NFLRC GRANT RENEWED

The Second Language Teaching and Curriculum Center is the recipient of an award from the U.S. Department of Education to allow it to continue to function as a National Foreign Language Resource Center (NFLRC). The funding should amount to over one million dollars over a three-year period. Robert Bley-Vroman is Director of the NFLRC. David Hiple is Assistant Director. There are three other NFLRCs in the country: at the University of Minnesota, at Georgetown University (in cooperation with the Center for Applied Linguistics), and at San Diego State University.

The NFLRC has as its general goal the improvement of foreign language teaching nationwide. The Center sponsors an Intensive Summer Institute for teacher training and materials development, an internship program which permits researchers and teachers from around the U.S. to come to Hawai‘i to work on Center projects, a Fellows program which brings advanced scholars to U.H. for brief visits, and a publications program which disseminates teaching.

UPCOMING BROWN BAGS, ETC. OF INTEREST

If you have information about brown bags, seminars, or other related events coming up in Spring '94, please contact Cindy Means at X65984

October 19  Nihongo Circle (Japanese Speaking Circle); noon in Moore 319
October 21  Explorations on Language Teaching: In-Class Decision Making, Kathi Bailey; noon in Keller 314
October 21  Developing Listening Lessons Using Authentic Video, Stephen Fleming; 12:30 in Moore 394
October 27  What is the English Language Institute?, Thom Hudson; 12:30 in St. John 11
October 28  Nihongo Circle (Japanese Speaking Circle); noon in Moore 319
October 28  Authentic and Simulated Authentic Materials for Korean and Japanese Language Instruction: Show-and-Tell from NFLRC Summer Institute '93, Akiko Hagiwara, Janice Omura, and Soo-ah Yuen; 12:30 in Moore 155
November 5  Forcing the Issue: The Study of Sexist and Racist Discrimination, Diane Maluso; noon in Porceus 704
November 11 On Writing a Teaching History of Literature, Marshall Pihl; 12:30 in Moore 394
December 3  Takamura Issue: Pioneering Japanese Feminist, Historian, Scholar, Christine Andrews; noon in Porceus 704
December 9  Contextualization of Role-play Exercises in Japanese Using Community Language Learning, Shinichiro Yokomizo; 12:30 in Moore 396
Fall 1993 Activities

**TA Training**

One of the functions of the SLTCC is teacher training and staff development. Just prior to the beginning of the fall semester, David Hiple, Assistant Director of SLTCC, offered a mini-course for TAs and lecturers to provide them with an overview of language teaching methodologies. The course took place on August 18 and featured a range of topics, including a survey of instructional methodologies and teaching the productive skills. Over 30 participants, including TAs, lecturers, and faculty, attended from the three foreign language departments. TA training is continuing throughout the semester via monthly SLTCC sessions on pedagogical themes incorporated into Seminar in Foreign Language Education (EdCI 641), taught by Edda Hodnett of the German Department. All are welcome to attend these sessions which are held Tuesdays and Thursdays from 1:30 to 2:45 p.m. in Moore Hall 151.

**SCOLA/video workshop**

A new SLTCC initiative this semester, a working group for SCOLA/video materials development, was launched. Faculty in EALL, ELL and IPL were surveyed and approximately 40 responded that they might be interested in being part of such an informal group. The first meeting was held in the new Multi-application Facility (see article in this issue) in Moore 155 on Thursday October 14 from 3:00 to 4:15. Monthly meetings are planned. The agenda for the first meeting included a report on the 1993 NFLRC (National Foreign Language Resource Center) Summer Institute on Materials Development and a demonstration of video lessons in Korean and Mandarin. All are welcome to participate in the working group.

**Current materials development projects**

SLTCC has undertaken two federally funded projects to develop instructional materials in five East Asian and Indo-Pacific languages: Indonesian, Korean, Mandarin Chinese, Tagalog, and Vietnamese. Over the next eighteen months, multi-stage lessons will be developed to accompany selected reading and video segments. The lessons will be designed to be self-instructional and self-correcting and thus will function for the most part as supplementary materials. Upon completion, the materials will be distributed by the NFLRC Publications Division.
Language Lab facilities expand

Multi-application Facility Now Open

"No blackboards needed!"

The Language Telecommunications Resource and Learning Center's Multi-application Facility, found in Moore 155, is now up and running, although even more equipment is to be installed in the future. Presently available for use by any faculty member is a large screen (45") TV monitor, which, in addition to being used for showing videos can also be used with the facility's visual presenter. The visual presenter is a type of hi-tech overhead projector — it is actually a TV camera which will display any visual aid — such as handouts, photographs, maps, charts, newspaper or magazine articles, even laptop computer displays — via the large screen TV. "No blackboards needed!," says Jerry Chang, director of the Language Telecommunications Resource and Learning Center. The facility is equipped with 17 chairs, though more can be added with advance notice. To reserve the Multi-application Facility, contact Clayton Chee at X65123.

CHANGES

While SLTCC maintains a presence in Moore Hall (Video Person Guy Kellogg in Moore 263), we have continued our migration to the "temporary buildings" located mauka of Auxiliary Services on East-West Road — just across from the BioMed building. There you will find SLTCC Assistant Director David Hiple, Publications Person Deborah Masterson and two new employees, Educational Specialist Julie Winter, a recent ESL Department graduate and Office Assistant Cindy Means, who splits her time between the Center and her other job as a dorm counselor at Mid-Pac. The East-West Road facilities also provide space for our resource library and study space for interns and GA's.
materials and research results. The Center itself also undertakes research and materials development projects in a number of areas.

The Center's project agenda for the Spring 1994 is laid out in the grant. There is some flexibility in the sorts of projects which the Center may undertake in subsequent years. Faculty members who have ideas about programs and projects which might fit in with the Center's mission should contact Robert Bley-Vroman or David Hiple. Potential projects must meet a clear national need and have demonstrable national impact. Projects which are focussed heavily on improving language teaching at U.H. are not appropriate for Center support; nor are projects dealing with the teaching of English as a second language.

Brochures about our Center's programs are available in the Dean's office and in the offices of the SLTCC in the East-West Road "temporary" buildings (see page 3). The Center will be presenting information on its activities at the ACTFL Convention in San Antonio in November.