

## From the Editors

First, we would like to draw your attention to the call for papers for the Autumn 2004 special topic issue on methods and applications in reading research to be edited by Elizabeth Bernhardt. This issue of *RFL* will be devoted to publishing articles that are concerned with methods and applications in reading research. We solicit papers covering: both qualitative and quantitative methods, populations requiring different approaches (e.g., nonliterate in L1, young children), methodological reviews, assessment methods, verbal reports and protocol analysis, experimental designs as well as interventions, and orthographic and phonological variables. Click [here](#) for more information.

We would like to thank the members of the Editorial Board for their work this year through our first two issues of *Reading in a Foreign Language* in its online format. We would also like to thank the following external reviewers who have provided valuable comments on submitted manuscripts: Neil Anderson, Elizabeth Bernhardt, Alister Cumming, Dan Douglas, Mary Lee Field, Greta Gorsuch, David Hill, George Jacobs, Christine Nuttall, Janet Swaffar, and Rob Waring.

Again, we would appreciate your support of the journal by becoming a subscriber. Having subscriber information will not only help us determine how we can better serve our readers but will also help us demonstrate the amount of support we have to our funding agencies. This will assist us in continuing to obtain institutional support for the journal, keeping it free of charge. As a subscriber you have the option of being notified through e-mail as soon as each new and special journal issue is released. We would appreciate it if you take a few moments to fill out the brief [subscription form](#) for *Reading in a Foreign Language*.

Several of you have asked about the status of past volumes of *RFL* from its pre-online life. We are working to put those issues online. Unfortunately, we have no definite timeline at the present time.

We invite you to enjoy this issue of *RFL*, and let us know your views.

## In This Issue

- Setsuko Mori reports on a study investigating motivation for reading in a second/foreign language.
- Alistair Sharp examines the effect of rhetorical organization on the comprehension of text by Chinese school children.
- Richard Day and Julian Bamford provide their top 10 proposals for successful extensive reading.

- Philip Prowse gives his response to Day and Bamford's "Top Ten" article in our new Discussion Forum.
- Tom Robb also discusses Day and Bamford's article, describing extensive reading in the Asian Context.
- Jen Tindale gives us the first of two reviews on *English L2 Reading: Getting to the Bottom* by Barbara Birch.
- Steven Brown is our second reviewer for *English L2 Reading: Getting to the Bottom*.
- Philip Hood reviews *Teaching and Researching Reading* by William Grabe and Fredericka L. Stoller.