Data Citation in Linguistics: Looking forward to new standards

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These slides available: bit.ly/lingdata-icl20
What is linguistic data?

- **All levels of language:**
  - from recordings of individual words to hours of audio-video
  - from a single sentence to hours of conversation
  - from an individual speaker to a whole community
  - from any of the world’s 7000 languages

- **All types of data:**
  Audio recordings (stories, conversations, interviews, elicitation), video recordings, xml annotations, transcripts, ‘glossed’ text, dictionaries, experimental data (eye tracking data, reaction time data etc.), introspection, tagged corpora, spectrograms, sonograms, GPS data...

- **All locations:**
  Archived with institutional repository, DELAMAN, on personal hard drives, in shoeboxes under the bed...
Replication in Science

Good scientific research is **replicable**
Recreate a controlled study > New data > [Dis]confirm previous results

Some studies can’t be truly replicated (e.g. behavioral research)
Aim for **reproducible** research instead
Reuse of another’s data > same or different conclusions
Reproducibility in Linguistics

Linguistics increasingly values reproducibility

“When I began my term as editor [...] I did not expect that these cases would occur frequently – so frequently, in fact, that the assumption that the data in accepted papers is reliable began to look questionable” (Thomason 1994: 409)

“[Language] documentation [...] will ensure that the collection and presentation of primary data receive the theoretical and practical attention they deserve.” (Himmelmann 1998:164)

“Linguistic data are the very building blocks of our field [...] our field needs to accept responsibility for the proper documentation, preservation, attribution, and citation of these assets.” (Berez-Kroeker et al. 2018)
Planning the future of linguistic data

Linguistics Data Interest Group (LDIG) of the Research Data Alliance

“...objective is to contribute to a positive culture of linguistic data management and transparency in ways that are in keeping with what is happening in the larger digital data management community.” (LDIG charter)

Research Data Alliance:

“builds the social and technical bridges that enable open sharing of data.” (website)
What is the state of the art?

How do linguists link research publications back to the underlying data?

- Where does our data come from?
- What kind of data are we using?
- Where is the data now?
- Are we citing our examples? If so, how?
Our study

We examined:

- 271 journal articles from 9 journals
  Range of areal foci, linguistic subfields, theoretical persuasions
- Published 2003-2012
  5 years after Himmelmann 1998
  “[Language] documentation […] will ensure that the collection and presentation of primary data receive the theoretical and practical attention they deserve.” (p. 164)

We also looked at 100 descriptive grammars, see Gawne, et al. (2017)
For a more detailed write up of this current study see Berez et al. (2017)
<table>
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<tr>
<th>Journal</th>
<th>No. articles included</th>
<th>Abbreviation</th>
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<td>International Journal of American Linguistics</td>
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<td>Studies in Language</td>
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<td>Studies in Second Language Acquisition</td>
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Data Coding

1. Source of data
2. Data genre analyzed (linguistic genre)
3. Where data is now
4. Citation conventions used to reference data, if any

We also looked at whether the publication was presented with a clear research method
1. Source of data

- OWN: data collected by author
- PUBD: published data
- UNPUBD: unpublished data collected by someone other than the author (excluding fieldnotes)
- INTRO: introspection
- OFN: other person’s fieldnotes
- UNST: source of data unstated
- NA: not applicable
1. Source of data: all journals

- Most data come from authors’ own research ~ 50%
- Followed by published data
- Followed by...unstated
1. Source of data: variation in data
2. Data genre

- NOTES: own fieldnotes
- NP: noun phrases
- PHR: other phrases
- QUEST: questionnaires
- SENT: sentence data (broadly defined)
- SONG: songs
- SPECT: spectrograms
- TEXT: texts (broadly defined)
- TRANS: translation tasks (eg acquisition studies)
- TEST: tests in a school environment
- WR: written data (eg newspapers)
- CARRIER: data in a carrier sentence
- CONVO: conversational data (natural)
- CONVOTASK: conversational task (eg acquisition studies)
- ELICIT: elicitation
- EXPR: experimental
- GJ: grammaticality judgments
- HIST: historical data (eg correspondence sets)
- INTV: interviews
- LEX: lexical items/words
- NAMES: names
- OTHER: other
2. Data genre: all journals

- Sentences
- Lexical items/words
- Texts
2. Data genre: individual journals

Data genre frequencies: JALL

Data genre frequencies: SL

Data genre frequencies: S2LA

Data Citation | Gawne, Berez-Kroeker, Andreassen | ILC20 | 2018
3. Where the data is now

● ARCH: archived in institutional repository
● PUBD: published
● HERE: article contains the primary data
● HERESUMMARY: data summarized in the article (stats, graphs, tables)
● ONL: online (website or other non-archive)
● UNST: location of data not stated
3. Where the data is now: all journals

- Mostly we don’t know!
- “Published” a distant 2nd
4. Citation conventions used in examples

We found ~18 ways that people use some kind of formalised convention when referring to their data.

You can see all of them, including examples at bit.ly/DataCitationSOTA
4. Citation conventions used in examples

SPKRAGEDIAL: citation appears as speaker’s name + other demographic info

[T]here are times when I get stuck, and probably all my grammar is wrong, but I can – yeah, I can manage.

(Rita, f27)

(example from JS, Chand 2011:17)
4. Citation conventions used in examples

TITLE: citation appears as the title of the story or conversation it was taken from

[...]

83 kyoo desho?
today COP

‘The day when they cook sukiyaki is tomorrow, and the day when they bring something [to us] is today, right?

(Broccoli)

(example from SL, Takara 2012: 95)
4. Citation conventions used in examples

CODEEC: citation is a code that is explained by author

So the buggies [bugíz] came out. [BN T3P12]

(endnote explains “[t]he code [BP T3P12] means speaker BN, tape 3, transcription page 12.”)

(example from JS, Brown 2003:21, note 9)
4. Citation conventions used in examples

MS: citation appears as standard reference to unpublished manuscript.

NONE: author did not include any form of citation

NA: article did not contain numbered examples

OTHER: other practice not easily classifiable here
4. Citation conventions used in examples: all

- No citation is most common
- “Standard” is a distant 2nd
What is the state of the art?

- Where does our data come from?
  Mostly from authors’ own research, and published

- What kind of data are we using?
  Incredibly diverse range, but still heavy focus on sentence and word

- Where is the data now?
  For over 50% of data we don’t know, 25% is from existing publications

- Are we citing our examples? If so, how?
  Overwhelmingly no. Published data cited using existing standards
LDIG Aims

- Development and adoption of common principles and guidelines for data citation and attribution
  - researchers, professional organizations, academic publishers, archives
- Education and outreach efforts
  - practical training and awareness of principles/sociological change
- Greater attribution of linguistic data set preparation within the linguistics profession
  - value “data work” as scholarly output at all career stages

(from the LDIG Charter)
Austin Principles of Data Citation in Linguistics

“Data is central to empirical linguistic research. Linguistic data comes in many different forms, and is collected and processed with a wide range of methods. Data citation recognizes the centrality of data to research. Furthermore, it facilitates verification of claims and repurposing of data for other studies.”

“These guiding principles have been created to enable linguists to make decisions about their data that ensure it is as accessible and transparent as possible.”

linguisticsdatacitation.org

Goal: Encourage and improve visibility and retrievability of research data
Based on FORCE 11 Joint Declaration of Data Citation Principles
Encouraging students

We can introduce students to good practice (cf. Pawley 2014)

Tromsø data management plan required for all research, including open publication of data if possible (all employees, including PhD students)

At University of Hawaii major change to PhD Handbook of Requirements (since Fall 2013):

○ Students whose theses are based on fieldwork are required to properly archive their data

○ Archiving plans part of the Dissertation Proposal. Only accepted DELAMAN archives may be used.

○ Students required to submit proof of deposit to the committee before the dissertation can be approved.

○ Descriptive theses must cite resolvable resources.
Encouraging colleagues

- **Endorse** the Austin Principles
- Encourage your organisations and publishers to endorse the Austin Principles
- Use peer review process to encourage colleagues to give more information about their research
- Build expectations about data transparency into research planning and funding
- Get involved in the LDIG
Next steps

● Guidelines for formatting data citations (for creators and users of data, humans and machines)

● Inclusion of guidelines in style guides

● Continued education about the need to consider the centrality of data to linguistic analysis
References


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