Introduction
The Korean Language Flagship Center (KLFC) BA program’s goal is to prepare American students to be capable of functioning in Korean as professionals in their chosen academic or professional fields. Flagship student performance is monitored and evaluated via various types of tests, which are administered on a regular basis throughout the program.

SLOs Assessed in 2011-13
2. Express opinions and ideas by using professional level vocabulary and formal expressions in Korean only [Speaking]
3. Read and comprehend professional level Korean materials from a variety of genres and contexts [Reading]
4. Listen, comprehend and analyze Korean video materials from a variety of genres and contexts [Listening]
5. Apply critical thinking and rhetorical skills to produce coherent written works in Korean only [Writing]

Korean Flagship BA Student Learning Outcomes
1. Engage in oral communication in Korean in various social contexts, in linguistically and culturally appropriate ways.
2. Express opinions and ideas by using professional-level vocabulary and formal expressions in Korean only.
3. Read and comprehend professional-level Korean materials from a variety of genres and contexts.
4. Listen, comprehend and analyze Korean audio/video materials from a variety of genres and contexts.
5. Apply critical thinking and rhetorical skills to produce coherent written works in Korean only.
6. Use a variety of Korean sources (i.e., dictionaries and encyclopedias both in book form and on the Internet).
7. Conduct independent research on students’ major-related topics and effectively communicate the results.

Assessment Methods
The assessment tools that the KLFC BA program uses were developed externally and internally to measure students’ Korean language proficiency in four language skills. The Oral Proficiency Interview (OPI) is one assessment tool for speaking. UHM College of Languages, Linguistics and Literature provides official ACTFL OPIs for all graduating BA majors in language departments. The Test of Proficiency in Korean (TOPIK) is an assessment tool used for listening, reading and writing in Korean. The TOPIK is administered by the Korean Institute of Curriculum & Evaluation in Korea. Speaking, reading, listening and writing assessment scores are displayed according to ACTFL levels of language proficiency.

Conclusion
17 Korean Flagship BA students from Spring 2011 to Fall 2013 have taken the official ACTFL OPI tests, and 17 students’ speaking proficiency has improved over the two or three year period. Based on the OPI results from three language sections, Korean Flagship BA program produces (41%) graduates with “superior” OPI level. Overall, the writing proficiency level is lower than the reading and listening proficiency levels. For balanced improvement of language proficiency, Focus courses such as oral communication or writing intensive have been offered.

Curricular Improvement
Over the past three years, Korean language focus courses for the improvement of each language skills were developed and offered: KOR 404-411 (for speaking skill, O Focus) KOR 425.1-425.2 (for reading skill, repeatable) KOR 421-422 (for listening skill) KOR 485-486 (for writing skill, W Focus, CBI Course)