

CONTRIBUTORS

Makalapua Alencastre has focused her life's work on the reestablishment of Hawaiian as the primary language of the home and education, as well as in cultural and recreational activities. Her professional and research interests, inspired by her commitment to and respect for the Hawaiian language and culture, include language acquisition, immersion education program planning and evaluation, educational resource development for teachers, curriculum development, video documentation, and educational reform. Makalapua attended the University of Hawai'i at Mānoa for undergraduate and graduate degrees, earning a BA in Hawaiian Studies, a professional diploma in language education, an MA in ESL, and an EdD in Professional Educational Practice. As a Hawaiian educator for the over thirty years, Makalapua has taught at the elementary, secondary, and university levels and served as administrator of O'ahu's five Pūnana Leo preschools and Ke Kula 'o Kamakau, a P-12 indigenous immersion charter school on O'ahu. Currently, as Associate Professor at Ka Haka 'Ula O Ke'elikolani College of Hawaiian Language at the University of Hawai'i at Hilo, Makalapua coordinates the graduate level education programs, preparing new P-12 Hawaiian medium/immersion teachers through a Hawaiian culture-based pre-service teacher education program and advancing their work as reflective and dynamic educational practitioners in a MA degree program.

Kyle J. Atabay is the vice principal at Kamehameha Middle School on O'ahu's Kapālama campus. He holds an EdD in Professional Educational Practice from the University of Hawai'i at Mānoa. Kyle also earned a BS in Behavioral Science and an MS in Counseling Psychology from Chaminade University of Honolulu. His scholarship focuses on innovative learning environments, middle level education, and indigenous education. He has presented his research in Hawai'i, the continental United States, and New Zealand. Born and raised on O'ahu, Hawai'i, Kyle is a dedicated student of hula and through traditional 'ūniki ceremony, a graduated kumu hula.

Gari-Vic Baxa is the interim director for Student Recreation Services at the University of Hawai'i at Mānoa. A former school counselor and educational specialist for the Department of Education, he became a faculty specialist for the Office of Student Life & Development in the summer of 2006 and was awarded tenureship in May 2011. Gari received a BA in psychology and an MED in school counseling and guidance from the University of Hawai'i at Mānoa. He received his Doctorate in Education in Professional Practice, University of Hawai'i at Mānoa. His research interests include educational leadership, student leadership development, evaluation, transformative learning, and social justice. His professional memberships include the National Intramural Recreational Sports Association (NIRSA) and the American Educational Research Association (AERA). Gari also serves as an adjunct instructor for the College of Education at the University of Hawai'i at Mānoa, teaching a number of undergraduate and graduate courses in the areas of student leadership development and kinesiology. Born and raised in Leeward O'ahu, Hawai'i, Gari enjoys spending his free time with his wife and raising their three children.

Erika K. Cravalho is a curriculum and teaming coordinator at Kamehameha Schools Kapālama Middle School. She supports teachers in the development of their documented, taught, and assessed curriculum using processes that capitalize on the expertise of teacher knowledge and are centered on student work as evidence of learning. Erika received her EdD in professional educational practice from the University of Hawai'i at Mānoa. She also obtained a BA in social studies and a MS in secondary education from Chaminade University. Her research interest include synergy, team dynamics, innovation, teacher leadership, and curriculum development.

Camille Hampton is an EdD graduate, Cohort II of the University of Hawai'i at Mānoa. She holds a BBA in Accounting and an MEd in Curriculum Studies. As an academic coach at Wai'anae High School as well as a lecturer in the business division at Leeward Community College, her work includes designing curriculum and supporting implementation of instructional practices that meet the needs of students. Her research interests include culture-based education and culturally relevant and culturally responsive pedagogy.

Sylvia Hussey is the executive director of the Native Hawaiian Education Council. A second career educator, she has over 30 years of progressive experience and responsibilities in education administration, policy development and implementation, auditing, accounting, finance, operations, information technology, and administration and support functions. She earned a BS degree in Accounting from Brigham Young University-Hawaii and an MA and EdD in Professional Practice from the University of Hawai'i at Mānoa, College of Education. She is also a certified public accountant in the state of Hawai'i (not in public practice) and holds leadership positions in the National Indian Education Association, Hawaii-Pacific Evaluation Association, Hawaii Educational Research Association, and State Public Charter School Commission. Born and raised in North Kohala on the island of Hawai'i, she credits her parents and upbringing, family, and community for shaping her perspectives, leadership, and pathways.

Alyson Kaneshiro is an adjunct professor in the Master of Arts Special Education program at the University of San Francisco, California, and a middle school learning specialist at the San Francisco Day School. Prior to these appointments, she served in the Hawai'i Department of Education for twelve years where she worked to develop equitable and inclusive systems of support for students with disabilities. She holds an EdD in education from the University of Hawai'i at Mānoa and an MA from National University and is national board certified in Literacy: Reading Language Arts. Her scholarship focuses on practitioner research and application in real-world educational contexts.

Rebecca Kapolei Kiili is a Hawaiian language immersion teacher at King Kekaulike High School in Maui. She is currently a member of the third cohort of the EdD in Professional Practice program in the University of Hawai'i at Mānoa's department of Educational Foundations where she also earned her MA in Educational Leadership. In her undergraduate studies at the University of Hawai'i at Hilo, she earned a BA in Hawaiian Studies, a BA in Communication, and her teaching credentials with the Kahuawaiola indigenous teacher

education program. Her entire teaching career of fourteen years has been in the public school system in the immersion program. Her research interests include social emotional pedagogy for high school students, environmental and civic education, and education policy. She acknowledges herself and her work as an eclectic manifestation of her ancestors, 'āina, adversities, and accomplishments as they have all been significant in her leadership capacity.

Veselina Lambrev is program manager of the EdD program at the College of Education, University of Hawai'i at Mānoa and managing editor of *Educational Perspectives*. She gained her PhD from the University of Hawai'i in 2015. Her research has centered on issues of education access and equity. She has explored methods of culturally responsible construction of knowledge through research with historically marginalized communities. Her most recent works examine collaborative research within the consultancy projects of the EdD program as a process of transforming learning, researching, and leadership.

Kari Leong is an English Second Language teacher with the Department of Education and an adjunct professor at the Shidler College of Business, University of Hawai'i at Mānoa. Her research and interests are centered on entrepreneurship education and leadership development. Kari has been an elementary school teacher with the Hawai'i Department of Education for 19 years. Additionally, she has been a serial entrepreneur in lifestyle businesses for two decades. Kari earned her BA degree in Journalism, Elementary Education certification, and Masters degree in Administration, Curriculum, and Instruction from Gonzaga University. Kari also completed her EdD in Professional Educational Practice from the University of Hawai'i at Mānoa. She co-authored and published a Hawai'i bestselling book, "The Greater Good: Life Lessons from Hawai'i's Leaders" and was named SBA Small Business Journalist of the Year in 2007 for Region IX (Hawai'i, Arizona, Guam, California, and Nevada).

Alvin Lin is the district STEM resource teacher for the Leilehua-Mililani-Waiialua Complex Area. Previously, he was a math and science teacher at Wheeler Middle School. Alvin is a doctoral candidate in the Professional Educational Practice (EdD) program at the University of Hawai'i at Mānoa and holds a BA in chemistry and a MEd in teaching in secondary science education. He is enthusiastic about all things math and science, and his research interests include curriculum development, educational leadership, and critical inquiry into educational practices.

Theresa 'Terry' Lock has worked in the field of early childhood education (ECE) for over forty years in Hawai'i, California, and Washington, D.C. She received her MA from Pacific Oaks College in California, and her EdD in professional educational practice from University of Hawai'i at Mānoa (UHM) College of Education (COE). Currently, Terry teaches early childhood education courses in UHM COE's Institute for Teacher Education program and provides technical assistance through the Pacific Regional Comprehensive Center (PRCC) to strengthen the early learning capacity in Hawai'i and Guam public schools. Prior to this, she was the first director of the Executive Office on Early Learning in the office of Governor Abercrombie; Director of Kamehameha Schools' ECE division; County of Maui's early childhood resource coordinator; a family literacy site coordinator/teacher; an instructor at UH Maui College

and University of Maryland, Baltimore County; an infant-toddler program trainer; and a national Head Start Fellow. Terry's research interests are teacher education, family engagement, P-3 alignment, and play as pedagogy.

Hunter McEwan, professor emeritus at the University of Hawai'i at Mānoa, taught in the College of Education from 1988 to 2015. During his years there, he served as the director of the Master of Education in Teaching program, chair of the Department of Educational Foundations, and first director of the Doctor of Education in Professional Educational Practice program. He is the author of thirty-six journal articles and co-author of two books—*Narrative in Teaching, Learning, and Research* with Kieran Egan and *Chinese Philosophy on Teaching and Learning* with Xu Di. From 1999 to his retirement in 2015, he was the editor of *Educational Perspectives*.

Puanani Mills Ka'ai is the principal of the middle school at The Kamehameha Schools-Kapālama. A former teacher in the Hawai'i DOE and Mid-Pacific Institute, she began her administrative career at Mid-Pacific Institute. Pua earned a BEd in elementary education, an MEd in curriculum and instruction, an MEd in private school leadership, and an EdD in Professional Educational Practice from the University of Hawai'i at Mānoa. She taught in the gifted and talented program as well as social studies and English in grades 3–6 for 22 years before becoming a principal. In recent years she has spent her energy learning about, designing, and facilitating teaching and learning in innovative open learning spaces that serve indigenous students. Pua was born and raised in Punalu'u, O'ahu, Hawai'i, and is married and has two adult children.

Lynn Mochizuki is the school renewal specialist for the Castle-Kahuku complex area in the Hawai'i Department of Education's Windward District Office. Prior to her current position, she worked in the Hawai'i Department of Education for over 15 years as a teacher, district resource teacher, and complex academic officer. She also serves as a mentor and committee member of doctoral candidates in the University of Hawai'i's EdD Professional Practice program. She earned her EdD from the University of Hawai'i at Mānoa with a dissertation focused on developing women leaders. Her research interests include developing leaders, both women and men, in all educational contexts.

Steve Nakasato is a school principal in the Hawai'i Department of Education. He has served over 30 years as an elementary teacher, vice principal, principal, educational specialist, director, and principal in residence. In addition, Steve has earned a BA in Elementary Education, master's degrees in Elementary Curriculum and Instruction and Educational Administration, and an EdD in Professional Educational Practice from the University of Hawai'i at Mānoa.

Ed H. Noh is the school director at Ka'ōhāo Public Charter School, located in Kailua, O'ahu. Ed is a former classroom teacher and taught grades K–12 before moving into administration. He received his BA in Cultural Anthropology from San Francisco State University, his teaching credential from Cal State East Bay, and his MEd and principal certification from the Danforth Educational Leadership Program at the University of Washington. Since moving to Hawai'i, he has served as the complex academic officer in the Hawai'i Department of Education's Windward District Office. He received his EdD in

the College of Education's EdD in Professional Educational Practice Program at the University of Hawai'i at Mānoa in 2017. His research interests are in educational leadership, curriculum design, instruction, and mentorship.

Gay Garland Reed is a Professor Emerita from the University of Hawai'i at Mānoa. She retired from the Department of Educational Foundations where she taught courses in *Multicultural Education*, *Social and Cultural Contexts of Education*, and *Foundations of Education*. Her research and publications focused primarily on moral/political education in China, Korea, and the U.S.; multicultural education; identity construction; and the intersection of cultural values and education. She received her MEd and PhD in Social Foundations of Education from the University of Virginia where she also served as adjunct faculty. She has also taught in China, Korea, the United Arab Emirates, Iran, and American Sāmoa.

Jocelyn Romero Demirbag was a member of UH Mānoa's first EdD cohort and a speaker in Cohort II and is a mentor to Cohort 3. She is the administrative director at Honolulu Waldorf School and served as the chair of school At Haleakalā Waldorf School prior to that. She is active nationally in Waldorf education, is a board member and accreditation team leader for the Hawai'i Association of Independent Schools, and was the co-founder of Maui's Independent School Organizations. Jocelyn has published and spoken primarily in the areas of reflective practice, spiritual geography, Waldorf education, and school leadership.

Sanjeev Sridharan is director of the Evaluation Centre for Complex Health Interventions at Li Ka Shing Knowledge Institute at St. Michaels Hospital and associate professor at the Department of Health Policy, Management and Evaluation at the University of Toronto. Prior to his position at Toronto, he was the head of the evaluation program and senior research fellow at the Research Unit in Health, Behaviour and Change at the University of Edinburgh. He is a former associate editor of the *American Journal of Evaluation* and is on the boards of the *Canadian Journal of Program Evaluation*, *New Directions for Evaluation*, and the *Journal of Evaluation and Program Planning*.

Erin N. K. Thompson is an associate professor and counselor for the Teacher Education program at Leeward Community College and has been serving in this capacity since 2007. Erin began her career as a personnel officer in the University of Hawai'i Community College (UHCC) system office in 1996. Four years later, she became a counseling faculty member at Windward Community College's Employment Training Center and then transferred to her current counseling position. She has taught college success and personal development courses at several community college campuses as well as the capstone field experience course for Leeward's Teacher Education Program. Erin is a proud graduate of the University of Hawai'i at Mānoa with BBA degrees in Business and Travel Industry Management, an MEd in Educational Administration, and an EdD in Professional Educational Practice. Her research interests include counseling and advising impacts on college student retention and persistence, indigenous methodologies, and Native Hawaiian post-secondary student success.

Sarah Twomey, associate professor of language and literacy education at the University of Hawai'i at Mānoa in the Department of Curriculum studies, is the current director of the Doctor of Education in Professional Educational Practice (EdD) program. She is editor in chief of *Educational Perspectives*. Her research and publications are informed by feminist and postcolonial theory and the role of interpretative reading and writing in shaping social justice pedagogies.

Jerelyn Watanabe is an administrator at Myron B. Thompson Academy, a Hawai'i public charter school, who has also taught high school mathematics and science and worked as a registrar. Jerelyn graduated from the Massachusetts Institute of Technology with BS degrees in Physics and Earth, Atmospheric and Planetary Sciences and earned an MA in Mathematics and an EdD in Professional Educational Practice from the University of Hawai'i at Mānoa. Jerelyn's practice and research interests focus on providing and increasing equitable access to education, especially for underrepresented groups such as women in STEM and environmental migrants.

Josh Watson is head of school at La Pietra - Hawaii School for Girls. He is a graduate of the first cohort of the EdD in Professional Practice program at the University of Hawai'i at Mānoa. He has also earned an MEd and a post-baccalaureate certificate in secondary education from the University of Hawai'i at Mānoa. In addition, he holds an MA degree in Classics from the University of Colorado at Boulder and a BA in Humanities from the University of Northern Iowa. A former Latin teacher, college counselor, and now an independent school administrator, his research interests include school closure and school leadership.

Daniel E. White is the retired founding headmaster of Island Pacific Academy, an independent K-12 college preparatory school in Kapolei, and a member of the planning group for the EdD in Professional Practice. He holds a BA and PhD in Political Science from the University of California, Riverside, and an MA in Political Science from the University of Washington. He spent the first eleven years of his career in university administration at the University of California, Riverside and the University of Southern Colorado and has held teaching posts at UCR, the University of Southern Colorado, and the University of Southern California, Sacramento Center prior to coming to UH Mānoa. He has been head of school for four independent schools in California and Hawai'i over a span of 30 years and has served as the president of the Hawai'i Association of Independent Schools. Dr. White is the author of *So Help Me God: Becoming the President* and numerous articles about educational leadership.
