



LLT Calendar Year Report (2011)

March 15th, 2012

STATE OF THE JOURNAL

Founded in 1997, LLT is currently in its sixteenth year of publication and the journal’s editorial staff and audience continue to grow. In 2011, we added over a dozen new editors and board members to our team. Our readership likewise continued to grow—to a current total of 19,354 subscribers. This exciting year for LLT also saw the launch of our new Action Research column.

1. Staffing

Several important staffing changes occurred last year. First, Irene Thompson stepped down as Editor-in-Chief and Mark Warschauer, the journal’s founder, returned to LLT as Editor-in-Chief alongside Dorothy Chun. Since mid-2011, we have recruited three new Associate Editors: Philip Hubbard, Rick Kern, and Glenn Stockwell. We also added a Social Media Editor, Chin-Hsi Lin. Then, at end of the year, we invited Greg Kessler to replace Fernando Naiditch as Action Research Column Editor.

Editors-in-Chief	Dorothy Chun, Mark Warschauer
Associate Editors	Trude Heift, Philip Hubbard, Rick Kern, Carla Meskill, Glenn Stockwell
Managing Editor	Daniel Jackson
Web Production Manager	Carol Wilson-Duffy
Book and Multimedia Reviews Editor	Paige Ware
Action Research Column Editor	Greg Kessler
Emerging Technologies Editor	Robert Godwin-Jones
Social Media Editor	Chin-Hsi Lin

During the year 2011, LLT’s editorial board grew from 21 to 29 members. We are grateful to the following former board members for their years of service: Philip Hubbard, Mark Warschauer, and Lucinda Hart-González (who, sadly, passed away last year). In 2011, we welcomed these new members to the board: Nike Arnold, Robert Blake, Lara Ducate, Debra Hardison, Eva Lam, Paul Kei Matsuda, Mark Pegrum, Hayo Reinders, Phillip A. Towndrow, Cynthia White, and Bonnie Youngs.

Finally, Dick Schmidt, who served for many years as an LLT advisory board member, retired last year. He is replaced by James Dean Brown, the current Director of the National Foreign Language Resource Center (NFLRC) at the University of Hawai‘i. Our other advisory board member is Susan Gass, Director of the Center for Language Education and Research (CLEAR) at Michigan State University.



Current Editorial Board

Nike Arnold	Claire Kennedy	Hayo Reinders
Sigrun Biesenbach-Lucas	Markus Kötter	Bryan Smith
Robert Blake	Eva Lam	Patrick Snellings
Klaus Brandl	Marie-Noëlle Lamy	Maggie Sokolik
Thierry Chanier	Lina Lee	Susana Sotillo
Tracey Derwing	Meei-Ling Liaw	Phillip A. Towndrow
Lara Ducate	Lara Lomicka	Paige Ware
Robert Godwin-Jones	Paul Kei Matsuda	Cynthia White
Regine Hampel	Jill Pellettieri	Bonnie Youngs
Debra Hardison	Mark Pegrum	

2. Sponsors

The National Foreign Language Resource Center (NFLRC) at the University of Hawai'i and the Center for Language Education and Research (CLEAR) at Michigan State University remain LLT's primary funders and are referred to as *Sponsors*.

3. Website Update

The journal continues to improve itself and this year was no different with Facebook and Twitter buttons added to our LLT Website.

4. ScholarOne/Manuscript Central

We have continued to process submissions through the ScholarOne online content management system. During the year 2011, we trained several new editors on ScholarOne and expanded our use of the system by accepting manuscripts intended for the Action Research column via the online system. This Website allows authors and editors to handle all submissions through ScholarOne and check on the status of manuscripts at any time, thus expediting the decision and production process.

5. Journal Outreach

As part of LLT's professional outreach and mentoring, our editors continue to represent the journal at national conferences such as CALICO (Computer Assisted Language Instruction Consortium), AAAL (American Association of Applied Linguists) and TESOL (Teachers of English to Speakers of Other Languages), and at international conferences such as GloCALL and EuroCALL. The editors also conducted a one-day workshop at CALICO in 2009, 2010, and 2011 designed to familiarize novice and veteran researchers with the essentials of conducting and publishing CALL research. In particular, our CALICO workshops on research and publishing have been well attended. We have also made materials developed for the workshops available to scholars across the globe through the LLT Website (<http://llt.msu.edu/research/researchworkshop.pdf>).



6. Action Research Column

In June 2011, the Action Research column debuted as a forum for researchers and practitioners to disseminate the results of their projects and to consider the pedagogical implications of their research. This year, we published the following reports on Action Research:

- Issue 15:2. *Using Wordles to Teach Foreign Language Writing* by Melissa Baralt, Susan Pennestri, and Marie Selvandin
- Issue 15:3. *Student Technology Use in a Self-Access Center* by Joachim Castellano, Jo Mynard, and Troy Rubesch

In 2011, the column was edited by Fernando Naiditch, assisted by Dorothy Chun and Irene Thompson.

7. Publication Schedule

We continue to alternate special issues and regular issues. A complete publication schedule is planned through 2014. The latest addition to the schedule is a special issue on game-informed L2 teaching and learning to be edited by Jonathon Reinhardt and Julie Sykes. Although all upcoming issues of LLT are receiving adequate numbers of quality manuscripts, we are hoping to receive a larger percentage of reviewable contributions.

Publication Schedule 2010-2014

2010	14:1 February	Regular issue	
	14:2 June	<i>Special issue on Technology and Learning Vocabulary</i>	Irene Thompson & LLT Editors
	14:3 October	Regular issue	
2011	15:1 February	<i>Special issue on Multilateral Online Exchanges</i>	Tim Lewis, Thierry Chanier, & Bonnie Youngs
	15:2 June	Regular issue	
	15:3 October	<i>Special issue on Learner Autonomy</i>	Hayo Reinders & Cynthia White
2012	16:1 Feb	Regular issue	
	16:2 June	<i>Special issue on Hegemonies in CALL</i>	Marie Noëlle Lamy & Mark Pegrum
	16:3 Oct	Regular Issue	
2013	17:1 Feb	<i>Special issue on Technology and Less Commonly Taught Languages</i>	Irene Thompson
2013	17:2 June	Regular issue	
2013	17:3 Oct	<i>Special issue on Mobile Language Learning</i>	Glenn Stockwell & Susana Sotillo
2014	18:1 Feb	Regular issue	
2014	18:2 June	<i>Special issue on Game-informed L2 Teaching & Learning</i>	Jonathon Reinhardt & Julie Sykes
2014	18:3 Oct	Regular issue	



8. Subscriptions

The number of subscribers increased from 18,214 in 2010 to 19,354 in 2011, a 6% increase. While subscribers who teach English, Spanish, and French still remain the highest overall, substantial numbers of teachers of Chinese (5,121), Japanese (5,018), and Russian (4,408) were also subscribed to LLT.

9. Readership

The extensive online report feature provided by our Web Production Editor, Carol Wilson-Duffy, continues to provide interesting information about the LLT Website. The most recent report is located at <http://llt.msu.edu/report2011/> and includes the overall yearly statistics as well as detailed information on activity, access, visitors, and browsers. Reports for the two previous years can be found at <http://llt.msu.edu/report2010/> and <http://llt.msu.edu/report2009/>.

The top ten visitor countries are displayed below.

Country	# of Visitors
1. US	172,309
2. China	44,497
3. Vietnam	34,837
4. UK	20,069
5. Germany	15,761
6. Canada	11,150
7. India	10,782
8. Indonesia	9,982
9. Japan	9,793
10. Australia	9,744

10. Submissions and Acceptance Rate

The total number of submissions decreased slightly from 174 in 2010 to 162 in 2011 (-6%). This year, 59 manuscripts were assigned to external reviewers (36% of the total submitted) and 12 manuscripts were published (7.4% of the total submitted). This marks an increase from an acceptance rate of 5.7% in 2010¹. In addition, two special issues were published in 2011. We received a total of 75 abstract proposals for these two issues. For special issues, the acceptance rate was 12% (based on the number of abstracts submitted).

For the 12 articles published in 2011, the average time from submission to publication was 389 days. Note that special issue publication schedules, which set deadlines for submission and publication, partly account for this figure. For articles not published in special issues (i.e., issue 15:2), the average time to publication was 308 days.

¹ This acceptance rate is based on the total number of article submissions versus the number of articles published during a given annual period.



11. Book and Software Reviews

In 2011, we published 8 book reviews and 4 software reviews, including learning platforms such as Wimba Voice 6.0, Livemocha, and Moodle 2.0. Reviews are unsolicited and we are working to increase the number of reviews for non-ESL materials.

12. Commentaries and Tributes

We published the following special issue commentaries and tribute articles in 2011:

- Issue 15:1. Tim Lewis, Thierry Chanier, and Bonnie Youngs on *Multilateral Online Exchanges for Language and Culture Learning*
- Issue 15:2. Dorothy Chun's *Tribute to Irene Thompson*
- Issue 15:3. Hayo Reinders and Cynthia White on *Learner Autonomy and New Learning Environments*

13. Articles Published

Issue	Author(s)	Title	Languages
15:1 Feb. 2011	Bower & Kawaguchi	<i>Negotiation of Meaning and Corrective Feedback in Japanese/English eTandem</i>	Japanese* English
	Vinagre & Muñoz	<i>Computer-Mediated Corrective Feedback and Language Accuracy in Telecollaborative Exchanges</i>	Spanish German
	Kabata	<i>Tandem Language Learning through a Cross-Cultural Keypal Project</i>	Japanese*
	Yang	<i>Learner Interpretations of Shared Space in Multilateral English Blogging</i>	English
	Stickler & Emke	<i>LITERALIA: Towards Developing Intercultural Maturity Online</i>	English German Italian* Polish*
15:2 June 2011	Cross	<i>Comprehending News Videotexts: The Influence of the Visual Content</i>	English
	Dooly	<i>Divergent perceptions of telecollaborative language learning tasks: task-as-workplan vs. task-as-process</i>	English
	Pasfield-Neofitou	<i>Online Domains of Language Use: Second language learners' experiences of virtual community and foreignness</i>	Japanese*
15:3 Oct. 2011	Collentine	<i>Learner Autonomy in a Task-Based 3D World and Production</i>	Spanish
	Hafner & Miller	<i>Fostering Learner Autonomy in English for Science: A Collaborative Digital Video Project in a Technological Learning Environment</i>	English
	Lee	<i>Blogging: Promoting Learner Autonomy and Intercultural Competence through Study Abroad</i>	Spanish
	Nielson	<i>Self-Study with Language Learning Software in the Workplace: What Happens?</i>	Arabic* Chinese* Spanish

Note. Less commonly taught languages (LCTLs) are marked by an asterisk.



14. Future initiatives

The journal editors are stepping up plans to use social media to promote readership. Twitter and Facebook are being used, and we are considering ways to use YouTube.

15. Additional information

LLT has also received strong ratings through Journal Citation Reports®, published by Thomson Reuters. This database provides information on the journal’s Impact Factor, which is a measure of the number of citations divided by the number of citable items over a given period.

In 2010, which was the most recent year reported, the journal’s Impact Factor was 1.692, which is lower than our score of 2.531 in 2009. However, our 5-year Impact Factor for 2010 was 2.46, which is an improvement from 2009, when the 5-year figure was 2.067.

LLT again stood out in the yearly Impact Factors rankings for 2010. The journal took 15th place among 144 Linguistics journals. It ranked 23rd out of 184 journals in Education and Educational Research.

16. Appendix: Summary of Journal statistics

Category	Measure	Total
Readership	N subscriptions	19,354
	N new subscriptions in 2011 (% increase)	1,140 (6%)
	N visits	4,373,587
Issues	N issues total	3
	N special issues	2
Articles	N published	12
	N submitted	162
	Acceptance rate	7%
	N articles on advanced proficiency learners (3 rd year or higher)	5
	N articles on heritage learners	0
	N articles addressing 78 priority languages (see list here)	6 articles on 4 languages: Arabic, Chinese, Japanese, Polish
	N book and software reviews	12
	N other pieces	3 commentaries