

P. S.

The publication of Vol. I, No. 1 of *Educational Perspectives* in February, 1962, was the materialization of a dream long held by many of us on the faculty of the College of Education. Now, with real regret the editor sends to press the eighth issue, the last under his editorship.

The last three years have been busy but satisfying. We have produced a magazine on something less than a shoestring, only because a devoted few have given their time and talent to the venture. At this point of transition in our very brief history, a backward glance and a forward look seem appropriate.

In the first issue, Dean Hubert Everly declared the aims of the journal: to serve as a vehicle for the views of Hawaii's educators, to explore in print a number of educational issues, to note educational developments which have long-range implications for public education.

Subjects in the eight issues have ranged from book censorship to international education. Of the contributors, 31 are or have been on the College of Education faculty, 6 are from other University divisions, 2 from the public schools, and 7 from the mainland.

A number of articles have found their way into other publications: Walter Wittich's "Educational Television" will be included in a book on audio-visual education; two articles were reprinted in *Education Digest*: "Japanese Education in Transition" by Ronald A. Anderson and "Seven Common Fallacies in American Vocational Guidance" by Arthur A. Dole. Dole's article was also reprinted in *Occupational Outlook*. William Boyer and Robert Potter's "Militarism—A Totalitarian Influence in Education" was reprinted and widely circulated by the Hawaii Society of Friends; Lowell Jackson's "Evaluation: Dare Teachers Accept the Challenge" was the subject of several articles in the *Honolulu Star-Bulletin*; Tor Nelson's "Hawaii's Financial Effort for Public Education" was reviewed in the *Honolulu Advertiser*; the editorial, "Not So Wild a Dream," was the subject of a lead editorial in the *Honolulu Advertiser*.

Since February, 1962, we have had many changes in the College of Education: the establishment of nine departments responsible to the Dean of the College—a part of the University's overall reorganization; the creation of a Bureau of Educational Research; the establishment of a contractual program with the Trust Territory for a teacher-education program; the appointment of Dean Everly to the U.S. National Commission for UNESCO; the addition of the program in Pakistan to our existing Thailand contract; the development of educational television facilities, one of the functions of the new multi-purpose building added to the laboratory school complex.

And what are the next steps? Without even looking into a crystal ball, we can note developments in the offing. This fall the College will enter the fourth year of the programs established under a Ford Foundation grant; this will introduce a number of radical departures from what is our standard professional education program. The laboratory schools will continue to move in the direction of research and experimental studies. The Wist Hall addition will be built with funds authorized by the 1963 legislature; here several programs will, for the first time, be appropriately housed. The faculty is currently engaged in a study of the entire administrative structure of the College, and this may lead to a different pattern of organization.

And now, off with the old, on with the new. To all the contributors, to the members of the Board, and to those readers who have written to express their reactions, we extend our great thanks. To Albert Carr and Lowell Jackson should go recognition for jobs ably done. To Shizuko Ouchi go our very special thanks; without her assistance, we could not have functioned as editor.

Our wishes for the new editor and Board are four: an abundance of readable manuscripts; an audience of interested, vocal readers; many willing hands to accomplish countless, necessary tasks; and the highly specialized knowledge that *University* is spelled U-n-i-v-e-r-s-i-t-y!

Aloha,

Richard S. Alm