Undergraduate Sociology Program
Student Learning Outcomes:

1. Students will be able to evaluate sociological theories and use them to analyze and understand aspects of the social world.
2. Students will be able to collect, analyze, and interpret data, and draw valid conclusions from their analyses.
3. Students will have clear and effective verbal and written communication skills.

Department/Program Facts

1. Number of Faculty: 13.5
2. Number of Undergraduate Students: 310
3. Graduates in AY 2013-2014: 113

Undergraduate Exit Survey
Survey Results for Spring and Summer 2014 Graduates

THEORY: 83% reported they were very/fairly confident in their ability to apply theory to everyday life situations

METHODS: 87% reported they were very/fairly confident in their ability to design a research project

COMMUNICATION: 83% reported they were very/fairly confident in their ability to write research papers; 90% reported they were very/fairly confident in their ability to make a formal presentation

Keys to Success:

- Inclusion and Collaboration
  - Setting goals, developing a plan, including faculty and lecturers in discussions
  - Involving existing Sociology Program committees
  - Keeping faculty informed of progress via email and in faculty meetings
- Knowledge
  - Attending Assessment Office workshops to understand the nuts and bolts of assessment
- Streamlined Data Collection Processes
  - Data were gathered from instructors’ assessments of embedded assignments
  - Using online survey software increased ease of data entry, ease of analysis, and accuracy of data

Faculty and Lecturer Participation

- Updated faculty and lecturers at Sociology Department meetings and through Department list-serves
- Rubrics developed by Advising Staff
- Revisions of rubrics for embedded assessment assignments negotiated with instructors of targeted courses

Communication with Department

- Advising Staff (AS) developed embedded program assessment protocols that target required methods and theory courses
- AS collaborated with Undergraduate Studies Committee (with lead Advisor as Interim Chair)
  - Student Learning Outcomes (SLOs) revised to align with UHM’s Institutional Learning Objectives (ILOs)
  - Curriculum Map (CM) revised
- Sociology faculty approved the SLOs, CM, and program assessment protocols
- Advising Staff streamlined data gathering process using professional survey software
- Instructors saved time because of the ease of data entry
- Accuracy of data improved

Assessment Barrier Broken

Program Assessment In Action

Poster Prepared by:

- Barbara Joyce, PhD (Faculty Specialist/Undergraduate Advisor/Past Interim Chair of Undergraduate Studies Committee)
- Holly Sevier, MA (Graduate Assistant, Advising/Assessment)