

## NEWS FROM SPONSORING ORGANIZATIONS

### Sponsors

University of Hawai'i National Foreign Language Resource Center ([NFLRC](#))  
Michigan State University Center for Language Education and Research ([CLEAR](#))

### Co-Sponsor

Center for Applied Linguistics ([CAL](#))

---

### University of Hawai'i National Foreign Language Resource Center ([NFLRC](#))



The University of Hawai'i National Foreign Language Resource Center engages in research and materials development projects and conducts workshops and conferences for language professionals among its many activities.

#### **CULTURA: WEB-BASED INTERCULTURAL EXCHANGES (OCTOBER 10-11, 2009)**

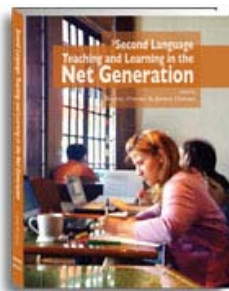
The Cultura project, pioneered at MIT by Gilberte Furstenberg and her colleagues, has inspired a variety of online cultural exchanges based on a set of principles and best practices. The Cultura: Web-Based Intercultural Exchanges pre-conference event will feature presentations by a variety of educators who have created exchanges based on the Cultura model.

#### **LANGUAGE LEARNING IN COMPUTER MEDIATED COMMUNITIES (LLCMC) CONFERENCE (OCTOBER 11-13, 2009)**

Once, computers were seen as thinking machines or electronic tutors. Now the computer has become one of many devices that people use to form virtual communities of all kinds. In the field of language education, computer mediated communication (CMC) enables students to interact with one another free of space and time constraints and to participate in communities of learning with their counterparts in the target culture. The Language Learning in Computer Mediated Communities (LLCMC) Conference explores the use of computers as a medium of communication in language learning communities.

Conference highlights will include a plenary talk by Dr. Gilberte Furstenburg (MIT), a special panel presentation showcasing online cultural exchanges based at the University of Hawai'i, and a variety of intriguing concurrent sessions.

### **NEW NFLRC PUBLICATIONS**



#### ***Second language teaching and learning in the Net Generation***

Today's young people—the Net Generation—have grown up with technology all around them. However, teachers cannot assume that students' familiarity with technology in general transfers successfully to pedagogical settings. This volume examines various technologies and offers concrete advice on how each can be successfully implemented in the second language curriculum. [Browse the table of contents](#)

Check out [our many other publications](#).

## OUR ONLINE JOURNALS SOLICIT SUBMISSIONS

*Language Learning & Technology* is a refereed online journal, jointly sponsored by the University of Hawai'i NFLRC and the Michigan State University Center for Language Education and Research (CLEAR). LLT focuses on issues related to technology and language education. For more information on submission guidelines, visit the LLT [submissions page](#).

*Language Documentation & Conservation* is a fully refereed, open-access journal sponsored by NFLRC and published exclusively in electronic form by the [University of Hawai'i Press](#). LD&C publishes papers on all topics related to language documentation and conservation. For more information on submission guidelines, visit the LD&C [submissions page](#).

*Reading in a Foreign Language* is a refereed online journal, jointly sponsored by the University of Hawai'i NFLRC and the Department of Second Language Studies. RFL serves as an excellent source for the latest developments in the field, both theoretical and pedagogic, including improving standards for foreign language reading. For more information on submission guidelines, visit the RFL [submissions page](#).

## Michigan State University Center for Language Education and Research (CLEAR)



CLEAR's mission is to promote the teaching and learning of foreign languages in the United States. Projects focus on materials development, professional development training, and foreign language research.

### CONFERENCES

CLEAR exhibits at local and national conferences year-round. We hope to see you at [ACTFL](#), [CALICO](#), [MiWLA](#), [Central States](#), and other conferences.

### NEWSLETTER

*CLEAR News* is a free biyearly publication covering FL teaching techniques, research, and materials. Download PDFs of back issues and subscribe at <http://clear.msu.edu/clear/newsletter/>.

### MATERIALS DEVELOPMENT

#### Selected Products

The list below comprises just some of our free and low-cost materials for language educators. Be sure to visit our website occasionally for updates and announcements on new products: <http://clear.msu.edu>.

- CLEAR's Rich Internet Applications initiative has been underway for over a year. RIA is a research and development lab where our programmers are working on free tools that language teachers can use to create online language teaching materials—or have their students create activities themselves!
  - [NEW! Revisions](#) (process writing and feedback tool)
  - [NEW! Broadcasts](#) (create your own podcasts)
  - [Worksheets](#) (add multimedia elements to online worksheets)
  - [Audio Dropboxes](#) (put a dropbox in any web page; students' recordings get put into your dropbox automatically)
  - [Conversations](#) (record prompts for students to do virtual interviews and conversations)
  - [Mashups](#) (combine media elements to create a new resource for language teaching)

- [Viewpoint](#) (record or upload videos to link from other sites or embed inside your own web pages)
- [SMILE](#) (tool for creating interactive online exercises)
- [La phonétique française](#) (CD-ROM) – This cross-platform multimedia program consists of interactive lessons that can be used by French teachers to learn how to teach pronunciation, or by advanced students working independently.
- [Introductory Business German](#) (CD-ROM) – This CD-ROM provides a condensed, highly-focused set of activities intended for use by business professionals who conduct business with Germans and German companies and wish to learn more about the German business and economics environment.
- [Celebrating the World's Languages: A Guide to Creating a World Languages Day Event](#) (guide) – This publication provides a step-by-step guide to planning “World Languages Day,” a university event for high school students designed to stimulate interest in learning languages and to highlight the importance of cultural awareness.
- [MIMEA: Multimedia Interactive Modules for Education and Assessment](#) (German, Chinese, Arabic, Vietnamese, Korean, Russian; online video clips and activities)

Coming Soon!

- [More Rich Internet Applications](#)
- [Introductory Business Chinese](#)

---

## The Center for Applied Linguistics (CAL)



The [Center for Applied Linguistics](#) is a private, nonprofit organization that promotes and improves the teaching and learning of languages, identifies and solves problems related to language and culture, and serves as a resource for information about language and culture. CAL carries out a wide range of activities in the fields of English as a second language, foreign languages, cultural education, and linguistics.

### Featured Resources:

- [CAL News](#)

*CAL News* is our electronic newsletter created to provide periodic updates about our projects and research as well as information about new publications, online resources, products, and services of interest to our readers. Visit our Web site to sign up.

- [Alliance for the Advancement of Heritage Languages](#)

Visit the [Alliance](#) Web site to browse the Heritage Language Program Profiles, view the Heritage Voices Collection, and sign up to receive the quarterly electronic newsletter, *Alliance News Flash*.

- [Center for Research on the Educational Achievement and Teaching of English Language Learners \(CREATE\)](#)

Visit the [CREATE](#) Web site to learn more about CREATE, its research and upcoming events. To keep current on CREATE activities sign up to receive an electronic newsletter and periodic announcements.

- [CAL SIOP Professional Development Services](#)

CAL works with schools, states, and districts to design and deliver high-quality, client-centered professional development services on the SIOP Model.

- **CAL Services: Institutes on Teaching Reading to English Language Learners**

In response to growing requests from K-8 educators for training materials on teaching reading to English language learners, CAL will be offering additional institutes in Washington, DC in 2010. CAL provides a variety of professional development and technical assistance services related to language education and assessment needs.

**Featured Publications:**

- *Refugees from Iraq (Expanded Refugee Backgrounder)*
- *Using the SIOP Model: Professional Development Manual for Sheltered Instruction*
- *Developing Reading and Writing in Second Language Learners*
- *Realizing the Vision of Two-Way Immersion: Fostering Effective Programs and Classrooms*
- *What's Different About Teaching Reading to Students Learning English?*

Visit [CAL's Web site](#) to learn more about our projects, resources, and services.