MLISc candidates created a 10 question survey on [www.surveymonkey.com](http://www.surveymonkey.com)

HIDOE library staff were invited to participate via School Library Services (SLS) Listserv

270+ schools received invitations

67 responded

MLISc candidates conducted a literature, legal, and organizational review on best practices in providing access to information in public school libraries

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### OPTIMIZING ACCESS IN HAWAI‘I PUBLIC SCHOOL LIBRARIES

**Results and interpretations of a 2015 survey of HIDOE library staff**

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- 270+ schools received invitations
- 67 responded
- MLISc candidates conducted a literature, legal, and organizational review on best practices in providing access to information in public school libraries

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#### Who is involved in selecting material for library purchases? Check all that apply.

<table>
<thead>
<tr>
<th>Role</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Librarian/Media Specialist</td>
<td>25%</td>
</tr>
<tr>
<td>Classroom teachers</td>
<td>25%</td>
</tr>
<tr>
<td>School administrators</td>
<td>15%</td>
</tr>
<tr>
<td>Curriculum coordinators</td>
<td>10%</td>
</tr>
<tr>
<td>Parents</td>
<td>5%</td>
</tr>
<tr>
<td>Students</td>
<td>3%</td>
</tr>
<tr>
<td>Others (please specify)</td>
<td>3%</td>
</tr>
</tbody>
</table>

---

#### How would you describe your position?

- Librarian/Media Specialist
- Other (please specify)

---

#### How long have you held your current position?

- This is my first year
- 1-5 years
- 6-10 years
- 11+ years

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#### Choose the answer that best describes your material challenge policy

- The library uses the challenge policy established by the school
- The library uses a challenge policy established by the ALA
- The library uses a challenge policy established by me

---

#### Who is involved in the development of your school’s material selection/collection development plan?

<table>
<thead>
<tr>
<th>Role</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teachers</td>
<td>15%</td>
</tr>
<tr>
<td>Students</td>
<td>10%</td>
</tr>
<tr>
<td>Librarian/Media Specialist</td>
<td>10%</td>
</tr>
<tr>
<td>School administrators</td>
<td>6%</td>
</tr>
<tr>
<td>csrf</td>
<td>5%</td>
</tr>
</tbody>
</table>

---

#### By which criteria are materials selected? Check all that apply.

- Teacher interest
- Student interest
- Reading level
- Academic level
- Professional standards
- Educational standards
- Related to curriculum standards
- Budget
- Price
- Format
- Specific book list

---

#### Material Attributes

<table>
<thead>
<tr>
<th>Attribute</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Curriculum</td>
<td>42%</td>
</tr>
<tr>
<td>Recommendation</td>
<td>15%</td>
</tr>
<tr>
<td>Budget</td>
<td>15%</td>
</tr>
<tr>
<td>Price</td>
<td>10%</td>
</tr>
<tr>
<td>Format</td>
<td>7%</td>
</tr>
<tr>
<td>Specific book list</td>
<td>2%</td>
</tr>
</tbody>
</table>

---

#### Selection Factors

<table>
<thead>
<tr>
<th>Factor</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Appropriateness</td>
<td>35%</td>
</tr>
<tr>
<td>Related to curriculum standards</td>
<td>27%</td>
</tr>
<tr>
<td>Reading Level</td>
<td>21%</td>
</tr>
<tr>
<td>Appropriateness</td>
<td>15%</td>
</tr>
<tr>
<td>Curriculum</td>
<td>10%</td>
</tr>
</tbody>
</table>

---

#### Are we using collection/challenge policies to guide our collection management?

- Yes
- No

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#### Are we choosing appropriate, yet diverse materials for all of our students?

- Yes
- No

---

#### Are we using selection and/or challenges as opportunities to educate others about their freedom to read and their right to access information?

- Yes
- No

---

#### Are our policies and practices in school libraries allowing for the widest access to information?

- Yes
- No

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#### Is it the school librarian’s role to limit access to patrons, based on material age- appropriateness?

- Yes, at all levels (F-12)
- Yes, for elementary students (K-5)
- No, it is not our role

---

#### How involved are you in your students’ material selection?

- Teacher interest
- Student interest
- Reading level
- Academic level
- Specific book list

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