Maybe Try This?
Using Student Teaching Demonstrations to Foster Self-Efficacy and Rhetorical Knowledge Building in the FYW Classroom

Dr. Amanda Christie
UH Mānoa
The purpose...

To apply the 2018 WPA Outcomes Statement regarding rhetorical awareness:

*To move students to actively negotiate “purpose, audience, context, and conventions as they compose a variety of texts for different situations.”*
The pedagogy...

0. To encourage students to develop rhetorical awareness by:

1. Fostering trust and collaboration
2. Encouraging self-efficacy
The activity...

**PART 1:** Critical self-reflection (written and visualized)

**PART 2:** Collaboration and knowledge sharing

**PART 3:** Peer-to-peer instruction and application of knowledge to specific tasks
PART 1

Critical self-reflection (visualized)

1). **Create a chart.** On that chart rank the following skills from the strongest to the weakest.

1. Finding a usable source
2. Taking notes and keeping track of research
3. Outlining/planning
4. Drafting
5. Peer reviewing
6. Revising + creating a clear revision plan (using instructor and other feedback)
7. Time management
PART 1
Critical self-reflection
(written)

2). **Write a one-page reflection** on your performance in each of the skill sets above. What did you do well and how and what did you struggle with and why exactly? Also, look back on your previous journal. Have you improved in any specific areas? Which ones and how?
PART 2
Collaboration and knowledge sharing

3). Find 2 other people in the room who share your top strength (as identified on your chart and in your writing reflection).

4). In groups of 3, design a powerpoint that uses drawings, a helpful acronym, OR a chart to teach your audience how to improve in your selected area of expertise.
PART 3

Peer-to-peer instruction and application of knowledge to specific tasks

5). Your group will share your powerpoint presentation with the rest of the class during the next class period. Presentations should be **between 2-4 minutes long**.
Revising + Creating a Clear Revision Plan

Nicole Yuzon, Lily Engh
ENG 100
Dr. Christie
Ways to Improve on Revising :) 

In 5 Easy Steps
Step 1: Don’t cry (relax)
Step 2: Fix the little things

It's the little things that matter the most.

This is good.
Step 3: Fix the BIG things (important)
Step 4: Read it/Finalize
Step 5: Be happy/Submit
How the example fosters rhetorical awareness...

1. Encourages *audience awareness* → taking feedback into account to achieve a purpose

2. Encourages *rhetorical self-efficacy* → critical decision making regarding lower-order concerns and higher-order concerns to achieve a given purpose

3. Encourages *collaborative process in the face of negotiating daunting new genre contexts and conventions*
The end results...

1. Trust + collaboration $\rightarrow$ openness to engage more fully with difficult rhetorical situations and tasks

2. Self-efficacy $\rightarrow$ in terms of rhetorical knowledge