Notes from whole group discussion  
Thursday 3/2/17

Leanne:

- many struggling with issue of really young children not being dealt with at all, or
- In Nepal, community looks to language documenters for help with LR
- Funding issue
- Parents perceive children have no interest,
- Children blames parents for not teaching them the language
- Experience: Karen: go to home, teach there
  - Issues with dispersed communities

0-3 Language nest for Inuit

- Fitting into Western model does not work.
- Base curriculum on traditional ways, using what works from western model
- Indigenize, de-colonize research and education models
- THE: Good teacher knows community, methods and goals
- Recognizing historical trauma
- Break down barriers between model
- Literature that emphasizes interconnectedness

PNW community:

- Starting from the beginning; what is the beginning
- Needs to assess where everyone is, before starting
- THE: Leanne has great article on what to do when teacher is not a fluent speaker
- THE&RR: what is assessed, what re goals, why?
- Difference between how language documentarians approach language, vs. how children
  0-5 approach language
- How to put data in front of children so they can take it in and show what they know

Vancouver Island

- Needing to set aside the difference in dialect. Need to acknowledge the barriers in order to move forward.
  - May be more of an issue for the adults than the children
- Need a workplan for documentation and LR
- Need to document all the language, not just what people think they need
- Technology available to support documentation and LR
- Recognize value of music and song for transferring knowledge

Sichuan

- Lack of structural support
Notes from whole group discussion  
Thursday 3/2/17  

- Pressure AGAINST language  
- Boarding schools creates peer pressure against indigenous languages  
- Important to build value for languages, and also for multilingualism  

Dene  
- Immersion program for age 3, up to grade 12  
- Tech program for training teachers in immersion programs right in the school  
- Still have a strong language base  
- THE: language teacher training as a field needs to improve  
- Lack of resources:  
  - resource development  
  - need a workplan for developing curriculum so it's not always last-minute  

Funding  
- Are there any centralized places to explore funding for projects related to children's LR?