Disability Studies Dissertation Abstracts

Editor’s Note: The information for this section of RDS is provided by Jonathon Erlen of the University of Pittsburgh. A full list of disability-related dissertation abstracts may be found at: http://www.hsls.pitt.edu/guides/histmed/dissertations/

Medicalizing edutainment: Enforcing disability in the teen body, 1970--2000

The relationship between adjustment to disability and environmental factors

A survey of accommodations for psychology graduate students with learning disabilities: 35 years after the Rehabilitation Act of 1973

Creating accessible websites: Developing a fire safety website for teenagers who are deaf or hard of hearing

Couples’ construction of meaning of an Alzheimer's disease diagnosis: A systemic approach

Family quality of life in the context of aging and intellectual disability

Disability in the context of HIV: Building a foundation for an instrument to describe disability experienced by adults living with HIV

Pathological laughter and crying in multiple sclerosis: Quality of social interactions

National bodies/embodied nations: Reading disability in Chicana/o, Mexican and Spanish cultural production

Making men sick: Disabled masculinities in women's literature

Blighted bodies and physical difference in Cairo, Damascus, and Mecca, 1400--1550 CE

Two moral universes: The social problem of the idiots from 1845 to 1855 and mentally retarded sons and daughters from 1945 to 1955

The lived experience of young adolescents with learning disabilities

An analysis of the viewpoints of general education teachers, special education teachers, and administrators on the implementation of collaborative teaching in the secondary setting with students with high incidence disabilities

International sojourns and acquired disabilities as intercultural experiences: A journey of personal transformation

Teachers with ADHD: Perceptions of support and strategies

Defying the odds: Academic resilience of students with learning disabilities

Counselor attitudes toward persons who are blind or visually impaired: A national counselor study

Understanding perceived competence and inclusion from the perspective of children with disabilities

Self-concept of students with learning disabilities in self-contained environments: The relationships between global and academic self-concept, perceived social support, and academic "discounting"

Disability and difference: Adolescents' interpretations based on television viewing

The physically disabled in ancient Israel according to the Old Testament and ancient Near East sources

Aging with dementia and an intellectual disability: A case study of supported empowerment in a community living home
Experiential commensurability and identity correspondence: Examining Deaf Culture Movement collective identity in the United States

Personal narrative telling by individuals with ALS who use AAC devices

Hope, ecology, and transformation: Urban males with violently-acquired spinal cord injuries