From the Editors

This issue of *RFL* has six articles. The first four focus on English and the last two deal with Chinese. In the first article, Elias Bensalem examines a critical topic, foreign language reading anxiety. Next, Larissa Goulart reports on her study of the patterns of lexico-grammatical complexity with graded readers. In the third article, Min Gui, Yajie Shang and Xiao Chen present the findings of their investigation of the impact of timed reading on reading rates. The fourth article, by Jeff McQuillan, is concerned with the learning of academic vocabulary through reading a popular adolescent fiction series.

The final two investigated students learning to read in Chinese. Helen H. Shen, Yi Zhou and Gengsong Gao explore types of oral reading miscues and their relationship with silent reading comprehension among college-level Chinese L2 learners. In the final article, Jing Zhou and Richard Day report the results of their study of the effect of marginal glossing and word frequency on the learning of six aspects of vocabulary knowledge through reading by intermediate learners of Chinese as a foreign language in an American public university.

Musa Nushi and Mohammad Hadi Fadaei review Newsela, an instructional content tool that allows teachers to find articles with appropriate reading levels for their students.

This issue concludes with the valuable October feature, Readings on L2 reading: Publications in other venues 2019–2020. This is edited by Shenika Harris, Haley Dolosic, and David Balmaceda.

We would like to acknowledge and thank the National Foreign Language Resource Center and the University of Hawai'i Department of Second Language Studies for their invaluable support. Their continued funding allows us to offer *RFL* without charge.

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RFL, like all scholarly journals, depends on the support of individuals with expertise in various areas of second and foreign language reading. The critical and insightful observations and suggestions of the external reviewers allow the journal to maintain the high quality of the articles. The number of manuscripts that we receive for consideration steadily increases each year. As a result, we need more and more external reviewers. If any readers of *RFL* would like to be external reviewers, please contact us with the areas of second and foreign language reading in which you have particular expertise.

We would like to have your feedback to the articles; please feel free to contact us with your reactions, comments, and suggestions.

We would like to express our thanks to the external reviewers who have provided insightful comments on manuscripts. These scholars make invaluable contributions to *RFL*. The following external reviewers took time to do critical and very helpful evaluations: Averil Coxhead, Brandon Kramer, Bronson Hui, Cindy Brantmeier, David Qian, Ghazi Ghaith, Hitoshi Nishizawa, Jay Park, Jing Zhou, Lisbeth Brevik, Majida Dajani, Paula Winke, Peter Gu, Rachel Hulme, Raquel Serrano, Scott Shelton-Strong, Shenika Harris, Torrin Shimono, Wei-Chieh Fang, Willy A. Renandya, Yeu-Ting Liu, and Yuli Ardasheva.

Finally, we must extend our thanks and gratitude to these copy editors: Chau Truong, Greg Gagnon, Jacob Kletzien, Jing Wu, Jing (Crystal) Zhong. Joseph Ritch, Jose Rommel Cabal Barza, Kristen Urada, Michelle Kunkel, Mitsuko Suzuki, Reginald Gentry, R. L. Hughes, Victoria Lee and Yunhan Lin.