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Spring 2009 • vol. 19 no. 2

Professional Development Opportunities



LOCA

#### **Demos & Discussions**

Media equipment orientation & electronic pathways for heritage students

#### Teaching & Technology Workshops

Ubuntu, PowerPoint, video editing, photo & image editing, WordPress

### Teacher Portfolio & Prep Series

TiPPS prepares you to face the job market

#### Teaching Assistant Survival Society (TASS)

Monthly sessions especially for

# 1st Int'l Conference on Language

Documentation & Conservation
Supporting small languages
together
Mar 12-14 • Univ. Hawai`i at
Manoa

#### Hawai'i Ass'n of Language <u>Teachers</u>

HALT spring conference April 18 • Kapi`olani Community College

## Online Summer Institute for Nonnative Teachers of Chinese & Japanese

Apply today (limited space)!

June 22-July 3 • online

# Language Learning in Computer Mediated Communities (LLCMC)

Call for proposals deadline March 1 Oct 11-13 • Univ. Hawai`i at Manoa

#### golden anniversary

# Title VI Celebrates 50 Years

On March 19-21, 2009, a national conference will be held in Washington, DC to commemorate the 50th anniversary of Title VI International Education programs, many of which have a huge impact here at the University of Hawai'i at Manoa.



Title VI was originally authorized as Title VI of the National Defense Education Act of 1958 as a response to the launch of Sputnik and the U.S. government's recognition that a stronger and broader capacity in foreign language and area studies was needed. It was later incorporated into the Higher Education Act of 1965.

more...

## join us!

# Come Watch Obama's Inauguration



Live coverage of President Obama's inauguration and other related events will be shown in Moore Hall 258 on January 20, 2009, starting at 7:00 am. Open to the public. Come watch history in the making!

# Some New Faces in LLL

Mary Teresa Boyce (Assistant Professor of Maori)

Mary Boyce joins the UHM Department of Indo-Pacific Languages and Literatures as a tenure-track assistant professor of Maori language. Dr. Boyce is a fourth-generation Pakeha New Zealander, with links to Ngati Rakaipaaka, Rongomaiwahine, Ngati Kahungunu ki Te Wairoa, Rongowhakaata, and Ngati Porou, through her son, Kahurangi Poipoi. Mary's research interests have focused on corpus analyses, and she competed her Ph.D. in Applied Linguistics from Victoria University of Wellington in 2006. She has taught Maori studies in the Victoria University of Wellington (VUW) Maori Studies Department and

#### NATIONAL

Computer-Assisted Language
Instruction Consortium
CALICO conference
Mar 10-14 • Tempe, AZ

American Association for Applied Linguistics

> AAAL conference Mar 21-24 • Denver, CO

Southwest Conference on Language Teaching regional SWCOLT conference Apr 2-4 • Norman, OK

American Council on the Teaching of Foreign Languages

ACTFL convention & expo
Nov 19-22 • San Diego, CA

### **New Publications**



Case studies in foreign language placement: Practices and possibilities

(see all new publications...)

Online Journals
latest issues









Language Documentation & Conservation



has been senior lecturer in the School of Linguistics and Applied Language Studies at VUW. In 2001 Mary joined Huia NZ Limited, a privately owned Maori publishing company to assist with the design and compilation of the first ever monolingual dictionary of Maori, Tirohia Kimihia, a dictionary for 8-12 year olds in Maorimedium contexts. In 2007 Mary became Research Manager at Huia, and together with the research team worked on two major projects. One was a series of case studies of the productive Maori language of selected children (know as te Reo Whakaputa o te Tamaiti), and the other investigated the leveling of instructional readers in Maori. From July 2008 Mary has been involved with the Legal Maori Project, a major corpus compilation and analysis project with the view to producing a dictionary of Maori legal terms for Western legal concepts. She plans to maintain a relationship with Huia NZ Ltd and may work with them on future and ongoing corpus and dictionary projects.

Luca Onnis (Assistant Professor, Second Language Studies)

Dr. Onnis' research program aims at building on theoretical and empirical advances made in the cognitive sciences and applying them to education practice with the goal of improving student learning of language. He has published in high-profile journals such as Cognitive Science, Developmental Science, Journal of Memory and Language, and Computational Linguistics. To support his research, Dr. Onnis has won highly competitive grants, including funds from the National Institutes of Health, the British Psychological Society, and the European Union.

<u>Kiwoong Yang</u> (Assistant Professor of Korean, Korean Flagship Program)

Professor Kiwoong Yang received his Ph.D. and M.A. from the University of Tokyo and a B.A. from Seoul National University. He has been a Professor in the Department of Politics and Public Administration,



Hallym University, South Korea, as well as a visiting professor at UH Manoa and the University of Tokyo. He has also served as Director of the Korea Association of International Studies and the Korean Association of Contemporary Japanese Studies, and as an advisor to South Korea's Ministry of Foreign Affairs and Trade. His areas of expertise include language analysis in international relations, international relations in Northeast Asia (US, Korea, Japan), international political economy, and foreign policy and negotiations. He is currently preparing a book on Korean diplomacy and negotiations.

free printing privileges!

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# **Volunteer Lab Monitors Needed**

Although we have hired federal work study



students to monitor our computer labs, we still need volunteer monitors. Sometimes we have time slots that students can't fill, and we also need a pool of substitutes. Volunteers receive free printing privileges for the semester. If you would like to volunteer as a lab monitor on a regular or

occasional basis, please e-mail Dan Tom.

answers to all your questions

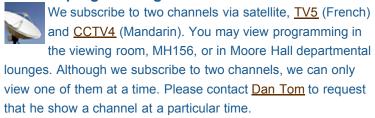
# LLC Multimedia Computer Lab Resources

# Upgrade your teaching skills

Each semester LLL faculty and staff offer to share their pedagogical and technological expertise with you in the form of free lectures, demonstrations, and workshops.

Check out this semester's schedule.

# Satellite programming



## Videos and DVDs on reserve



Faculty may place videos or DVDs for their courses on reserve for viewing in our viewing room. We have two zone-free DVD players in the viewing room so instructors may now place any zone DVD on reserve. Videos/DVDs are put on reserve on a shelf in the

Mac Lab (MH 153B) and are checked out from the Mac Lab monitor. Students need to present a valid UH ID card and sign a log sheet to borrow a video. Their ID cards are kept until they return the video/DVD. The videos/DVDs must be viewed in the viewing room (MH 156). There is no overnight checkout. To place a video/DVD on reserve, please bring it to our office in MH 256 first so we may give it a code number.

# Language teaching videos/DVDs available for faculty checkout

A collection of videos and DVDs that the NFLRC publishes is available for faculty checkout in Moore 256. Materials include both tools for learning specific languages and lectures and demonstrations covering

general teaching and acquisition topics. See what's available.

# New portable digital H2 audio recorder available for checkout



We now have two very versatile portable digital H2 audio recorders for checkout. More details and a video clip are available on our website. Please contact Nancy Arakawa for one-on-one training on how to use

the H2.

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# **Equipment check-out**

We have AV carts equipped with VCRs, DVD players and monitors; tape recorders; CD players; Mini-DV camcorders; VHS camcorders; LCD projectors; wireless mics; digital cameras and tripods for checkout. Some of the AV carts also have multi-system VCRs that play PAL and SECAM videos and all have multi-zone DVD players. To reserve, please come to MH 256 and fill out a request form.

#### Media classrooms and class lab

We have three media classrooms (Moore 155A, 258, 259) and one class lab (Moore 257) available for reservation. Reserve a media classroom or lab.

Hours of operation : check for updates
PC Lab (MH153A) Digital Listening Lab (between Mac & PC labs) Media Viewing Room (MH156) Mac Lab (MH153B)  One of the Mac Lab (MH153B)  Mon-Fri 8am-5pm
Faculty Development Lab (MH155B)  Mon-Fri 8am-4pm
Check current lists of <u>hardware</u> and <u>software</u> available in the lab.  See all schedules including reserved times and monitor duty

••••• expanded article follows or return to top

golden anniversary

Reserve a lab for your class.

roster.

# Title VI celebrates 50 years (cont.)

Three programs that were included in the original 1958 legislation continue today as the National Resource Centers (NRC) program, the Foreign Language and Area Studies Fellowship (FLAS) program, and the International Research and Studies (IRS) program. Over time, additional programs have been added to Title VI, such as the Language Resource Centers (LRC) program and the Centers for International Business Education & Research (CIBER), in order to address such important matters as the nation's growing interest in international education, business needs for international expertise, strengthening undergraduate education, international as well as area studies, advancement of technology use, and overall improvement of foreign language training and assessment.

Here at the University of Hawai'i at Manoa, we have five Title VI funded centers (one LRC, three NRCs, and one CIBER):

- UH National Foreign Language Resource Center (NFLRC)
- •UH National Resource Center East Asia (NRCEA)
- •UH Center for Pacific Island Studies (CPIS)
- •UH Center for Southeast Asian Studies (CSEAS)
- <u>UH Center for International Business Education & Research</u> (CIBER)

In addition, numerous UH departments and faculty have benefited from IRS funding for their research and projects, and our students have used FLAS scholarships to further their proficiency in foreign languages.

The Title VI 50th Anniversary Conference program aims to: 1) highlight the significant impacts of Title VI programs in the United States over the past 50 years; 2) demonstrate the pressing need for Title VI programs given future and current needs; and, 3) address future directions of Title VI programs. To learn more about the conference, visit <a href="http://titlevi50th.msu.edu/">http://titlevi50th.msu.edu/</a> or for more information about Title VI in general, visit

http://www.ed.gov/about/offices/list/ope/iegps/title-six.html return to top

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