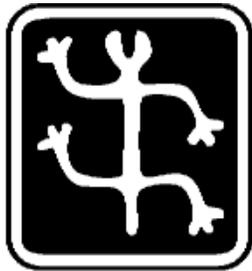




Happy Year of the Snake!



SLTCC newsletter

News from the Second Language Teaching and Curriculum Center at the University of Hawai'i at Mānoa

Spring 2001

Volume 11 No. 2

An international conference in your own backyard!

Pacific Second Language Research Forum (PacSLRF) 2001 to be held at UH this fall

We are pleased to announce that the University of Hawai'i at Mānoa will be hosting the 4th Pacific Second Language Research Forum (PacSLRF) Conference on October 4-7, 2001 at the EWC Imin Conference Center. This conference will focus on the acquisition of second languages in instructed and naturalistic settings, particularly in East Asian, Southeast Asian, and Pacific languages, and should provide an enriching and intriguing experience for all involved.

It will also serve as a *golden opportunity* for faculty and graduate students alike who would like to present at or attend an international SLA conference but find the costs of flying off to one prohibitive. What could be better than having one in your own backyard, with special incentives to make the cost of registration even cheaper (read on for more details)?

PacSLRF 2001 has a lot to offer. There will be 6 *plenary speakers* including Kevin Gregg (St. Andrew's University, Osaka, Japan), William O'Grady (UHM), Jeff Siegel (University of New England, New South



Wales, Australia), Noeau Warner (UHM), Karen Watson-Gegeo (University of California, Davis), and Lydia White (McGill University, Montreal, Canada). The 3 *invited*

colloquia will focus on the "Acquisition of Japanese as a Second Language" (Convener: Kazue Kanno, EALL), "SLA Issues in Pidgins and Creoles" (Convener: Jeff Siegel), and "Issues in Instructed SLA" (Convener: Cathy Doughty, SLS). We encourage interested participants to *submit paper, poster, and colloquium proposals* (see Call for Papers announcement on the following page).

For more information on conference registration, schedule, and social events (including a bash at the Waikiki Aquarium) for PacSLRF 2001, please visit our website at: <http://www.LLL.hawaii.edu/pacslrf>.

If you are interested in *volunteering* at the conference (registration table, moderating sessions, etc.), please contact us at 956-9424 or pacslrf@hawaii.edu. Volunteers who agree to work a certain number of hours will have their registration fees waived, which means extra savings!

This event is being co-sponsored by the NFLRC, the Center for Pacific Island Studies, the Dept. of Second Language Studies, and the College of LLL.

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We appreciate feedback: sltcc@hawaii.edu

ANNOUNCING THE 4TH PACIFIC SECOND LANGUAGE RESEARCH FORUM (PACSLRF) CALL FOR PAPERS

October 4-7, 2001

University of Hawai'i at Mānoa

Proposals for papers, posters, and colloquia regarding any aspect of research in second language acquisition, particularly in Asian and Pacific languages, are invited:

INDIVIDUAL PAPERS will be allotted 40 minutes (30 minutes plus 10 minutes for discussion).

POSTERS will be displayed for one day during the conference; posters are intended as a format for reports of work in progress.

COLLOQUIA will be allotted 2 hours and 10 minutes. Distribution of this time will be left to the discretion of the colloquium organizers, who are encouraged to include ample time for audience response and discussion.

Proposals can be submitted as follows. Choose one submission format only.

Either fill out and submit a proposal on the World Wide Web at the PacSLRF 2001 Website (<http://www.LLL.hawaii.edu/pacslrf>) **OR** submit the information listed below either via email (pacslrf@hawaii.edu) or on floppy disk. If sent on a floppy disk or as an email attachment, make sure that the proposal is in MICROSOFT WORD, WORD PERFECT, or plain text format. (Or you may also send a hard copy proposal via regular mail. Be sure to include 3 copies if you choose this option)

For individual papers and posters, include **in the following order**:

1. presentation category (paper or poster)
2. title of the presentation (maximum ten words)
3. language of presentation
4. presenter contact info: last name, first name, department, affiliation, mailing address, phone, and e-mail address
5. co-presenter(s) contact info: last name, first name, department, affiliation, mailing address, phone, and e-mail address
6. 50-word (maximum) single-spaced **English language summary** of the paper or poster
7. 300-word (maximum) single-spaced **English language abstract** of the paper or poster

For colloquia, include **in the following order**:

1. presentation category (colloquium)
2. title of colloquium (maximum ten words)
3. language of presentation
4. colloquium organizer contact info: last name, first name, department, affiliation, mailing address, phone, and e-mail address
5. 50-word (maximum) single-spaced colloquium **summary (in English)**
6. 300-word (maximum) single-spaced **abstract (in English)**, explaining theme and structure of the colloquium
7. For **each individual** colloquium presentation, send:
 - a) title of the presentation
 - b) language of presentation
 - c) presenter contact info: last name, first name, department, affiliation, mailing address, phone, and e-mail address
 - d) 50-word (maximum) single-spaced presentation **summary (in English)**
 - e) 300-word (maximum) single-spaced presentation **abstract (in English)**

Snail mail/disk submissions: Pacific Second Language Research Forum 2001
c/o National Foreign Language Resource Center
University of Hawai'i at Mānoa
1859 East-West Road #106
Honolulu, Hawai'i 96822 USA

Email submissions: pacslrf@hawaii.edu

Web submissions: <http://www.LLL.hawaii.edu/pacslrf>

The **DEADLINE** for receipt of all submissions for PacSLRF 2001 will be **MONDAY, APRIL 30, 2001**. Notification of acceptance will be sent by the end of May, 2001.



from the Multimedia
Computer Lab

PC Lab halfway there...

Towards the end of this Spring semester, the PC lab will be receiving new computers. Approximately half of the existing PC stations will be replaced. The new computers will be faster, more powerful, and capable of running all the latest software. Additionally, the latest operating system, Windows 2000, will be installed, greatly improving the multilingual capabilities of the lab. Alongside the new computers will be a new high-end workgroup printer that will offer higher quality print jobs at a faster rate than currently available.

Microsoft Office for Mac Lab updated

Meanwhile, the Mac lab has been installed with Microsoft Office 2001. This latest version of MS Office still includes Excel, PowerPoint, and Word but is much more compatible and Mac-like. Office 2001 now has all the most context-sensitive formatting tools in a single floating palette. The new version of PowerPoint allows you to save your presentation as a QuickTime movie. Excel has a new list management function that greatly improves converting the cells into a manageable, sortable list. The improved Data Merge Manager facilitates merging files for mass communication via regular mail or email, and a new import wizard lets you integrate data from FileMaker Pro in a snap. And if that weren't enough, the improved Web Tools in Word allow you to create fancy websites that include audio, video, and online forms (all in an application you already know!). In addition, we will be installing one of those high-end printers in the Mac Lab as well.

College of Languages, Linguistics & Literature (LLL)

THE 2001-2002 LLL INSTRUCTOR AWARD FOR INNOVATIVE TEACHING

The College of Languages, Linguistics and Literature is pleased to announce a fourth annual initiative to reward innovative teaching at the Instructor rank (I2) in the college. Pending available funding, up to two instructors will be awarded a one semester one course release to develop a project designed to enhance the teaching of languages and literature at UH. A college-wide committee comprised of Instructors and pedagogy specialists will review the proposals.

Proposals should focus on one or both of the following: a) a product (software, a video, or other instructional materials) or b) a classroom-based research project that will have an impact on teaching methodology, course curriculum, etc.

Applicants should send the following by **April, 2, 2001** to Acting Associate Dean Joseph O'Mealy, Bilger 101:

1. a project proposal up to 5 pages in length identifying the need, the procedures, the impact, and the outcomes of this project,
2. a statement explaining your ability to carry out this project in the semester allotted and the methods you will use to assess its success,
3. the signature of your department chair, and
4. a curriculum vitae.

Announcement of awards will be made before the end of the Spring 2001 semester. Recipients must agree to take their one course release during the Fall semester 2001 or Spring semester 2002 and to deliver a public presentation of their results at the end of that semester.

Candidates are welcome to review successful previous proposals. For further information, please call the Associate Dean's office at 956-7193.

Learn Advanced Chinese & Korean online!



It has now been a year since the National Foreign Language Resource Center (NFLRC) began offering online courses in advanced Chinese and Korean to those who wish to further their language abilities, and the results have been quite successful. As the students have themselves commented, "Overall this course is very useful. It is easy to follow and the structure is clear" and "Challenges my mind and stretches the limits of my vocabulary."

We plan to offer all 3 of our web courses in Fall 2001:

- ◆ CHN 399 Sec 1 - Chinese Advanced Reading and Writing
- ◆ CHN 399 Sec 2 - Advanced Web-based Chinese Listening, Reading, and Writing
- ◆ KOR 399 Sec 1 - Korean Advanced Reading and Writing

In each course, students will find: a) course text is a multimedia CD-ROM comprising lessons based on authentic texts or videologs; b) use of Web and CD-ROM is combined, with a mixture of activities; c) a balance of tasks performed independently and tasks involving communication with classmates in Web-based forums; d) carefully designed lesson stages leading students from pre-reading or pre-viewing through skill-getting and composition; e) daily attention and support from the instructor through the Grammar Clinic and the "What's New?" forum; and f) a language exchange feature - two units at the end of the term are conducted in a Web-based exchange with native speakers in Taiwan or Korea.

Interested in finding out more? Then please visit <http://www.LLL.hawaii.edu/nflrc/399info.html>. Individuals may register either as a currently enrolled UH student or through Outreach College. In addition, universities and colleges in need of third-year Chinese and Korean language education resources may contract with UH to receive Web-based, asynchronous instruction for their Chinese and Korean language students.

TALENT Workshops

This semester's Teaching and Learning with Electronic Networked Technologies (TALENT) Faculty Development Series consists of 4 main components:

- 1) **Skills Workshops** (graphics, powerpoint, html) available through either the media or computing centers at the UH Mānoa campus, other campuses when available.
- 2) **Interactive Television** available through the media centers at each campus, in which we will discuss issues and concepts related to online distance education in general, and WebCT in particular.
- 3) **Satellite Teleconferences** available at UH Mānoa (Other campuses, if licenses permit). Viewing room must be arranged with media centers.
- 4) **ADA On-line** made available by *Equal Access to Software and Information* site, via your computer. View web-casts containing audio files with full transcript availability, including real video archives.

Interested faculty may participate in any or all of these activities. Contact your media center (956-5662) or visit:

<http://www.dmc.hawaii.edu>

To view the schedule for this semester's **PowerPoint, Photoshop, and WebCT workshops and more** and to get the **PDF version of the manuals** for them, please visit:

<http://www.hawaii.edu/dl/talent/talentsp01.html>



Spring 2001 SLTCC Professional Development Series

Demos & Discussions

(registration not required)

The ACTFL Proficiency Descriptions -- What are they, and what use are they?

Friday, February 16, 12:00-1:00

Moore Hall 155A

Led by Stephen Fleming, NFLRC

This demo/discussion is for anyone who would like a clearer picture of what makes someone a Novice, Intermediate, Advanced or Superior speaker, and what the Low/Mid/High designations mean. We will examine and discuss the ACTFL (American Council on the Teaching of Foreign Languages) generic level descriptions and view and analyze some videotaped Oral Proficiency Interviews. We will also explore the implications of the level descriptions for the teaching of the four skills of listening, speaking, reading, and writing.

Developing Japanese Language Aural Comprehension Exercises Based on Authentic Video Materials

Thursday, April 12, 12:30-1:30

Moore Hall 155A

Led by Susan Hirate, East Asian Languages & Literatures (Japanese)

This presentation will discuss the criteria and procedures utilized as well as the difficulties and problems encountered while developing Japanese language aural comprehension exercises based on authentic video materials. Two videos were used on this project. The first is the movie "Shiko Funjatta" (which will be shown the following week - see below). The second video is a documentary produced by NHK, Japan's national television network, about an amateur singing contest that was recently held in Hawai'i for the second time in forty years.



Spring 2001 Japanese Video Series

Interested in Japanese culture? Want the chance to stretch and improve your Japanese language ability? Need a break from studying? Then, grab a seat and enjoy the latest offerings in the Japanese Video Series! **Each movie will be shown in the Kuykendall 101 auditorium.** For more information about the series, contact Susan Hirate <hirate@hawaii.edu>

"Majo no Takkyubin" (Kiki's Delivery Service) -

Friday, February 9, 12:30-2:20

An animated film, about the high-flying adventures of a young witch who leaves home to make her way in life, full of hope and enthusiasm. In a city faraway, she meets new challenges and makes new friends, including a boy who dreams of flying one day. Directed by Hayao Miyazaki, the creator of the acclaimed "Princess Mononoke". (1989, 103 min., Japanese with English subtitles)

"Tampopo" -

Friday, March, 16, 12:30-2:20

A zany satire about food and other appetites that delightfully parodies American Westerns and Japanese samurai films. "Tampopo" depicts the life of a young widow who runs a small noodle restaurant in Tokyo and her quest for the perfect bowl of ramen. Directed by Juzo Itami. (1987, 114 min., Japanese with English subtitles)

"Shiko Funjatta" -

Friday, April 20, 12:30-2:20

A heart-warming drama about a group of mismatched students who find themselves joining up with a sumo club at a small university. Individual members of the club learn important lessons during the course of their sumo training leading up to the final tournament of the school year. Directed by Masayuki Suo. (1992, 103 min., Japanese dialogue without English subtitles)

Workshops

1 **Bye bye, FTP! Hello, UH WebMail!**

Friday, February 9, 3:30-4:30

(Mac Lab - Moore 155B)

Led by Kin Chan, LTRLC/Management & Information Systems

Wondering how to move your attachments or data from your UH Unix account to your computer? Sick and tired of using plain old ugly pine? Wishing you could check your UH email anywhere with just a click of your mouse and send messages in all kinds of languages? Well, this is the workshop you have been waiting for! *Minimal web browsing skill is required.*

2 **Intro to MAILE**

Tuesday, February 13, 3:00-4:30

(Mac Lab - Moore 155B)

Led by Steve Jacques, Second Language Studies

This hands-on workshop will introduce you to the wonders of Mānoa Advanced Interactive Learning Environment (MAILE). Imagine a website (that you don't have to create) where your students can come to chat with you during "virtual office hours," where your students can always go if the dog eats their syllabus or they forget their assignment, and where student writing can be uploaded for quick and easy peer and teacher response. MAILE provides all that and more. If you already use Macs and have a Mac Zip disk, please bring your syllabus and any other resources (assignments, readings, etc.) in that form; if you are a PC user, or don't have a Zip drive, you can email or FTP those documents to yourself to use during the workshop. If all of those options seem beyond your present technability, just come prepared to learn - it's easy enough.

3 **Web Publishing on UH UNIX**

Monday, March 5, 3:00-4:30

(Mac Lab - Moore 155B)

Led by Nestor Trillo, LTRLC/Communication & Information Science

Every UH faculty and student receives a Unix account. What many people don't know is that you can use part of your account to publish on the Web. If you ever wanted to set up your own website but didn't want to bother with maintaining a computer to act as a server, now is the time to act. This workshop walks you step-by-step through the process of planning, setting up, and maintaining a small website on your UH Unix

account. *Experience in using FTP and Telnet is assumed.*

4 **Introduction to Use of the Internet and Web Page Creation for Second Language Reading Instruction**

SESSION 1: Thursday, March 8, 3:00-4:30

SESSION 2: Thursday, March 15, 3:00-4:30

(PC Lab - Moore 153A)

Led by Siwon Park, Second Language Studies

This two-session workshop will introduce language teachers to the issues of using the Internet and the creation of webpages in particular for "reading" instruction. Half of the first session will discuss general issues relevant to using reading on the Internet, and the rest of the sessions will provide participants with hands-on practice with webpage creation using Dreamweaver 3, the most powerful web editor. *Assumes some general familiarity with the PC platform and knowledge of using FTP for data up- and downloading.*

5 **Web Publishing on the Mac**

Monday, March 12, 3:00-4:30

(Mac Lab - Moore 155B)

Led by Nestor Trillo, LTRLC/Communication & Information Science

Newer versions of the Macintosh OS allow you to host webpages on your own computer. This is a great opportunity for faculty or students wishing to publish documents on the web. This workshop walks you step-by-step through the process of planning, setting up, and maintaining a small website on your office Macintosh computer. *Basic understanding of the Mac OS is assumed.*

6 **What the H(TM)ell?: An Introduction**

Thursday, April 5, 2:30-4:30

(Mac Lab - Moore 155B)

Led by Pam DaGrossa, NFLRC

Participants will be introduced to the wonderful world of HTML (hypertext markup language), currently the most widely used language for Web documents. It's not necessary in these days of Dreamweaver and Pagemill, but it sure helps sometimes! Learn the most common HTML coding and how to tweak it to make your document look like you want.

W * r k s h * p s

Register now for Spring 2001 Workshops!

Faculty, staff, and graduate students in language departments may register for workshops by e-mail or voice mail on a first-come first-served basis. Please note that **the maximum number of participants in each workshop is 20**, so register now!

Via E-mail: sltcc@hawaii.edu

Type S2001 WORKSHOP REG in the subject header.
In the message, include your name, position/title, department, e-mail address, daytime phone, and your workshop selections. Be sure to include both the number and title of each workshop you would like to attend.

Via Voice Mail: (95)6-9424
(for those who have no e-mail account)

Leave a voice mail message in the following form:

“Aloha

My name is Anita Vukashun (spelled V-U-K-A-S-H-U-N) and I am a graduate student in the HIPLL Department. I would like to register for the following workshops: #3 Web Publishing on UH UNIX and #6 What the H(TM)ell?: An Introduction. I can be reached by phone during the day at 956-2222. Mahalo.”

PINE 3.91 COMPOSE MESSAGE	
To:	sltcc@hawaii.edu
Cc:	
Attchmnt:	
Subject:	S2001 WORKSHOP REG
----- Message Text -----	
name:	Anita Vukashun
e-mail:	vukashun@hawaii.edu
title/position:	grad student
dept:	Hawaiian & Indo-Pacific L & L
phone:	X62222
I would like to register for the following workshops: #3 Web Publishing on UH UNIX #6 What the H(TM)ell?: An Introduction	

Be sure to include both the number and title of each workshop you would like to attend.

An SLTCC workshop series especially for graduate students!

The Teacher Portfolio & Preparation Series (TiPPS)

The SLTCC has created a new workshop series geared specifically for graduate students planning a career in the language profession – the Teacher Portfolio & Preparation Series (TiPPS). The **Fall Semester sessions focus on putting together a teacher portfolio** (producing a statement of teaching philosophy, a curriculum vitae, samples of teaching activities and materials, etc.), and the **Spring Semester sessions focus on preparing to get that job you want** (information searches, tailoring curriculum vita, writing effective cover letters, interview tips). Both aim to help better prepare graduate students for the job market (and interviews) they will face upon graduation. Workshop activities include large/small group discussions and lots of feedback on items produced in the workshop and are co-facilitated by Kenton Harsch (Asst. Director, English Language Institute) and Jim Yoshioka (Program Coordinator, NFLRC/SLTCC).

Need some quick tips on job searches, CVs, cover letters, and interviews?

Want to learn more about TiPPS (e.g., schedule, registration, resources)? Please visit us at :

<http://www.LLL.hawaii.edu/sltcc/tipps>



Language Learning & Technology, a refereed journal sponsored and funded mainly by the University of Hawai'i National Foreign Language Resource Center (NFLRC) and the Michigan State University Center for Language Education And Research (CLEAR), seeks to disseminate research to foreign and second language educators in the U.S. and around the world on issues related to technology and language education. It is published exclusively on the World Wide Web (<http://llt.msu.edu>). In this way, the journal seeks to (a) reach a broad audience in a timely manner, (b) provide a multimedia format which can more fully illustrate the technologies under discussion, and (c) provide hypermedia links to related background information. LLT is currently published three times per year (January, May, and September).

The current issue (Volume 5, Number 1 – January 2001) includes the following Feature Articles:

- ✓ "Giving a Virtual Voice to the Silent Language of Culture: The *Cultura* Project" (Gilberte Furstenberg, Sabine Levet, Kathryn English, & Katherine Maillet)
- ✓ "Exchanging Ideas with Peers in Network-Based Classrooms: An Aid or a Pain?" (Sima Sengupta)
- ✓ "E-mail and Word Processing in the ESL Classroom: How the Medium Affects the Message" (Sigrun Biesenbach-Lucas & Donald Weasenforth)
- ✓ "Can Software Support Children's Vocabulary Development?" (Julie Wood)
- ✓ "The Effect of Multimedia Annotation Modes on L2 Vocabulary Acquisition: A Comparative Study" (Khalid Al Seghayer)

LLL DEPARTMENT PRESENTATION SERIES

EAST ASIAN LANGUAGES & LITERATURES DEPT.
NO-BROWNBAG COLLOQUIUM
THURSDAYS (12:30-1:20)
TYPICALLY IN MOORE 155A (PLEASE CHECK)

FOR MORE INFORMATION OR IF YOU ARE INTERESTED IN GIVING A TALK ABOUT EAST ASIAN LANGUAGES, CONTACT HIROYUKI NAGAHARA <HIROYUKI@HAWAII.EDU> AT 956-2076. ANY TOPICS; INCLUDING WORKS IN PROGRESS, REPORTS OF WORKSHOPS, RESEARCH PAPERS, ETC., ARE WELCOME!

LINGUISTICS DEPT. TUESDAY SEMINARS
TUESDAYS (12:00-12:50), ST. JOHN 11

FOR MORE INFORMATION (INCLUDING SCHEDULE OF UPCOMING EVENTS), PLEASE CONTACT MIE SANDERS <MIES@HAWAII.EDU> OR VISIT: [HTTP://WWW2.HAWAII.EDU/LING/TUESDAY.HTML](http://www2.hawaii.edu/ling/tuesday.html)

SECOND LANGUAGE STUDIES DEPT.
WEEKLY LECTURE SERIES
THURSDAYS (12:00-1:15), MOORE HALL 119

THE DEPARTMENT SPONSORS A WEEKLY LECTURE SERIES ON TOPICS IN SECOND LANGUAGE STUDIES. THE LECTURES ARE DURING THE NOON HOUR, AND YOU ARE WELCOME TO BRING YOUR LUNCH. SOME VERY SPECIAL EVENTS ARE PLANNED FOR MARCH AND APRIL, SO PLEASE JOIN US!

FOR MORE INFORMATION, CONTACT DIANA EADES <EADES@HAWAII.EDU>, SLS LECTURE SERIES COORDINATOR, OR VISIT [HTTP://WWW.LLL.HAWAII.EDU/SLS/LECTURES/DEFAULT.HTML](http://www.LLL.HAWAII.EDU/SLS/LECTURES/DEFAULT.HTML)

HAWAIIAN & INDO-PACIFIC LANGUAGES &
LITERATURES DEPT. PRESENTATIONS

FOR MORE INFORMATION, CONTACT NAOMI LOSCH <NLOSCH@HAWAII.EDU>, ACADEMIC AFFAIRS, HIPLL.



Language Resource Centers

<http://nflrc.msu.edu>

Summer Institutes Across the Nation!
Offered by the 9
Language Resource Centers!

**THE CENTER FOR ADVANCED RESEARCH ON
LANGUAGE ACQUISITION (CARLA)
THE UNIVERSITY OF MINNESOTA**

Meeting the Challenges of Immersion Education: Students' Oral Language Output
June 18—22, 2001

Improving Language Learning: A Practical Course in Strategies-Based Instruction
June 18—22, 2001

An Advanced Course in Strategies-Based Instruction
June 25—27, 2001



Developing Classroom Materials for Less Commonly Taught Languages
June 25—29, 2001

Culture as the Core in the Second Language Classroom
July 9—13, 2001

Developing Assessments for the Second Language Classroom
July 16—20, 2001

Proficiency-Oriented Language Instruction & Assessment (POLIA)
July 23—27, 2001

Using Technology in the Second Language Classroom
August 6—10, 2001

Immersion 101: An Introduction to Immersion Teaching
August 13—17, 2001

REGISTRATION DEADLINE: MAY 18, 2001

**For more information, visit:
<http://carla.acad.umn.edu/summerinst.html>**

**THE CENTER FOR LANGUAGE EDUCATION
AND RESEARCH (CLEAR)
MICHIGAN STATE UNIVERSITY**

Using Communicative Activities in a Grammar-Based Curriculum
June 20-23, 2001

Putting Your Course Online
June 26-30, 2001

Making a Language-Learning CD-ROM: Introductory Techniques
July 10-14, 2001

**Making a Language-Learning CD-ROM:
Advanced Techniques**
July 17-21, 2001



**Promoting Student
Motivation and Interest in Foreign Languages**
July 22-24, 2001

Using Authentic Materials in the Foreign Language Classroom
July 25-28, 2001

EARLY APPLICATION DEADLINE: MARCH 30, 2001
REGULAR APPLICATION DEADLINE: MAY 18, 2001

**For more information, visit:
<http://clear.msu.edu/institutes/01institutes/>**

**THE LANGUAGE ACQUISITION RESOURCE CENTER
(LARC)
SAN DIEGO STATE UNIVERSITY**

Digital Media Archiving
July 9 - July 13, 2001

Reading in a Digital Age
July 23 - July 27, 2001



d-VOCI
July 30 - August 3, 2001

EARLY REGISTRATION DEADLINE: APRIL 30, 2001

**For more information, visit:
<http://larcnet.sdsu.edu>**

**NATIONAL AFRICAN LANGUAGE RESOURCE CENTER
THE UNIVERSITY OF WISCONSIN-MADISON**

Foreign Language Learners' Strategies
June 25-29, 2001

African Language Classroom Management
July 2-6, 2001

Web-Based African Language Learning Materials
July 9-13, 2001

**For more information, visit:
<http://african.lss.wisc.edu/nalrc>**



Professional Development Opportunities Abound!

NATIONAL CAPITAL LANGUAGE RESOURCE CENTER (NCLRC)

GEORGETOWN UNIVERSITY, THE GEORGE WASHINGTON
UNIVERSITY, & THE CENTER FOR APPLIED LINGUISTICS

Workshop on Coherent Language
Curriculum Development
May 31 - June 1, 2001
Georgetown University



Teaching Learning Strategies in the Foreign Language Classroom

June 25 & 26, 2001
The George Washington University, Washington DC

Implementing Portfolio Assessment in the Foreign Language Classroom

June 27 & 28, 2001
The George Washington University, Washington DC

Teaching with Technology in the Foreign Language Classroom — Introductory Level

June 22 & 23, 2001
The George Washington University, Washington DC

Teaching with Technology in the Foreign Language Classroom — Advanced Level

June 29 & 30, 2001
The George Washington University, Washington DC

For more information, visit:
<http://www.cal.org/nclrc/>

THE NATIONAL EAST ASIAN LANGUAGE RESOURCE CENTER (NEALRC) OHIO STATE UNIVERSITY

Training Program in Teaching Chinese
June 18 - August 3, 2001

Training Program in Teaching Japanese
June 18 - August 3, 2001

Intensive Chinese Language Training
June 18 - August 24, 2001

Intensive Japanese Language Training
June 18 - August 24, 2001



EARLY APPLICATION DEADLINE: MARCH 9, 2001
REGULAR APPLICATION DEADLINE: APRIL 2, 2001

For more information, visit
<http://deall.ohio-state.edu/SPEAC/>

NATIONAL FOREIGN LANGUAGE RESOURCE CENTER (NFLRC) UNIVERSITY OF HAWAII AT MĀNOA

Developing Web-based Foreign Language Learning
Environments
June 11-22, 2001

Web-based Workshops for Advanced Reading & Writing
Development & Maintenance (Chinese and Korean) -
ONLINE!
July 2-13, 2001
APPLICATION DEADLINE: March 2, 2001

Korean Pedagogy Workshop: Task-based Language
Teaching
(run in association with the 6th annual meeting of the
American Association of Teachers of Korean)
July 30-August 1, 2001
APPLICATION DEADLINE: April 2, 2001

For more information, visit:
<http://www.LLL.hawaii.edu/nflrc/institutes.html>



NATIONAL K-12 FOREIGN LANGUAGE RESOURCE CENTER IOWA STATE UNIVERSITY

K-8 Foreign Languages: Leading the Way
with Teacher Preparation
July 16-26, 2001



New Technologies in the Foreign
Language Classroom
August 8-16, 2001

APPLICATION DEADLINE: APRIL 30, 2001

For more information, visit:
<http://www.educ.iastate.edu/nflrc>

SLAVIC AND EAST EUROPEAN LANGUAGE RESOURCE CENTER (SEELRC)

DUKE UNIVERSITY, UNIVERSITY OF NORTH CAROLINA

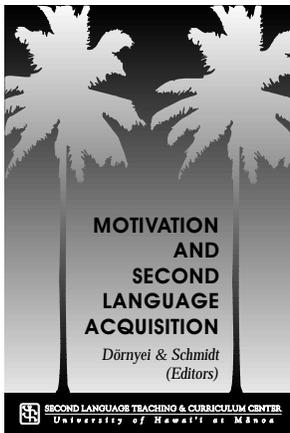
Slavic and East European Languages: Acquisition, Tech-
niques, and Technologies
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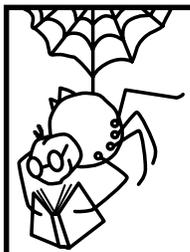
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