

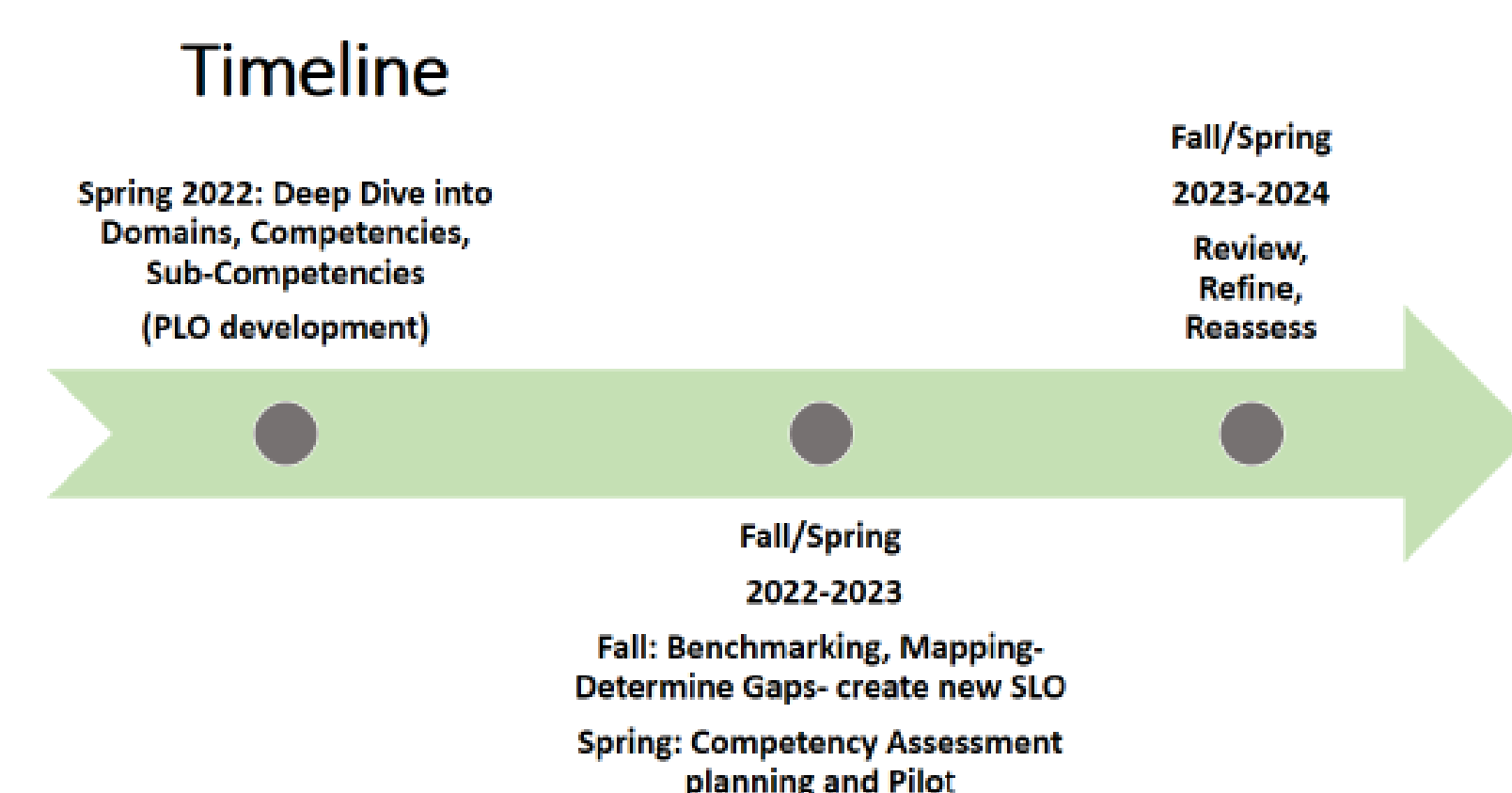
Transforming Nursing Education- AACN Essentials 2021

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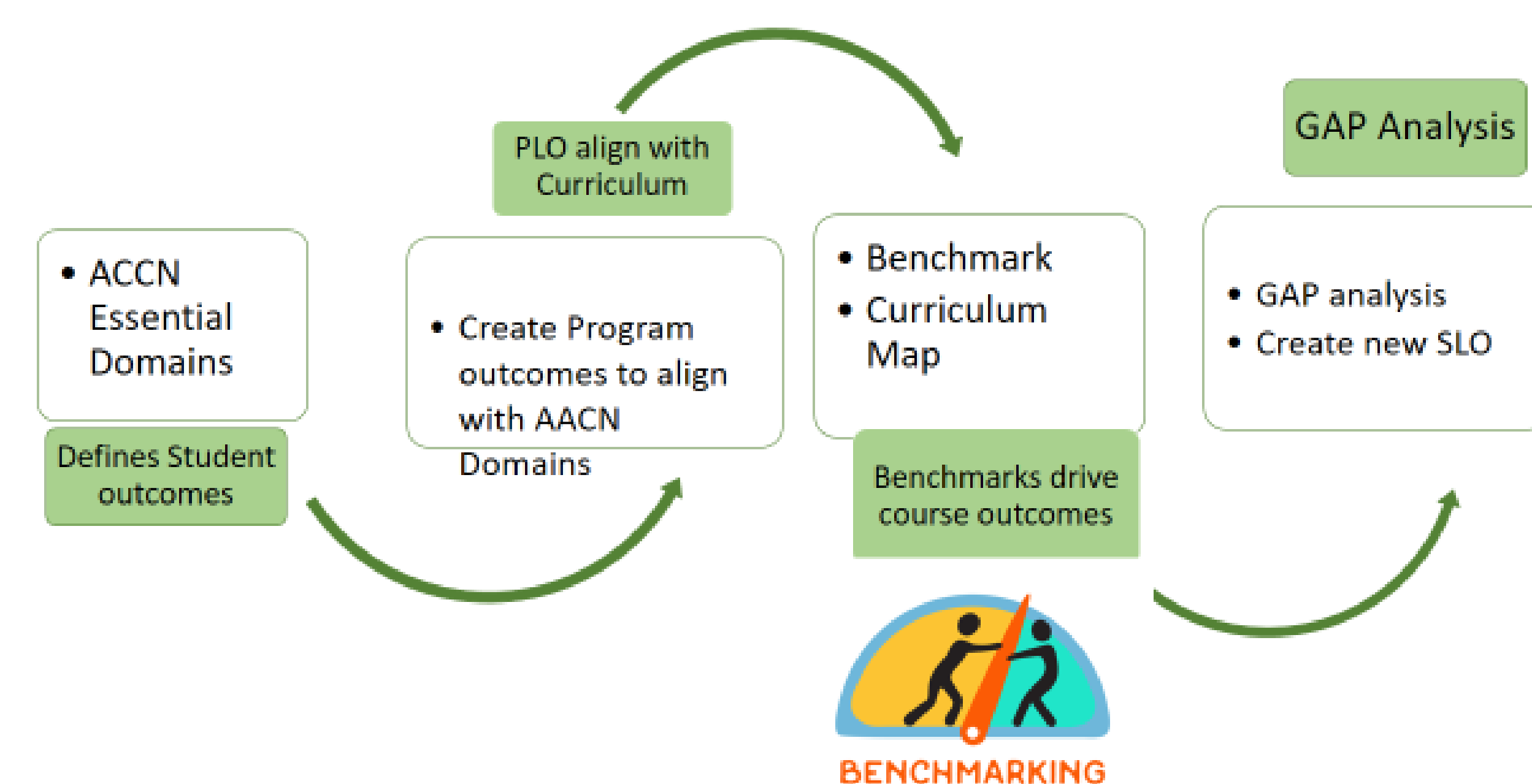
BACKGROUND:

In 2021, The Essentials: Core Competencies for Professional Nursing Education were introduced, marking a pivotal moment in Transforming Nursing Education. With a framework of 10 Core competencies, NAWSON was granted a Three Year period to seamlessly integrate these new standards into its program.

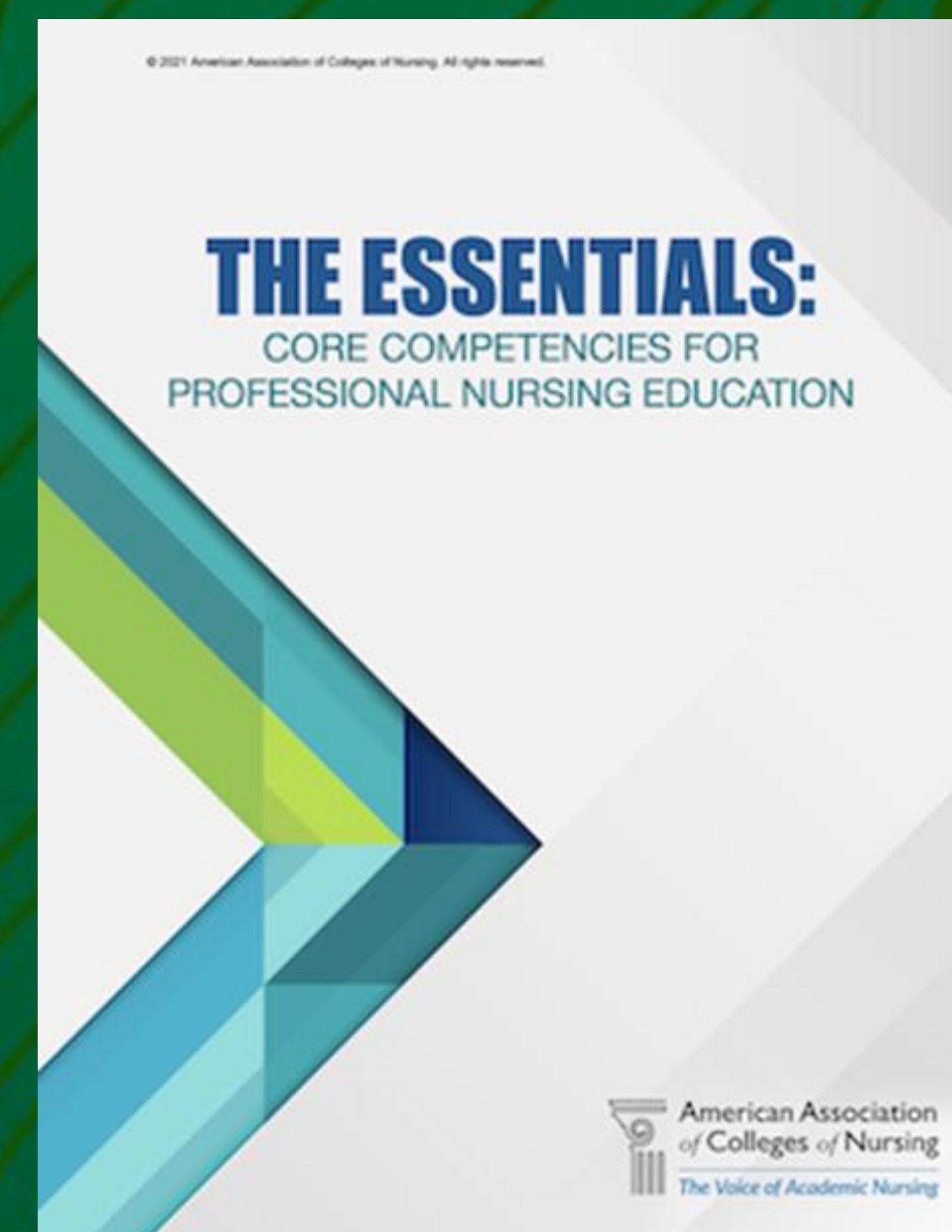
METHODS



- Backward Design Approach (Wiggins & Tighe, 2005).
- **Step 1:** Faculty workshop on Backward Design and AACN Essentials Document.
- **Step 2:** New Program learning outcomes (PLO)
- **Step 3:** Benchmarking of competencies/sub-competencies AND
- Mapping of each course SLO; determine gaps and create new SLO



Implementing the 2021 AACN Essentials has spurred NAWSON to embark on a transformative journey, meticulously reviewing, revising and crafting competency-based assessments and rubrics to standardize evaluation processes. Introducing a new Program Effectiveness initiative further solidifies our commitment to guaranteeing quality and consistency in our educational offerings.



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Benchmarking of competencies & sub-competencies across each program ensured:

- Leveling & Scaffolding of clinical learning and assessments for competency.
- Set competency expectations & criteria for the “beginning, middle and end” of the program.

Curriculum Mapping and GAP analysis:

- Mapping of SLO to show What, How, When competencies and sub-competencies are taught
- GAP analysis of maps led to curriculum revision

Competency Based Assessments:

- Creation of benchmark assignments to measure knowledge, skills and attitudes
- Creation of rubrics to set academic standard for competency achievement.
- Set assessment criteria and scoring system

Evaluation: Quality Improvement Process:

With new PLO and SLO, a new Program Effectiveness plan was created.

