

## From the Editors

This supplemental issue of *Reading in a Foreign Language* is a first for the journal. It is edited by Cindy Brantmeier and Diana Pulido and is a collection of six essays on how the role of reading might be revised or reconfigured in foreign language programs in American universities. All six essays are in response to the Modern Language Association (MLA) Ad Hoc Committee's report "Foreign Languages and Higher Education: New Structures for a Changed World," published in 2007. While the focus is American universities, it may be relevant for universities in other countries that have foreign language programs.

Guest Editors Brantmeier and Pulido hope that the six essays stimulate discussion and play a role in the reconfiguration of foreign language programs in higher education. We urge *RFL* readers to send us your reactions.

We would like to express our appreciation to the Guest Editors for their hard work in putting this *RFL* supplement together.

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