



Report to the LLT Editorial Board

March 12, 2009
Tempe, Arizona
CALICO

1. STATE OF THE JOURNAL	2
1.1 Staffing.....	2
1.2 Sponsors and Co-Sponsor(s).....	3
1.3 Publication Schedule.....	3
1.4 Subscriptions.....	3
1.5 Readership.....	4
1.6 Submissions and Acceptance Rate.....	4
1.7 Reviewers.....	4
1.8 Review Process	4
1.9 Book and Software Reviews.....	4
1.10 Columns "On the Net" and "Emerging Technologies"	5
1.11 Special Issues	5
1.12 Commentaries	5
2. FUTURE INITIATIVES	5
2.1 Ongoing Initiatives.....	5
2.2. Suggestions for Changes and Additions	5
Appendix 1. Subscribers	6
Appendix 2. Summary Statistics for Readership from 1/1/01 to 12/31/08.....	7
Appendix 3. Readership of Volumes 8 – Volumes 12 from 1/04 -1/31/08	9
Appendix 4. Submission Information.....	24
Appendix 5. Reviewer Information	25
Appendix 6. Submissions by Country (listed by number of submissions).....	26

1. STATE OF THE JOURNAL

Founded in 1997, LLT is currently in its thirteenth year of publication and continues to receive a robust number of submissions and an ever-increasing readership. Current figures show our number of subscribers as 13,569, an increase of 28% since 2007 and 60% since 2006. In 2008, LLT received 152 submissions from 25 countries (6 fewer countries than in 2007). This represents a 45% increase in submissions since 2006 and a 6% increase since 2007. The greatest number of submissions came from the U.S. (41 submissions), followed by Taiwan (17 submissions). See Appendix 6 for a list of 2008 submissions by country.

1.1 Staffing

2008 saw several staff changes. In February 2008, our long-time faithful associate editor Rick Kern offered his resignation. Carla Meskill stepped into the position as associate editor in September 2008. Carla was our guest editor for a special issue on Electronic Literacy that was published in 2006. We would like to warmly welcome her to the LLT family.

In December 2008, Hunter Hatfield, resigned from his position as managing editor to pursue other opportunities while he finishes his doctoral degree at UH. Hunter took over the position of managing editor in August 2005 from Pam DaGrossa. His hard work no doubt enabled the rapid growth and high quality of the journal. He will be missed but we wish him all the best in his future academic and professional endeavors. In January 2009, Matthew Prior began as the in-coming managing editor. Matthew is a doctoral candidate at UH and he previously worked for Applied Linguistics (OUP) under the editorship of Gabriele Kasper and Guy Cook. Matthew also worked with the University of Hawai'i NFLRC under Dick Schmidt and Craig Chaudron.

Editors	Dorothy Chun, Irene Thompson		
Associate Editors	Trude Heift, Carla Meskill		
Book and Multimedia Review Editor	Sigrun Biesenbach-Lucas		
Managing Editor	Matthew Prior		
Web Production Manager	Carol Wilson-Duffy		
Copy Editors	Annie Tremblay	Matt Buscemi	Betsy Lavolette
	Stephanie Balunda	Kooi Cheng Lee	Anthony Silva

There are currently 20 editorial board members and 2 advisory board members. See <http://llt.msu.edu/board.html>. Our advisory board members are Dick Schmidt, Director of the National Foreign Language Resource Center (NFLRC) at the University of Hawai'i, and Susan Gass, Director of the Center for Language Education and Research (CLEAR) at Michigan State University.

Our current Editorial Board:

Sigrun Biesenbach-Lucas	Marcus Kötter	Jill Pellettieri
Klaus Brandl	Marie-Noelle Lamy	Joy Kreeft Peyton
Thierry Chanier	Meei-Ling Liaw	Patrick Snellings
Robert Godwin-Jones	Lara Lomicka	Maggie Sokolik
Lucinda Hart-González	Noriko Nagata	Susana Sotillo
Philip Hubbard	John Norris	Mark Warschauer
Michelle Knobel	Lourdes Ortega	

1.2 Sponsors and Co-Sponsor(s)

The National Foreign Language Resource Center (NFLRC) at the University of Hawai‘i and the Center for Language Education and Research (CLEAR) at Michigan State University remain LLT's primary funders and are referred to as *Sponsors*. The role of *Co-Sponsor* was redefined at the end of 2004 as an organization that provides yearly monetary or in-kind support of the journal. Other possible co-sponsor contributions include annual meeting expenses (airline tickets for editors, rooms for editors, facility rental, and food), computer software, computer hardware, and brochures. Currently, the Center for Applied Linguistics (CAL) is our only co-sponsor.

1.3 Publication Schedule

We continue to alternate special issues and regular issues. We have a complete publication schedule planned through 2011 and will be completing our “Back to Basics” series in June 2010. All upcoming issues of LLT are receiving adequate numbers of quality manuscripts.

Publication Schedule 2008-2011

2008	12:1 February	Regular issue	
	12:2 June	<i>Special issue on Technology and Learning to Write</i>	Joel Bloch
	12:3 October	Regular issue	
2009	13:1 February	<i>Special issue on Technology and Learning Grammar</i>	Trude Heift
	13:2 June	Regular issue	
	13:3 October	<i>Special issue on Technology and Learning Pronunciation</i>	Debra Hardison
2010	14:1 February	Regular issue	
	14:2 June	<i>Special issue on Technology and Learning Vocabulary</i>	Irene Thompson & co-editors*
	14:3 October	Regular issue	
2011	15:1 February	<i>Special issue on Multilateral Online Exchanges</i>	Tim Lewis, Thierry Chanier, Bonnie Youngs
	15:2 June	Regular issue	
	15:3 October	<i>Special issue on Technology and Learner Autonomy</i>	Hayo Reinders and Cynthia White

* Replacing Tom Cobb as guest editor

1.4 Subscriptions

The number of subscribers increased from 10,618 in 2007 to 13,569 in 2008. This shows a 28% increase since 2007 and a 60% increase since 2006. See Appendix 1 for details and a breakdown of subscribers by language(s) taught. While the number of subscribers who teach English, Spanish, and French still remain

the highest overall, 2008 saw a large jump in subscribers who teach Russian (↑191%), Other languages (↑119%), and Chinese (↑113%).

1.5 Readership

Hits data shows that our readership remains very healthy both for old and new issues. Hits information is provided in Appendix 2: Summary Statistics for Readership from 1/1/04 to 12/31/08, and Appendix 3: Readership of Volumes 8 through 12 (1/04 -12/31/08).

The extensive online report feature that was announced in the 2008 Board Report continues to provide interesting information about the LLT web site. It is located at <http://llt.msu.edu/report2009/index.htm> and includes the overall yearly statistics as well as detailed information on activity, access, visitors, and browsers.

1.6 Submissions and Acceptance Rate

The number of submissions increased by 6% in 2008 with 152 manuscripts. The acceptance rate for 2008 was 6%, continuing a trend since 2003 in which the rate has decreased from 21% to 17% to 13% to 10% to 10% to 6% (see Appendix 4).

1.7 Reviewers

Our network of active outside reviewers is large enough that we continue to prune and remove inactive, inexperienced, and poor reviewers from our list and put their names in a separate database. We have discussed in the past the possibility of launching a program to increase our knowledge about reviewer specialties with a questionnaire for our current pool of reviewers. This has not yet been followed up, but could be a task for 2009. Special Issues Editors are especially helpful in bringing in new reviewers.

We utilized Board Members slightly more in 2008 (13%) than in 2007 (11%) (see Appendix 5). The average number of reviewers per manuscript was 3 for new submissions and 2.1 for resubmissions, very similar to previous years. 82% of requests to review were accepted (121 total requests; 99 acceptances) compared with a 62% acceptance rate in 2007. Many thanks go to the 78 individuals who reviewed manuscripts in 2008 (a decrease from 112 in 2007). Reviewers were acknowledged in Volume 13, Number 1 (February 2009). We especially wish to thank our Board Members who volunteered to do reviews on short notice in cases when the expected review fell through.

1.8 Review Process

The length of time between submission and publication for manuscripts submitted during 2008 was 433 days (~14 months). This was 8% quicker than in 2007. The number of days between submission of a revised manuscript and its publication was 152 days (37% quicker than in 2007).

The average number of days from submission to decision for internally rejected manuscripts was 4, similar to the previous 2 years. However, it took 102 days for those manuscripts reviewed externally. This was a little over two weeks longer than in the previous year (see Appendix 4).

1.9 Book and Software Reviews

Reviews are handled by Sigrun-Biesenbach Lucas. We published 5 reviews in 2008, 3 less than in 2007. Readership statistics for the reviews can be seen in Appendix 2. Reviews are still unsolicited.

1.10 Columns "On the Net" and "Emerging Technologies"

After consulting with our "On the Net" editors Jean LeLoup and Robert Ponterio, we have decided to discontinue their column which has been a staple of LLT since the journal's inception in 1997. We wish to offer our heartfelt thanks to Jean and Bob for their long-term outstanding service to the journal.

The "Emerging Technologies" (by Bob Godwin-Jones) remains popular as evidenced by the number of hits recorded (see Appendix 3). Bob continues to incorporate the special issue themes into his column topics. A continuing trend is the contribution of columns by guest authors. The February 2008 issue's On the Net, for example, was a guest contribution. We expect this trend to continue as authors submit manuscripts on new L2 technologies that contain interesting and timely information but do not qualify as feature articles.

1.11 Special Issues

Our 2008 publications included one special issue: *Technology and Learning to Write*, guest edited by Joel Bloch. In February 2009 we published the special issue on *Technology and Learning Grammar*, guest edited by Trude Heift. Our final two issues in the Back to Basics theme include *Technology and Learning Pronunciation*, guest edited by Debra Hardison (October, 2009), and *Technology and Learning Vocabulary* (June, 2010). Tom Cobb withdrew as the guest editor for the vocabulary issue, and Irene Thompson will now be handling the issue with the assistance of the other LLT editors.

1.12 Commentaries

We published 2 commentaries in 2008, compared to our record 4 in the preceding year.

2. FUTURE INITIATIVES

2.1 Ongoing Initiatives

With a record number of submissions in both 2007 and 2008, we were unable to carry out the initiatives listed in our 2007 and 2008 reports. However, we are determined to work on some of them in the current year. Chief among these initiatives are the following: (1) "Tell a friend" option for LLT articles (e.g., e-mail this article; export this citation, or add to favorite articles); (2) ability to browse articles by column; (3) index of abstracts by volume. We continue to consider how we might find ways to enable us to add such features as articles on related topics in other journals, a list of M.A. and Ph.D. programs in language learning and technology, as well as proposals for new columns.

In addition, the editors are currently looking into Open Journal Systems (OJS), an open-source software (<http://pkp.sfu.ca/?q=ojs>) as a potential replacement for our cumbersome in-house system (Filemaker) plus e-mail. A benefit of OJS is that it would automatize much of the work for the managing editor and would allow authors and editors to easily check on the status of submissions. Although we have received some negative feedback, we are waiting for a report from The Language Documentation journal, which is planning later this year to implement OJS and to let us know about its usefulness. A list of other journals that have already adopted OJS can be found at <http://pkp.sfu.ca/ojs-journals>.

2.2. Suggestions for Changes and Additions

We welcome suggestions (and volunteers), particularly in terms of any content changes or additions.

Appendix 1. Subscribers¹

Total number of subscribers

As of 3/1/1998	Up to 1/31/99	Up to 1/31/00	Up to 1/31/01	Up to 12/31/01	Up to 12/31/02	Up to 12/31/03	Up to 12/31/04	Up to 12/31/05	Up to 12/10/06	Up to 12/31/07	Up to 12/31/08
1,108	1,686	2,413	4,351	4,424	3,944	6,360	7,066	7,411	8,503	10,618	13,569

What they teach	Up to 3/1/98	Up to 1/31/99	Up to 1/31/00	Up to 1/31/01	Up to 12/31/01	Up to 12/31/02	Up to 12/31/03	Up to 12/31/04	Up to 12/31/05	Up to 12/10/06	Up to 12/31/07	Up to 12/31/08
Chinese	114	226	204	412	413	439	642	728	777	865	968	2,058
French	317	656	672	1,192	1,182	1,146	1,694	1,864	1,932	2,067	2,207	3,506
German	215	428	419	751	754	657	1,046	1,151	1,210	1,278	1,345	2,409
Japanese	141	324	317	556	550	490	768	832	868	926	1,007	2,046
Russian	83	174	178	308	300	263	405	445	464	489	520	1,514
Spanish	413	888	812	1,482	1,381	1,189	1,959	2,178	2,274	2,482	2,663	3,876
English	--	--	706	1,341	2,205	3,183	3,548	4,100	4,373	4,884	5,445	7,309
Other	--	--	--	--	--	724	759	783	787	799	819	1,794
TOTAL	1,293	2,708	3,308	6,042	6,785	8,091	10,821	12,081	12,685	13,790	14,974	24,512

¹ The totals in the second table are larger than those in first because some subscribers teach more than one language.

Appendix 2. Summary Statistics for Readership from 1/1/01 to 12/31/08

	Hits from 1/1/04 to 1/1/05	Hits from 1/2/05 to 1/1/06	Hits from 1/2/06 to 12/31/06	Hits from 1/1/07 to 12/31/07	Hits from 1/1/08 to 12/31/08
Average# hits to Articles*					
V8n1	4,299	2,521	3,236	6,767	7,565
V8n2	5,485	3,005	3,587	7,129	6,444
V8n3	4,196	2,064	5,315	22,485	22,430
V9n1		6,715	13,730	10,430	39,024
V9n2		4,787	5,549	10,844	8,956
V9n3		3,961	4,591	8,359	7,060
V10n1			8,720	7,606	6,712
V10n2			7,158	11,166	8,637
V10n3			11,664	13,600	12,626
V11n1				28,988	22,924
V11n2				13,326	9,202
V11n3				16,720	25,920
V12n1					12,520
V12n2					14,034
V12n3					6,712
Average# hits to Columns*					
V8n1	3,206	1,169	1,514	2,238	2,205
V8n2	3,216	1,806	2,347	4,551	4,015
V8n3	2,410	1,251	1,757	5,301	4,867
V9n1		6,051	7,092	63,775	29,817
V9n2		4,388	4,608	6,642	5,542
V9n3		5,040	8,953	17,585	13,999
V10n1			8,227	14,536	13,003
V10n2			4,676	5,683	11,781
V10n3			13,557	8,468	6,870
V11n1				15,190	39,443
V11n2				11,163	6,811
V11n3				3,812	3,997
V12n1					14,775
V12n2					13,257
V12n3					2,576
Average# hits to Reviews*					
V8n1	3,193	1,848	3,138	6,022	2,370
V8n2	3,422	1,095	1,817	3,526	2,986
V8n3	1,760	1,992	3,651	2,698	14,910
V9n1		4,860	3,432	6,810	6,718
V9n2		3,072	2,136	2,800	5,790
V9n3		1,723	3,417	8,427	7,318

V10n1			4,560	6,487	6,342
V10n2			2,711	5,256	4,475
V10n3			5,017	10,597	12,429
V11n1				8,881	4,655
V11n2				5,014	4,911
V11n3				6,029	11,379
V12n1					23,898
V12n2					9,712
V12n3					3,360
Average# hits to Commentaries/Responses*					
V8n1					
V8n2					
V8n3					
V9n1		19,538	35,207	127,619	127,541
V9n2					
V9n3					
V10n1					
V10n2					
V10n3					
V11n1				11,042	6,261
V11n2				3,628	1,227
V11n3				2,801	3,281
V12n1					10,094
V12n2					
V12n3					
# hits to Full Issue PDFs					
V8n1	4,329	3,448	3,323	3,669	4,043
V8n2	1,717	1,406	1,065	1,171	1,295
V8n3	3,318	2,973	3,901	7,130	6,193
V9n1		4,644	5,409	663	3,941
V9n2		5,129	6,789	6,708	9,412
V9n3		7,747	11,794	11,664	11,503
V10n1			7,323	1,980	5,546
V10n2			12,619	4,576	1,008
V10n3			4,511	1,363	761
V11n1				6,178	3,897
V11n2				3,590	3,467
V11n3				3,029	1,965
V12n1					4,013
V12n2					1,120
V12n3					4,328

Appendix 3. Readership of Volumes 8 – Volumes 12 from 1/04 -1/31/08

Volume 8, Number 1 • January 2004

ARTICLE	1/1/04 - 12/31/04 (html)	1/1/04 - 12/31/04 (pdf)	1/2/05 - 12/31/05 (html)	1/2/05 - 12/31/05 (pdf)	1/1/06 - 12/31/06 (html)	1/1/06 - 12/31/06 (pdf)	1/1/07- 12/31/07 (html)	1/1/07- 12/31/07 (pdf)	1/1/08- 12/31/08 (html)	1/1/08- 12/31/08 (pdf)
Generalization of Computer Assisted Prosody ... Debra M. Hardison	3,852	1,629	1,540	1,020	2,886	1,025	10,434	1,391	12,596	1,453
Composition Medium Comparability in a Direct ... Edward W. Wolfe and Jonathan R. Manalo	2,727	1,534	1,554	1,085	2,469	1,082	5,583	1,371	5,416	1,159
Towards an Effective Use of Audio Conferencing in... Regine Hampel and Mirjam Hauck	2,697	1,328	1,473	834	1,296	812	2,479	1,031	2,974	2,214
Learners' Perspectives on Networked Collaborative ... Lina Lee	3,154	1,401	1,649	928	2,561	812	3,953	828	3,660	789
On the Net: ICT4LT - Information & Communications... Jean W. LeLoup & Robert Ponterio	3,044	1,193	1,134	461	1,389	523	1,946	661	1,891	565
Emerging Technologies: Making the Web Dynamic ... Bob Godwin-Jones	1,474	701	769	444	1,049	542	1,381	486	1,465	489
Conversation and Technology by Ian Hutchby (Reviewed by Jean E. Conacher)	1,738	1,153	667	1,064	1,173	608	1,743	631	1,665	623
Connected Speech by Protea Textware Pty Ltd (Reviewed by Joy Egbert)	1,582	1,428	1,185	388	2,215	1,379	4,558	2,116	4,178	2,509
Business English: Meetings by English Language Centre, U. Victoria (Reviewed by Pamela Couch)	1,685	1,992	877	1,386	2,070	1,968	6,894	2,124	5,626	3,979
Entire Issue PDF		4,329		3,448		3,323		3,669		4,043
	21,953	16,688	10,848	11,058	17,108	8,751	38,969	10,640	39,471	13,780
TOTAL HITS	38,641		21,906		25,859		49,609		53,251	
MEAN HITS*	2,439	1,373	1,205	846	1,901	933	4,330	1,182	4,386	1,531
MEAN HITS FOR ARTICLES*	3,108	1,473	1,554	967	2,303	933	5,612	1,155	6,162	1,404
MEAN HITS FOR COLUMNS*	2,259	947	952	453	4,876	533	1,664	574	1,678	527
MEAN HITS FOR REVIEWS*	1,668	1,524	910	946	1,819	1,318	4,398	1,624	3,823	2,370

*Numbers do not include hits to Issue PDF

Volume 8, Number 2 • May 2004

ARTICLE	1/1/04 - 12/31/04 (html)	1/1/04 - 12/31/04 (pdf)	1/2/05 - 12/31/05 (html)	1/2/05 - 12/31/05 (pdf)	1/1/06 - 12/31/06 (html)	1/1/06 - 12/31/06 (pdf)	1/1/07 - 12/31/07 (html)	1/1/07 - 12/31/07 (pdf)	1/1/08 - 12/31/08 (html)	1/1/08 - 12/31/08 (pdf)
How a Web-Based Course Facilitates Acquisition of ... Jin Chen, Safia Belkadda, and Toshio Okamoto	5,208	2,494	2,034	1,668	3,450	1,602	12,141	2,000	10,312	1,801
A Task-Cycling Pedagogy Using Stimulated ... Mike Levy and Claire Kennedy	2,450	1,778	1,286	924	1,581	939	3,590	818	3,491	810
It's Just a Game, Right? Types of Play in Foreign ... Chantelle N. Warner	3,745	1,659	1,886	1,368	2,126	1,230	2,838	1,773	2,611	1,702
Negotiating Cultures in Cyberspace: Participation ... K. Reeder, L. P. Macfadyen, J. Roche, M. Chase	2,877	1,727	1,860	996	2,470	951	4,559	798	4,264	783
On the Net: Internet Television News in the Classroom.. Jean W. LeLoup & Robert Ponterio	2,040	1,546	557	846	1,601	1,070	3,303	1,986	2,348	1,132
Emerging Technologies: Learning Objects: Scorn or ... Bob Godwin-Jones	1,527	1,318	1,210	1,993	1,173	2,053	1,986	1,828	2,348	2,202
The Internet and the Language Classroom... by Gavin Dudeney (Reviewed by Gillian Lord)	2,820	1,310	609	510	800	435	1,290	505	1,702	635
Streaming Speech by Richard Cauldwell (Reviewed by Andrew Lian)	1,531	1,182	661	409	1,485	914	4,075	1,181	2,683	951
Issue PDF		1,717		1,406		1,065		1,171		1,295
	22,198	14,731	10,103	10,120	14,686	9,194	33,781	10,888	29,759	10,016
TOTAL HITS	36,929		20,223		23,880		44,669		39,775	
MEAN HITS*	2,775	1,627	1,443	1,089	1,836	1,149	4,223	1,361	3,720	1252
MEAN HITS FOR ARTICLES*	3,570	1,915	1,767	1,239	2,407	1,181	5,782	1,347	5,170	1,274
MEAN HITS FOR COLUMNS*	1,784	1,432	884	1,420	5,548	1,562	2,644	1,907	2,348	1,667
MEAN HITS FOR REVIEWS*	2,176	1,246	635	460	1,143	675	2,683	843	2,193	793

*Numbers do not include hits to Issue PDF

Volume 8, Number 3 • September 2004

ARTICLE	1/1/04 - 12/31/04 (html)	1/1/04 - 12/31/04 (pdf)	1/2/05 - 12/31/05 (html)	1/2/05 - 12/31/05 (pdf)	1/1/06 - 12/31/06 (html)	1/1/06 - 12/31/06 (pdf)	1/1/07 - 12/31/07 (html)	1/1/07 - 12/31/07 (pdf)	1/1/08 - 12/31/08 (html)	1/1/08 - 12/31/08 (pdf)
Second Language Socialization in a Bilingual Chat ... Wan Shun Eva Lam	4,674	1,396	2,908	1,687	12,475	1,584	55,783	1,706	61,110	1,359
Second Language Cyber Rhetoric Joel Bloch	2,208	802	1,379	780	1,586	780	2,384	648	2,184	639
Commentary: The Internet as a Glocal Discourse ... Dimitris Koutsogiannis and Bessie Mitsikopoulou	2,598	843	1,726	1,090	1,446	968	1,673	956	1,535	755
Supporting Synchronous Distance Language ... Yuping Wang	2,207	1,127	1,522	1,017	4,827	947	20,255	1,171	17,494	1,194
Testing L2 Vocabulary Recognition and Recall... Linda Jones	3,371	1,755	2,094	2,316	8560	1,961	26,366	1,484	23,786	2,092
On the Net: Virtual Museums on the Web Jean W. LeLoup and Robert Ponterio	1,060	580	427	419	919	381	2,931	484	2,259	366
Emerging Tech: Language in Action... Bob Godwin-Jones	2,291	888	1,584	1,007	2,488	1,146	6,013	1,175	5,369	1,740
Tell Me More Spanish by Auralog (Reviewed by Barbara A. Lafford)	1,327	735	1,524	1,758	5,980	2,135	30,923	3,546	34,813	3,238
La Chaise Bercante by Les Editions 3D and CBC Radio Canada (Reviewed by Lara Lomicka)	924	576	794	555	1,657	568	3,629	598	3,215	629
Live Action Spanish by Comand Performance Language Institute (Reviewed by Robert Blake)	1,055	662	666	679	1,246	615	2,733	631	2,362	474
Issue PDF		3,318		2,973		3,901		7,130		6,193
TOTAL HITS	21,715	12,682	14,624	14,281	41,184	11,085	152,688	12,399	154,127	12,486
MEAN HITS*	34,397		28,905		52,269		165,086		154,127	
MEAN HITS FOR ARTICLES*	2,172	1,269	1,462	1,131	4,118	1,109	15,269	1,240	15,413	1,387
MEAN HITS FOR COLUMNS*	3,012	1,185	1,926	1,378	5,779	1,248	21,292	1,193	21,222	1,208
MEAN HITS FOR REVIEWS*	1,676	734	1,006	713	1,704	764	4,472	829	3,814	1,053
MEAN HITS FOR REVIEWS*	1,102	658	995	997	2,961	1,106	1,106	1,592	13,463	1,447

*Numbers do not include hits to Issue PDF

Volume 9, Number 1 • January 2005

ARTICLE	1/2/05 - 12/31/05 (html)	1/2/05 - 12/31/05 (pdf)	1/1/06 - 12/31/06 (html)	1/1/06 - 12/31/06 (pdf)	1/1/07- 12/31/07 (html)	1/1/07- 12/31/07 (pdf)	1/1/08- 12/31/08 (html)	1/1/08- 12/31/08 (pdf)
Child-to-Child Interaction and Corrective Feedback... Frank Morris & Wan Shun Eva Lam	6,477	2,557	5,236	1,338	12,048	1,445	9,826	1,338
Triadic Scaffolds: Tools for Teaching English Language... Carla Meskill	6,796	3,052	5,648	2,214	7,880	2,425	5,535	3,319
The Design of Effective ICT- Supported Learning Activities:...	5,195	2,783	3,478	1,804	5,711	1,781	6,541	1,996
Cameron Richards Commentary: You're Not Studying, You're Just...	16,260	3,278	33,490	1,713	125,978	1,641	126,025	1,516
Ravi Purushotma On the Net: Let's Go to the Zoo! Sites for Young Language Learners Jean W. LeLoup and Robert Ponterio	3,304	1,372	6,855	942	54,976	968	50,029	849
Emerging Tech: Messaging, Gaming, Peer-to-Peer... Bob Godwin-Jones	5,303	2,123	4,400	1,987	6,060	1,701	9,605	1,506
Internet for English Teaching (Reviewed by Shaofeng Li)	3,034	1,389	1,887	886	3,765	1,099	2,298	1,235
Technology and Teaching English Language Learners (Reviewed by Kaley Bierman)	3,758	1,554	3,003	1,088	7,010	1,746	7,336	2,567
Issue PDF		4,644		5,409		663		3,941
	46,639	22,752	63,997	11,972	223,428	12,806	27,149	14,326
TOTAL HITS	69,391		75,969		236,234		41,475	
MEAN HITS*	5,830	2,264	8,000	1,497	27,928	1,601	3,394	1,791
MEAN HITS FOR ARTICLES*	8,682	2,918	11,963	1,767	8,546	1,884	36,982	2,042
MEAN HITS FOR COLUMNS*	4,304	1,748	5,627	1,465	62,338	1,437	29,817	1,178
MEAN HITS FOR REVIEWS*	3,396	1,472	2,445	987	5,388	1,423	4,817	1,901

*Numbers do not include hits to Issue PDF

Volume 9, Number 2 • May 2005

ARTICLE	1/2/05 - 12/31/05 (html)	1/2/05 - 12/31/05 (pdf)	1/1/06 - 12/31/06 (html)	1/1/06 - 12/31/06 (pdf)	1/1/07- 12/31/07 (html)	1/1/07- 12/31/07 (pdf)	1/1/08- 12/31/08 (html)	1/1/08- 12/31/08 (pdf)
Communication Topics and Strategies in E-Mail... Sigrun Biesenbach-Lucas	3,830	1,760	4,576	1,514	11,909	1,236	11,244	1,065
Rapport-Building Through CALL in Teaching... Wenying Jiang & Guy Ramsay	2,529	1,348	2,280	2,346	2,808	1,280	1,802	812
"Missed" Communication in Online Communication:... Paige Ware	2,266	1,052	1,746	867	1,758	885	1,891	747
Expanding Academic Vocabulary With an... Marlise Horst, Tom Cobb, & Ioana Nicolae	4,693	2,833	9,003	2,588	27,490	2,841	20,895	2,624
Integrating Corpus Consultation in Language Studies Angela Chambers	2,428	1,195	1,823	1,000	2,985	1,026	2,469	1,231
On the Net: Vocabulary Support for Independent... Jean W. LeLoup and Robert Ponterio	2,932	1,952	3,345	1,835	8,773	1,440	7,676	1,347
Emerging Tech: Ajax and Firefox: New Web... Bob Godwin-Jones	2,052	1,840	1,665	2,371	2,014	1,058	1,221	839
Are You Ready to "Moodle"? (Reviewed by Klaus Brandl)	2,621	451	1,924	217	2,383	418	5,597	193
Issue PDF		5,129		6,789		6,708		9,412
	23,351	15,560	26,362	12,738	60,118	10,184	52,795	8,858
TOTAL HITS	40,911		39,100		70,301		61,653	
MEAN HITS*	2,919	1,554	3,295	1,592	7,515	1,273	6,599	1,107
MEAN HITS FOR ARTICLES*	3,149	1,638	3,886	1,663	9,390	1,454	7,660	1,296
MEAN HITS FOR COLUMNS*	2,492	1,896	2,505	2,103	5,393	1,249	4,449	1,093
MEAN HITS FOR REVIEWS*	2,621	451	1,924	217	2,383	418	5,597	193

*Numbers do not include hits to Issue PDF

Volume 9, Number 3 • September 2005

ARTICLE	1/2/05 - 12/31/05 (html)	1/2/05 - 12/31/05 (pdf)	1/1/06 - 12/31/06 (html)	1/1/06 - 12/31/06 (pdf)	1/1/07 - 12/31/07 (html)	1/1/07 - 12/31/07 (pdf)	1/1/08 - 12/31/08 (html)	1/1/08 - 12/31/08 (pdf)
Synchronous CMC, Working Memory, and L2 ... Scott Payne and Brenda Ross	4,078	1,509	3,280	1,184	5,319	985	4,799	1,336
Told Like It Is! An Evaluation of an Integrated ... David Barr, Jonathan Leakey, & Alexandre Ranchoux	2,224	834	1,889	843	4,696	859	4,690	843
Conversations -- and Negotiated Interaction--... Kevin Jepson	3,444	1,176	3,457	1,910	6,063	1,570	5,269	1,497
Establishing a Methodology for Benchmarking... Z�� Handley & Marie-Jos��e Hamel	2,115	1,087	3,423	1,598	9,641	986	9,565	1,113
Oral Interaction Around Computers in the ... Jeon-Ellis, Debski, & Wigglesworth	2,373	1,497	2,288	1,419	3,530	1,491	3,128	1,408
Analyzing Oral Skills in Voice E-Mail... Lisa M. Volle	2,307	1,124	4,562	1,690	13,515	1,501	7,095	1,617
On the Net: First, You Have to Hear It! ESL Oral... Jean W. LeLoup and Robert Ponterio	2,398	1,648	3,004	2,313	6,976	2,115	7,855	1,950
Emerging Tech: Skype and Podcasting: Disruptive... Bob Godwin-Jones	4,634	1,399	10,784	1,805	22,998	3,081	15,828	2,364
SEER 2.0 Word Magic Software, Inc. (Reviewed by Corinne Boss��)	1,109	712	1,871	1,861	4,599	771	2,725	1,050
TextStat 2.5, AntConc 3.0, and Compleat Lexical... (Reviewed by Luciana Diniz)	1,082	493	3,746	540	11,916	721	11,143	797
Russian Language Instructional Sites on the Web (Reviewed by Richard Robin)	1,209	563	2,234		6,548	726	5,474	764
Issue PDF		7,747		11,794		11,664		11,503
	26,973	19,789	40,538	15,690	95,800	14,808	77,571	14,739
TOTAL HITS	46,762		56,228		110,608		92,310	
MEAN HITS*	2,452	1,095	3,685	1,426	8,709	1,346	7,052	1,340
MEAN HITS FOR ARTICLES*	2,757	1,017	3,150	1,441	7,127	1,232	5,758	1,302
MEAN HITS FOR COLUMNS*	3,516	1,524	6,894	2,059	14,987	2,598	11,842	2,157
MEAN HITS FOR REVIEWS*	1,133	589	2,617	9,796	7,688	740	6,447	870

*Numbers do not include hits to Issue PDF

Volume 10, Number 1 • January 2006

ARTICLE	1/2/06 - 12/31/06 (html)	1/2/06 - 12/31/06 (pdf)	1/1/07- 12/31/07 (html)	1/1/07- 12/31/07 (pdf)	1/1/08- 12/31/08 (html)	1/1/08- 12/31/08 (pdf)
Future Foreign Language Teachers' Social ...Nike Arnold & Lara Ducate	7,893	4,121	6,856	1,801	5,612	2,058
Discourse and Participation in ESL Face-to-Face...Michael Fitze	5,024	2,272	7,705	1,138	7,433	1,063
Internet Use of Polish by Polish Melburnians...Michael Fitzgerald and Robert Debski	3,284	1,366	4,368	798	3,735	689
Negotiating Common Ground in Computer...Ilona Vandergriff	4,756	6,178	5,448	2,311	4,178	2,078
On the Net: Dante: Digital and on the Web Jean W. LeLoup & Robert Ponterio	2,599	1,447	4,248	825	2,857	614
Emerging Tech: Going to the MALL: Mobile...George M. Chinnery	9,574	2,833	21,621	2,379	19,943	2,591
New Perspectives on CALL for Second Language...(Reviewed by Emily A. Evans)	3,219	2,174	2,028	730	2,025	641
The Oxford Dictionary of American English (Reviewed by Marlise Horst and Tom Cobb)	4,660	2,994	9,573	2,518	7,704	2,538
Three Software Programs Designed to Identify...(Reviewed by Omer Ari)	3,154	1,136	5,463	1,193	6,168	1,953
Mastering Arabic with Two Audio CDs (Reviewed by Kassem M. Wahba)	2,641	1,481	3,413	1,034	3,072	1,267
Issue PDF		7,323		1,980		5,546
TOTAL HITS	46,804	26,002	70,720	14,725	62,727	15,492
	72,806		85,445		78,219	
MEAN HITS*	4,680	2,599	7,072	1,472	6,273	1,549
MEAN HITS FOR ARTICLES*	5,239	3,481	6,094	1,512	5,240	1,472
MEAN HITS FOR COLUMNS*	6,087	2,140	12,934	1,602	11,400	1,603
MEAN HITS FOR REVIEWS*	3,419	1,946	5,119	1,368	4,742	1,600

*Numbers do not include hits to Issue PDF

Volume 10, Number 2 • May 2006

ARTICLE	1/2/06 - 12/31/06 (html)	1/2/06 - 12/31/06 (pdf)	1/1/07- 12/31/07 (html)	1/1/07- 12/31/07 (pdf)	1/1/08- 12/31/08 (html)	1/1/08- 12/31/08 (pdf)
The Development Of E-Mail Literacy: From Writing...Chi-Fen Emily Chen	6,023	2,134	5,900	1,609	4,844	1,465
Mode, Meaning, And Synaesthesia In Multimedia...Mark Evan Nelson	7,033	2,169	23,443	1,436	15,792	1,054
Playing The Videotext: A Media Literacy...Paul Gruba	4,297	1,595	4,455	744	4,648	864
Exploring The Relationship Between Electronic...Jin Sook Lee	4,041	1,341	5,976	1,103	4,774	1,107
On the Net: Wikipedia: A Multilingual... Jean W. LeLoup & Robert Ponterio	3,715	1,123	3,295	755	4,057	640
Emerging Tech: Tag Clouds in the Blogosphere...Robert Godwin-Jones	4,381	2,238	6,176	1,139	17,672	1,193
Literate Lives in the Information Age: Narratives of...(Reviewed by Bethany E. Gray)	1,487	733	1,326	555	1,753	659
Literacy in the New Media Age (Reviewed by Donald Weasenforth)	1,896	748	2,386	628	973	973
Beginner's Chinese with Two Audio CDs...(Reviewed by Tiffany Shao)	3,270	2,110	8,683	2,191	6,694	2,373
Issue PDF		12,619		4,576		1,008
TOTAL HITS	36,143	14,191	61,640	10,159	61,207	10,328
	50,334		71,799		71,535	
MEAN HITS*	4,016	1,578	6,849	1,129	6,801	1,148
MEAN HITS FOR ARTICLES*	5,349	1,810	9,943	1,223	7,515	1,123
MEAN HITS FOR COLUMNS*	4,048	1,681	4,736	947	10,865	917
MEAN HITS FOR REVIEWS*	2,218	1,197	4,132	1,125	3,140	1,335

*Numbers do not include hits to Issue PDF

Volume 10, Number 3 • September 2006

ARTICLE	1/2/06- 12/20/06 (html)	1/2/06- 12/20/06 (pdf)	1/1/07- 12/31/07 (html)	1/1/07- 12/31/07 (pdf)	1/1/08- 12/31/08 (html)	1/1/08- 12/31/08 (pdf)
E-Learning and the Development of Intercultural... Meei-Ling Liaw	9,294	1,934	8,649	1,955	9,125	2,043
ESL Students' Computer-Mediated...Dong-Shin Shin	8,454	1,677	10,819	1,788	8,063	886
L1 and L2 Glosses: Their Effects on Incidental...Makoto Yoshii	13,635	1,535	16,763	1,428	15,028	1,459
Noticing and Text-Based Chat Chun Lai and Yong Zhao	8,767	1,361	11,341	1,659	12,237	1,661
On the Net: Foreign Language Teachers' Greatest... Jean W. LeLoup & Robert Ponterio	18,044	920	8,064	480	6,542	407
Emerging Tech: Bots as Language Learning Tools Luke Fryer and Rollo Carpenter	6,974	1,176	7,303	1,089	6,068	723
World Link Intro: Student Book and Video Course (Reviewed by Ruth Mendel)	4,108	949	14,356	2,008	17,516	6,670
The Heinle Picture Dictionary: Interactive CD-ROM (Reviewed by Walcir Cardoso)	4,522	1,055	10,323	1,520	10,242	2,255
Side by Side Interactive (Reviewed by Larry Statan)	4,298	898	8,613	1,216	7,312	1,335
The Internet and Young Learners (Reviewed by Cameron Richards)	3,584	655	3,761	590	3,963	421
Issue PDF		4,511		1,363		761
TOTAL HITS	81,680	12,160	99,990	13,732	96,096	17,860
	93,840		113,721		113,956	
MEAN HITS*	8,168	1,216	9,999	1,373	9,610	1,786
MEAN HITS FOR ARTICLES*	10,038	1,627	11,893	1,707	11,113	1,512
MEAN HITS FOR COLUMNS*	12,509	1,048	7,683	784	6,305	565
MEAN HITS FOR REVIEWS*	5,504	889	9,263	1,333	9,758	2,670

*Numbers do not include hits to Issue PDF

Volume 11, Number 1 • February 2007

ARTICLE	1/1/07- 12/31/07 (html)	1/1/07- 12/31/07 (pdf)	1/1/08- 12/31/08 (html)	1/1/08- 12/31/08 (pdf)
Help Options and Multimedia Listening: Students' Use Maja Grgurovic and Volker Hegelheimer	33,514	4,340	13,522	2,021
Are They Watching? Test-Taker Viewing Behavior... Elvis Wagner	6,999	2,141	5,221	1,435
Using Digital Stories to Improve Listening...Dolores Ramírez Verdugo and Isabel Alonso Belmonte	55,441	6,698	41,733	4,840
Commentary: I'm Only Trying to Help: A Role for...Michael Rost	5,198	1,623	2,869	1,247
Commentary: Learner-Based Listening and...Richard Robin	8,691	2,351	6,538	1,868
On the Net Listening: You've Got to be Carefully...Jean W. LeLoup & Robert Ponterio	10,864	2,095	132,672	1,533
Emerging Technologies Digital Video Update: Robert Godwin-Jones	14,483	2,939	9,698	1,345
Distance Education and Languages: Evolution...Börje Holmberg, Monica Shelley, Cynthia White (Eds) Reviewed by Juliana de Nooy	5,496	1,376	2,643	708
Business Connections - Lab Workstation Version Reviewed by Brooke Cashman	6,095	2,015	3,415	1,087
Calling on CALL: From Theory and Research to New Lara Ducate and Nike Arnold (Eds.) Reviewed by Laurie Miller	9,193	2,469	4,797	1,316
Issue PDF		6,178		3,897
TOTAL HITS	155,973	28,046	223,108	16,084
	184,019		239,192	
MEAN HITS*	15,597	2,805	22,311	1,740
MEAN HITS FOR ARTICLES*	25,288	3,700	20,159	2,765
MEAN HITS FOR COLUMNS*	12,673	2,517	37,944	1,498
MEAN HITS FOR REVIEWS*	6,928	1,953	3,618	1,037

*Numbers do not include hits to Issue PDF

Volume 11, Number 2 • June 2007

ARTICLE	1/1/07- 12/31/07 (html)	1/1/07- 12/31/07 (pdf)	1/1/08- 12/31/08 (html)	1/1/08- 12/31/08 (pdf)
Manipulating L2 Learners' Online Dictionary Use...Elke Peters	17,405	2,336	6,284	1,448
Students Writing Emails to Faculty: An Examination...Sigrun Biesenbach-Lucas	18,092	2,161	10,822	2,610
An Activity Theory Perspective on Student-... Olga K. Basharina	5,791	1,451	7,819	1,197
Culture, Culture Learning and New Technologies:...Mike Levy	11,181	2,190	7,819	2,007
Abdullah's Blogging: A Generation 1.5 Student...Joel Bloch	4,944	1,079	4,923	1,083
Commentary: Open Access to Research and the...Thierry Chanier	2,846	782	1,832	622
On the Net: Streamlining Standardize...Jesús García Laborda	10,775	1,903	9,044	2,887
Emerging Technologies:Tools and Trends in Self...Robert Godwin-Jones	8,447	1,201	5,031	1,016
CALL Research Perspectives Joy Egbert and Gina Mikel Petrie (Eds) Reviewed by Jesús García Laborda	3,904	700	2,423	650
CALL Dimensions: Options and Issues in Computer...Mike Levy and Glenn Stockwell Reviewed by Chen Xiaobin	5,197	1,139	3,275	1,160
Mastering Polish with Two Audio CDs Albert Juszczak Reviewed by Pawel Szudarski	3,339	762	6,258	968
Issue PDF		3,590		3,467
	91,921	15,704	65,530	15,648
TOTAL HITS	107,625		81,178	
MEAN HITS*	8,356	1,428	5,957	1,423
MEAN HITS FOR ARTICLES*	11,483	1,843	7,533	1,669
MEAN HITS FOR COLUMNS*	9,611	1,552	5,302	1,508
MEAN HITS FOR REVIEWS*	4,147	867	3,985	926

*Numbers do not include hits to Issue PDF

Volume 11, Number 3 • October 2007

ARTICLE	1/1/07- 12/31/07 (html)	1/1/07- 12/31/07 (pdf)	1/1/08- 12/31/08 (html)	1/1/08- 12/31/08 (pdf)
Computing the Vocabulary Demands of L2 Reading...Tom Cobb	37,709	2,136	38,898	3,233
Vocabulary Learning in an Automated Graded... Hung-Tzu Huang & Hsien-Chin Liou	5,156	1,039	10,761	1,850
Reading Authentic EFL Text Using Visualization...Huifen Lin and Tsuiping Chen	10,143	1,751	20,529	2,777
Reading Comprehension Exercises Online: The...Philip Murphy	11,270	1,960	29,928	3,446
A Mobile-Device-Supported Peer-Assisted...Yu-Ju Lan, Yao-Ting Sung, and Kuo-En Chang	10,719	1,718	15,512	2,668
Commentary: The Promise of Digital Scholarship in ...Sally Sieloff Magnan	2,235	566	2,410	871
On the Net: LiTgloss Jean LeLoup and Robert Ponterio	2,845	460	2,955	803
Emerging Technologies E-Texts, Mobile Browsing,...Robert Godwin-Jones	3,523	796	3,675	1,277
eSpindle Vocabulary & Spelling Program...Reviewed byJustin Olamson	6,177	694	11,884	1,318
Le Chandail de Hockey CD-ROM 3D courseware...Reviewed by Catherine Caws	4,686	501	8,401	1,154
Issue PDF		3,029		1,965
TOTAL HITS	94,463	11,621	144,953	19,397
	106,084		164,350	
MEAN HITS*	9,446	1,162	14,495	1,940
MEAN HITS FOR ARTICLES*	14,999	1,721	23,126	2,795
MEAN HITS FOR COLUMNS*	3,184	628	3,013	984
MEAN HITS FOR REVIEWS*	5,432	598	10,143	1,236

*Numbers do not include hits to Issue PDF

Volume 12, Number 1 • February 2008

ARTICLE	1/1/08-12/31/08 (html)	1/1/08-12/31/08 (pdf)
Peer Feedback on Language Form in Telecollaboration, Paige Ware & Robert O'Dowd	14,635	2,934
The Role of Offline Metalanguage Talk in Asynchronous Computer-Mediated Communication, Keiko Kitade	8,194	2,223
Methodological Hurdles in Capturing CMC Data: The Case of the Missing Self-Repair, Bryan Smith	7,945	1,629
Commentary: Can Free Reading Take you All the Way? A Response to Cobb, Jeff McQuillan & Stephen D. Krashen	9,407	2,105
Commentary: Response to McQuillan and Krashen, Tom Cobb	6,965	1,711
On the Net: You've Got Some GALL: Google-Assisted Language Learning, George Chinnery	17,886	2,649
Emerging Technologies: Of Elastic Clouds and Treebanks: New Opprtunities for Content-Based...Robert Godwin-Jones	7,070	1,945
Review of Five English Learners' Dictionaries, (Reviewed by Alfonso Rizo-Rodríguez)	20,844	3,054
Issue PDF		4,013
	92,946	18,250
TOTAL HITS	111,196	
MEAN HITS*	11,618	2,281
MEAN HITS FOR ARTICLES*	10,258	2,262
MEAN HITS FOR COLUMNS*	10,332	2,103
MEAN HITS FOR REVIEWS*	20,844	3,054

*Numbers do not include hits to Issue PDF

Volume 12, Number 2 • June 2008

ARTICLE	1/1/08-12/31/08 (pdf)
More Than a Linguistic Reference: The Influence of Corpus Technology on L2 Academic...Hyunsook Yoon	21,572
Asynchronous Forums in EAP: Assessment Issues, Sara Kol and Miriam Scholnik	3,021
Raising Students' Awareness of Cross-Cultural Contrastive Rhetoric ...Minjie Xing, Jinghui Wang, and Kenneth Spencer	19,147
Beyond the Design of Automated Writing Evaluation: Pedagogical Practice...Chi-Fen Emily Chen and Wei-Yuan Eugene Cheng	14,128
On the Net: You've Got Some GALL: Google-Assisted Language Learning, George Chinnery	14,689
Emerging Technologies: Web-Writing 2.0: Enabling, Documenting, and Assessing... Robert Godwin-Jones	11,824
netTrekker d. i., Thinkronize, Inc., (Reviewed by Leslie Huff)	3,462
A Practical Guide to Using Technology in Language Teaching (Reviewed by Jody Gabler)	15,961
Issue PDF	1,120
TOTAL HITS	103,804
MEAN HITS*	11,534
MEAN HITS FOR ARTICLES*	11,574
MEAN HITS FOR COLUMNS*	13,257
MEAN HITS FOR REVIEWS*	9,712

*Numbers do not include hits to Issue PDF

Volume 12, Number 3 • October 2008

ARTICLE	1/1/08- 12/31/08 (pdf)
The Pedagogical Mediation of a Developmental Learner Corpus for...Julie A. Belz & Nina Vyatkina	6107
Focus-on-Form Through Collaborative Scaffolding in...Lina Lee	3,636
Evaluating Automatic Detection of Misspellings in German, Anne Rimrott & Trude Heift	1267
Effects of Short-Term Memory and Content Representation Type on Mobile...Nian-Shing Chen, Sheng-Wen Hsieh, & Kinshuk	8996
Measuring Oral Proficiency in Distance, Face-to-Face, and Blended Classrooms, Robert Blake, Nicole L. Wilson, Maria Cetto, & Cristina Pardo-Ballester	13556
Emerging Technologies: Mobile-Computing Trends: Lighter, Faster, Smarter by Robert Godwin-Jones	2576
Centro Virtual Camões – Aprender Português (Reviewed by Ricardo Vasconcelos)	3258
ActiveChinese: Chinese Language Skills for the Business World, ActiveChinese, Inc. (Reviewed by Scott Chien-Hsiung Chiu)	3462
Issue PDF	4328
TOTAL HITS	42858
MEAN HITS*	5357.25
MEAN HITS FOR ARTICLES*	6712.4
MEAN HITS FOR COLUMNS*	2576
MEAN HITS FOR REVIEWS*	3360

*Numbers do not include hits to Issue PDF

Appendix 4. Submission Information

*For mss submitted during period indicated

Articles & commentaries	1/1/00- 12/31/00	1/1/01- 12/31/01	1/1/02- 12/31/02	1/1/03- 12/31/03	1/1/04- 12/31/04	1/1/05- 12/31/05	1/1/06- 12/31/06	1/1/07- 12/31/07	1/1/08 12/31/08	Total***	Average/ year
Mss. submitted	59	74	71	82	100	117	105	143	150	900	100
Commentaries submitted	0	5	0	4	0	2	2	4	2	19	2.11
Total submissions	59	79	71	86	100	119	107	147	152	920	102
Accept	18	23	8	17	17	15	10	15	9	132	
	31%	31%	11%	21%	17%	13%	10%	10%	6%	15%	
Reject, but recommend revise & resubmit	24	23	25	25	31	26	13	35	11	213	
	41%	31%	35%	30%	31%	22%	12%	24%	7%	24%	
Reject (total)	16	33	38	45	52	78	82	93	121	558	
	27%	45%	54%	55%	52%	67%	78%	65%	81%	24%	
Reject (internal review)	0	0	0	0	0	49	66	71	110	296	
	0%	0%	0%	0%	0%	42%	63%	50%	74%	33%	
Reject (external review)	0	0	0	0	0	29	13	22	11	75	
	0%	0%	0%	0%	0%	25%	12%	15%	7%	8%	
Still pending									8	8	
M days from initial submission to publication*						423**	447**	472**	433#		
M days from publishable submission to publication*	244	226	185	105	237	267	225	239	151#		
M days submission to decision (reviewed externally)	90	78	92	72	78	88	81	86	102.27		
M days submission to decision (rejected internally)	5	11	6	6	9	3	4	4	3.9		

**Started calculating for 2005 year

*** The status of a few mss was unclear (e.g., withdrawn, no action)

For mss published in the year shown

Appendix 5. Reviewer Information

Board Reviewers vs. Outside Reviewers	2/1/99- 1/31/00	2/1/00- 12/31/00	1/1/01- 12/31/01	1/1/02- 12/31/02	1/1/03- 12/31/03	1/1/04- 12/31/04	1/1/05- 12/31/05	1/1/06- 12/31/06	1/1/07- 12/31/07	1/1/08- 12/31/08
# Board Members who reviewed mss.	23 25.8%	15 16.0%	13 14.1%	10 13%	18 14%	11 10%	17 17%	17 18%	14 11%	10 13%
# Outside Reviewers who reviewed mss.	66 74.2%	79 84.0%	79 85.9%	66 87%	112 86%	96 90%	89 84%	76 82%	112 89%	68 86%
# Times Board Members reviewed mss.	41 32.5%	21 17.5%	20 15.7%	16 17%	30 17%	17 12%	31 17%	25 24%	28 15%	12 12%
# Times Outside Reviewers reviewed mss.	85 67.5%	99 82.5%	107 84.3%	80 83%	143 83%	129 88%	150 83%	79 76%	153 85%	85 89%

Appendix 6. Submissions by Country (listed by number of submissions)

USA	41
Taiwan	17
Iran	15
Japan	10
Turkey	10
PRC	8
Spain	8
Australia	7
Canada	4
India	4
UK	4
Jordan	3
Thailand	3
Hong Kong	2
Korea	2
Malaysia	2
New Zealand	2
Saudi Arabia	2
Sweden	2
Belgium	1
Ecuador	1
Ethiopia	1
Israel	1
Netherlands	1
Singapore	1

Note:

2008: 25 countries 152 submissions

2007: 31 countries 144 submissions

2006: 29 countries 105 submissions