



News from our sponsoring organizations

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University of Hawai‘i National Foreign Language Resource Center

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Michigan State University Center for Language Education and Research

University of Hawai‘i National Foreign Language Resource Center (NFLRC)



The University of Hawai‘i National Foreign Language Resource Center engages in research and materials development projects and conducts workshops and conferences for language professionals among its many activities.

[The 6th Business Chinese Workshop in Conjunction With the 2nd International Conference on Business Chinese Education](#)

Beyond a Limited Scope: Chinese for Specific and Professional Purposes

March 30–31, 2018, Honolulu, HI

The NFLRC is pleased to be co-sponsoring and co-organizing this joint event focused on business Chinese. Highlights will include pre-conference workshops by James Dean Brown (University of Hawai‘i at Mānoa) and Orlando R. Kelm (University of Texas at Austin); keynote talks by James Dean Brown (University of Hawai‘i at Mānoa), Christine Grosse (Arizona State University), Chu-Ren Huang (Hong Kong Polytechnic University), and Hongyin Tao (University of California, Los Angeles); and nearly 70 panel, paper, and poster sessions. The early registration deadline is February 15, 2018.

[2018 Fundamentals of Project-Based Language Learning Online Institute](#)

Become part of a network of colleagues who have a common interest in quality project-based language learning (PBL) implementation as experts guide you through the generation of project ideas and the skills you will need to create a project. Learn about the elements of high quality, rigorous PBL and explore PBL’s connections with pragmatics, task-based language teaching, and performance assessment.

[Register today](#) for Option 2 (self-study). Successfully complete all assigned tasks to earn an [NFLRC Digital Badge](#) by the deadline, which will qualify you to apply for the [NFLRC PBL Intensive Summer Institute](#) offered in Honolulu in 2018.

[The 4th International Conference on Interactivity, Language, and Cognition \(CILC4\): Educational Enskilment, Event, and Ecology](#)

August 1–5, 2018, Honolulu, HI

The University of Hawai‘i at Mānoa is pleased to host the 4th International Conference on Interactivity, Language, and Cognition on its campus. The theme of CILC4 is Educational Enskilment, Event, and Ecology. These intersecting ideas converge on how processual events sustain human and community

becoming. In addition to addressing these issues, we welcome papers that discuss how Eastern and Western assumptions about knowledge and becoming can be linked and how such links may be fruitfully exploited in theory and practice. Thus, in Chinese philosophy there is a reciprocal metaphor that connects the cosmos and the body through *Qi*, an energetic flow that operates on different scales. In the West, proponents of 4E cognition (embodied, embedded, extended, enactive) are increasingly preoccupied with ideas that share similar assumptions. We propose to explore *Qi* in both its holistic macro and micro potentials and ask how concepts like ecosystems, events, and *Qi* contribute to our understanding of languaging, thinking, and feeling.

Highlights of the conference will include keynote talks by Roger Ames (Beijing University), Stephen Cowley (University of Southern Denmark), Graham Crookes (University of Hawai'i at Mānoa), Hannele Dufva (University of Jyväskylä), Andrew Lambert (College of Staten Island, CUNY), Li-Hsiang Lisa Rosenlee (University of Hawai'i at West O'ahu), Sune Steffensen (University of Southern Denmark), Paul Thibault (University of Agder), Steven Thorne (Portland State University), Li Wei (University College London), and Chuming Wang (Guangdong University of Foreign Studies). Conference registration opens February 1, 2018.

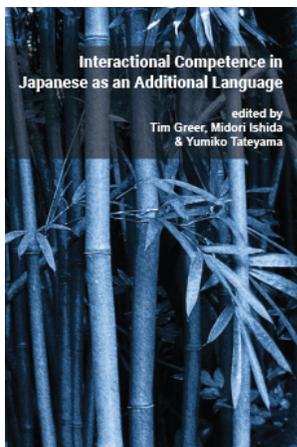
Join the NFLRC Listserv

To get announcements and reminders on NFLRC news, publications, professional development events, and more, please [subscribe](#) to the official announcements email list for the National Foreign Language Resource Center at the University of Hawai'i at Mānoa. We may occasionally post announcements of other news and events of interest to our listserv subscribers, but in general, posts will be kept to a minimum.

If you prefer social media, you could instead join our 4,000+ fans on [Facebook](#) or 800+ followers on [Twitter](#). All key announcements will be posted there as well.

NFLRC Publications

Interactional Competence in Japanese as an Additional Language (Pragmatics & Interaction, Volume 4)



In the research literature on interactional competence in talk among second language speakers and their co-participants, this volume of *Pragmatics & Interaction* is the first to focus on interaction in Japanese. The chapters examine the use and development of interactional practices in a wide range of social settings, from everyday talk among friends to service encounters, workplace interaction, a *rakugo* performance, various activities in Japanese language classrooms, and oral language assessment. Conducted from the shared perspective of conversation analysis, the studies in this volume show in detail how activities are accomplished through the generic methods of interactional organization, multimodal practices, and the specific linguistic resources of Japanese.

ScholarSpace



NFLRC maintains a large searchable archive of free language research and teaching materials which currently contains over 350 items. These items include foreign language teaching materials (in print, audio, and video), language acquisition research papers, and collections of conference materials.

Save the trees! Check out our other two online, open-access journals



Language Documentation & Conservation (LD&C) is a refereed, open-access journal sponsored by the NFLRC and published by [University of Hawai'i Press](#). LD&C publishes papers on all topics related to language documentation and conservation, as well as book reviews, hardware and software reviews, and notes from the field.



Reading in a Foreign Language is a refereed international journal of issues in foreign language reading and literacy, published twice yearly on the World Wide Web and sponsored by the NFLRC and the College of Languages, Linguistics, and Literature at the University of Hawai'i at Mānoa.

View all NFLRC Publications

Michigan State University Center for Language Education and Research (CLEAR)



CLEAR's mission is to promote the teaching and learning of foreign languages in the United States. Projects focus on materials development, professional development training, and foreign language research.

Professional Development

CLEAR is pleased to announce its professional development offerings for Summer 2018. The topics are as follows:

- Increasing proficiency through World Language Core Practices (Section 1): June 25–26 (2-day workshop)
- Differentiated instruction in the language classroom: June 27 (1-day workshop)
- Real-life genres for teaching reading and writing: From nutrition labels to restaurant reviews: June 28 (1-day workshop)
- Proficiency-oriented games: How to make games useful and why: June 29 (1-day workshop)
- Increasing proficiency through World Language Core Practices (Section 2): July 30–31 (2-day workshop)
- Maximizing target language use in classroom instruction: August 1–2 (2-day workshop)

Online registration is open on our [website](#).

Conferences

CLEAR exhibits at local and national conferences year-round. We enjoyed seeing many of you at ACTFL in Nashville, TN and look forward to seeing even more at the Central States Conference on the Teaching of Foreign Languages in Milwaukee, WI in March.

Newsletter

CLEAR News is a free bi-yearly publication covering FL teaching techniques, research, and materials. Download PDFs of back issues and subscribe [here](#).