University of Hawai‘i, Myron B. Thompson School of Social Work

ARTICULATING SOCIAL WELFARE PHD PROGRAM RUBRICS TOWARD SUSTAINABLE ASSESSMENT

Seunghye Hong, Paula T. Morelli, Jennifer Kishida

STUDENT ANNUAL REVIEW RUBRIC

RUBRICS BASED ON STUDENT LEARNING OUTCOMES

PROGRAM LEVEL ASSESSMENT REPORTS

GOAL: SUSTAINABLE ASSESSMENT

PHD PROGRAM COMMITTEE REVIEW

IMPLEMENTATION & IMPROVEMENT

PROCESSES & NEXT STEPS

• Review student learning outcomes (SLO), measures & curriculum map for coherence;
• Program rubrics developed:
  • Annual student review,
  • Specialization,
  • Comprehensive exam &
  • Final examination;
• Implementation: Continual process of data collection & improvement;
• Program level assessment reports developed utilizing rubric data;
• Progressing toward sustainable assessment.

SPECIALIZATION RUBRIC

COMPREHENSIVE EXAMINATION (DISSERTATION PROPOSAL) RUBRIC

FINAL EXAMINATION (DISSERTATION DEFENSE) RUBRIC

SOCIAL WELFARE PHD STUDENTS, FACULTY, MENTORS, FAMILY & FRIENDS

Hong, S., Morelli, P., & Kishida, J. (2016, April). Articulating social welfare PhD program rubrics toward sustainable assessment. Poster session presented at the Assessment for Curricular Improvement Poster Exhibit at the University of Hawai‘i at Mānoa, Honolulu, HI.