

From the Editors

As we enter our second year of publication as an online journal, we would like to acknowledge the support of the [National Foreign Language Resource Center](#) and the Department of [Second Language Studies, College of Languages, Linguistics and Literature](#), University of Hawai'i. The generosity of the Center and the Department is deeply appreciated.

Next, we would like to draw your attention to Autumn 2004 special topic issue on methods and applications in reading research to be edited by Elizabeth Bernhardt. This issue of *RFL* will feature articles concerned with methods and applications in reading research. We solicit papers covering: both qualitative and quantitative methods, populations requiring different approaches (e.g., nonliterate in L1, young children), methodological reviews, assessment methods, verbal reports and protocol analysis, experimental designs as well as interventions, and orthographic and phonological variables. Click [here](#) for more information.

One of the leaders in the field of second language reading, David Eskey, died unexpectedly last autumn. Two of his closest colleagues, Joanne Devine and Pat Carrell, have written a tribute to David. He was someone we could count on for support and encouragement. Like the rest of the field, we will miss David.

As always, we urge readers of the journal who are not yet subscribers to become subscribers. As a subscriber you have the option of being notified through e-mail as soon as each new and special journal issue is released. Please note that we keep all subscriber information confidential. Having subscriber information will help us demonstrate the amount of support we have to our funding agencies. This will assist us in continuing to obtain institutional support for the journal, keeping it free of charge. We would appreciate it if you take a few moments to fill out the brief [subscription form](#) for *Reading in a Foreign Language*.

We invite you to enjoy this issue of *RFL*, and to contact us with your reactions, comments and suggestions.

In This Issue

- Joanne Devine and Pat Carrell pay tribute to the late David Eskey
- Cindy Brantmeier reports on her investigation into the effects of gender and passage content on comprehension
- Belinda Crawford Camiciottoli also examines comprehension as it is affected by metadiscourse knowledge

- Susanne Rott and Jessica Williams discuss their qualitative study of multiple-choice glossing on vocabulary learning
- Pamela McPherson reviews *Exploring Second Language Reading* by Neil Anderson
- Yao Zhang reviews *Distant Thunder* by Janis G. Scalone.