

# The Honolulu Advertiser

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## Model school for native Hawaiians urged for Nanakuli

By Donna Reyes  
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Nanakuli High and Intermediate School should be transformed into a model school for native Hawaiians to preserve the Hawaiian culture and to help students "learn more and faster," a Board of Education committee was told yesterday.

Michael "Kioni" Dudley, a Campbell High School English teacher whose specialty is Hawaiian studies, made the proposal on behalf of several Nanakuli teachers and parents at a meeting of the board's Hawaiian Education Affairs Committee.

"Our hope is that Nanakuli High becomes the model school for teaching things from within the Hawaiian cultural context," said Dudley, who taught

English and math at Nanakuli last year. "When education is culturally relevant, students learn more and faster and they are happier in the process."

He said the program would help improve the quality of education for many now-troubled Waianae Coast youngsters.

Dudley said Nanakuli is a "Polynesian school," with 70 to 80 percent of the student population Hawaiian and the remainder "primarily Samoan." Eventually the program — which would be open to Hawaiians and non-Hawaiians — could also be extended to Waianae and Campbell high schools, which have smaller but substantial percentages of Hawaiian students, he said.

As Dudley foresees, the model school program would offer students core sub-

jects such as reading, writing and math and elective courses offered at other secondary schools. In addition, the curriculum would include another 13 to 15 electives in Hawaiian studies, including ancient Hawaiian culture and arts and crafts, geography, astronomy and navigation, plants and animals of Hawaii, choral music, ukulele, hula and chant.

The program would also use Hawaiian literature in the English curriculum. And if possible, "every student in the entire school" would be taught the Hawaiian language, Dudley said.

He said the program is an attempt to preserve the Hawaiian culture. "We have no classes that teach from the Hawaiian world view and thought context. We give our Hawaiian students textbooks with stories about life in the

barrio or the ghetto on the Mainland, and ignore their own great legends, poetry and epic chants.

"We teach history from the haole view of what is important and of what happened, misunderstanding the meanings of many Hawaiian practices and thus the motivations behind many Hawaiian events," said Dudley, who is Caucasian.

He said, "We are anxious to graduate students who will become doctors, lawyers, educators, political leaders and business executives. But we want them to approach life in a Hawaiian way, as Hawaiians."

Department of Education Superintendent Charles Toguchi said more information is needed, but "the concept of a model school is an important topic

and we're willing to look at it. If there's support and interest (from the community and parents), we have the potential for an outstanding program."

Betty Ellis Jenkins, a retired DOE teacher and community kupuna coordinator for the Office of Hawaiian Affairs, praised the proposal program. "It's an immersion program. It's a living thing that will change the attitudes and behavior of Hawaiian students . . . Most Hawaiians do not feel comfortable in a school setting."

Also at yesterday's meeting, a DOE official told the committee there is a shortage of "kupuna" — senior citizens — to teach the more than 19,000 public school students, mainly fifth- and sixth-graders in the kupuna Hawaiian Studies Program.



*A Proposal to make*

## NANAKULI HIGH A MODEL SCHOOL

*for the*

**PUBLIC EDUCATION**

*of*

**NATIVE HAWAIIANS**

**Preparing our kids to meet with success  
in the modern world, as Hawaiians.**

**Ua lehulehu a manomano ka 'ikena a ka Hawai'i.  
"Great beyond number are the things known by the Hawaiians."**

*Traditional Hawaiian Saying*

This brochure sponsored by  
The Nanakuli Hawaiian Boy's Club  
*Na Alaka'i Mua*

# • HOW WILL THE MODEL SCHOOL BE DIFFERENT? •

## \* Hawaiian Studies Elective Courses

- Hawaiian Culture
  - Arts and Crafts of Ancient Hawai'i
  - Hawaiian Knowledge of Stars and Sailing
- Hawaiian Plants and Animals
- Hawaiian Geography
  - Choral Music
  - Ukulele
  - Chant
  - Hula

## \* Adding Hawaiian-ness to Other Courses

### Examples:

- English Literature classes will add Hawaiian legends, chants and stories
- Hawaiian History will be taught from the Hawaiian point of view
- Phys. Ed. will include Hawaiian games and sports
- And Art courses will continue to feature Hawaiian themes

## \* Hawaiian Language for Everyone

We all wish we could speak Hawaiian.

**Every day, every student will spend twenty minutes learning to read and speak Hawaiian (or Samoan) using one teacher on TV in every classroom**

- Every graduate will speak and read Hawaiian and English
- Language study improves English
- Other languages available at other periods of the day

## \* Health and Diet Program

Building stronger, healthier bodies

- Air-conditioned weight room
- The very best equipment
- Tie body-building to a diet program based on recent research on the ancient Hawaiian diet
- More Hawaiian food in school lunch and in food service and home economics classes

## \* Strengthen Required Courses

- Textbooks for each student
- Up-to-date teaching equipment
- Audio visual machines and library
- Excellence in teaching
- Computers
- Computers
- Computers
- Computers
- **Educating for success in today's world**

## \* Adding Hawaiian Specialists and Master Teachers to Faculty

We are looking for top quality:

- Well known, competition-winning kumu for hula and chant
- Recognized experts in the other Hawaiian areas
- Dynamic and successful DOE teachers from throughout the State for non-Hawaiian areas

## \* University Classes

Too few Nanakuli grads go on to college

- College is "scary"
  - Our kids feel insecure
- The model school will bring college classes to them so they can get their feet wet
- Afternoon and evening college classes at NHIS open to everyone!**

## \* Beautification

Let's upgrade our campus to look like a college campus. . .

- . . . a place where people WANT to go to school!
- Paint and repair buildings
- Real landscaping with trees, grass, and beautiful plants
- Sprinkling system for the whole campus
- Involve kids, parents and community

## \* Improve student attitude

Promote the desire to learn. . . and to care for our school

Build pride through interest and success in studies

**We all want Nanakuli to be the best!**

