

From the Editors

We would like to call our readers' attention to the Special Issue scheduled for October 2008, which features two related themes. The first theme of the October 2008 issue is *Reading and Vocabulary*, edited by Rob Waring. The second theme is *Reading in Languages Other than English*, edited by Cindy Brantmeier and Keiko Koda. Our goal is to encourage research involving languages and orthographies other than English. Please see the [announcement](#).

We are very pleased to welcome Neil Anderson to *RFL*'s Editorial Board. Dr. Anderson, a professor at Brigham Young University, Provo, USA, is one of the leading figures in foreign language reading. Stepping down from the Board is Dr. Yuichi Watanabe. We would like to thank him for his service.

This issue completes the sixth year of *RFL* as a free, scholarly online journal. We are able to maintain the journal at no cost, thanks to the support of the [National Foreign Language Resource Center \(NFLRC\)](#), the [University of Hawai'i College of Languages, Linguistics and Literature](#), and the [University of Hawai'i Department of Second Language Studies](#). Their continued funding is deeply appreciated.

As usual, we request that readers of *RFL* who have not yet subscribed to become subscribers—at no cost. All subscribers have the option of being notified through e-mail as soon as each new issue is released. We ask you to subscribe because it will assist us in continuing to obtain institutional support for the journal, keeping it free of charge. We keep all subscriber information confidential. So, please fill out the brief [subscription form](#) for *Reading in a Foreign Language*.

We would also like to acknowledge and thank the following external reviewers who have provided valuable comments on submitted manuscripts through mid-September 2007: Nobuhiko Akamatsu, Anthony Bruton, Thomas Cobb, Graham Crookes, Beatrice Dupuy, Pauline Foster, Carol A. Fraser, Marlise Horst, Guiling Hu, Debra Jared, Xiangying Jiang, Mohammad Hossein Keshavarz, James F. Lee, Marianne, Kouider Mokhtari, Amos Paran, Maria Pigada, Rachel Pinnow, Diana Pulido, Victoria Rodrigo, Steve Ross, Norbert Schmitt, Ravi Sheorey, Kendra Sun-Alperin, Etsuo Taguchi, Carolyn Walker, Jessica Williams, Patareeya Wisaijorn, Anson Yang, and Dolly Young.

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We would like to have your feedback to the articles; please feel free to contact us with your reactions, comments and suggestions.

In this issue

Articles

Takako Nishino presents the results of her case study of two young EFL learners beginning to read extensively.

Victoria Rodrigo and her colleagues discuss how adult learners use an extensive reading library.

Stuart Webb examines the effects of synonymy on vocabulary learning.

Feature

Readings on L2 reading: Publications in other venues presents references through 2006-2007.

Reviews

Karim Sadeghi reviews *Literature in Language Teaching and Learning*, edited by Amos Paran.

Stephen Moore reviews *The Social Construction of Literacy* (2nd ed.), edited by Jenny Cook-Gumperz.

Rachel Castleton reviews *Teaching Strategic Reading 1: Building Effective Reading Skills*, by Jack C. Richards and Samuela Eckstut-Didier.

Jesús García Laborda reviews *Teaching Reading Skills in a Foreign Language* (3rd ed), by Christine Nuttall.