

From Dene Keda to Dene Ts'ı́ı́

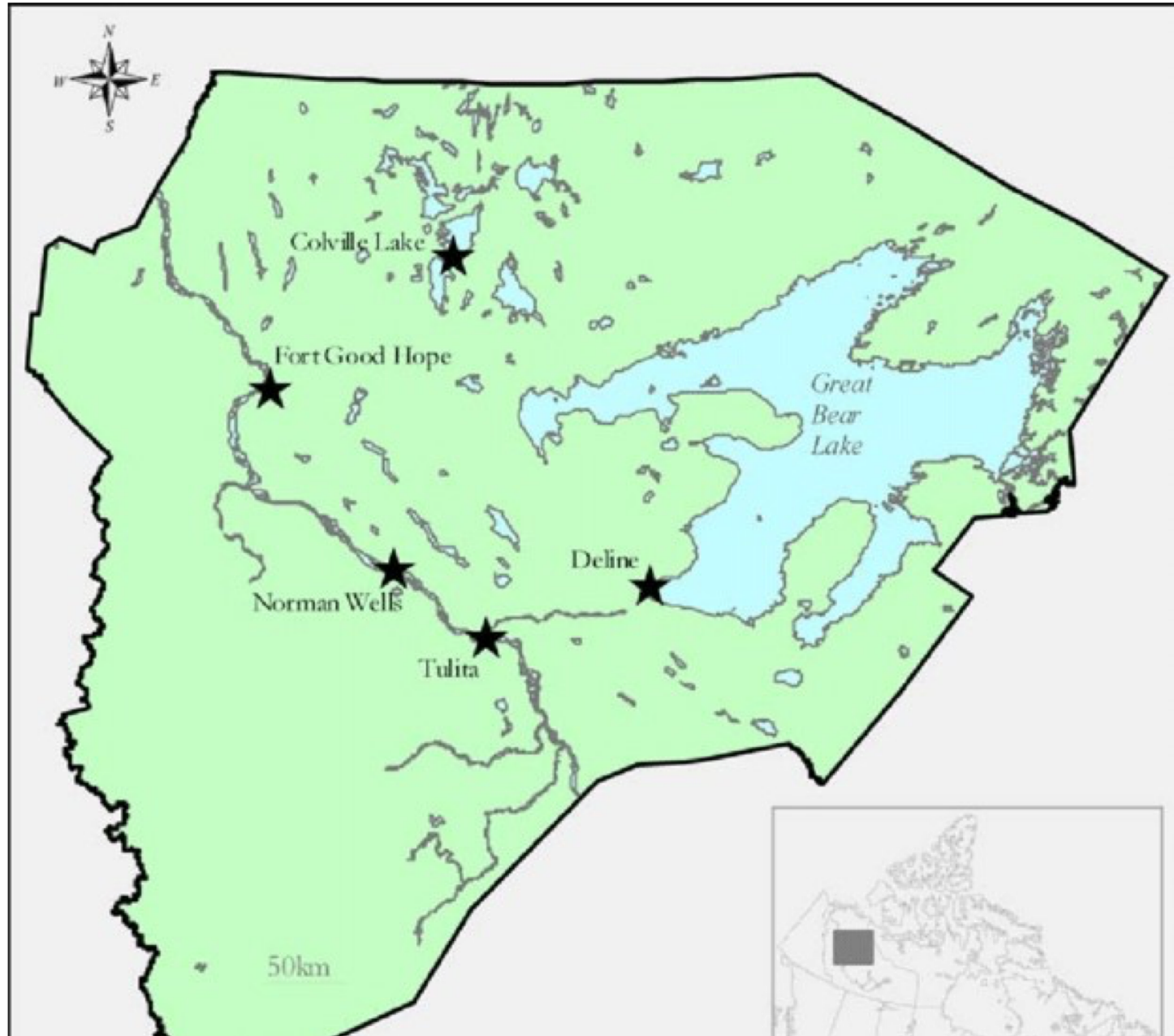
Reflecting on 50 years of change
in the Sahtú region,
Northwest Territories, Canada

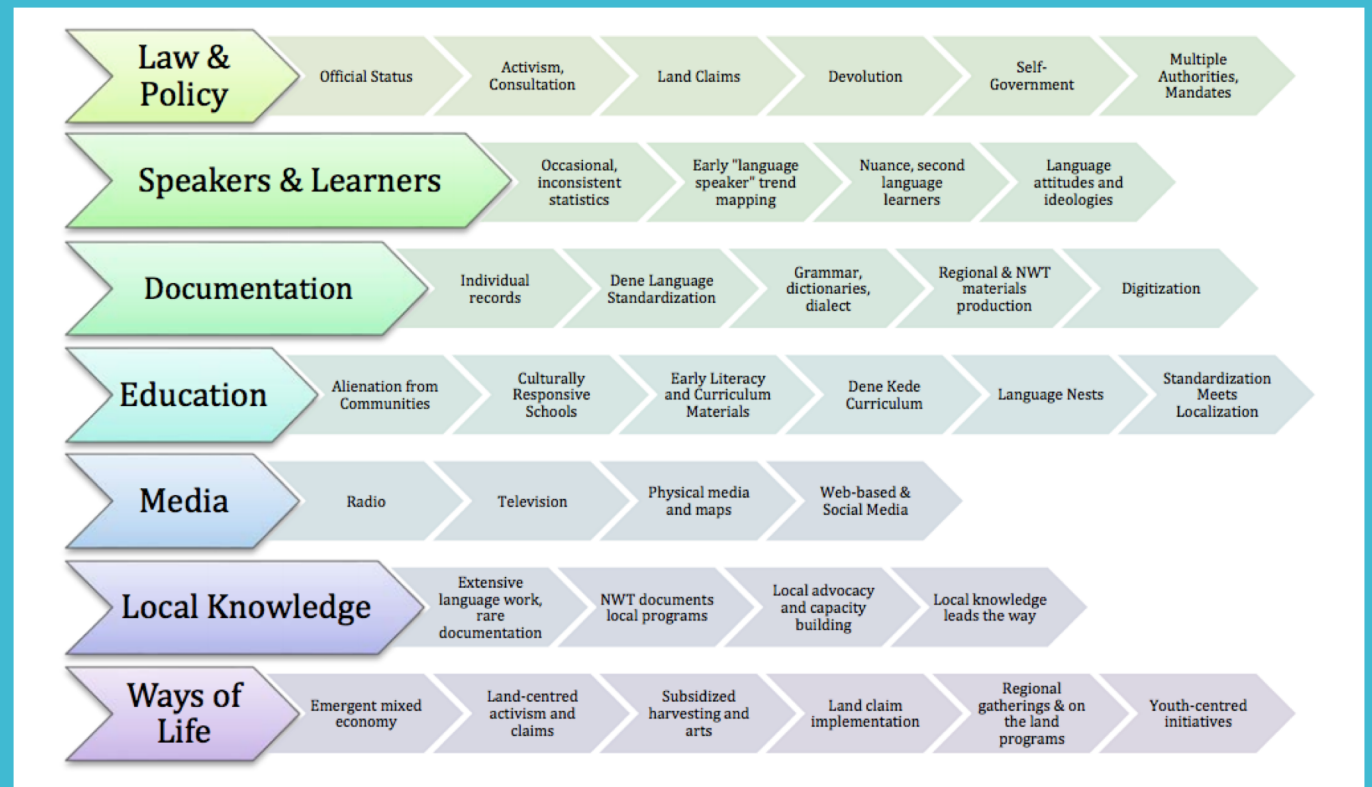
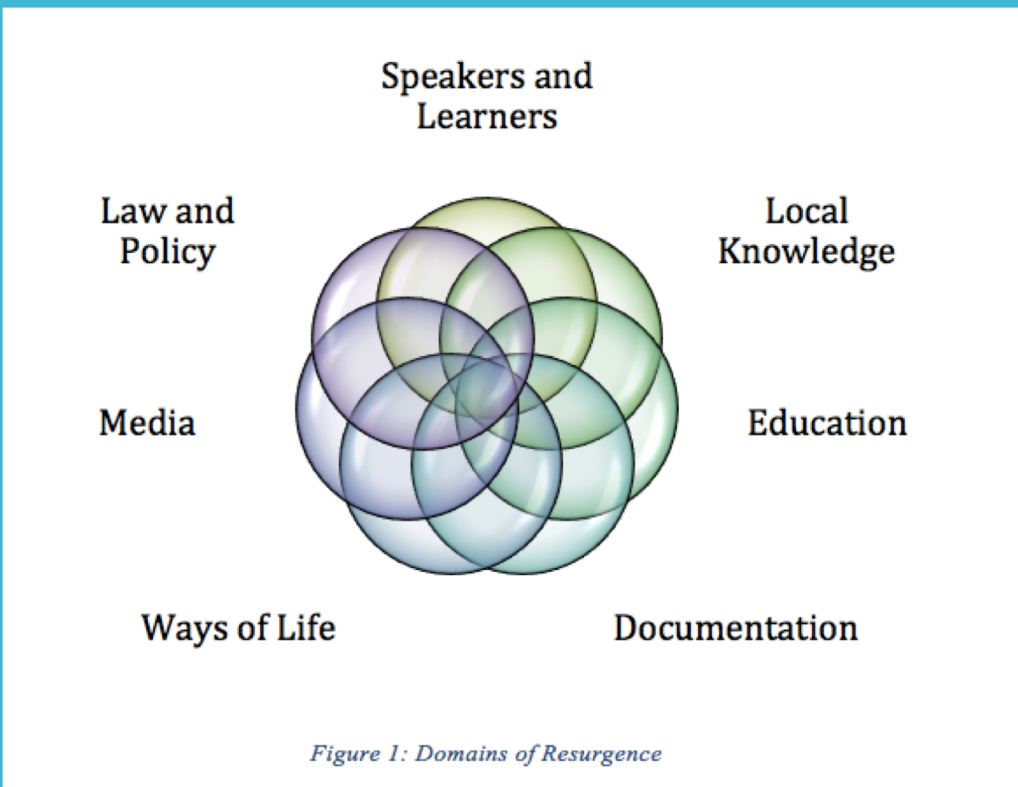
Presenters

Walter Bezha
Jennie Vandermeer
Deborah Simmons
Faun Rice

Authors not present

Jessica Dunkin
Jordan Lennie
Shelby Lennie
Michael Neyelle
Keren Rice





Catalogue

Keyword [?]

Tags

Publication Type

Author

Publication Year

Order by

Dene Kedə to Dene Ts'ı̨ı̨ Catalogue of Resources

This catalogue or database represents a collection of resources compiled during a 2017-2018 project named *From Dene Kedə to Dene Ts'ı̨ı̨: Rethinking Resurgence in the Sahtú Region*. *From Dene Kedə to Dene Ts'ı̨ı̨* was a collaborative project that explored lessons learned through the past fifty years of Dene and Métis language (Kedə) and way of life (Dene Ts'ı̨ı̨) initiatives, recognizing that Dene language and ways of life are intertwined.

Each item in the catalogue/database describes a resource that the research team used while preparing the report. For example,

- Materials used to teach Dene Kedə and Dene Ts'ı̨ı̨ in Sahtú schools
- Reports from the Sahtú, GNWT, and Canada that talk about Dene Kedə and Dene Ts'ı̨ı̨ in the Sahtú region and beyond
- Records from Sahtú scholars, anthropologists, linguists, historians, and any mix thereof
- Community newsletters, magazines, and organization websites
- Research about wellness, land-based programs, governance, and language
- Student work: theses and dissertations from and about the Sahtú

Each resource has a description, and may also contain links to further information, images, or PDFs, depending on what the research team had permission to share.

How to use the catalogue:

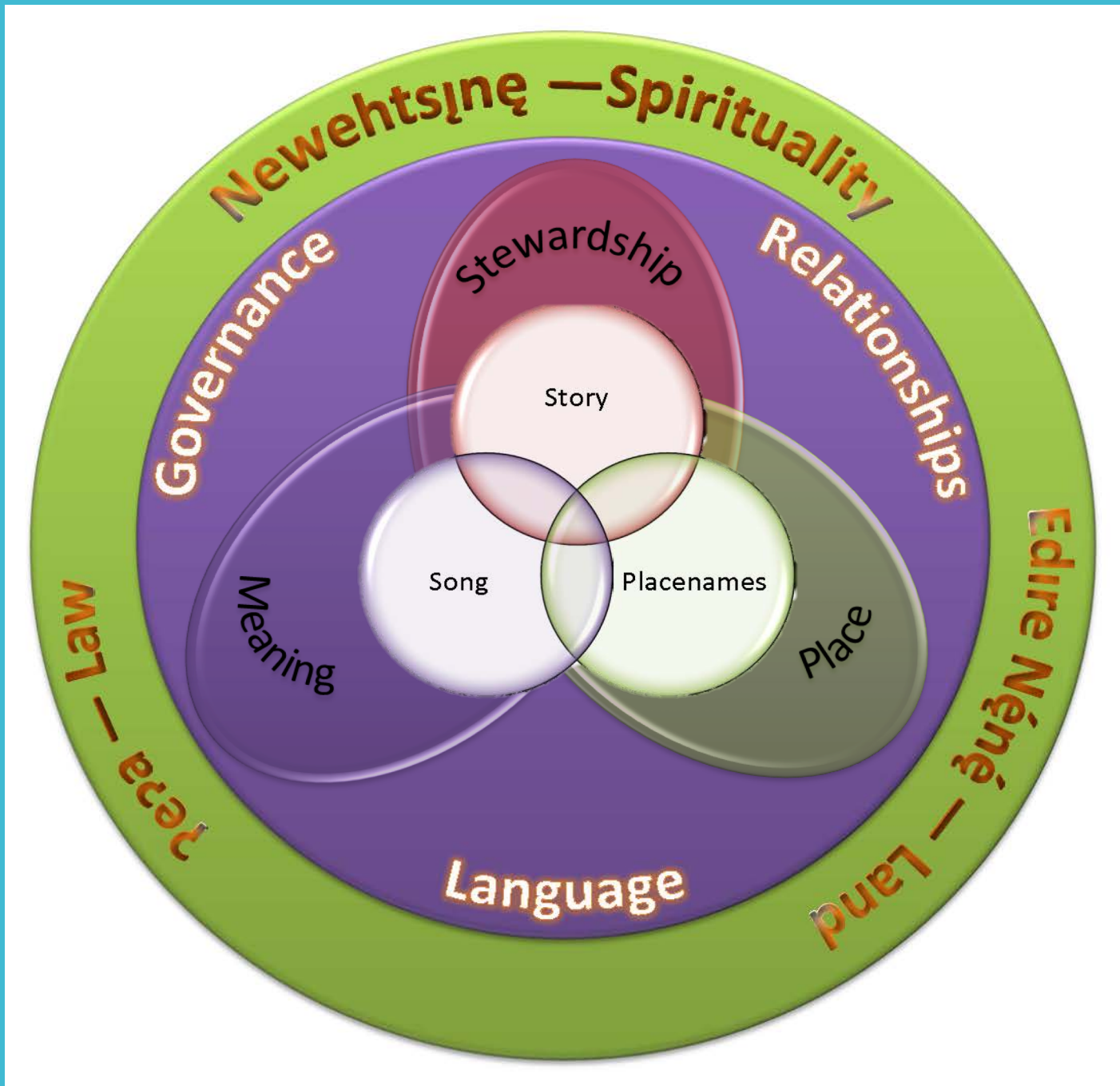
Just hit "Reset" to see all items. This will allow you to browse the entire database.



Dene Ts'ı́ı́

Walter Bezha

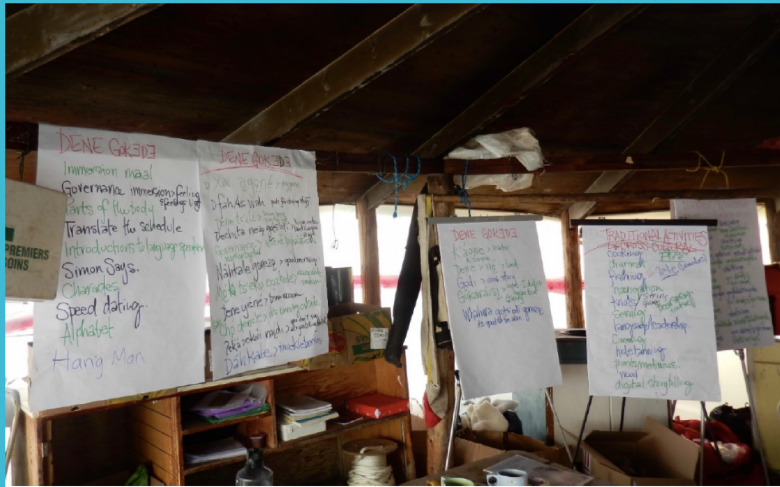
- Dene
 - *People*
- Dene Ts'ı́ı́
 - *Dene ways of being*
- Dene Kedə
 - *Dene language*



Dene Ts'ı́ı́
Jennie
Vandermeer

- Denenı́ Nátsə
 - *To have a powerful mind*
- Nats'ejú
 - *To heal*
- Nagoréehdí
 - *To come alive*





Máhsı cho!

We owe deep appreciation to all those who dedicated significant portions of their lives and careers to producing the work and programming surveyed in this report – and without whom a project like this would be meaningless. Just a few of the contributors include the following – and many more! Leon Andrew, Paul Andrew, Ricky Andrew, Charlie Barnaby, George Blondin, Ethel Blondin-Andrew, Jessie Campbell, George Cleary, Ronald Cleary, Gabriel Etchinelle, Theresa Etchinelle, Betty Grandjambe, Dora Grandjambe, Lucy Jackson, Wilfred Jackson, Judy Kochon, Lisa Kochon, Ann Kochon Orlias, George Kodakin, Edith Mackeinzo, Mabel Martin, Alfred Masuzumi, Rose McNeely, Maurice Mendo, Jane Modeste, Jonas Neyelle, Roger Odgaard, Vivian Pellissey, Theresa Pierrot, Alina Takazo, Bella T'seleie, Fibbie Tatti, John Tetso, Charlie Tobac, Judy Tutcho, Mary Ann Vital, Mary Wilson, Paul Wright, and Lucy Ann Yakeleya. The research team also thanks the numerous people and organizations who provided help finding literature and other resources. Individuals who provided invaluable contributions include Cynthia Chambers, Betty Harnum, François Rossouw, and the instructors and students at the Fall 2017 Dene Ts'ı́ı̄ School. A number of Government of the Northwest Territories organisations provided assistance, including the Aboriginal Languages Secretariat and NWT Archives (Department of Education, Culture, and Employment), Bureau of Statistics, and Traditional Economy office (Industry, Tourism and Investment). Other organisations that contributed include the NWT Literacy Council, Statistics Canada, and numerous others. Sponsors included Hands On Media Education, McGill University, National Indian Brotherhood Trust Fund, NWT Environment and Natural Resources and Municipal and Community Affairs – Sahtú Region, NWT On the Land Collaborative, Search and Rescue New Initiatives Fund, Social Sciences and Humanities Research Council, University of Alberta, and University of Ottawa.

Fall 2017 Dene Ts'ı́ı̄ School Participants

Students: Cara Manuel, Carmen Lennie, Cheyann Kochon, Cheyanne Beyonnie, Naomi Gully, Nick Windt, Robyn McLeod, Shannon Oudzi, Shelby Lennie, Sonny Gully, Sydney Oudzi.

Instructors: Audrey Giles, Benny Doctor, Camilla Rabisca, Celestine Gendron, Charles Gully, Deborah Simmons, Emilie Upham-Mills, Faun Rice, Jennie Vandermeer, Jessie Curell, Jess Dunkin, Jimmy Dillon, Jordan Lennie, Ken Caine, Michael Neyelle, Tisha Doctor, Walter Bezha.