Excellent Uses of Assessment Results: A UH Mānoa Showcase

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UH Mānoa programs engaged in a variety of ways using assessment results to improve student experience & learning

Assessment tools & procedures
Course changes
Program curriculum and policy
Resources and personnel
Student out-of-course experiences

Defining Excellent Use:
- Clear alignment between assessment results and actions taken
- Careful deliberation of reasons behind choice of actions.
- Active faculty engagement

About half (46%) programs made curriculum changes

Program assessment reports show
Over ¾ of 238 degree programs used assessment twice in a five-year period

Act now on low-hanging fruit!

Findings from 2015 Assessment Reports

Excellent Examples from UH Mānoa

Develop New Course
Enhance Classroom Activities
Improve Assignments

Design Course-Taking Sequence
Scaffold throughout Curriculum
Change Program Policy

Create Graduate Student Handbook
Provide Professional Development
SLOs Guide Job Description

1. SLO: Critical Analysis
   - Faculty & TA discussed & developed activities/assignments to scaffold students’ learning throughout curriculum from 100 level to 400 level

2. SLO 12: Discrete Math
   - Change prerequisite for majors from C- to C
   - Develop new course EE362 & make it the prereq for EE367

3. SLO 1 & SLO 4: Critical Analysis
   - Faculty & TA discussed & developed activities/assignments to scaffold students’ learning throughout curriculum from 100 level to 400 level

4. SLO 12: Discrete Math
   - Change prerequisite for majors from C- to C
   - Develop new course EE362 & make it the prereq for EE367

5. SLO 1 & SLO 4: Critical Analysis
   - Faculty & TA discussed & developed activities/assignments to scaffold students’ learning throughout curriculum from 100 level to 400 level

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   - Change prerequisite for majors from C- to C
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