Working Across Professions to Develop the Interprofessional Curriculum Pathway

Jacqueline Ng-Osorio, DrPH 1, Lorrie Wong, PhD, 1 Carolyn Ma, Pharm. D, 2
Robin Arndt, MSW, 3 Al Katz, MD, 4 Kamal Masaki, MD, 5 Kelley Withy, MD, 5

1 School of Nursing and Dental Hygiene, 2 Daniel K. Inouye College of Pharmacy, 3 Myron B. Thompson School of Social Work, 4 Office of Public Health Studies, 5 John A. Burns School of Medicine

INTRODUCTION

The Hawaii Interprofessional Education (HIPE) Workgroup was created in 2015 with the support of the Deans/Director of the College of Health Sciences and Social Welfare and Daniel K. Inouye College of Pharmacy. It is important to the members of HIPE as

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REFERENCES

PROCESS

HIPE

The workgroup was created to help prepare students work collaboratively in complex healthcare settings. This is accomplished by providing opportunity to collaborate with students across health care disciplines through set learning experiences.

1 • Established competencies based on the Interprofessional Educational Collaborative (IEPC) 2016 updated version

2 • Determined what activities were currently happening within the schools and colleges

3 • Developed a curriculum map to determine gaps and opportunities

4 • Implemented IPEC survey and TEAM STEPPS for all first year health career students in SY 2016-2017

5 • Evaluate activities

GAPS & ACTION PLAN

GAPS

• Lack of formalized IPE program
• Not all programs had IPE opportunities although required for accreditation for most HIPE programs

ACTION PLAN

• Work with partners to develop a foundational course (includes IPEC survey, culture aspect)
• Collaborate with community to develop additional simulation experiences
• Creation of a tracking system of completion of required activities for all students in HIPE programs

CURRICULUM MAP

Domains

Values/Ethics

Roles/Responsibilities

Communication (with patient, family, population)

Learning Experiences

IPEC Survey #

V1, V5, V6

Patient centered/family centered/population centered

R1, R4, R8

Role/Responsibilities understand (own profession & others)

C1, C4, C7

Active listening skills --> understanding other's perspectives

V2, V3, V4

Cultural/Social diversity

R2, R9

Limitations (personal/professional)

C1-C3

Express knowledge/opinions with clarity

C3, C8

Ensure shared understanding of members of team

C5, C7

Provide constructive feedback (individual/team)

C5, C7

Respond to feedback (constructively)

C1, C3, C6, C7

Voice conflicting opinions/crucial conversations

T3, T7-T10

Engage in shared problem solving

T2

Principles of effective teams/consensus building skills

T4, T7, T10

Integrate knowledge, experience...

T5, T10

Leadership/followership adapt within a team framework

TB-T10

Reflect on team process --> process improvement

Notes: F = foundational; I = introduced; R = reinforced

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Myron B. Thompson School of Social Work

HIPE

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Interprofessional education is defined “when students from two or more professions learn about, from and with each other to enable effective collaboration and improve health outcomes. (WHO, 2010)

Interprofessional collaborative practice is the key to:

• Safe
• High-quality
• Accessible
• Patient-centered care

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