



# **Report to the LLT Editorial & Advisory Board**

**June 11, 2010  
Amherst, MA  
CALICO**

<b>1. STATE OF THE JOURNAL .....</b>	<b>2</b>
1.1 Staffing & Board Updates.....	2
1.2 Sponsors and Co-Sponsor(s) .....	3
1.3 Publication Schedule.....	3
1.4 Subscriptions.....	4
1.5 Readership .....	4
1.6 Submissions and Acceptance Rate .....	4
1.7 Reviewers .....	4
1.8 Review Process .....	4
1.9 Book and Software Reviews .....	5
1.10 “Emerging Technologies” Column.....	5
1.11 Special Issues .....	5
1.12 Commentaries.....	5
<b>2. ONGOING INITIATIVES.....</b>	<b>5</b>
2.1 Online Management System .....	5
2.2 Website .....	5
2.3 Suggestions for Changes and Additions.....	6
<b>Appendix 1. Subscribers.....</b>	<b>7</b>
<b>Appendix 2. Summary Statistics for Readership from 1/1/04 to 12/31/08.....</b>	<b>8</b>
<b>Appendix 2. Summary Statistics for Readership from 1/1/04 to 12/31/08 (continued) .....</b>	<b>9</b>
<b>Appendix 3. Readership of Volumes 8 – Volumes 12 from 1/1/04 to 12/31/09 .....</b>	<b>10</b>
<b>Appendix 4. Submission Information .....</b>	<b>28</b>
<b>Appendix 5. Software and Book Reviews per year.....</b>	<b>29</b>
<b>Appendix 6. Reviewer Information .....</b>	<b>29</b>
<b>Appendix 7. Submissions by Country (listed by number of submissions).....</b>	<b>30</b>

## 1. STATE OF THE JOURNAL

Founded in 1997, LLT is currently in its fourteenth year of publication and continues to receive a robust number of submissions and an ever-increasing readership. Current figures show our number of subscribers as 15,430, an increase of 14% since 2008 and 35% since 2006. In 2009, LLT received 139 submissions from 26 countries. This represents an 8.5% decrease in submissions since 2007. The greatest number of submissions came from the U.S. (32 submissions), followed by Taiwan (20 submissions), Iran (12), Turkey (11), and PRC (10). See Appendix 7 for a list of 2009 submissions by country.

In a 2009 Thomson Reuters report in ScienceWatch ([http://sciencewatch.com/dr/sci/09/mar15-09\\_1D/](http://sciencewatch.com/dr/sci/09/mar15-09_1D/)), LLT was ranked in the top 20 Education Journals based on our ISI (Institute for Scientific Information) impact factor of 1.222. In 2008, our impact factor rose to 1.700 and our five-year impact factor was 2.067. In addition, a 2008 article by Belz and Vyatkina received the prestigious ACTFL Pimsleur award in 2009.

As part of LLT's professional outreach and mentoring, our editors continue to conduct and take part in yearly workshops at national conferences such as CALICO (Computer Assisted Language Instruction Consortium), AAAL (American Association of Applied Linguists) and TESOL (Teachers of English to Speakers of Other Languages) to familiarize novice and veteran researchers with the essentials of conducting and publishing CALL research.

### 1.1 Staffing & Board Updates

In June 2010, Sigrun Biesenbach-Lucas will step down as Reviews Editor. We wish to sincerely thank Sigrun for all her work over the past five years and wish her continued success in all her future endeavors. Paige Ware will be joining us as the new Reviews Editor starting with our October 2010 issue. We would like to warmly welcome Paige to the LLT family and look forward to working with her.

Matthew Prior, current Managing Editor, will step down in December 2010 as he finishes his doctoral degree in the Department of Second Language Studies at the University of Hawai'i at Manoa. Daniel Jackson, a first year PhD candidate in the Department of Second Language Studies, will take over as editorial assistant in December 2010.

<b>Editors in Chief</b>	Dorothy Chun, Irene Thompson
<b>Associate Editors</b>	Trude Heift, Carla Meskill
<b>Book and Multimedia Reviews Editor</b>	Sigrun Biesenbach-Lucas (outgoing) Paige Ware (incoming)
<b>Managing Editor</b>	Matthew Prior
<b>Web Production Manager</b>	Carol Wilson-Duffy

LLT currently has 20 editorial board members and 2 advisory board members (see <http://llt.msu.edu/intro.html>). Our advisory board members are Dick Schmidt, Director of the National Foreign Language Resource Center (NFLRC) at the University of Hawai'i, and Susan Gass, Director of the Center for Language Education and Research (CLEAR) at Michigan State University.

We would like to express our gratitude to John Norris, Lourdes Ortega, Noriko Nagata, Michelle Knobel, and Joy Peyton for their years of service on the editorial board and welcome Bryan Smith, Tracey Derwing, Claire Kennedy, Regine Hampel, and Lina Lee as incoming members.

**Our current Editorial Board:**

Sigrun Biesenbach-Lucas	Philip Hubbard	Jill Pellettieri
Klaus Brandl	Claire Kennedy	Brian Smith
Thierry Chanier	Marcus Kötter	Patrick Snellings
Tracey Derwing	Marie-Noelle Lamy	Maggie Sokolik
Robert Godwin-Jones	Lina Lee	Susana Sotillo
Lucinda Hart-González	Meei-Ling Liaw	Mark Warschauer
Regine Hampel	Lara Lomicka	

## 1.2 Sponsors and Co-Sponsor(s)

The National Foreign Language Resource Center (NFLRC) at the University of Hawai‘i and the Center for Language Education and Research (CLEAR) at Michigan State University remain LLT’s sponsors.

## 1.3 Publication Schedule

We continue to alternate special issues and regular issues. We have a complete publication schedule planned through 2012 and will be completing our “Back to Basics” series in June 2010. All upcoming issues of LLT are receiving adequate numbers of quality manuscripts.

### Publication Schedule 2008-2011

2009	13:1 Feb	Special issue on Technology and Learning Grammar	Trude Heft
	13:2 June	Regular issue	
	13:3 Oct	Special issue on Technology and Learning Pronunciation	Debra Hardison
2010	14:1 Feb	Regular issue	
	14:2 June	Special issue on Technology and Learning Vocabulary	Irene Thompson & LLT editors*
	14:3 Oct	Regular issue	
2011	15:1 Feb	Special issue on Multilateral Online Exchanges	Tim Lewis, Thierry Chanier, Bonnie Youngs
	15:2 June	Regular issue	
	15:3 Oct	Special issue on Technology and Learner Autonomy	Hayo Reinders & Cynthia White
2012	16:1 Feb	Regular issue	
	16:2 June	Special issue on Hegemonies in CALL	Marie Noel Lamy & Mark Pegrum
	16:3 Oct	Regular issue	
2013	17:1 Feb	Special issue on Technology and Less Commonly Taught Languages	Irene Thompson & TBA

\* Replacing Tom Cobb as Guest Editor

## **1.4 Subscriptions**

The number of subscribers increased from 13,569 in 2008 to 15,430 in 2009. This shows a 14% increase since 2008 and an impressive 81% increase since 2006. See Appendix 1 for details and a breakdown of subscribers by language(s) taught. While the number of subscribers who teach English, Spanish, and French still remain the highest overall, 2009 saw a continued increase in subscribers who teach Other (98%), Russian (54%), and Chinese (42%).

## **1.5 Readership**

Hits data shows that our readership remains very healthy both for old and new issues. Hits information is provided in Appendix 2: Summary Statistics for Readership from 1/1/04 to 12/31/09, and Appendix 3: Readership of Volumes 8 through 12 (1/04-12/31/08).

The extensive online report feature provided by our Web Production Editor, Carol Wilson-Duffy, continues to provide interesting information about the LLT web site. The current report is located at <http://llt.msu.edu/report2009/> and includes the overall yearly statistics as well as detailed information on activity, access, visitors, and browsers. Reports for the two previous years can be found at <http://llt.msu.edu/report2008/> and <http://llt.msu.edu/report2007/>.

## **1.6 Submissions and Acceptance Rate**

The number of submissions decreased by 9% in 2009 with 139 manuscripts compared with 152 in the previous year. The acceptance rate for 2009 was 5%, continuing a trend since 2003 in which the rate has decreased from 20% to 17% to 13% to 10% to 10% to 6% to the current 5% (see Appendix 4).

## **1.7 Reviewers**

Our network of active outside reviewers is large enough that we continue to prune and remove inactive, inexperienced, and poor reviewers from our list and put their names in a separate database. We have discussed in the past the possibility of launching a program to increase our knowledge about reviewer specialties with a questionnaire for our current pool of reviewers. This has not yet been followed up, but could be a task for 2010/2011. Special Issues Editors are especially helpful in bringing in new reviewers. We may also wish to ask Board Members to more actively recommend potential reviewers.

We utilized Board Members significantly less in 2009 (7) than in the previous years (10 in 2008 and 14 in 2007) (see Appendix 6). We may wish to consider encouraging Board Members to become more actively involved in reviewing. The average number of reviewers per manuscript was 3 for new submissions and 2 for resubmissions, very similar to previous years. 65% of requests to review were accepted (133 total requests; 86 acceptances), compared to 82% of requests to review in 2008 (121 total requests; 99 acceptances) and 2007 (62%). As with other journals, we have found it becoming increasingly difficult to find good reviewers, as many expert reviewers are asked to review by multiple journals. Many thanks go to the 75 individuals who reviewed manuscripts in 2009 (78 in 2008). Reviewers were acknowledged in Volume 14, Number 1 (February 2010). We especially wish to thank our Board Members who volunteered to do reviews on short notice in cases when the expected review fell through.

## **1.8 Review Process**

The length of time between submission and publication for manuscripts submitted during 2009 was 487 days (~16 months). This was an increase of 12% from 2008 (433 days). Part of this increase is attributable to the difficulty in getting reviewers to respond or agree to review.

The average number of days from submission to decision for internally rejected manuscripts was 4, the same as the previous 3 years. It took 109 days between submission and decision for those manuscripts reviewed externally. This was only 2 days longer than in the previous year (see Appendix 4).

## **1.9 Book and Software Reviews**

Reviews were handled by Sigrun-Biesenbach Lucas (See Appendix 5). We published 7 reviews in 2009, 2 more than in 2008. Readership statistics for the reviews can be seen in Appendix 2. Reviews are still unsolicited and we are working to increase the number of reviews for non-English materials.

## **1.10 “Emerging Technologies” Column**

The “Emerging Technologies” column by Bob Godwin-Jones remains popular as evidenced by the number of hits recorded (see Appendix 3). Bob continues to incorporate the special issue themes into his column topics.

## **1.11 Special Issues**

Our 2009 publications included two special issues in our Back to Basics series. In February 2009 we published a special issue on *Technology and Learning Grammar*, edited by Trude Heift, and in October 2009, we published *Technology and Learning Pronunciation*, guest edited by Debra Hardison. Completing our Back to Basics series in the June 2010 issue is *Technology and Learning Vocabulary*, edited by Irene Thompson. Future special issues in the works are *Multilateral Online Exchanges* (guest editors: Lewis, Chanier, Youngs), *Technology and Learning Autonomy* (guest editors: Reinders and White), *Hegemonies in CALL* (guest editors: Lamy and Pegrum), and *Technology and Less Commonly Taught Languages* (editor: Irene Thompson).

## **1.12 Commentaries**

We did not publish any commentaries in 2009, compared to 2 in 2008 and a record 4 in the 2007.

# **2. ONGOING INITIATIVES**

## **2.1 Online Management System**

In light of the increased workload for our staff due to the steady flow of submissions, in 2009 we investigated Open Journal Systems, ScholarOne/Manuscript Central, and various other online management systems as replacements for our cumbersome Filemaker and e-mail system. After investigating the options, we decided to follow the lead of many other academic journals and move to ScholarOne/Manuscript Central. In March 2010, we officially went “live” and are now working to ensure a smooth transition. All manuscript submissions, reviews, and decisions are now managed through the online system at <http://mc.manuscriptcentral.com/llt>.

## **2.2 Website**

In October 2009, we updated our CALL Theses page (<http://llt.msu.edu/calltheses.html>) with the most recent CALL dissertations and we wish to thank Anne Rimrott (Simon Fraser University, Canada) for compiling the current list of Canadian dissertations and Jason Vickers (University at Albany, State University of New York) for updating the list of U.S. dissertations.

We are currently working to update the LLT Website and are also revising instructions for authors and reviewers. Other initiatives for the Website include: (1) recommendation feature for LLT articles (e.g., e-mail this article; export this citation, or add to favorite articles); (2) ability to browse articles by column;

(3) index of abstracts by volume. We continue to consider how we might find ways to enable us to add such features as articles on related topics in other journals, a list of M.A. and Ph.D. programs in language learning and technology, as well as proposals for new columns.

### **2.3 Suggestions for Changes and Additions**

We welcome suggestions (and volunteers), particularly in terms of any content changes or additions.

## Appendix 1. Subscribers<sup>1</sup>

### 1. Total number of subscribers



As of 3/1/1998	Up to 1/31/99	Up to 1/31/00	Up to 1/31/01	Up to 12/31/01	Up to 12/31/02	Up to 12/31/03	Up to 12/31/04	Up to 12/31/05	Up to 12/10/06	Up to 12/31/07	Up to 12/31/08	Up to 12/31/09
1,108	1,686	2,413	4,351	4,424	3,944	6,360	7,066	7,411	8,503	10,618	13,569	15,430

What they teach	Up to 3/1/98	Up to 1/31/99	Up to 1/31/00	Up to 1/31/01	Up to 12/31/01	Up to 12/31/02	Up to 12/31/03	Up to 12/31/04	Up to 12/31/05	Up to 12/10/06	Up to 12/31/07	Up to 12/31/08	Up to 12/31/09
Chinese	114	226	204	412	413	439	642	728	777	865	968	2,058	2,921
French	317	656	672	1,192	1,182	1,146	1,694	1,864	1,932	2,067	2,207	3,506	4,582
German	215	428	419	751	754	657	1,046	1,151	1,210	1,278	1,345	2,409	3,241
Japanese	141	324	317	556	550	490	768	832	868	926	1,007	2,046	2,880
Russian	83	174	178	308	300	263	405	445	464	489	520	1,514	2,329
Spanish	413	888	812	1,482	1,381	1,189	1,959	2,178	2,274	2,482	2,663	3,876	4,838
English	--	--	706	1,341	2,205	3,183	3,548	4,100	4,373	4,884	5,445	7,309	8,784
Other	--	--	--	--	--	724	759	783	787	799	819	1,794	3,559
<b>TOTAL</b>	<b>1,293</b>	<b>2,708</b>	<b>3,308</b>	<b>6,042</b>	<b>6,785</b>	<b>8,091</b>	<b>10,821</b>	<b>12,081</b>	<b>12,685</b>	<b>13,790</b>	<b>14,974</b>	<b>24,512</b>	<b>32,124</b>

<sup>1</sup> The totals in the second table are larger than those in first because some subscribers teach more than one language.

**Appendix 2. Summary Statistics for Readership from 1/1/04 to 12/31/08**

	Hits from 1/1/04 to 1/1/05	Hits from 1/2/05 to 1/1/06	Hits from 1/2/06 to 12/31/06	Hits from 1/1/07 to 12/31/07	Hits from 1/1/08 to 12/31/08	Hits from 1/1/09 to 12/31/09
Average # hits to Articles*						
V9n1		6,715	13,730	10,430	39,024	8,684
V9n2		4,787	5,549	10,844	8,956	6,697
V9n3		3,961	4,591	8,359	7,060	5,672
V10n1			8,720	7,606	6,712	5,406
V10n2			7,158	11,166	8,637	6,991
V10n3			11,664	13,600	12,626	8,954
V11n1				28,988	22,924	18,401
V11n2				13,326	9,202	6,819
V11n3				16,720	25,920	19,022
V12n1					12,520	5,632
V12n2					14,034	5,923
V12n3					6,712	7,147
V13n1						5,756
V13n2						11,646
V13n3						4,311
Average # hits to Columns						
V9n1		6,051	7,092	63,775	29,817	22,323
V9n2		4,388	4,608	6,642	5,542	3,477
V9n3		5,040	8,953	17,585	13,999	10,566
V10n1			8,227	14,536	13,003	11,546
V10n2			4,676	5,683	11,781	13,912
V10n3			13,557	8,468	6,870	4,024
V11n1				15,190	39,443	34,957
V11n2				11,163	6,811	4,332
V11n3				3,812	3,997	2,419
V12n1					14,775	5,967
V12n2					13,257	5,313
V12n3					2,576	6,548
V13n1						3,420
V13n2						4,564
V13n3						5,603
Average # hits to Reviews*						
V9n1		4,860	3,432	6,810	6,718	5,467
V9n2		3,072	2,136	2,800	5,790	9,832
V9n3		1,723	3,417	8,427	7,318	5,794
V10n1			4,560	6,487	6,342	6,039
V10n2			2,711	5,256	4,475	3,567
V10n3			5,017	10,597	12,429	9,727
V11n1				8,881	4,655	3,446
V11n2				5,014	4,911	6,451
V11n3				6,029	11,379	7,673
V12n1					23,898	21,147
V12n2					9,712	4,005
V12n3					3,360	6,005
V13n1						11,005
V13n2						3,118
V13n3						2,274



**Appendix 2. Summary Statistics for Readership from 1/1/04 to 12/31/08 (continued)**

	Hits from 1/1/04 to 1/1/05	Hits from 1/2/05 to 1/1/06	Hits from 1/2/06 to 12/31/06	Hits from 1/1/07 to 12/31/07	Hits from 1/1/08 to 12/31/08	Hits from 1/1/09 to 12/31/09
Average # hits to Commentaries/Responses*						
V9n1		19,538	35,207	127,619	127,541	137,147
V9n2						
V9n3						
V10n1						
V10n2						
V10n3						
V11n1				11,042	6,261	4,866
V11n2				3,628	1,227	1,212
V11n3				2,801	3,281	2,050
V12n1					10,094	2,540
V12n2						
V12n3						
V13n1						
V13n2						
V13n3						
# hits to Full Issue PDFs						
V9n1		4,644	5,409	663	3,941	5,321
V9n2		5,129	6,789	6,708	9,412	10,393
V9n3		7,747	11,794	11,664	11,503	10,543
V10n1			7,323	1,980	5,546	1,642
V10n2			12,619	4,576	1,008	1,020
V10n3			4,511	1,363	761	1,031
V11n1				6,178	3,897	1,529
V11n2				3,590	3,467	2,481
V11n3				3,029	1,965	1,213
V12n1					4,013	1,106
V12n2					1,120	1,326
V12n3					4,328	2,646
V13n1						7,536
V13n2						3,564
V13n3						2,405

**Appendix 3. Readership of Volumes 8 – Volumes 12 from 1/1/04 to 12/31/09****Volume 8, Number 1 • January 2004**

ARTICLE	1/1/04 - 12/31/04 (html)	1/1/04 - 12/31/04 (pdf)	1/2/05 - 12/31/05 (html)	1/2/05 - 12/31/05 (pdf)	1/1/06 - 12/31/06 (html)	1/1/06 - 12/31/06 (pdf)	1/1/07 - 12/31/07 (html)	1/1/07 - 12/31/07 (pdf)	1/1/08 - 12/31/08 (html)	1/1/08 - 12/31/08 (pdf)
Generalization of Computer Assisted Prosody ... Debra M. Hardison	3,852	1,629	1,540	1,020	2,886	1,025	10,434	1,391	12,596	1,453
Composition Medium Comparability in a Direct ... Edward W. Wolfe and Jonathan R. Manalo	2,727	1,534	1,554	1,085	2,469	1,082	5,583	1,371	5,416	1,159
Towards an Effective Use of Audio Conferencing in... Regine Hampel and Mirjam Hauck	2,697	1,328	1,473	834	1,296	812	2,479	1,031	2,974	2,214
Learners' Perspectives on Networked Collaborative ... Lina Lee	3,154	1,401	1,649	928	2,561	812	3,953	828	3,660	789
On the Net: ICT4LT - Information & Communications... Jean W. LeLoup & Robert Ponterio	3,044	1,193	1,134	461	1,389	523	1,946	661	1,891	565
Emerging Technologies: Making the Web Dynamic ... Bob Godwin-Jones	1,474	701	769	444	1,049	542	1,381	486	1,465	489
Conversation and Technology by Ian Hutchby (Reviewed by Jean E. Conacher)	1,738	1,153	667	1,064	1,173	608	1,743	631	1,665	623
Connected Speech by Protea Textware Pty Ltd (Reviewed by Joy Egbert)	1,582	1,428	1,185	388	2,215	1,379	4,558	2,116	4,178	2,509
Business English: Meetings by English Language Centre, U. Victoria (Reviewed by Pamela Couch)	1,685	1,992	877	1,386	2,070	1,968	6,894	2,124	5,626	3,979
Entire Issue PDF		4,329		3,448		3,323		3,669		4,043
	21,953	16,688	10,848	11,058	17,108	8,751	38,969	10,640	39,471	13,780
TOTAL HITS	38,641		21,906		25,859		49,609		53,251	
MEAN HITS*	2,439	1,373	1,205	846	1,901	933	4,330	1,182	4,386	1,531
MEAN HITS FOR ARTICLES*	3,108	1,473	1,554	967	2,303	933	5,612	1,155	6,162	1,404
MEAN HITS FOR COLUMNS*	2,259	947	952	453	4,876	533	1,664	574	1,678	527
MEAN HITS FOR REVIEWS*	1,668	1,524	910	946	1,819	1,318	4,398	1,624	3,823	2,370

\*Numbers do not include hits to Issue PDF

**Volume 8, Number 2 • May 2004**

ARTICLE	1/1/04 - 12/31/04 (html)	1/1/04 - 12/31/04 (pdf)	1/2/05 - 12/31/05 (html)	1/2/05 - 12/31/05 (pdf)	1/1/06 - 12/31/06 (html)	1/1/06 - 12/31/06 (pdf)	1/1/07 - 12/31/07 (html)	1/1/07 - 12/31/07 (pdf)	1/1/08 - 12/31/08 (html)	1/1/08 - 12/31/08 (pdf)
How a Web-Based Course Facilitates Acquisition of ... Jin Chen, Safia Belkada, and Toshio Okamoto	5,208	2,494	2,034	1,668	3,450	1,602	12,141	2,000	10,312	1,801
A Task-Cycling Pedagogy Using Stimulated ... Mike Levy and Claire Kennedy	2,450	1,778	1,286	924	1,581	939	3,590	818	3,491	810
It's Just a Game, Right? Types of Play in Foreign ... Chantelle N. Warner	3,745	1,659	1,886	1,368	2,126	1,230	2,838	1,773	2,611	1,702
Negotiating Cultures in Cyberspace: Participation ... K. Reeder, L. P. Macfadyen, J. Roche, M. Chase	2,877	1,727	1,860	996	2,470	951	4,559	798	4,264	783
On the Net: Internet Television News in the Classroom.. Jean W. LeLoup & Robert Ponterio	2,040	1,546	557	846	1,601	1,070	3,303	1,986	2,348	1,132
Emerging Technologies: Learning Objects: Scorn or ... Bob Godwin-Jones	1,527	1,318	1,210	1,993	1,173	2,053	1,986	1,828	2,348	2,202
The Internet and the Language Classroom... by Gavin Dudeney (Reviewed by Gillian Lord)	2,820	1,310	609	510	800	435	1,290	505	1,702	635
Streaming Speech by Richard Cauldwell (Reviewed by Andrew Lian)	1,531	1,182	661	409	1,485	914	4,075	1,181	2,683	951
Issue PDF		1,717		1,406		1,065		1,171		1,295
	22,198	14,731	10,103	10,120	14,686	9,194	33,781	10,888	29,759	10,016
TOTAL HITS	36,929		20,223		23,880		44,669		39,775	
MEAN HITS*	2,775	1,627	1,443	1,089	1,836	1,149	4,223	1,361	3,720	1,252
MEAN HITS FOR ARTICLES*	3,570	1,915	1,767	1,239	2,407	1,181	5,782	1,347	5,170	1,274
MEAN HITS FOR COLUMNS*	1,784	1,432	884	1,420	5,548	1,562	2,644	1,907	2,348	1,667
MEAN HITS FOR REVIEWS*	2,176	1,246	635	460	1,143	675	2,683	843	2,193	793

\*Numbers do not include hits to Issue PDF

**Volume 8, Number 3 • September 2004**

ARTICLE	1/1/04 - 12/31/04 (html)	1/1/04 - 12/31/04 (pdf)	1/2/05 - 12/31/05 (html)	1/2/05 - 12/31/05 (pdf)	1/1/06 - 12/31/06 (html)	1/1/06 - 12/31/06 (pdf)	1/1/07- 12/31/07 (html)	1/1/07- 12/31/07 (pdf)	1/1/08- 12/31/08 (html)	1/1/08- 12/31/08 (pdf)
Second Language Socialization in a Bilingual Chat ... Wan Shun Eva Lam	4,674	1,396	2,908	1,687	12,475	1,584	55,783	1,706	61,110	1,359
Second Language Cyber Rhetoric Joel Bloch	2,208	802	1,379	780	1,586	780	2,384	648	2,184	639
Commentary: The Internet as a Glocal Discourse ... Dimitris Koutsogiannis and Bessie Mitsikopoulou	2,598	843	1,726	1,090	1,446	968	1,673	956	1,535	755
Supporting Synchronous Distance Language ... Yuping Wang	2,207	1,127	1,522	1,017	4,827	947	20,255	1,171	17,494	1,194
Testing L2 Vocabulary Recognition and Recall... Linda Jones	3,371	1,755	2,094	2,316	8560	1,961	26,366	1,484	23,786	2,092
On the Net: Virtual Museums on the Web Jean W. LeLoup and Robert Ponterio	1,060	580	427	419	919	381	2,931	484	2,259	366
Emerging Tech: Language in Action... Bob Godwin-Jones	2,291	888	1,584	1,007	2,488	1,146	6,013	1,175	5,369	1,740
Tell Me More Spanish by Auralog (Reviewed by Barbara A. Lafford)	1,327	735	1,524	1,758	5,980	2,135	30,923	3,546	34,813	3,238
La Chaise Bercante by Les Editions 3D and CBC Radio Canada (Reviewed by Lara Lomicka)	924	576	794	555	1,657	568	3,629	598	3,215	629
Live Action Spanish by Comand Performance Language Institute (Reviewed by Robert Blake)	1,055	662	666	679	1,246	615	2,733	631	2,362	474
Issue PDF		3,318		2,973		3,901		7,130		6,193
	21,715	12,682	14,624	14,281	41,184	11,085	152,688	12,399	154,127	12,486
TOTAL HITS	34,397		28,905		52,269		165,086		154,127	
MEAN HITS*	2,172	1,269	1,462	1,131	4,118	1,109	15,269	1,240	15,413	1,387
MEAN HITS FOR ARTICLES*	3,012	1,185	1,926	1,378	5,779	1,248	21,292	1,193	21,222	1,208
MEAN HITS FOR COLUMNS*	1,676	734	1,006	713	1,704	764	4,472	829	3,814	1,053
MEAN HITS FOR REVIEWS*	1,102	658	995	997	2,961	1,106	1,106	1,592	13,463	1,447

\*Numbers do not include hits to Issue PDF

**Volume 9, Number 1 • January 2005**

ARTICLE	1/2/05 - 12/31/05 (html)	1/2/05 - 12/31/05 (pdf)	1/1/06 - 12/31/06 (html)	1/1/06 - 12/31/06 (pdf)	1/1/07- 12/31/07 (html)	1/1/07- 12/31/07 (pdf)	1/1/08- 12/31/08 (html)	1/1/08- 12/31/08 (pdf)
Child-to-Child Interaction and Corrective Feedback... Frank Morris & Wan Shun Eva Lam	6,477	2,557	5,236	1,338	12,048	1,445	9,826	1,338
Triadic Scaffolds: Tools for Teaching English Language... Carla Meskill	6,796	3,052	5,648	2,214	7,880	2,425	5,535	3,319
The Design of Effective ICT- Supported Learning Activities:.... Cameron Richards	5,195	2,783	3,478	1,804	5,711	1,781	6,541	1,996
Commentary: You're Not Studying, You're Just... Ravi Purushotma	16,260	3,278	33,490	1,713	125,978	1,641	126,025	1,516
On the Net: Let's Go to the Zoo! Sites for Young Language Learners Jean W. LeLoup and Robert Ponterio	3,304	1,372	6,855	942	54,976	968	50,029	849
Emerging Tech: Messaging, Gaming, Peer-to-Peer... Bob Godwin-Jones	5,303	2,123	4,400	1,987	6,060	1,701	9,605	1,506
Internet for English Teaching (Reviewed by Shaofeng Li)	3,034	1,389	1,887	886	3,765	1,099	2,298	1,235
Technology and Teaching English Language Learners (Reviewed by Kaley Bierman)	3,758	1,554	3,003	1,088	7,010	1,746	7,336	2,567
Issue PDF		4,644		5,409		663		3,941
	46,639	22,752	63,997	11,972	223,428	12,806	27,149	14,326
TOTAL HITS	69,391		75,969		236,234		41,475	
MEAN HITS*	5,830	2,264	8,000	1,497	27,928	1,601	3,394	1,791
MEAN HITS FOR ARTICLES*	8,682	2,918	11,963	1,767	8,546	1,884	36,982	2,042
MEAN HITS FOR COLUMNS*	4,304	1,748	5,627	1,465	62,338	1,437	29,817	1,178
MEAN HITS FOR REVIEWS*	3,396	1,472	2,445	987	5,388	1,423	4,817	1,901

\*Numbers do not include hits to Issue PDF

**Volume 9, Number 2 • May 2005**

ARTICLE	1/2/05 - 12/31/05 (html)	1/2/05 - 12/31/05 (pdf)	1/1/06 - 12/31/06 (html)	1/1/06 - 12/31/06 (pdf)	1/1/07- 12/31/07 (html)	1/1/07- 12/31/07 (pdf)	1/1/08- 12/31/08 (html)	1/1/08- 12/31/08 (pdf)
Communication Topics and Strategies in E-Mail...								
Sigrun Biesenbach-Lucas	3,830	1,760	4,576	1,514	11,909	1,236	11,244	1,065
Rapport-Building Through CALL in Teaching...								
Wenyang Jiang & Guy Ramsay	2,529	1,348	2,280	2,346	2,808	1,280	1,802	812
"Missed" Communication in Online Communication:...								
Paige Ware	2,266	1,052	1,746	867	1,758	885	1,891	747
Expanding Academic Vocabulary With an...								
Marlise Horst, Tom Cobb, & Ioana Nicolae	4,693	2,833	9,003	2,588	27,490	2,841	20,895	2,624
Integrating Corpus Consultation in Language Studies								
Angela Chambers	2,428	1,195	1,823	1,000	2,985	1,026	2,469	1,231
On the Net: Vocabulary Support for Independent...								
Jean W. LeLoup and Robert Ponterio	2,932	1,952	3,345	1,835	8,773	1,440	7,676	1,347
Emerging Tech: Ajax and Firefox: New Web...								
Bob Godwin-Jones	2,052	1,840	1,665	2,371	2,014	1,058	1,221	839
Are You Ready to "Moodle"?								
(Reviewed by Klaus Brandl)	2,621	451	1,924	217	2,383	418	5,597	193
Issue PDF		5,129		6,789		6,708		9,412
	23,351	15,560	26,362	12,738	60,118	10,184	52,795	8,858
TOTAL HITS	40,911		39,100		70,301		61,653	
MEAN HITS*	2,919	1,554	3,295	1,592	7,515	1,273	6,599	1,107
MEAN HITS FOR ARTICLES*	3,149	1,638	3,886	1,663	9,390	1,454	7,660	1,296
MEAN HITS FOR COLUMNS*	2,492	1,896	2,505	2,103	5,393	1,249	4,449	1,093
MEAN HITS FOR REVIEWS*	2,621	451	1,924	217	2,383	418	5,597	193

\*Numbers do not include hits to Issue PDF

**Volume 9, Number 3 • September 2005**

ARTICLE	1/2/05 - 12/31/05 (html)	1/2/05 - 12/31/05 (pdf)	1/1/06 - 12/31/06 (html)	1/1/06 - 12/31/06 (pdf)	1/1/07- 12/31/07 (html)	1/1/07- 12/31/07 (pdf)	1/1/08- 12/31/08 (html)	1/1/08- 12/31/08 (pdf)
Synchronous CMC, Working Memory, and L2 ... Scott Payne and Brenda Ross	4,078	1,509	3,280	1,184	5,319	985	4,799	1,336
Told Like It Is! An Evaluation of an Integrated ... David Barr, Jonathan Leakey, & Alexandre Ranchoux	2,224	834	1,889	843	4,696	859	4,690	843
Conversations -- and Negotiated Interaction--... Kevin Jepson	3,444	1,176	3,457	1,910	6,063	1,570	5,269	1,497
Establishing a Methodology for Benchmarking... Zöe Handley & Marie-Josée Hamel	2,115	1,087	3,423	1,598	9,641	986	9,565	1,113
Oral Interaction Around Computers in the ... Jeon-Ellis, Debski, & Wigglesworth	2,373	1,497	2,288	1,419	3,530	1,491	3,128	1,408
Analyzing Oral Skills in Voice E-Mail... Lisa M. Volle	2,307	1,124	4,562	1,690	13,515	1,501	7,095	1,617
On the Net: First, You Have to Hear It! ESL Oral... Jean W. LeLoup and Robert Ponterio	2,398	1,648	3,004	2,313	6,976	2,115	7,855	1,950
Emerging Tech: Skype and Podcasting: Disruptive... Bob Godwin-Jones	4,634	1,399	10,784	1,805	22,998	3,081	15,828	2,364
SEER 2.0 Word Magic Software, Inc. (Reviewed by Corinne Bossé)	1,109	712	1,871	1,861	4,599	771	2,725	1,050
TextStat 2.5, AntConc 3.0, and Compleat Lexical... (Reviewed by Luciana Diniz)	1,082	493	3,746	540	11,916	721	11,143	797
Russian Language Instructional Sites on the Web (Reviewed by Richard Robin)	1,209	563	2,234		6,548	726	5,474	764
Issue PDF		7,747		11,794		11,664		11,503
	26,973	19,789	40,538	15,690	95,800	14,808	77,571	14,739
TOTAL HITS	46,762		56,228		110,608		92,310	
MEAN HITS*	2,452	1,095	3,685	1,426	8,709	1,346	7,052	1,340
MEAN HITS FOR ARTICLES*	2,757	1,017	3,150	1,441	7,127	1,232	5,758	1,302
MEAN HITS FOR COLUMNS*	3,516	1,524	6,894	2,059	14,987	2,598	11,842	2,157
MEAN HITS FOR REVIEWS*	1,133	589	2,617	9,796	7,688	740	6,447	870

\*Numbers do not include hits to Issue PDF

**Volume 10, Number 1 • January 2006**

ARTICLE	1/2/06 - 12/31/06 (html)	1/2/06 - 12/31/06 (pdf)	1/1/07- 12/31/07 (html)	1/1/07- 12/31/07 (pdf)	1/1/08- 12/31/08 (html)	1/1/08- 12/31/08 (pdf)
Future Foreign Language Teachers' Social ...Nike Arnold & Lara Ducate	7,893	4,121	6,856	1,801	5,612	2,058
Discourse and Participation in ESL Face-to-Face...Michael Fitze	5,024	2,272	7,705	1,138	7,433	1,063
Internet Use of Polish by Polish Melburnians...Michael Fitzgerald and Robert Debski	3,284	1,366	4,368	798	3,735	689
Negotiating Common Ground in Computer...Ilona Vandergriff	4,756	6,178	5,448	2,311	4,178	2,078
On the Net: Dante: Digital and on the Web Jean W. LeLoup & Robert Ponterio	2,599	1,447	4,248	825	2,857	614
Emerging Tech: Going to the MALL: Mobile...George M. Chinnery	9,574	2,833	21,621	2,379	19,943	2,591
New Perspectives on CALL for Second Language...(Reviewed by Emily A. Evans)	3,219	2,174	2,028	730	2,025	641
The Oxford Dictionary of American English (Reviewed by Marlise Horst and Tom Cobb)	4,660	2,994	9,573	2,518	7,704	2,538
Three Software Programs Designed to Identify...(Reviewed by Omer Ari)	3,154	1,136	5,463	1,193	6,168	1,953
Mastering Arabic with Two Audio CDs (Reviewed by Kassem M. Wahba)	2,641	1,481	3,413	1,034	3,072	1,267
Issue PDF		7,323		1,980		5,546
TOTAL HITS	46,804	26,002	70,720	14,725	62,727	15,492
	72,806		85,445		78,219	
MEAN HITS*	4,680	2,599	7,072	1,472	6,273	1,549
MEAN HITS FOR ARTICLES*	5,239	3,481	6,094	1,512	5,240	1,472
MEAN HITS FOR COLUMNS*	6,087	2,140	12,934	1,602	11,400	1,603
MEAN HITS FOR REVIEWS*	3,419	1,946	5,119	1,368	4,742	1,600

\*Numbers do not include hits to Issue PDF



**Volume 10, Number 2 • May 2006**

ARTICLE	1/2/06 - 12/31/06 (html)	1/2/06 - 12/31/06 (pdf)	1/1/07- 12/31/07 (html)	1/1/07- 12/31/07 (pdf)	1/1/08- 12/31/08 (html)	1/1/08- 12/31/08 (pdf)
The Development Of E-Mail Literacy: From Writing...Chi-Fen Emily Chen	6,023	2,134	5,900	1,609	4,844	1,465
Mode, Meaning, And Synaesthesia In Multimedia...Mark Evan Nelson	7,033	2,169	23,443	1,436	15,792	1,054
Playing The Videotext: A Media Literacy...Paul Gruba	4,297	1,595	4,455	744	4,648	864
Exploring The Relationship Between Electronic...Jin Sook Lee	4,041	1,341	5,976	1,103	4,774	1,107
On the Net: Wikipedia: A Multilingual... Jean W. LeLoup & Robert Ponterio	3,715	1,123	3,295	755	4,057	640
Emerging Tech: Tag Clouds in the Blogosphere...Robert Godwin-Jones	4,381	2,238	6,176	1,139	17,672	1,193
Literate Lives in the Information Age: Narratives of...(Reviewed by Bethany E. Gray)	1,487	733	1,326	555	1,753	659
Literacy in the New Media Age (Reviewed by Donald Weasenforth)	1,896	748	2,386	628	973	973
Beginner's Chinese with Two Audio CDs...(Reviewed by Tiffany Shao)	3,270	2,110	8,683	2,191	6,694	2,373
Issue PDF		12,619		4,576		1,008
TOTAL HITS	36,143	14,191	61,640	10,159	61,207	10,328
	50,334		71,799		71,535	
MEAN HITS*	4,016	1,578	6,849	1,129	6,801	1,148
MEAN HITS FOR ARTICLES*	5,349	1,810	9,943	1,223	7,515	1,123
MEAN HITS FOR COLUMNS*	4,048	1,681	4,736	947	10,865	917
MEAN HITS FOR REVIEWS*	2,218	1,197	4,132	1,125	3,140	1,335

\*Numbers do not include hits to Issue PDF

**Volume 10, Number 3 • September 2006**

ARTICLE	1/2/06- 12/20/06 (html)	1/2/06- 12/20/06 (pdf)	1/1/07- 12/31/07 (html)	1/1/07- 12/31/07 (pdf)	1/1/08- 12/31/08 (html)	1/1/08- 12/31/08 (pdf)
E-Learning and the Development of Intercultural... Meei-Ling Liaw	9,294	1,934	8,649	1,955	9,125	2,043
ESL Students' Computer-Mediated... Dong-Shin Shin	8,454	1,677	10,819	1,788	8,063	886
L1 and L2 Glosses: Their Effects on Incidental... Makoto Yoshii	13,635	1,535	16,763	1,428	15,028	1,459
Noticing and Text-Based Chat Chun Lai and Yong Zhao	8,767	1,361	11,341	1,659	12,237	1,661
On the Net: Foreign Language Teachers' Greatest... Jean W. LeLoup & Robert Ponterio	18,044	920	8,064	480	6,542	407
Emerging Tech: Bots as Language Learning Tools Luke Fryer and Rollo Carpenter	6,974	1,176	7,303	1,089	6,068	723
World Link Intro: Student Book and Video Course (Reviewed by Ruth Mendel)	4,108	949	14,356	2,008	17,516	6,670
The Heinle Picture Dictionary: Interactive CD-ROM (Reviewed by Walcir Cardoso)	4,522	1,055	10,323	1,520	10,242	2,255
Side by Side Interactive (Reviewed by Larry Statan)	4,298	898	8,613	1,216	7,312	1,335
The Internet and Young Learners (Reviewed by Cameron Richards)	3,584	655	3,761	590	3,963	421
Issue PDF		4,511		1,363		761
TOTAL HITS	81,680	12,160	99,990	13,732	96,096	17,860
	93,840		113,721		113,956	
MEAN HITS*	8,168	1,216	9,999	1,373	9,610	1,786
MEAN HITS FOR ARTICLES*	10,038	1,627	11,893	1,707	11,113	1,512
MEAN HITS FOR COLUMNS*	12,509	1,048	7,683	784	6,305	565
MEAN HITS FOR REVIEWS*	5,504	889	9,263	1,333	9,758	2,670

\*Numbers do not include hits to Issue PDF

**Volume 11, Number 1 • February 2007**

ARTICLE	1/1/07- 12/31/07 (html)	1/1/07- 12/31/07 (pdf)	1/1/08- 12/31/08 (html)	1/1/08- 12/31/08 (pdf)
Help Options and Multimedia Listening: Students' Use Maja Grgurovic and Volker Hegelheimer	33,514	4,340	13,522	2,021
Are They Watching? Test-Taker Viewing Behavior... Elvis Wagner	6,999	2,141	5,221	1,435
Using Digital Stories to Improve Listening...Dolores Ramírez Verdugo and Isabel Alonso Belmonte	55,441	6,698	41,733	4,840
Commentary: I'm Only Trying to Help: A Role for...Michael Rost	5,198	1,623	2,869	1,247
Commentary: Learner-Based Listening and...Richard Robin	8,691	2,351	6,538	1,868
On the Net Listening: You've Got to be Carefully...Jean W. LeLoup & Robert Ponterio	10,864	2,095	132,672	1,533
Emerging Technologies Digital Video Update: Robert Godwin-Jones	14,483	2,939	9,698	1,345
Distance Education and Languages: Evolution...Börje Holmberg, Monica Shelley, Cynthia White (Eds) Reviewed by Juliana de Nooy	5,496	1,376	2,643	708
Business Connections - Lab Workstation Version Reviewed by Brooke Cashman	6,095	2,015	3,415	1,087
Calling on CALL: From Theory and Research to New Lara Ducate and Nike Arnold (Eds.) Reviewed by Laurie Miller	9,193	2,469	4,797	1,316
Issue PDF		6,178		3,897
TOTAL HITS	155,973	28,046	223,108	16,084
	184,019		239,192	
MEAN HITS*	15,597	2,805	22,311	1,740
MEAN HITS FOR ARTICLES*	25,288	3,700	20,159	2,765
MEAN HITS FOR COLUMNS*	12,673	2,517	37,944	1,498
MEAN HITS FOR REVIEWS*	6,928	1,953	3,618	1,037

\*Numbers do not include hits to Issue PDF

**Volume 11, Number 2 • June 2007**

ARTICLE	1/1/07- 12/31/07 (html)	1/1/07- 12/31/07 (pdf)	1/1/08- 12/31/08 (html)	1/1/08- 12/31/08 (pdf)
Manipulating L2 Learners' Online Dictionary Use...Elke Peters	17,405	2,336	6,284	1,448
Students Writing Emails to Faculty: An Examination...Sigrun Biesenbach-Lucas	18,092	2,161	10,822	2,610
An Activity Theory Perspective on Student-... Olga K. Basharina	5,791	1,451	7,819	1,197
Culture, Culture Learning and New Technologies:...Mike Levy	11,181	2,190	7,819	2,007
Abdullah's Blogging: A Generation 1.5 Student...Joel Bloch	4,944	1,079	4,923	1,083
Commentary: Open Access to Research and the...Thierry Chanier	2,846	782	1,832	622
On the Net: Streamlining Standardize...Jesús García Laborda	10,775	1,903	9,044	2,887
Emerging Technologies:Tools and Trends in Self...Robert Godwin-Jones	8,447	1,201	5,031	1,016
CALL Research Perspectives Joy Egbert and Gina Mikel Petrie (Eds) Reviewed by Jesús García Laborda	3,904	700	2,423	650
CALL Dimensions: Options and Issues in Computer...Mike Levy and Glenn Stockwell Reviewed by Chen Xiaobin	5,197	1,139	3,275	1,160
Mastering Polish with Two Audio CDs Albert Juszczak Reviewed by Pawel Szudarski	3,339	762	6,258	968
Issue PDF		3,590		3,467
TOTAL HITS	91,921	15,704	65,530	15,648
	107,625		81,178	
MEAN HITS*	8,356	1,428	5,957	1,423
MEAN HITS FOR ARTICLES*	11,483	1,843	7,533	1,669
MEAN HITS FOR COLUMNS*	9,611	1,552	5,302	1,508
MEAN HITS FOR REVIEWS*	4,147	867	3,985	926

\*Numbers do not include hits to Issue PDF

**Volume 11, Number 3 • October 2007**

ARTICLE	1/1/07- 12/31/07 (html)	1/1/07- 12/31/07 (pdf)	1/1/08- 12/31/08 (html)	1/1/08- 12/31/08 (pdf)
Computing the Vocabulary Demands of L2 Reading...Tom Cobb	37,709	2,136	38,898	3,233
Vocabulary Learning in an Automated Graded... Hung-Tzu Huang & Hsien-Chin Liou	5,156	1,039	10,761	1,850
Reading Authentic EFL Text Using Visualization...Huifen Lin and Tsuiping Chen	10,143	1,751	20,529	2,777
Reading Comprehension Exercises Online: The...Philip Murphy	11,270	1,960	29,928	3,446
A Mobile-Device-Supported Peer-Assisted... Yu-Ju Lan, Yao-Ting Sung, and Kuo-En Chang	10,719	1,718	15,512	2,668
Commentary: The Promise of Digital Scholarship in ...Sally Sieloff Magnan	2,235	566	2,410	871
On the Net: LiTgloss Jean LeLoup and Robert Ponterio	2,845	460	2,955	803
Emerging Technologies E-Texts, Mobile Browsing,...Robert Godwin-Jones	3,523	796	3,675	1,277
eSpindle Vocabulary & Spelling Program...Reviewed byJustin Olamson	6,177	694	11,884	1,318
Le Chandail de Hockey CD-ROM 3D courseware...Reviewed by Catherine Caws	4,686	501	8,401	1,154
Issue PDF		3,029		1,965
TOTAL HITS	94,463	11,621	144,953	19,397
	106,084		164,350	
MEAN HITS*	9,446	1,162	14,495	1,940
MEAN HITS FOR ARTICLES*	14,999	1,721	23,126	2,795
MEAN HITS FOR COLUMNS*	3,184	628	3,013	984
MEAN HITS FOR REVIEWS*	5,432	598	10,143	1,236

\*Numbers do not include hits to Issue PDF

**Volume 12, Number 1 • February 2008**

ARTICLE	1/1/08-12/31/08 (html)	1/1/08-12/31/08 (pdf)
Peer Feedback on Language Form in Telecollaboration, Paige Ware & Robert O'Dowd	14,635	2,934
The Role of Offline Metalanguage Talk in Asynchronous Computer-Mediated Communication, Keiko Kitade	8,194	2,223
Methodological Hurdles in Capturing CMC Data: The Case of the Missing Self-Repair, Bryan Smith	7,945	1,629
Commentary: Can Free Reading Take you All the Way? A Response to Cobb, Jeff McQuillan & Stephen D. Krashen	9,407	2,105
Commentary: Response to McQuillan and Krashen, Tom Cobb	6,965	1,711
On the Net: You've Got Some GALL: Google-Assisted Language Learning, George Chinnery	17,886	2,649
Emerging Technologies: Of Elastic Clouds and Treebanks: New Opportunities for Content-Based...Robert Godwin-Jones	7,070	1,945
Review of Five English Learners' Dictionaries, (Reviewed by Alfonso Rizo-Rodríguez)	20,844	3,054
Issue PDF		4,013
TOTAL HITS	92,946	18,250
	111,196	
MEAN HITS*	11,618	2,281
MEAN HITS FOR ARTICLES*	10,258	2,262
MEAN HITS FOR COLUMNS*	10,332	2,103
MEAN HITS FOR REVIEWS*	20,844	3,054

\*Numbers do not include hits to Issue PDF

**Volume 12, Number 2 • June 2008**

ARTICLE	1/1/08-12/31/08 (pdf)
More Than a Linguistic Reference: The Infuence of Corpus Technology on L2 Academic...Hyunsook Yoon	21,572
Asynchronous Forums in EAP: Assessment Issues, Sara Kol and Miriam Scholnik	3,021
Raising Students' Awareness of Cross-Cultural Contrastive Rhetoric ...Minjie Xing, Jinghui Wang, and Kenneth Spencer	19,147
Beyond the Design of Automated Writing Evaluation: Pedagogical Practice...Chi-Fen Emily Chen and Wei-Yuan Eugene Cheng	14,128
On the Net: You've Got Some GALL: Google-Assisted Language Learning, George Chinnery	14,689
Emerging Technologies: Web- Writing 2.0: Enabling, Documenting, and Assessing... Robert Godwin- Jones	11,824
netTrekker d. i., Thinkronize, Inc., (Reviewed by Leslie Huff)	3,462
A Practical Guide to Using Technology in Language Teaching (Reviewed by Jody Gabler)	15,961
Issue PDF	1,120
TOTAL HITS	103,804
MEAN HITS*	11,534
MEAN HITS FOR ARTICLES*	11,574
MEAN HITS FOR COLUMNS*	13,257
MEAN HITS FOR REVIEWS*	9,712

\*Numbers do not include hits to Issue PDF

**Volume 12, Number 3 • October 2008**

ARTICLE	1/1/08-12/31/08 (pdf)
The Pedagogical Mediation of a Developmental Learner Corpus for...Julie A. Belz & Nina Vyatkina	6107
Focus-on-Form Through Collaborative Scaffolding in...Lina Lee	3,636
Evaluating Automatic Detection of Misspellings in German, Anne Rimrott & Trude Heift	1267
Effects of Short-Term Memory and Content Representation Type on Mobile...Nian-Shing Chen, Sheng-Wen Hsieh, & Kinshuk	8996
Measuring Oral Proficiency in Distance, Face-to-Face, and Blended Classrooms, Robert Blake, Nicole L. Wilson, Maria Cetto, & Cristina Pardo-Ballester	13556
Emerging Technologies: Mobile-Computing Trends: Lighter, Faster, Smarter by Robert Godwin-Jones	2576
Centro Virtual Camões – Aprender Português (Reviewed by Ricardo Vasconcelos)	3258
ActiveChinese: Chinese Language Skills for the Business World, ActiveChinese, Inc. (Reviewed by Scott Chien-Hsiung Chiu)	3462
Issue PDF	4328
TOTAL HITS	42858
MEAN HITS*	5357.25
MEAN HITS FOR ARTICLES*	6712.4
MEAN HITS FOR COLUMNS*	2576
MEAN HITS FOR REVIEWS*	3360

\*Numbers do not include hits to Issue PD



**Volume 13, Number 1 • February 2009**

ARTICLE	1/1/09-12/31/09 (pdf)
Textual, Genre and Social Features of Spoken Grammar: A Corpus-Based Approach by Carmen Pérez-Llantada	8,154
The Design of an Online Concordancing Program for Teaching about Reporting Verbs by Joel Bloch	3,286
Student-Initiated Attention to Form in Wiki-Based Collaborative Writing by Greg Kessler	4,832
Computer-Mediated Corrective Feedback and the Development of L2 Grammar by Shannon Sauro	6,752
Emerging Technologies Focusing on Form: Tools and Strategies by Robert Godwin Jones	4,569
The Hockey Sweater CD-ROM 3D Courseware / Les Editions 3D Reviewed by Lily Sorenson	2,270
Teacher Education in CALL Philip Hubbard and Mike Levy Reviewed by Fei Fei	2,464
Blended Learning: Using Technology In and Beyond the Classroom Pete Sharma and Barney Barrett Reviewed by Alison Leithner	17,082
Issue PDF	7,536
TOTAL HITS	49,409
MEAN HITS*	6,176
MEAN HITS FOR ARTICLES*	5,756
MEAN HITS FOR COLUMNS*	3,420
MEAN HITS FOR REVIEWS	11,005

**Volume 13, Number 2 • June 2009**


ARTICLE	1/1/09-12/31/09 (pdf)
Acquisition of L2 Japanese Gemimates: Training with Waveform Displays by Miki Motohashi-Saigo & Debra M. Hardison	4,543
Multimedia Glosses and Their Effect on L2 Text Comprehension and Vocabulary Learning by Iñigo Yanguas	13,734
Learner Use of Holistic Language Units in Multimodal, Task-Based Synchronous Computer-Mediated Communication by Karina Collentine	8,432
Voice Blog: An Exploratory Study of Language Learning by Yu-Chih Sun	19,876
Emerging Technologies Personal Learning Environments by Robert Godwin-Jones	4,062
Tips for Teaching with CALL: Practical Approaches to Computer-Assisted Language Learning-Carol A. Chapelle and Joan Jamieson Reviewed by Jesús García Laborda	5,066
Brave New Digital Classroom: Technology and Foreign Language Learning- Robert J. Blake Reviewed by Ching-Ni Hsieh	3,118
Issue PDF	3,564
TOTAL HITS	58,831
MEAN HITS*	8,404
MEAN HITS FOR ARTICLES*	11,646
MEAN HITS FOR COLUMNS*	4,564
MEAN HITS FOR REVIEWS	3,118

**Volume 13, Number 3 • October 2009**

ARTICLE	1/1/09-12/31/09 (pdf)
Promoting Increased Pitch Variation in Oral Presentations with Transient Visual Feedback by Rebecca Hincks & Jens Edlund	8,891
The Effects of Computer-assisted Pronunciation Readings on ESL Learners' Use of Pausing, Stress, Intonation, and Overall Comprehensibility by Mark Tanner and Melissa Landon	3,309
Podcasting: An Effective Tool for Honing Language Students' Pronunciation? by Lara Ducate and Lara Lomicka	3,484
Comprehensibility and Prosody Ratings for Pronunciation Software Development by Paul Warren, Irina Elgort, and David Crabbe	1,559
Emerging Technologies Speech Tools and Technologies by Robert Godwin-Jones	5,603
Multimedia Learning Suite: Chinese Characters Reviewed by Ching-Ni Hsieh and Fei Fei	3,596
Academic Interactions: Communicating on Campus Christine B. Feak, Susan M. Reinhart, and Theresa N. Rohlck Reviewed by Heather Weger	952
Issue PDF	2,405
TOTAL HITS	
MEAN HITS*	3,913
MEAN HITS FOR ARTICLES*	4,311
MEAN HITS FOR COLUMNS*	5,603
MEAN HITS FOR REVIEWS*	2,274

## Appendix 4. Submission Information


\*For mss submitted during period indicated



Articles & commentaries	1/1/00- 12/31/00	1/1/01- 12/31/01	1/1/02- 12/31/02	1/1/03- 12/31/03	1/1/04- 12/31/04	1/1/05- 12/31/05	1/1/06- 12/31/06	1/1/07- 12/31/07	1/1/08- 12/31/08	1/1/09- 12/31/09	Total***	Average/ year
Mss. submitted	59	74	71	82	100	117	105	143	150	138	1039	103.9
Commentaries submitted	0	5	0	4	0	2	2	4	2	0	20	2
<b>Total submissions</b>	<b>59</b>	<b>79</b>	<b>71</b>	<b>86</b>	<b>100</b>	<b>119</b>	<b>107</b>	<b>147</b>	<b>152</b>	<b>139</b>	<b>1059</b>	<b>105.9</b>
<b>Accept</b>	<b>18</b> (31%)	<b>23</b> (29%)	<b>8</b> (11%)	<b>17</b> (20%)	<b>17</b> (17%)	<b>15</b> (13%)	<b>10</b> (9.5%)	<b>15</b> (10%)	<b>9</b> (6%)	<b>8</b> (5%)	<b>128</b> (20%)	<b>12.8</b>
Reject, but recommend revise & resubmit	24 (41%)	23 (29%)	25 (35%)	25 (29%)	31 (31%)	26 (22%)	13 (12%)	35 (25%)	11 (7%)	10 (7%)	197 (31%)	19.7
<b>Reject (total)</b>	<b>16</b> (28%)	<b>33</b> (42%)	<b>38</b> (54%)	<b>45</b> (52%)	<b>52</b> (52%)	<b>78</b> (65%)	<b>82</b> (78%)	<b>93</b> (65%)	<b>121</b> (81%)	<b>120</b> (86%)	<b>308</b> (49%)	<b>30.8</b>
Reject (internal review)	n/a	n/a	n/a	n/a	n/a	49 (41%)	66 (62%)	71 (50%)	110 (74%)	109 (90%)	115* (51%)*	11.5
Reject (external review)	n/a	n/a	n/a	n/a	n/a	29 (24%)	13 (12%)	22 (15%)	11 (7%)	10 (8%)	42* (19%)*	4.2
<i>withdrawn</i>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	0	1	1	
<i>pending</i>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	8	1	9	
M days from initial submission to publication*	n/a	n/a	n/a	n/a	n/a	423**	447**	472**	433#	487#		
M days submission to decision (reviewed externally)	90	78	92	72	78	88	81	86	102	109		
M days submission to decision (rejected internally)	5	11	6	6	9	3	4	4	4	4		


\*\*Started calculating for 2005 year; \*\*\* The status of a few mss was unclear (e.g., withdrawn, no action); # For mss published in the year shown

### Appendix 5. Software and Book Reviews per year



	1/1/99- 12/31/99	1/1/00- 12/31/00	1/1/01- 12/31/01	1/1/02- 12/31/02	1/1/03- 12/31/03	1/1/04- 12/31/04	1/1/05- 12/31/05	1/1/06- 12/31/06	1/1/07- 12/31/07	1/1/08- 12/31/08	1/1/09- 12/31/09	Total
Total #/year	9	11	11	12	9	8	6	11	8	5	7	97

### Appendix 6. Reviewer Information



Board Reviewers vs. Outside Reviewers	2/1/99- 1/31/00	2/1/00- 12/31/00	1/1/01- 12/31/01	1/1/02- 12/31/02	1/1/03- 12/31/03	1/1/04- 12/31/04	1/1/05- 12/31/05	1/1/06- 12/31/06	1/1/07- 12/31/07	1/1/08- 12/31/08	1/1/09- 12/31/09
# Board Members who reviewed mss.	23 (25.8%)	15 (16.0%)	13 (14.1%)	10 (13%)	18 (14%)	11 (10%)	17 (17%)	17 (18%)	14 (11%)	10 (13%)	7 (8%)
# Outside Reviewers who reviewed mss.	66 (74.2%)	79 (84.0%)	79 (85.9%)	66 (87%)	112 (86%)	96 (90%)	89 (84%)	76 (82%)	112 (89%)	68 (86%)	67 (89%)
# Times Board Members reviewed mss.	41 (32.5%)	21 (17.5%)	20 (15.7%)	16 (17%)	30 (17%)	17 (12%)	31 (17%)	25 (24%)	28 (15%)	12 (12%)	8 (9%)
# Times Outside Reviewers reviewed mss.	85 (67.5%)	99 (82.5%)	107 (84.3%)	80 (83%)	143 (83%)	129 (88%)	150 (83%)	79 (76%)	153 (85%)	153 (85%)	(90%)

# **Appendix 7. Submissions by Country (listed by number of submissions)**

1/1/08 to 12/31/08		1/1/09 to 12/31/09	
USA	41	USA	32
Taiwan	17	Taiwan	20
Iran	15	Iran	12
Japan	10	Turkey	11
Turkey	10	PRC	10
PRC	8	Spain	7
Spain	8	Japan	6
Australia	7	Malaysia	5
Canada	4	UK	5
India	4	Korea	4
UK	4	Australia	3
Jordan	3	Canada	3
Thailand	3	France	3
Hong Kong	2	Hong Kong	3
Korea	2	India	3
Malaysia	2	New Zealand	2
New Zealand	2	Qatar	2
Saudi Arabia	2	Slovenia	2
Sweden	2	Egypt	1
Belgium	1	Israel	1
Ecuador	1	Italy	1
Ethiopia	1	Northern Cyprus Turkish Republic	1
Israel	1	Saudi Arabia	1
Netherlands	1	Singapore	1
Singapore	1	South Africa	1
		UAE	1
Total: 25 countries; 152 submissions		Total: 26 countries; 139 submissions	

## **Note:**

2007: 31 countries 144 submissions

2006: 29 countries 105 submissions