CALL FOR PAPERS

Call for Papers on *Language teacher education & technology*

About This Forum

Section Editor: Mimi Li

With ubiquitous technology in the digital age, the integration of technology into language teaching and learning is gradually becoming a norm. The current pandemic, in particular, has drawn widespread attention to technology in teacher education. As technology is now the essential medium of instruction and will continue to play a significant role in language teaching in the post-pandemic era, pre-/in-service teachers need to receive continuous training on CALL/MALL and digital pedagogy through both formal and informal education. This new section of the "Language Teaching and Technology Forum" provides a space for teacher educators who prepare/train language teachers in pre-school to university settings to exchange their innovative technology-based pedagogical approaches in teacher education programs. This expanded forum also provides a space for language teachers to reflect on their own engagement in professional development on CALL through different kinds of informal education/training.

We invite pedagogy-orientated work reporting on innovative practices in teacher education and digital technologies. The manuscripts should be grounded in previous research, but do not necessarily need to include empirical studies. The practice-focused articles would enable readers to apply the practical approaches and strategies directly in their own educational contexts.

Topics may include but are not limited to:

- Technology-based innovation of curriculum and assessment in language teacher education
- CALL course development for language teacher education
- Distance/hybrid instruction using digital technology and language teacher education
- Use of digital technologies (e.g., tools for collaboration, feedback, corpus, gaming, and social annotation) with pre-/in-service language teachers
- CALL in-service workshops and webinars
- CALL networking and learning in professional communities

Submission and Content Criteria:

- Include the following elements (different terminology may be used) in the manuscripts: Abstract, Key Words, Introduction, Context, Methods (including Technologies), Discussion, Suggestions/Applications, and References.
- Provide a clear description of the project in language teacher education and technology
- Offer new pedagogical insights into language teacher education and technology
- Submit manuscripts that have been proof-read by a professional familiar with academic English.

Guidelines for Authors:

Articles should be preferably between 3,000 to 4,000 words, but no more than 5,000 words. Please refer to the "Submission Guidelines" available on the LLT website at

https://www.lltjournal.org/submission-guidelines/

For further information, please contact the forum section editor at mimi.li@tamuc.edu.