, where a third of the core courses will be taught by CTAHR faculty in China. This program will provide opportunities for HNFAS faculty to teach in China during summer months and help HAU in improving its curricula, pedagogy, and laboratories. HAU will buy the tickets to China, pay for lodging, and compensate faculty equal to their current salary at UH Mānoa. In addition, this 4+0 program will become a pipeline to recruit MS students to UH Mānoa.

CTAHR and East-West Center have joined hands to write a USAID Partnerships for Enhanced Engagement in Research (PEER) grant proposal on bioremediation of polluted soils in Vietnam in collaboration with Nong Lam University, Ho Chi Minh City, and Vietnam National University, Hanoi. A three-member team consisting of Professor Deenik, Professor Kanwar, and

Dr. Sumeet Saksena from East-West Center presented papers at the International Conference on Agriculture and Environment, and met with several researchers from Vietnam to expand research collaborations.



A collaborative effort between the World Cocoa Foundation and University of Hawai'i resulted in winning a $18,900 grant from USDA-FAS for Professor Deenik. Dr. Deenik hosted a Borlaug Fellow, Dr. Chuong Nguyen from Nong Lam University, for eight weeks in June/July 2016. Dr. Chuong conducted experiments at the Magoon Research Station on understanding the effect of biochar on soil properties.

Dr. Cathy Chan, Department of Natural Resources and Environmental Management (NREM), Dr. Brent Sipes, Department of Plant and Environmental Protection Sciences (PEPS), and other CTAHR colleagues received a $40,000 grant from the USDA Foreign Agricultural Service (FAS) to provide a two-week training program (July 16–30, 2016) to eight Cochran Fellows from Albania on fruits and vegetable marketing. This is the first time CTAHR received a grant to train Cochran Fellows at UH Mānoa.

CTAHR has prepared a new strategic plan for international programs and the draft is ready for faculty input.

- Vision: To become an international center of excellence in tropical agriculture, natural resources management, and human resources with a focus on the Asia/Pacific Rim countries of the world.
- Mission: To facilitate/enable cutting-edge international research, teaching, student learning, and support innovative exchange between CTAHR and global partners to enhance sustainability of food, human resources, and living systems. Proposed strategies to accomplish the vision/mission:

    - Enrich CTAHR's undergraduate/graduate students' international experience and learning so they become globally competitive professionals to serve the global society
    - Enable CTAHR faculty scholarship in international research, teaching, and service
    - Serve overseas stakeholders/universities as part of the land-grant mission

Therefore, CTAHR will focus on connecting with Southeast Asian and Pacific Rim countries, universities, and research institutions for future educational and research opportunities such as USDA-FAS Cochran and Borlaug Fellowship Programs, USAID Feed the Future Innovation Labs on food security and human nutrition, PEER grants, 3+2 BS/MS degree and exchange programs, and teaching/research opportunities for CTAHR faculty at overseas universities. During 2016, efforts were made to develop MOUs with universities in Vietnam, Myanmar, Laos, Philippines, Indonesia, and Thailand.

Departmental Activities

Department of Tropical Plant and Soil Sciences (TPSS)

Professor Yost has a funded research project with the Shanxi Academy of Agricultural Sciences (SAAS) and China Agricultural University, which continues into its second year. This project is collaboratively developing soil management options to enable crop production on soils with

exceedingly high pH (8.5 – 10.0). Professor Yost and Dr. Kanwar plan to write a new research project with SAAS on reclamation of high pH soils in China and build long-term partnerships with SAAS. A collaborative project has been developed with Dr. Ling Zou of the Flower Research Institute to survey possible agricultural inputs resulting in the highly polluted water of the Dianchi Lake, near Kunming. Former UH student Dr. Kim Falinski has also joined the project team. In addition, Professor Yost has a five-year project in Mozambique on the characterization of rock phosphate deposits in Nampula Province. He travels to Mozambique every year in January/February.

TPSS faculty also received several international scholars in 2016 for short-term training. Professor Kheng Cheah provided training to three scholars from Rubber Research Institute in Hainan, China; Professor Yost provided one-week training to six scholars from Shanxi Academy of Agricultural Sciences; Professor Sharon Motomura hosted three scholars from Colombia and one from Nigeria; and Professor Richard Ogoshi hosted 12 professors from Thailand and one from Australia.

TPSS faculty were also very active in receiving international grants. Professor Yost received a grant of $300,000 from Feed the Future Innovation Lab at Michigan State University/Iowa State University for a project in Uganda.

Department of Human Nutrition, Food and Animal Sciences (HNFAS)

Several HNFAS faculty received international grants. Professor Novotny received a research grant from University of Auckland in New Zealand for a health monitoring project in the Pacific and is a collaborator on grants in Micronesia, Palau, and the Marshall Islands. Professor Jinan Banna received a $50,000 grant from Research Centers for Minority Institutions in collaboration with the University of Puerto Rico and published several research papers with international collaborators.

Professor Hu collaborated with three Chinese universities in Xian, Guangzhou, and Yangling, and several papers are being written from his research in China. He also taught a two-week course at Hunan Agricultural University and Northwest A&F University, and made two trips to China in 2016. Professor Hu has also led key efforts for UH Mānoa to get the 3+2 BS/MS degree program MOU signed with five Chinese universities (Hunan Agricultural University, Zhongkai University of Agriculture and Engineering, Hainan University, South China Agricultural University, and Northwest A&F University).

Dr. Jha participated in several international activities this academic year. Dr Jha was a visiting professor at Cheonan University in South Korea (May 14–20, 2016) and hosted a scholar from Kyoto University, Japan, for six months (November 2015 to April 2016). In addition, Drs. Yong Li and Soojin Jun hosted visiting scholars from Hunan Agricultural University for six months.

Department of Family and Consumer Sciences (FCS)

Drs. Shu Hwa Lin and Ju-Young Kang organized an international conference at UH Mānoa on July 7, 2016, in collaboration with the Society of Fashion and Textile Industry, which provided an excellent opportunity for a global cultural experience in the fashion and textile fields. Dr. Lori Yancura taught a summer course in Berlin.

English Language Institute

The English Language Institute (ELI) supports students who have been admitted to the university and who do not speak English as a native language. ELI courses help students with English for academic and professional purposes, and acculturation into a new academic context. While ELI also serves immigrants and US citizens, the majority of our students are international.

ELI is housed in the Department of Second Language Studies (SLS), and plays an integral role in the SLS mission by providing graduate students with opportunities to be involved in teaching, curriculum development, program administration, language testing, and a wide range of research projects.

In addition, ELI provides campus programs with expertise and resources in areas such as second language learning, language testing, English language requirements for admissions, writing across the curriculum, and more. ELI administrators serve on several campus boards, such as the General Education Writing Intensive Focus Board and the Mānoa International Education Committee, advocating on behalf of second language learners at UH Mānoa. Further, ELI provides outreach that supports other colleges and departments in developing entrepreneurial international degree programs.

Initiatives

ELI support of international outreach: In the 2015–2016 academic year, ELI continued to offer specially tailored versions of its courses for the Shidler College of Business' Vietnam Executive MBA (VEMBA) program (offered in both Hanoi and Ho Chi Minh City) and for the School of Architecture's Global Track dual degree program with Tongji University in Shanghai, China. ELI is always ready to work with colleges and departments who want to offer entrepreneurial degree programs to ensure that UH Mānoa's English language requirements are met while allowing them to confidently admit promising students who merely need support with academic English.



Graduates of the VEMBA program with ELI Director Kenton Harsch



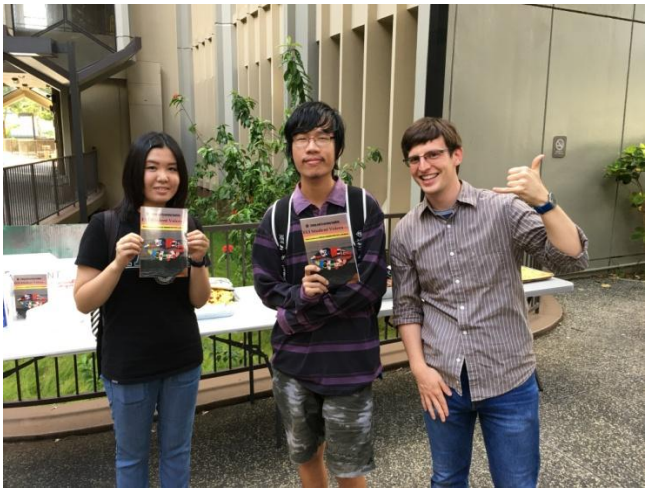
DArch students with ELI Associate Director Priscilla Faucette

Expert consulting about standardized tests: At the request of UH Mānoa admissions offices, ELI, with support from SLS faculty experts in second language testing, reviewed several standardized tests as potential alternatives to the TOEFL and IELTS tests used for admissions purposes.

International TA Training: For nearly two decades, ELI has worked with the Center for Teaching Excellence (CTE) to offer special training sessions for International Teaching Assistants (ITAs) as part of CTE's TA training program offered prior to the start of every semester. The two sessions offered by ELI are "Juggling Manapua: Being a Teacher and a Student at the Same Time" and "Mixed Plate: A Panel of Veteran International TAs."

Events

In 2015, Travis Lockwood, Jessica Fast, and Daniel Holden (all graduate assistant instructors in ELI) spearheaded an editorial project to develop and publish the second book of *ELI Student Voices*. ELI student authors discussed the ups and downs of pursuing a university degree in a country that was not their home, using a language that was not native to them. They wrote about topics such as the decision to relocate in Hawai'i, struggles with an alien educational system, adaptation and compromise, discovery of new perspectives, developing relationships with both locals and people from all over the globe, and discovering their strengths as scholars and human beings. Because these ELI students shared their stories, future ELI students can read about issues and concerns that resonate with what they are experiencing during their first year on our campus.



Daniel Holden and ELI student authors at the publishing party for *ELI Student Voices, Volume 2*

Highlights of the Year

In Spring 2016, Emily Gazda Plumb (a graduate assistant in ELI) worked with the program's administrators to create a new ELI website (http://www.hawaii.edu/eli). Besides becoming more modern, the site also has clearer navigation and is less wordy, making it easier for newly arriving students to quickly take care of any ELI requirements they may have.

Major Issues

The primary issue faced by ELI is the same issue faced by all programs involved in international education at UH Mānoa: the continued decline in the number of international students. We are encouraged, however, by recent initiatives to improve international recruiting, as well as by our continued involvement in entrepreneurial programs for international students.

Additionally, as is the case with many departments and programs on campus, ELI is dealing with an increasing number of responsibilities and duties without any increase in human resources, which requires creativity in prioritizing and streamlining.

Future Goals

ELI administrators are members of various committees focusing on international education, and hope to be involved in developing a variety of initiatives to increase the numbers of international students, as well as advocating for continued improvement of the educational experience for students who have English as a second language.

ELI is working with the Office of Graduate Education (OGE) to develop tailored hybrid courses for OGE's 3+2 program. In Summer 2016, the VCAA's office awarded ELI a full GA position for one year to analyze the needs of students in the 3+2 program, to develop a tailored ELI curriculum to meet those needs, and to develop both online and face-to-face components for the course. ELI and OGE intend to offer the first 3+2 ELI courses in Summer 2017.

ELI is always available to discuss collaboration on new degree programs that UH Mānoa colleges and departments are exploring.

Statistics

Enrollment by Student Type	**Fall 2015**	**Spring 2016**
Students enrolled in ELI courses		
Graduate students	46	32
Undergraduate students	104	78
TOTAL	**150**	**110**
International vs. Non-international students		
International students	122	67
Non-international students	28	43
TOTAL	**150**	**110**
Total enrollments in ELI courses*	**224**	**157**

*Note: It might be easier to think of "enrollments" as the number of "seats in courses." For example, in Fall 2015, of the 150 total students, some took only one ELI course, where others took two or three ELI courses. Therefore, 150 students were enrolled in a total of 224 "seats" in ELI courses.

Country of Origin	**Fall 2015**	**Spring 2016**	**Country of Origin**	**Fall 2015**	**Spring 2016**
Austria	1	1	Nepal	1	
Bangladesh	2		Netherlands	1	
Bulgaria		1	Philippines	1	1
Chile		1	Russia	5	1
China	37	31	Saudi Arabia	2	1
Costa Rica	1	1	Slovakia	1	
Dominican Republic	1		Slovenia		1
Finland		1	Solomon Islands		1
Georgia	1		South Korea	24	23
Germany	3	2	Spain	5	3
Hong Kong	2	1	Sweden	1	1
Iran		1	Taiwan	4	6
Italy	1		Thailand	1	1
Japan	48	27	United Kingdom	1	
Kiribati		1	United States	1	1
Marshall Islands	1		Vietnam	3	2
Mozambique	1				

Hawai‘i English Language Program

The Hawai‘i English Language Program (HELP) is a teaching and research unit of the Department of Second Language Studies (SLS) dedicated to providing high quality academic English courses for international students seeking entry to degree-granting courses, as well as serving as a research site for SLS. The mission of HELP is to empower our students to succeed at UH Mānoa and other UH System schools, as well as in their personal and professional lives. As a unit of the renowned SLS, HELP also advances understanding of language learning by promoting second language research and professional development for members of the department and other researchers.

Academic English Program

This year, HELP celebrated its 45th year serving as a pathway into UH Mānoa. Through our Conditional Admission pathway, hundreds of students have continued on to undergraduate programs, graduate degrees, and community colleges in the UH System since our inception in 1971. Thus, we carry forward our commitment to our students to “HELP make academic dreams come true.”



HELP’s main academic English program consists of two 8-week sessions in the spring and fall, and a 6-week and 4-week term in the summer. In 2015, HELP continued to see record enrollment with over 100 students in each of the Fall 2, Spring 2, and Summer 1 terms. By integrating students from various university groups into these sessions, HELP continues to foster its relationship with universities abroad and provide quality English instruction to their students. HELP again welcomed students from our long-term partners: Doshisha University (Japan), Kwansei Gakuin University (Japan), Waseda University (Japan), Gachon University (South Korea), Hanshin University (South Korea), and Choon Hae College (South Korea). HELP also welcomed students from our new exchange agreements with Reitaku University (Japan), Yasuda Women’s University (Japan), Ajou University (South Korea), Chosun University (South Korea), Dongduk Women’s University (South Korea), Duksung Women’s University (South Korea), and Hunan Agricultural University (China). Most of these universities recognize the quality and academic rigor of HELP coursework and grant their students academic credit on their transcripts according to the grade reports that HELP sends.

The high quality of education and effective organization of the HELP program have been well recognized over the years and, as a result, the program has continued to grow. By providing innovative and research-backed English courses to students coming from around the world, as

well as providing international students with a pathway into UH Mānoa, HELP supports UH Mānoa's mission to strengthen its international reputation and broaden its outreach.

Research at HELP

HELP serves the university not only in its role as a specialized academic English program for students seeking entry to degree-granting courses, but also as a research site for SLS. Every year, faculty and students from SLS carry out a number of research projects on a variety of topics related to second language theory, language teaching methodology, program administration, and testing and evaluation. Additionally, HELP employs a number of SLS MA and PhD candidates and graduates, allowing them to gain practical experience in language teaching and helping them to develop as ESL professionals.

This year, notable SLS and other academic/professional contributions included:

- HELP master teachers served as observation models for students in SLS 303 and 614. The opportunity to sit in actual language classes and observe experienced teachers is an invaluable part of these undergraduate and graduate students' education.
- Students from SLS 650 worked with HELP students and teachers to complete course research projects in the area of second language acquisition.

HELP staff and faculty, Spring 2016



- Psychology BA student Jennifer Ahn conducted research at HELP into second language English speakers' use of social media for language acquisition.
- SLS MA candidates Daniel Holden and Yang Liu developed a mobile application for language learning, which was piloted in HELP courses and activities.
- HELP Office Manager/Registrar and MEd candidate Kimberly Imamura conducted research on HELP student achievement in degree programs at UH Mānoa and Kapiʻolani Community College (KCC), served on the 2015 NAFSA Regional Conference team, presented on "Leadership in ESL programs" at the Hawaiʻi TESOL Spring 2016 Conference, and attended the 2016 Hawaiʻi/Pacific NAFSA Conference.
- HELP Assistant Director Christine Guro taught an intensive academic English course via distance learning for the Shidler College of Business Vietnam Executive MBA program,

attended the Hawai‘i TESOL Conference, and served as a reviewer for proposals for the TESOL National Conference.

- HELP Director Joel Weaver served on the 2015 NAFSA Regional Conference team, served as a F-1 student advisors trainer for the 2016 NAFSA Annual Conference, presented at the 2015 and 2016 Hawai‘i/Pacific NAFSA Conference, was a member of the Mānoa International Education Committee and the International Enrollment Management group, and served as vice president of the Study Hawai‘i coalition, which advocates for increased international student engagement in Hawai‘i.
- HELP provided employment for 11 graduate students and 3 recent graduates from SLS as instructors. HELP also enrolled 3 graduate and undergraduate students of SLS in the CELTA certification course at a discounted cost.

Significant Achievements/Highlights of the Year

- New Partnerships: HELP signed MOUs with 10 new universities and successfully conducted English programs for 7 of the groups.
- Service Learning Program: HELP continued its Service Learning Program, which requires all students to participate in community projects. By combining classroom instruction with community service, students can have meaningful experiences of getting involved with the local community while also applying language skills learned in class. Through this program, HELP students build and foster positive relationships with people in the local community. HELP has received positive feedback from both the students and local agencies regarding this program.
- Yasuda Women’s University – HIBISCUS Program: After three years of planning, HELP welcomed the first cohort of the Yasuda Women’s University’s Business and Tourism department in a five-month long academic English and Internship program called the HIBISCUS Program. In addition to integration into HELP’s regular academic English courses, the 74 students also took courses in Business and Tourism, Service Learning, and select students participated in internships coordinated by the HELP program.



Yasuda Women’s University – HIBISCUS Program 2016, inaugural cohort

- Pathway to UH: In academic year 2015–2016, HELP assisted nine students with transferring to KCC, nine students into the UH Mānoa MIX Hoakipa Scholarship program, one student into the UH Mānoa MS in Food Science through the 3+2 program, and one student into the UH Mānoa PhD in Entomology program.

HELP Academic English Program Enrollment

Students in our regular programs

Term	Term Dates	Number of Students
Fall 1 2015	August 24 – October 16, 2015	81
Fall 2 2015	October 26 – December 18, 2015	135
Spring 1 2016	January 11 – March 4, 2016	37
Spring 2 2016	March 14 – May 6, 2016	129
Summer 1 2016	May 16 – June 24, 2016	90
Summer 2 2016	July 5–29, 2016	38
	TOTAL ENROLLMENT	**510**

HELP Short-Term University Programs Enrollment

Self-Contained Programs

Group Name	Number of Students
Ajou University	16
Choon Hae College	30
Chosun University	13
Gachon University	87
Gachon University – Golden Bell	68
Kyung Hee University	19

HELP Student Nationality Data

Unique students per country between Fall 2015 – Summer 2016

Country	Number of Students
Japan	156
South Korea	134
China	13
Taiwan	3
Brazil	2
Saudi Arabia	2
Czech Republic	1
Ecuador	1
Egypt	1
French Polynesia	1
Hong Kong	1
Iraq	1
Poland	1
Switzerland	1
Vietnam	1
TOTAL UNIQUE STUDENTS	**319**

John A. Burns School of Medicine

The John A. Burns School of Medicine (JABSOM) is committed to improve the health of the people of Hawai'i and the Pacific Basin. Its mission is to **A**ttain **L**asting **O**ptimal **H**ealth for **A**ll (ALOHA) the people of Hawai'i, the Pacific, and Asia.

Office of Global Health/Medicine

The Office of Global Health/Medicine is located in the Office of the Dean. It is directed by Vice Dean Satoru Izutsu and assisted by Paula Uchima.

Significant Achievements/Highlights of the Year

- Ten JABSOM students participated in a one-month reciprocal exchange program: Japan – Keio University, Showa University; Taiwan – Taipei Medical University; Thailand – Siriraj Hospital/Mahidol University, Thammasat University.
- Thirty-three fifth- and sixth-year undergraduate and graduate medical trainees came from China, Indonesia, Japan, South Korea, Taiwan, and Thailand to participate in a one-month reciprocal exchange program.
- Ten short-term physician consultants and one long-term consultant were sent to Okinawa Chubu Hospital.
- Currently, 35 medical institutions in Pacific Rim countries have MOUs with JABSOM. Three institutions are in the "pending" category.

Major Issues

- Explore future involvement with Association of Pacific Rim Universities (APRU)
- Identify funds for participation in international activities related to JABSOM
- Comply with the Liaison Committee on Medical Education (LCME) requirements in MOUs between JABSOM and international schools of medicine by the end of 2016

Future Goals

- Continue to promote the relevance of globalization in health/medicine in the minds of medical students and faculty at JABSOM
- Continue to pursue JABSOM's mission to become the best medical school in the US with an Asia/Pacific focus by forging alliances with health-related agencies and organizations in the region

Department of Communication Sciences and Disorders (CSD)

For the past 45 years, the Department of Communication Sciences and Disorders has been training skilled speech language pathologists. The UH Speech and Hearing Clinic serves as the onsite teaching facility, and provides speech and audiology services to the Hawai'i community.



Faculty Barbara Ward conducts hands-on autism training in China.



Clinical training – Dysphagia course



Cultural exchange – hula lessons

Significant Achievements/Highlights of the Year

- CSD faculty helped establish the first-ever accredited speech pathology program in China at Kunming Medical University (KMU). Dr. Henry Lew and Barbara Ward traveled to China in August 2016 for the International Society of Physical and Rehabilitation Medicine (ISPRM) conference, and assisted with KMU program development and a special autism training for physicians. Dr. Lew was specially awarded and recognized for his work with international education programs.
- Ten students from Seirei Christopher University (Japan) attended a one-week cultural exchange and clinical training.
- Twelve students from Chung Shan Medical University (Taiwan) attended a six-week clinical education and cultural exchange.
- Dr. Henry Lew, Dr. Satoru Izutsu, and the organizers of the Pac Rim Conference continued collaborations in planning the Pac Rim 2018 Conference in Taiwan.

Department of Medical Technology

The Department of Medical Technology has an MOU with the Niigata University of Health and Welfare (Japan) for undergraduate students in Medical Technology and Medical Engineering. Each year, about 10 students (along with faculty members) visit UH for one week. Students participate in class and lab activities alongside UH Mānoa students.

Significant Achievements/Highlights of the Year

Both Hawai‘i and Japanese students were able to study together, and concluded that they “speak” the same language in terms of lab science.

Department of Family Medicine and Community Health (DFMCH)

International activities focus on developing capacity within the U.S. Affiliated Pacific Islands (USAPI) jurisdictions to address the spectrum of cancer prevention and control. DFMCH serves as the Secretariat for the Cancer Council of the Pacific Islands (CCPI), coordinates regional implementation plans for cancer control, provides technical assistance and training to curb tobacco exposure, and implements the Pacific Regional Central Cancer Registry surveillance system.

Significant Achievements/Highlights of the Year

- CCPI partners had the opportunity to participate in data visualization and cancer registry trainings in Honolulu, Hawai‘i, provided by DFMCH in April 2016.
- Kosrae Comprehensive Cancer Program members had the opportunity to participate in data visualization trainings in Kosrae, Federated States of Micronesia (FSM), provided by DFMCH in June 2016.
- Pohnpei Comprehensive Cancer Program members participated in data visualization trainings in Pohnpei, FSM, provided by DFMCH in June 2016.
- UH Mānoa, in partnership with the Global Coalition against Cervical Cancer and investigators from University of Alabama and Harvard, developed a pilot project in Yap in the FSM and the Commonwealth of the Northern Mariana Islands that focuses on utilizing HPV DNA testing as the primary cervical cancer screening method.
- UH Mānoa, in collaboration with the Global and Territorial Health Research Network, worked on a pilot research project in Majuro of the Republic of the Marshall Islands (RMI) and Pohnpei State in the FSM to examine e-health communication to prevent noncommunicable diseases.

Department of Obstetrics, Gynecology, and Women's Health

Significant Achievements/Highlights of the Year

- Department of OB/GYN hosted a national/international conference, the 6th Conference on Contemporary OB/GYN Ultrasound: Recent Advances and Clinical Practice, in Honolulu, Hawai'i, that also featured international speakers.
- Dr. Ivica Zalud, chair of the OB/GYN Department, was an invited speaker at numerous international conferences:
  - 3rd Global Congress Ian Donald Inter-University School of Medical Ultrasound (Cagliari, Italy)
  - 12th World Congress of Perinatal Medicine (Madrid, Spain)
  - 47th International Congress on Pathophysiology of Pregnancy, 3rd Georgian Ian Donald Course in Advanced Ultrasound in OB/GYN (Tbilisi, Georgia)
  - 9th World Congress of Perinatal Medicine in Developing Countries (Asuncion, Paraguay)
  - 12th Meeting of the International Academy of Perinatal Medicine (Tirana, Albania)
- Dr. EmmaKate Friedlander went to Botswana to do contraceptive implant training with community healthcare providers in Spring 2016.
- Dr. Steven Minaglia was invited as a visiting professor to the University of Puerto Rico School of Medicine in San Juan, Puerto Rico, in March 2016, where he led The Vertical Zone Suturing Course.
- Dr. Bliss Kaneshiro, Dr. Jennifer Salcedo, and Mary Tschann travelled to the Marshall Islands to conduct cervical cancer screening training and contraception management education at the family planning/women's health clinics on Majuro and Ebeye.
- Dr. Shandhini Raidoo and Dr. Bliss Kaneshiro went to Yap this summer to do cervical cancer screening training and contraception management education at the family planning/women's health clinics.

Department of Pathology

Significant Achievements/Highlights of the Year

- Queen's Medical Center (QMC) Pathology Department hosted Drs. Mari Hosonaga and Yuko Kawai from the Department of Breast Surgical Oncology, Tokyo Medical University. Visit included participation in QMC Breast Tumor Board, tour of QMC Women's Health Center and QMC Radiation Oncology Department.
- Three students were hosted from Showa University Medical School. (JABSOM staff involved: John Lederer MD, Robert Carlile MD)
- International Congress of Cytology 2016 in Yokohama, Japan: Presentation by research fellows Kevin Guan, Tracy Cheung, Deanne Yugawa. (Mentor: Pamela Tauchi-Nishi MD)
- Talofa Medical Mission, July 8–15: Annual volunteer work in Samoa with a team of specialists from Hawai'i. Worked with house staff and medical students at National Hospital in Apia, Samoa, to provide specialty care in Samoa. (Other JABSOM staff involved: Douglas Johnson MD)

Department of Pediatrics

The Department of Pediatrics developed a new Global Health Elective for PGY3 pediatric residents interested in global health, with a focus on underserved island communities of the Pacific. Three senior residents participated this year at the Lyndon B. Johnson Tropical Medical

Center (LBJ) in American Samoa, and the department intends to organize a second site in Micronesia.

Resident participants are expected to do what LBJ pediatricians do – care for outpatients, inpatients, nursery, neonatal intensive care unit (NICU) and pediatric intensive care unit (PICU) patients, attend all high-risk deliveries, take calls, and perform emergency room pediatric consults. This is a hands-on clinical experience supervised by a UH Mānoa Department of Pediatrics faculty member and LBJ pediatricians. In addition, a formal curriculum includes a mandatory predeparture course of reading materials and quizzes on the topic of how to be an effective clinician in this setting. The department hopes to foster interest in global health for those residents interested in global health fellowship or work in underserved areas, as well as provide residents the opportunity to learn about cultures and home communities of patients treated in Hawai‘i.

Significant Achievements/Highlights of the Year
Pediatrics residents accomplished the following:

- Identified patients at LBJ who could benefit from input by pediatric subspecialists at Kapi‘olani Medical Center for Women & Children (KMCWC) and organized valuable telemedicine encounters between KMCWC and LBJ pediatric providers
- Collaborated with the Shriners Outreach Program and attended surgery clinic days with Shriners orthopedist Dr. Jonathan Pellett during his visit to LBJ
- Provided a continuing medical education (CME) lecture to LBJ medical staff and contributed useful KMCWC Nursery and total parenteral nutrition (TPN) protocol information to LBJ pediatric providers
- Collaborated with Centers for Disease Control and Prevention staff on location at LBJ in regards to Zika recordkeeping of affected mothers and babies

Department of Psychiatry
Significant Achievements/Highlights of the Year
With strength and expertise in psychiatry and mental health issues in a multicultural setting, the Department of Psychiatry faculty were well represented at various international conferences, including:

- World Congress on Psychosomatic Medicine, Glasgow, United Kingdom (August 2015)
- International Society of Paediatric Oncology, Cape Town, South Africa (October 2015)
- Japanese Society of Psychiatry and Neurology, Chiba, Japan (June 2016)

International educational collaborations include:

- Charles Fishman, MD, clinical professor at JABSOM and a renowned family therapist, conducts weekly teaching, in collaboration with local JABSOM faculty, of family psychotherapy to our psychiatry residents and fellows via video teleconferencing from Auckland, New Zealand.
- A collaboration (funded by Project Funds for North America 2014) between Norwegian University of Science and Technology (NTNU) and JABSOM has provided for reciprocal visiting professorships focused on child and adolescent psychiatric education. The department hosted Dr. Norbert Skokauskas from NTNU (November 2015), and NTNU hosted Dr. Anthony Guerrero from JABSOM (December 2015).
- The University of Indonesia Department of Psychiatry, Child and Adolescent Psychiatry Division, collaborated with the department utilizing video teleconference journal clubs to

build on relationships established by the late Dr. John F. McDermott (emeritus professor and founding chair) in the 1970s.

- The department hosted Dr. Doh Kwan Kim, professor of psychiatry, Samsung Medical Center, Sungkyunkwan University School of Medicine (June 2016).
- Faculty members played important roles in various international organizations, including the International College of Psychosomatic Medicine and World Psychiatric Association (Child and Adolescent Psychiatry section).

Department of Tropical Medicine, Medical Microbiology and Pharmacology

Significant Achievements

- The Northern Pacific Global Health (NPGH) Research Fellows Training Consortium (sponsored by the National Institutes of Health [NIH] Fogarty International Center): This five-year program, from 2012 to 2017, has provided fellowship and scholarship funding for international training in Thailand or Cameroon to JABSOM postdoctoral trainees, JABSOM scholar trainees, international postdoctoral trainees, and international scholar trainees since 2012. The NPGH research projects have included clinical studies on dengue virus, malaria, tuberculosis, HIV/AIDS, and qualitative research on transgender populations in Thailand.
- The department supports the Minority Health and Health Disparities International Research Training (MHIRT) program (sponsored by NIH, National Institute on Minority Health and Health Disparities) where selected undergraduate and graduate students are trained to engage in international research projects in tropical medicine, infectious diseases, and related health sciences. The projects include research on arbovirus, HIV, Hepatitis C, and tuberculosis.

Continuing Projects

- Integration of malaria research and training program in Sub-Saharan Africa, particularly Cameroon (sponsored by NIH Fogarty International Center, Dr. Diane W. Taylor as principal investigator): The goal is to train outstanding young scientists working at the Biotechnology Center, University of Yaounde I in Cameroon to conduct research on malaria to improve the health care of pregnant Cameroonian women and their newborns.
- Global Hantavirus research (Dr. Richard Yanagihara): Collaborations with museum curators and field mammalogists in Spain, France, Poland, Russia, Japan, South Korea, Vietnam, Mongolia, Taiwan, Côte d'Ivoire, Guinea, Canada, and the United States.
- Short-term research experience for underrepresented minority high school students (sponsored by National Institute of Diabetes and Digestive and Kidney Diseases, Dr. George Hui as principal investigator): The goal of the program is to raise awareness of biomedical research and career pathways in underrepresented minority high school students in the Pacific region, specifically US-affiliated territories of American Samoa, Guam, and the Commonwealth of the Northern Mariana Islands.
- Clinical rotation in the Philippines (Dr. Kenton Kramer): Four second-year medical students completed a four-week clinical rotation at the University of Santo Tomas Medical School.
- Hawai'i Center for AIDS (HICFA), sponsored by Laboratory of Molecular Immunology and Infectious Diseases and International Collaborations: Active collaborative HIV and infectious disease research currently conducted in Thailand, Vietnam, Japan, and the Philippines.

Outreach College International Programs

The mission of the International Programs of Outreach College (IP) is to provide excellent non-degree programs that: (1) further the educational goals of international students while contributing to their growth as global citizens, (2) further the goals of international educational institutions dedicated to preparing students for today's global world, and (3) further the global engagement goals of UH Mānoa.

International Outreach Initiatives

To fulfill its mission, IP offers a range of non-degree programming for individuals and groups each year to the UH Mānoa campus for a short experience at Mānoa, for intensive training in English or other subjects, for longer-term preparation leading to entering degree programs at UH Mānoa, and for a variety of programs that fulfill degree requirements at participants' home institutions. In 2015–2016, IP brought over 1,700 international students to the campus.

In addition to the individual impact these short- and long-term study programs have on each international participant, the programs help to internationalize the UH Mānoa community by providing opportunities for communication, collaboration, and reciprocal learning. UH Mānoa academic units benefit from the support IP offers for conducting short-term programs with international partner universities.



IP staff: (seated from left) Saori Doi, Judy Ensing, Suzanne Mitri, Michiko Kahmann, (standing from left) Ash Ruggiero, Laura Ranney, Lea Nohara, Walter Gojo, Lisa Nakandakari, Pancho Delos Santos, Dennis Chase

The New Intensive Courses in English (NICE) Program provides in-depth English as a second language (ESL) instruction for academic, professional, and general communication purposes. NICE offers four intensive 10-week sessions per year, plus 3-week sessions that focus on English conversation and culture in winter and summer.

The Custom Programs division provides short-term programs for international groups from international universities, colleges, and high schools, as well as community and government organizations. The Custom Programs team designs and administers programs to suit the needs, schedules, and requirements of the sponsoring institutions. Programs include customized English training, lectures, workshops, courses, and site visits, sometimes in collaboration with academic departments and UH Mānoa faculty.

The University Preparation (UP) Program offers a two-semester program that prepares international students to enter degree programs at UH Mānoa. The program prepares students for undergraduate and graduate university admission and academic success. With conditional admittance to UH Mānoa, students engage in intensive English training, test preparation, noncredit coursework in intercultural communication and academic study skills, and credit courses. They receive personal advising, mentoring, and tutoring to help ensure preparedness.

The Music Performance Certificate Program is a two-semester postbaccalaureate program offered in collaboration with the Music Department. Musicians work intensively on vocal or

instrumental mastery with a master Music Department faculty member while studying English in the NICE Program.

The Library Internship Program, offered in collaboration with the UH Mānoa Library, offers students from Sookmyung Women's University, South Korea, a six-month long internship at Hamilton Library along with English language training in the NICE Program.



The Meiji University Academic Internship Program offers students from Meiji University, Japan, a special three-part program that includes: (1) a short-term English course prior to the fall semester, (2) a full load of credit courses in the fall semester, including two courses in Travel Industry Management, followed by (3) a three-month internship in the tourist industry. Students in the first cohort arrived in August 2015 and completed internships at either the Hilton Hawaiian Village or at Japan Airlines (see photo to the right) in March 2016.

Highlights of the Year – Departmental Activities

- New college-level Memoranda of Agreements were signed with Gachon University (South Korea) and Chiba University of Commerce (Japan), and an MOA with Rikkyo University (Japan) was renewed.
- A total of 61 institutions sent students for programs during the 2015–2016 academic year, including four "Super Global" high schools from Japan, universities and colleges, and other types of institutions from Japan, South Korea, China, and Taiwan.
- Of those institutions, the program hosted students from the following for the first time: Changwon National University, Dental Service Standards Organization, Gotemba Minami High School, Hiroshima Jogakuin University, Hunan Agricultural University, Jikei Group Schools Dental Hygienist Program, Kansai University, National Chung Hsing University, Okayama Hosen High School, Osaka Seikei Girls' High School, Prefectural University of Hiroshima, Seinan Junior High School, and Seisen Jogakuin College.
- Staff engagement in professional development and service to the UH Mānoa campus included the following: Director Judy Ensing served on the Mānoa International Education Committee (MIEC) and the Mānoa International Education Week (MIEW) Committee, presented at the 2015 Region XII NAFSA Conference, and attended the 2016 national NAFSA conference; UP Program Coordinator Dennis Chase presented at the 2015 Region XII NAFSA Conference, participated in two recruitment trips to Asia, and served on the MIEC; Program Coordinator/Instructor Ash Ruggiero attended the 2016 annual TESOL Conference; NICE Academic Coordinator Saori Doi presented at the 2016 Hawai'i International Conference on Education and copresented with Student Services Coordinator Lisa Nakandakari at the 2015 Region XII NAFSA Conference; and several staff members attended the 2015 Region XII NAFSA Conference as well as the local NAFSA Hawai'i/Pacific conference in Spring 2016.

Campus Activities and Contributions

- Extending UH Mānoa's Expertise: The IP staff was pleased to deliver a variety of programs and cross-cultural exchange through collaboration with several UH Mānoa colleges, departments, and faculty, including: Department of Human Nutrition, Food and Animal Sciences; Department of Dental Hygiene; Center for Teaching Excellence; Department of Religion; School of Social Work; Department of Music; UH Mānoa Library; School of Travel Industry Management; and Shidler College of Business.

- Impacting UH Mānoa's Domestic Students:
  - The Interchange program provided jobs and valuable experience in English language tutoring and intercultural exchange to approximately 150 UH Mānoa students during the 2015–2016 academic year. This popular program feature provided these local students with opportunities to teach language skills while engaging in meaningful interaction with international students from around the world.
  - The International Language Exchange provided a free and fun opportunity for UH Mānoa and IP students to practice their target language(s) with students from the target culture(s). An average of 25 students attended each weekly session.
- Impacting the Local Community: Nearly 100 IP students participated in a variety of service learning and volunteer activities in the community.

Significant Achievements/Highlights of the Year – Reaching Milestones

- In 2015, Kobe Women's University and Outreach College celebrated 35 years of sending cohorts of students to participate in the NICE and Special English Programs.
- On December 15, 2015, the NICE Program celebrated its 40th anniversary.

Future Goals – Continuing the Outreach

- Continue efforts to ensure the growth and success of the newer programs while maintaining the quality of the mature programs
- Continue to seek ways to collaborate with other units on campus to further the internationalization of UH Mānoa

Key Performance Indicators

- Enrollment/financial stability: As a special-funded, self-supporting unit, IP must cover its own costs as well as contribute financially to the support operations of Outreach College. Fiscal year 2016 brought in over $2,300,000 in revenues and the year ended with a healthy balance.
- Student Satisfaction – Strong Returns: The large majority of feedback from students regarding the programs remains positive, as measured by program evaluation after each session. Satisfied students assure a continuous flow of future students.
- Campus and Community Contribution: While providing unforgettable and at times life-changing experiences for its constituents, the program also has a significant impact on the UH Mānoa campus and community.



Dean Chismar and Vice Chancellor Yukiyoshi exchanged gifts in recognition of 35 years of collaboration between Kobe Women's University and Outreach College. From left: Hisato Ebi, Judy Ensing, William Chismar, Yoshitaka Yukiyoshi, Minoru Nakashima, Takahiro Honda.

Enrollment Statistics for Fall 2015 – Summer 2016

A. Enrollment by Program

Program	2015–2016 Number of Sessions/Groups	2015–2016 Enrollment
NICE 10-week	4 sessions	202
NICE 3-week	4 sessions	270
Custom Programs	40 groups/sessions	1,266
UP Program	2 semesters	14
Music Performance Certificate	2 semesters	3
Library Internship Program	1 session/group	2
Meiji University Academic & Internship Program	1 session/group	10
	TOTAL	**1,767**

B. Nationality Breakdown

Citizenship	Program	Enrollment	Totals
Austria	NICE 10-week	1	1
Brazil	NICE 10-week	1	1
Cambodia	NICE 10-week	1	1
China	NICE 10-week	24	40
	NICE 3-week	1	
	UP Program	13	
	Music Perf. Certificate	2	
French Polynesia	NICE 3-week	1	1
Germany	NICE 10-week	2	3
	NICE 3-week	1	
Italy	NICE 10-week	1	2
	NICE 3-week	1	
Japan	NICE 10-week	128	1,560
	NICE 3-week	251	
	Custom Programs	1,170	
	Meiji Academic & Internship Program	10	
	Music Perf. Certificate	1	
Mongolia	NICE 3-week	1	1
Saudi Arabia	NICE 10-week	2	3
	UP Program	1	
South Korea	NICE 10-week	28	135
	NICE 3-week	9	
	Custom Programs	96	
	Library Internship	2	
Spain	NICE 10-week	2	2
Switzerland	NICE 10-week	2	3
	NICE 3-week	1	
Taiwan	NICE 10-week	6	9
	NICE 3-week	3	
Thailand	NICE 10-week	3	4
	NICE 3-week	1	
U.S.A.	NICE 10-week	1	1

Note for both charts: Data reflects enrollment, not individuals. Individual students may be counted more than once if enrolled in more than one program or term.

School of Travel Industry Management

Founded in 1966, the School of Travel Industry Management (TIM) possesses a rich history of innovation, growth, and change, bringing it to its current status as one of the most respected programs worldwide in the field of hospitality, tourism, and transportation management. TIM pioneered the concept of integrating all aspects of the travel industry under a single discipline built on a foundation of management science. TIM faculty are internationally recognized in the field of travel industry management for their academic research, international teaching, and consultancy activities, and have authored numerous textbooks that are used worldwide by other hospitality programs and industry professionals.

2015–2016 TIM Professional Programs

- Meikai University – Ten students from Meikai University participated in a two-week study Hawai‘i Tourism program at the TIM School from August 24 to September 4, 2015. Besides attending travel industry management courses, participants enjoyed a UH Mānoa women’s volleyball game and visited the Bishop Museum.



Final graduation luncheon at the Westin Moana Surfrider hotel

- Rikkyo University – Six students from Rikkyo University visited the TIM School (August 30 – September 12, 2015) to learn about the travel and tourism industry. Students gained knowledge about sustainable tourism management and its importance to the travel and tourism industry. After completing the program, students received a TIM certificate at a presentation held at the Willows Restaurant attended by the TIM faculty instructors.



Lunch at Pagoda Hotel with Rikkyo students

- From February 2016 to September 2016, TIM Professional Programs served a total of 41 participants in the school's continuing educational programs, with the largest group coming from Japan (33 college student participants). In TIM's Executive Development Institute for Tourism (EDIT) program, there were eight participants. Two participants were from Nepal, two from Solomon Islands, and one each from Thailand, Guam, China, and the US. The universities that attended programs at TIM were Bunkyo University, Meikai University, and Rikkyo University. For information about EDIT, visit http://www.edithawaii.com.

Significant Achievements/Highlights of the Year

- In 2016, the TIM School strove to provide a successful and positive experience to the international students that are currently in the 3+2 program, and looked into other 3+2 programs. Two students from South China Normal University (SCNU) joined the TIM School through the 3+2 program. The TIM School expects one or two students from Zhejiang University in 2017.
- The TIM School signed an agreement with Sejong University and Kyung Hee University in South Korea to develop a student exchange program. In January 2016, Yong-Seung Park, dean for the Office of International Affairs from Kyung Hee University, visited the UH Mānoa campus and the TIM School to meet with UH administrators and the dean for the TIM School. The school will be recruiting and sending its students to Sejong University and Kyung Hee University as early as the fall semester in 2017.

Future Goals

The TIM School will continue to strengthen its international reputation as a leading educational institution focusing on hospitality, tourism, and transportation management. We will continue to promote our professional and student exchange programs, and plan to further expand the programs in the future.

Shidler College of Business

Established in 1949, the Shidler College of Business has been a leader in international business education for more than six decades. During the past year, over 100 Shidler students have visited Japan, South Korea, China, Hong Kong, Taiwan, Philippines, Thailand, Vietnam, Malaysia, Singapore, Indonesia, India, Bangladesh, Australia, New Zealand, Germany, Denmark, France, and Chile on college-sponsored study tours or independent study abroad. Approximately 35 percent of our faculty members are from the Asia-Pacific region. Virtually all of our faculty members have international expertise, and incorporate a global perspective in their courses and academic activities.

Highlights of the Year

- The *U.S. News & World Report* released its 2017 edition of *Best Colleges*, ranking the Shidler College of Business 17th, tied with Brigham Young University, on its list of top international business programs. Shidler College was ranked with top schools such as New York University, University of Southern California, UC Berkeley, University of Michigan, and University of Washington. The Shidler College has been consistently ranked in the top 25 over the last decade.

- The Freeman Foundation continued its Freeman Scholars Asia Abroad Program, funding 20 undergraduate students to study abroad in Asia. The Freeman Scholars received $5,600 each for the 2015–2016 academic year and studied at one of the college's partner universities in Japan, South Korea, Singapore, China, Hong Kong, and Thailand for a semester. The Freeman Foundation supports the study and understanding of Asia and its cultures.

- Based on the success of the Freeman Scholars Asia Abroad Program, the Freeman Foundation extended its scholarship commitment to the Freeman Asian Fellows Program, which funded an additional 20 students for a total of 40 students. Each student was awarded $5,225 for participation in the Asian Field Study program, Pacific Asian Center for Entrepreneurship project in Vietnam, and international internship for the Japan and China Tracks of the Full-Time Global MBA program.

- The William R. Johnson, Jr. Study Abroad Endowment funded seven undergraduate students with a $5,000 scholarship to study abroad in the 2015–2016 academic year. The Johnson Scholars spent a semester at selected partner universities in the United Kingdom, Denmark, Italy, and France. The Johnson Study Abroad program provides students with an opportunity to study abroad in Europe and gain an understanding of its culture, language, and a global perspective on issues related to that region.

- Oscar and Rosetta Fish Scholarships for Excellence: During the past academic year, six scholars used their travel scholarships to study abroad. In Fall 2015, one scholar studied abroad at Fudan University in Shanghai and the other studied at Yonsei in Seoul. Two of the Fish Scholars spent Spring 2016 studying at Keio University in Japan. During Summer 2016, one scholar studied at Korea University Business School and one participated in the Asian Field Study program. Their study abroad experiences included taking formal classes at Shidler's partner universities, enjoying co-curricular activities, and engaging in community cultural events.

- The Shidler College of Business Semiannual International Fair showcased study abroad and scholarship opportunities available to business students. Hosted by the International Business Organization student club, the fair featured Mānoa International Exchange,

UHM Study Abroad Center, Asian Field Study, and the Freeman and Johnson Scholarships. Student clubs set up country themed tables promoting study abroad and exchange opportunities within their respective countries. A passport contest required students to visit each booth to get their passport stamped. Fully stamped passports were eligible for scholarship and other prizes.



Hong Kong Science and Technology Parks, Robotics Garage

- Shidler completed its 33rd Annual Asian Field Study themed "Experiencing the Diverse Asian Business Environment." Fourteen Executive MBAs, four Part-Time MBAs, two Full-Time MBAs, one Master of Accounting, and four BBA students were hosted by various businesses and agencies in Tokyo (Nissan Oppama Factory, Frontage Advertising, Merck, Tokyo Stock Exchange, and Fortress Investments), Hong Kong (Hong Kong Science and Technology Parks, The Wave, Invotech, Empirica, Weyland Tech, Oriental Patron Investment Management, and U.S. Consulate General Economics Section), Shenzhen (Zhongtou Investments, Shenzhen Innovation Valley, Green Pine Capital Partners, Weyoung Innovation Incubation Center, and UEEE Power), Guangzhou (Esquel Gaoming, American Chamber of Commerce Shunde, Shunde Polytechnic, Ronggui Government and Chamber, Haotaitai [appliances], Hangji Metal, and Yizumi Precision Machinery), and Hanoi (Hong Lam [preserved fruits], Canifa [clothing], Opec Plastics, Dichung [ridesharing], Red Sun [restaurant franchise], and U.S. Embassy).
- PACIBER's 28th Annual Meeting returned to Hawai'i Island, attended by professors and deans from a dozen business schools representing the Philippines, New Zealand, Colombia, Ecuador, Peru, Canada, and the US. The meeting theme was broken down into two sessions, "The Changing Global Economy" and "The Changing Landscape of Management Education and Decision-Making Skills," supported by paper and research presentations. Members provided updates on their respective schools. The meeting included a field trip with stargazing at the Mauna Kea Observatory Visitor Center.
- The 49th Hawai'i International Conference on System Sciences (HICSS-49) featured 33 plenary talks, symposia, workshops, tutorials, and over 500 research contributions on the latest developing technologies. The program included the distinguished lecture by the co-founder of Emotiv Inc., Geoffrey Mackellar, who addressed the audience wearing an electronic headset which allows the brain to learn and control mobile devices. The keynote speaker, Gilman Louie from Alsop Louie Partners, discussed the current and future roles of human factors and social design on disruptive technologies. Over 900 of the world's leading information, computer, and system sciences researchers from over 40 countries assembled on Kaua'i to share and exchange perspectives and ideas.



- Jollibee Foods Corporation Group President Jose Minana, Jr. spoke to a packed house at the Annual Dr. N.H. Paul Chung Memorial Lecture and Luncheon. He shared his thoughts on his company's incredible growth, thanks in part to a strong understanding of Jollibee's consumers both domestically in the Philippines and abroad. The lecture, which is organized

by the Pacific Asian Management Institute (PAMI), was held on August 1 at the Hawai'i Prince Hotel. Each year, in honor of founder Dr. N.H. Paul Chung, PAMI invites international business leaders to speak to students and Hawai'i's business communities.

- The Vietnam Executive MBA (VEMBA) program graduated 45 students from its Ho Chi Minh City campus and 18 graduates from its Hanoi campus. The VEMBA program is a two-year, executive format program for working professionals living in Vietnam. Since 2001, the VEMBA program has proven to be immensely successful in advancing many graduates' careers and is the only Association to Advance Collegiate Schools of Business (AACSB) accredited program in Vietnam.



Vietnam Executive MBA 2016 graduations – Ho Chi Minh City campus (left) and Hanoi campus (right)

- The #1 bestselling management book in Vietnam, *Business Model Generation*, is a result of the collaboration between the publishers, and the students and alumni of the VEMBA program in Hanoi and Ho Chi Minh City. According to Tung Bui, the director of the VEMBA program, this special Vietnamese edition is a practical handbook for individuals striving to improve or create new business models.
- Dr. Mitsuru Misawa, Shidler professor of finance, received the Commendation of the Consul General of Japan in Honolulu on April 12, 2016. This honor is conferred upon those who have made outstanding contributions to the promotion of mutual understanding and friendly relations between Japan and other countries.

Future Goals

The college will be increasing funding for travel scholarships through the Freeman Foundation; William R. Johnson, Jr. Study Abroad Endowment; and other endowments, and build on the success of the Freeman Asian Fellows Program. The BBA and MBA curricula are continually enhanced through their respective curriculum committees with international business content. The college will continue leadership in expanding and enhancing study abroad and international exchange opportunities for Shidler students.

Theatre and Dance

The Department of Theatre and Dance continues to be an innovator in theatrical production, scholarship, and outreach activities. Our faculty and students completed fascinating work that embraces international and multicultural themes. Guest artists conducted residencies, students presented papers and productions of newly created and repertory work, and our campus and community were treated to some truly brilliant international collaboration.

Initiatives
We hired new faculty members, Michelle Bisbee in Design and Peiling Kao in Dance. Assistant Professor Kao is an expert in contemporary dance, composition, improvisation, Taiwanese indigenous dance, and Chinese classical dance.

Events
Ongoing departmental international performance activities included teaching Asian performance forms from Indonesia, Okinawa, Japan, South Korea, the Philippines, and theatrical forms *jingju, kabuki, noh, randai, taiji, wayang kulit, and wayang listrik*. We were pleased to include Asian and Pacific performance in the Prime Time and Late Night Theatre offerings of the Kennedy Theatre Season, in addition to the major annual Main Stage Asian theatre production.

Significant Achievements/Highlights of the Year
Theatre and Dance faculty and students were awarded nine Po‘okela Awards for direction, lighting design, and choreography. We are grateful to have received special funding from the Hawai‘i State Legislature to assist in meeting our needs, including funding for our Asian and Hawaiian Theatre programs. We also look forward to upcoming repairs and maintenance to our beloved Kennedy Theatre, a $7–$10 million UH Facilities project.

Productions and Other Creative Endeavors/Presentations
Professor Kirstin Pauka hosted three Balinese master artists from August 2015 through March 2016; they trained UH Mānoa students for the Asian Theatre w*ayang listrik* production of *Subali-Sugriwa: Battle of the Monkey Kings*. Outreach performances were held on O‘ahu, Moloka‘i, and Hawai‘i that reached approximately 3,200 children. Additionally, over 2,700 audience members attended sold-out Kennedy Theatre performances from January 22–31, 2016.







Associate Professor Mark Branner worked with villagers in Central China from June to August 2016 with the latest installment of his CiRCO Redempto. Branner and youth participants (see photo) in village "theatre camps" devised and toured *The Fire of the Nosu is Rising,* a production concerned with public health, the value of educational achievement, and identity empowerment.

Associate Professor Cheri Vasek designed costumes for the dance film *Salesi*, co-produced by Associate Professor Kara Miller and Indonesian filmmaker Garin Nugroho.

Professor Elizabeth Wichmann-Walczak led international graduate students Yan Ma, Juhua Wei, Xi Yang, and Hawai'i student Justin Fragiao to perform at two conferences in Oklahoma City in February 2016. From May to June 2016, she assisted artists in Shanghai, Nanjing, and Chengdu to script and compose *xiqu* (Chinese "opera") plays for Kennedy Theatre performances in Spring 2018.

Associate Professor Kara Miller co-produced and co-choreographed the film *Salesi* with collaborators from Indonesia, Rotuma, and Fiji. The film was shown at the Hawai'i International Film Festival; in Poitiers, France; and in Australia. She also performed at Melbourne University and University of Poitiers, France, and is a member of the ING Group, an international consortium of artists.

MFA Playwriting candidate Kiana Rivera oversaw the presentation of her original play, *Puzzy,* at its premiere in February 2016 at The Basement Theatre in Auckland, New Zealand, as part of the NZ Pride Festival.

Scholarly Presentations and Publications

Associate Professor Mark Branner hosted a conference on "The State of International Theatre for Young Audiences (TYA)" at UH Mānoa in Fall 2015, with participants from Europe, the UK, and the US, significantly raising the international standing of our department's TYA program.

Associate Professor Kara Miller presented papers at the Pacific Histories Conference in Guam and the Performance Studies International Conference in Melbourne, Australia.

Professor Kirstin Pauka presented papers at the Asian Performance Conference at the University of Lincoln, UK (June 2016), and the Annual Conference of the International Federation for Theatre Research (IFTR) in Stockholm, Sweden (June 2016).

Associate Professor Cheri Vasek presented a paper at the International Conference on Dressing Global Bodies at the University of Alberta in Edmonton, Canada (July 2016).

Professor Markus Wessendorf presented a paper at the International Brecht Society in Oxford (June 2016).

Dance and Theatre students Sami Akuna, Keita Beni, Maseeh Ganjali, Kristi Koyanagi, Christine Maxwell, Misty Mollena, Jessica Orfe, Toni Pasion, and Lucia Puente Treviño presented creative research in Poitiers, France (Spring 2016).

MFA TYA candidate Todd Farley published the essay "Marcel Marceau and the Bible" in the German publication *Encyclopedia of the Bible and Its Reception*.

PhD Asian Theatre candidate Matthew Kelty participated in the Association for Asian Performance Conference in Chicago, Illinois (August 2016), and presented a paper at the East-West Center International Graduate Student Conference on the Asia-Pacific region at UH Mānoa (February 2016).

MFA Dance student Christine Maxwell and MFA Theatre student Sami Akuna presented papers at the Performance Studies International Conference at Melbourne University, Australia.

MA Dance student Toni Pasion performed with the Chamorro New Performance Group, presented a paper at the Indigenous Research Forum, and participated in the Festival of the Pacific Arts in Guam.

MFA Playwriting student Kiana Rivera served as a panelist at the Queer Writer's Conference at the NZ Pride Festival in Auckland, New Zealand (February 2016).

PhD Asian Theatre candidate Kristina Tannenbaum presented papers at the East-West Center International Graduate Student Conference (February 2016).

PhD Comparative Theatre candidate Wei Zhang presented papers at the East-West Center International Graduate Student Conference (February 2016); the Asian Performance Conference in Lincoln, UK (June 2016); and at the Performance Studies International Conference in Melbourne, Australia (July 2016).

Research

Professor Elizabeth Wichmann-Walczak conducted research in Shanghai for her ongoing joint work with Steven Liu of the University of British Columbia on the 1950s reform of *xiqu* and its contemporary repercussions (May–June 2016).

PhD Comparative Theatre candidate Christa Eleftherakis conducted research on perceptions of Hawaiian theatre outside of Hawai'i in Suzhou, PR China (January–May 2016).

PhD Comparative Theatre candidate Wei Zhang conducted research in PR China from March through July 2016, interviewing Chinese theatre practitioners and scholars involved in adaptations of Brecht's work for the Chinese stage.

Undergraduate Theatre and English double major Michelle Huynh received a UH Mānoa Undergraduate Research Opportunities Grant to conduct research in Vietnam for her creative thesis, a play set during the Vietnam War/Resistance War Against America.

Undergraduate Dance student Angela Rae Valdez was an exchange student at Deakin University in Melbourne, Australia, during Fall 2015.

Visiting Scholars/Artists
The department hosted several international graduate students and scholars including:

- Doctoral candidate Lucas Herrmann from Germany (November 2015 – May 2016)
- Associate Professor Xiaozhen Liu from Beijing (May 2015 – January 2016)
- Dr. Daniela Pillgrab from Austria (December 2015 – March 2016)
- *Bharatanatyam* dance expert, Dr. Anita Vallabh from Chennai, India
- Puppet director Roman Stefanski (October 2015)
- Dance master artists from Indonesia, Japan, Fiji, Rotuma, Australia, Aotearoa, Taiwan, London, and Germany

Major Issues and Future Goals
Planning is underway for the 3rd Asia Pacific Dance Festival for July 2017 featuring artists from the Korea National University of Arts, The Dancers of Tonga under the guidance of Her Majesty Queen Nanasipau'u, and Ka Pā Hula O Kauanoe O Wa'ahila. We also look forward to a joint TYA and Asian theatre training residency featuring artists from Shanghai, Nanjing, and Chengdu, China, during August 2017 through March 2018.

William S. Richardson School of Law

The William S. Richardson School of Law has long been active in international education and exchange programs, and it now offers three degree programs for international students. Members of the Law School faculty have unusually broad expertise in international and comparative law issues, especially relating to East and Southeast Asia. They specialize in areas such as international human rights law, international business and economic law, international dispute settlement and international criminal law, and they teach courses on Chinese, Japanese, Korean, and Philippines law. In addition to their Law School teaching, many colleagues also organize and participate in international conferences and symposia, and teach in foreign law programs.

Master of Laws (LLM) Program

The LLM Program provides both domestic and international students with a broad understanding of US and international legal issues during a one-year course of study at the Law School. The program is open to domestic and foreign legal professionals and law graduates. For the 2015–2016 academic year, there were 11 LLM students from eight countries. Including the Class of 2016, the LLM Program now has 138 alumni from 53 countries around the world. Our graduates include judges, law teachers, and NGO personnel as well as lawyers and businesspeople in Asia, Europe, Latin America, the Middle East, North America, and the Pacific.



LLM Class of 2016

We fully integrate our international students into all Law School courses and activities while offering courses tailored to their interests. Since 2010, we have recognized specializations in seven areas: Environmental Law, International and Comparative Law, Conflict Resolution, Criminal Law, Business and Commercial Law, Ocean Law and Policy, and International Human Rights Law. The specializations have proved very popular and most LLM students earn a certificate in at least one of these areas. The Law School has also introduced a legal writing and practice class developed for international law students, which most of the LLM students now take.

Advanced Juris Doctor Program for Foreign Law Graduates

In Fall 2015, the Law School admitted its second class of Advanced Juris Doctor (AJD) students, who will graduate in 2017. The AJD program grants advanced standing for applicants who have already earned a foreign law degree. Highly qualified law graduates may receive up to one year of credit for their law training outside the US, allowing them to earn their JD degree in two years instead of three. The program is especially attractive to foreign lawyers who seek a deeper grounding in American and international law than a one-year program can provide, and to those who wish to qualify to take a bar exam in the US.

We expect that students in this new program will continue to enrich the diversity of the student body and open up the school even more to international students. The second class of AJD students earned law degrees from Estonia, Ukraine, and the US.



AJD students begin their orientation at the Law School.

Doctor of Juridical Science Program

During 2016, preparations were made for the launch of the Doctor of Juridical Science (SJD) degree program in Fall 2017. The SJD degree is an advanced legal degree with a focus on original research and scholarship under faculty supervision. Successful candidates for the degree must produce a work of publishable scholarship that makes a unique contribution to the legal scholarly literature. A student enrolled in the program must have earned a JD degree from an American law school or an LLM degree from the US or another common law country after earning his or her first law degree. The program is intended for those who teach or who wish to teach law, or who are involved in policy work in research institutions or government organizations.

The program will consist of one academic year of study at the Law School. The coursework will mainly focus on preparation of the dissertation proposal and final approval of the topic, and all assessment and counseling will be directed towards those goals. At the end of that year, all students will be expected to submit final proposals as they seek approval for their dissertation topics. Students may return to their respective jobs or remain in residency. SJD students will have a maximum of five years in which to submit their dissertations and apply for their degrees. The goal is for all students to submit their finished dissertations by the end of the third year of candidacy. As of this writing, we have admitted two students to the program, but look to expand that number in the coming years.

International Visiting Professors and Visiting Scholars

Last year, the Law School welcomed several distinguished international visitors, including Antonio Benjamin, justice of the National High Court of Brazil; a delegation from the India Supreme Court; and members from the National Green Tribunal.



UH law faculty and students pose with members of the India Supreme Court, the National Green Tribunal, and justices of the Hawai‘i State Supreme Court.

Each year the Law School also hosts visiting scholars from around the world, mainly from Asia, to conduct research and work with colleagues at the Law School. Most visiting scholars give faculty seminars or participate in our Asia Law Talks series open to both students and faculty. During the 2015–2016 academic year, we hosted 12 visiting scholars from South Korea, Japan, and China.



Visiting scholars and their families enjoy a picnic at Ala Moana Beach Park.

Student Exchange and Training Programs
The Law School has exchange agreements with a number of universities in Asia, including Beijing Foreign Studies University, Aichi University, Aoyama Gakuin University, and Meiji University, and we welcome international exchange students to study law in Hawai‘i.

Every year, the Law School organizes special training sessions, called the Law Study Tour, for law students from Japanese universities. In Spring 2016, we welcomed a group of 41 students and 11 faculty members from the University of the Ryukyus, Aichi University, Aoyama Gakuin University, and Meiji University. The Law Study Tour provides basic law training, including customized lectures on American law topics and site visits to legal institutions in Honolulu. It also serves as an outreach tool to promote the Law School within the close-knit legal community of Japan.



Japanese study tour participants from Aichi University, Aoyama Gakuin, Meiji University, and University of the Ryukyus

Events
Every year the Law School organizes a series of programs involving participation by international legal experts and scholars, in addition to the regular Asia Law Talks series.

Future Goals and Programs
The Law School aims to expand upon the establishment of its degree programs for international law graduates and its non-degree programs through pursuing greater marketing and outreach efforts, providing better service to current students, and seeking other opportunities for international activities.