Call for papers for a special issue on 25 Years of Emerging Technology in CALL

About This Special Issue

Guest Editors: Robert Godwin-Jones, Ana Oskoz, and Jonathon Reinhardt

Since the founding of Language Learning & Technology in 1997, the landscape of technology has evolved—from Hypercard, command lines, and video discs to Facebook, smartphones, and virtual reality. The LLT Emerging Technologies column, written by Robert Godwin-Jones, has chronicled this evolving landscape, focused on the potentials of particular technologies for language learning and teaching, including topics from dynamic web page creation in 1998 to digital gaming in 2014. Considering parallel social and educational trends and concomitant developments in learning theories, scholars in the field of computer-assisted language learning (CALL) have developed frameworks that guide research and practice (e.g., Bax, 2003; Blyth, 2008; Higgins, 1983; Kern & Warschauer, 2000; Lam & Kramsch, 2003; Levy, 1997; Meskill, 2005; Warschauer & Healey, 1998).

In recognition of the 25th anniversary of LLT, this special issue focuses on how CALL technologies have emerged over time and on their relationships with the evolving identity and purpose of the field of CALL. The questions that we ask ourselves are as follows: What was predicted for the future of CALL throughout the last 25 years and how did those predictions play out? Which technologies held promise but were never widely adopted before becoming obsolete? Which ones evolved, and how? Which were not recognized early but later became popular? What societal, economic, educational, cultural, and techno-industrial developments have led to the adoption or obsolescence of different programs and tools? In response to these developments, how has the field of CALL created a sustainable identity and role?

With this in mind, we seek proposals that incorporate a historical perspective and include, but are not limited to, the following topics:

- Overviews of pedagogical and research trends over time in technology-enhanced second language (L2) writing, reading, pronunciation, interaction, blended or distance education, culture, or assessment in consideration of various emerging CALL tools and technologies
- Overviews of pedagogical and research trends over time focused on specific CALL tools and technologies (e.g., audio, video, computer-mediated communication, blogs, mobile tech, games, etc.)
- Overviews on, or pieces targeted at, specific second language acquisition (SLA) or learning theories and research frameworks that have been adapted, developed, and applied along with emerging technologies and tools
- Pieces focused on the relationships, parallels, and synergies between research and practice in CALL and in SLA, applied linguistics, L2 pedagogy, educational technology, or linguistics (including computational and corpus linguistics), and so forth
- Developments in teacher education relating to emerging technologies
- Broader social, educational, or technological trends that have impacted CALL research and practice
- Predictions of future technologies and trends in CALL research and practice, considering social, educational, or technological trends and the evolving needs of language learners and users in both local and global technology-mediated contexts
Guidelines for Authors

Articles should be no longer than 8,500 words (including references, but not appendices). For specific guidelines, refer to the LLT submission guidelines. Please note that because of the nature of this special issue, pieces are expected to provide historical and comprehensive breadth or depth and not necessarily include in-depth empirical data focused on specific interventions or cases.

To be considered for this special issue, please submit a title and a 300-word abstract through this online form by February 1, 2020.

Publication Schedule

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>February 1, 2020</td>
<td>Submission deadline for abstracts</td>
</tr>
<tr>
<td>February 15, 2020</td>
<td>Invitation for authors to submit manuscripts</td>
</tr>
<tr>
<td>July 1, 2020</td>
<td>Submission deadline for first drafts of manuscripts</td>
</tr>
<tr>
<td>April 1, 2021</td>
<td>Submission deadline for revised manuscripts</td>
</tr>
<tr>
<td>July 23, 2021</td>
<td>Submission deadline for final drafts of manuscripts</td>
</tr>
<tr>
<td>October 1, 2021</td>
<td>Publication of special issue</td>
</tr>
</tbody>
</table>

For Further Information

Please contact the Managing Editor at lt@hawaii.edu.

References


