Thank you for your interest in volunteering at the Judiciary History Center. This learning module was designed to familiarize you with the knowledge and skills essential to fulfilling your duties as a volunteer. Each year we see an increasing number of visitors from around the world. Your important contribution as a volunteer helps ensure that their visit is enjoyable.
Thank you for your interest in volunteering at the Judiciary History Center. This learning module was designed to familiarize you with the knowledge and skills essential to fulfilling your duties as a volunteer. Each year we see an increasing number of visitors from around the world. Your important contribution as a volunteer helps ensure that their visit is enjoyable.

To begin the module, click the 'BEGIN MODULE' button located at the bottom of the page. If you have already started the module and are continuing, you can skip directly to the last section you were working on by clicking the title of that section located in the menu at the top of the screen.

Operating hours
Mon - Fri: 8:00 am - 4 pm
Saturday: Closed
Sunday: Closed
University of Hawai‘i

Consent to Participate in Research Project:
Be a Part of History: A Web-based Training Module for Judiciary History Center Volunteers

My name is David Cypriano. I am a Graduate Student at the University of Hawai‘i at Manoa (UHM), in the Learning Design and Technology Program. I am conducting research as part of a requirement for the completion of my degree. The purpose of this instructional design project is to assess the effectiveness of an online learning module for training adult volunteers at the Judiciary History Center. I am asking you to participate in this project because you are either currently a volunteer or are considering volunteering at the King Kamehameha V Judiciary History Center.

What activities will you do in the study and how long will the activities last? If you agree to participate, you will be asked to complete an online learning module. The module should take approximately 60 minutes to complete. I will collect data from pre and post surveys as well as from pre and posttests. I will evaluate the information from the collected data in order to improve the instructional module.

If you participate, you will be one of a total of approximately fifteen volunteers and/or potential volunteers who will complete the module. One example of the type of question I will ask is, “How do you feel about using the Internet for learning?” If you would like to see a copy of all of the questions that I will ask you, please let me know now.

Benefits and Risks: You may benefit by participating in my research project by learning more about Ali‘iōlani Hale and the history of law in Hawai‘i. The results of this project might help me and other researchers learn more about the effectiveness of using a web-based learning module to train volunteers. I believe there is little or no risk to you in participating in this project. There is a possibility you may become uncomfortable or stressed by answering survey/test questions or merely by working on the online module. If that happens, you may skip the question, take a break or stop working on the module. You may also withdraw from the project altogether.

Confidentiality and Privacy: I will keep all data from the surveys and tests in a safe place. Only I will have access to the information. Other agencies that have legal permission have the right to review research records. The University of Hawaii Human Studies Program has the right to review research records for this study.

When I report the aggregated results of my research project in my typed papers and presentations, I will not use any personal identifiers linking you to your responses. If you would like a copy of my final report, please contact me at the number listed near the end of this consent form.

Voluntary Participation: Participation in this research project is voluntary. You are free to choose to participate or not to participate in this project. At any point during this project, you can withdraw your permission without any loss of benefits.

Questions: If you have any questions about this project, please contact me by phone at 808-987-2235 or via e-mail at dcypriano@hawaii.edu.

If you have any questions about your rights in this project, you can contact the University of Hawaii, Human Studies Program, by phone at 808-956-5007 or by e-mail at uhirb@hawaii.edu.

To Access the Survey: The module, survey and instructions for completing them are found at http://dcypriano7.wix.com/volunteermodule. Submittal of the survey will be considered as your consent to participate in this study. The direct link to the survey is http://dcypriano7.wix.com/volunteermodule#!/consent-form/1mhw.

Please download and/or print a copy of this page for your reference.
Confidentiality and Privacy: I will keep all data from the surveys and tests in a safe place. Only I will have access to the information. Other agencies that have legal permission have the right to review research records. The University of Hawaii Human Studies Program has the right to review research records for this study.

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Please download and/or print a copy of this page for your reference.

Consent Form.pdf

Click here to download or print

You may start the module by clicking “Begin”.

By clicking BEGIN, you agree to the terms in the consent form above. You will be taken to a tutorial.
Tutorials

Please view the following videos before beginning the module. These videos can be accessed again at any time by clicking "TUTORIALS" in the top menu.

Just press the button below to start the video.

Using the Module
Filling out Survey and Test Forms

After you have watched the videos, click the next button to continue on to the pre survey.

You can view these videos again at any time by clicking "TUTORIALS" on the menu at the top of the page.
Introduction

Volunteer Responsibilities

- Welcoming guests
- Passing out brochures
- Orienting visitors
- Answering basic questions

When greeting guests, be friendly, professional, and most importantly, share your aloha spirit. Greeters are encouraged to approach the visitor, welcome them to the History Center and offer a brochure. The brochures contain information about our History Center and about the history of the building. History Center brochures are available in the Lobby.
When greeting guests, be friendly, professional, and most importantly, share your aloha spirit! Greeters are encouraged to approach the visitor. Welcome them to the History Center and offer a brochure. The brochures contain information about our History Center and about the history of the building. History Center brochures are available in four languages: English, Japanese, Chinese, and Korean. Ask if you may share some information about the building and museum.

---

**Pop Quiz!**

*Results are not recorded*

We have brochures available in 5 languages. *

- True  
- False

Submit

---

Show visitors the different sections of the museum using the map on the brochure and provide them with a brief explanation of their content. Encourage them to begin in the theater, then exit through the back into the Monarchy Gallery. The gallery will lead them into the 1913 Courtroom. Encourage visitors to take pictures and sit in the judge's chair. Finally, direct them to the Martial Law gallery which will exit into the back hall where additional information about the building and interesting Hawaiiana can be found.
Visitors are allowed to sit in the judge's chair and take pictures. *

- [ ] True
- [ ] False

Recommended Route

You can return to this section at any time by clicking "INTRODUCTION" on the menu at the top of the page.
Aliʻiolani Hale

As part of the Kingdom's program for civic improvements, money was set aside for the construction of a new palace to replace the deteriorating 'Iolani house. Australian architect Thomas Rowe was selected to produce design plans for a new palace.

Financial constraints and the legislature's need for a new building delayed the construction of the new palace. After seeing Rowe's design, the decision was made to adapt the plans submitted for the new palace for use on the new government building.
Construction of the building began in 1872, during the reign of King Kamehameha V. Unfortunately, the king would not live to see the building's completion in 1874. He was succeeded by William Lunalilo, the Hawaiian Kingdom's first elected sovereign. King Lunalilo's reign was also very short, and following his death, David Kalakaua was elected and soon after ascending to the throne presided at the building's opening ceremony.

When the doors first opened on April 30, 1874, Ali'iolani Hale served as the Capitol building for the Kingdom of Hawai'i. During the monarchy period, the building housed the Kingdom's supreme court, legislative hall, treasury, attorney general's office, the national museum, and other major government offices.

King Kamehameha V

Kalakaua christened the building Ali'iolani Hale in honor of Kamehameha V. Ali'iolani (heavenly chief) was one of Kamehameha V's Hawaiian names. (Hale means house or building.)

On the exterior of the building, you may have noticed the words 'mo'i ka 'eligea' located directly below the clock. This is translated as 'the fifth king'.

While the exterior is largely original, the interior has been renovated several times. The last major interior renovation has the look of the territorial period. An extension to the rear of the building was also added in the 1940s.
Today, Ali`iolani Hale serves as the State Judiciary building. Our State Supreme Court continues to convene on the second floor in the same court room as the Supreme Court of the Kingdom of Hawai‘i.

KAMEHAMEHA ELIMA, KA MOI.
KAMEHAMEHA V, THE KING.

Pop Quiz!
(Results are not recorded)
KAMEHAMEHA ELIMA, KA MOI.
KAMEHAMEHA V, THE KING.

Pop Quiz!
(Results are not recorded)

During the monarchy period, Ali'iolani Hale housed the attorney general's office.  *

○ True  ○ False

Submit

You can return to this section at any time by clicking "THE BUILDING" on the menu at the top of the page.
Operating the theater touch-screen panel
Listed below are the six films available for viewing in our theater. The first three are the titles shown on the first page of the menu. These are the films we generally recommend to visitors. The second three films found on the second page of the menu are geared towards our younger visitors such as student groups. You may want to recommend these films to younger visitors or visitors with children.

You will also find a description of the films below. It is helpful to know what the films are about so that you may recommend them to visitors. It is also important to know the length of the films as some visitors may have a limited amount of time to spend at the History Center. The films may also be viewed below by clicking on the screen, but unless you have a lot of time to spare, it is recommended that you come back and watch them AFTER you have completed the learning module.
Law of the Land
(Running time: 11:31)

Law of the Land illustrates the changes from traditional, shared-land use rights to the western concept of private property ownership. Land divisions, life in the ahupā'a, the Great Mahele, and current land laws are subjects touched upon in this provocative presentation.

Kanawai
(Running time: 9:32)

Kanawai shows the changing attitudes towards water and water usage in the 19th century. This presentation examines the landmark surface water case of Peck v. Bally and familiarizes viewers with the transition from traditional water rights to a western system of water rights.

When Fear Reigned
(Running time: 12:52)

This film examines the imposition of martial law in the Hawaiian islands after the bombing of Pearl Harbor on the morning of December 7th, 1941. Martial law would continue to have adverse affects on Hawaii's criminal justice system until 1944.
Oni v. Meek
(Running time: 6:35)

Introduces students to one of Hawaii's most important cases involving land rights. Taking place in the late 1880s, this case explores the concept of shared land use observed by Hawaiians and the Western concept of property rights.

Animals and the Courts
(Running time: 5:52)

Who is responsible when an animal destroys private property? Can an individual be punished for riding a horse too fast? Find out in this film that introduces lower elementary students to various late 19th Century court cases involving animals.

Broken Scales
(Running time: 25:00)

The story of a man's nightmare in which one of the cornerstones of democracy - judicial independence - has crumbled. Includes a student Q & A session with former Hawaii Supreme Court Chief Justice Ronald Moon.
Animals and the Courts
(Running time: 5:52)

Who is responsible when an animal destroys private property? Can an individual be punished for riding a horse too fast? Find out in this film that introduces lower elementary students to various late 19th Century court cases involving animals.

Broken Scales
(Running time: 25:00)

The story of a man’s nightmare in which one of the cornerstones of democracy - judicial independence - has crumbled. Includes a student Q & A session with former Hawaii Supreme Court Chief Justice Ronald Moon.
Monarchy Gallery

Kapu

The kapu was a system of rules and laws that governed the Hawaiian people

Introduced by the second wave of Polynesians, the kapu system is believed to have been introduced around 1300 A.D. The kapu system can be divided into two types: kapu ali'i and kapu akua.

Kapu ali'i governed everyday life and addressed the regulation of resources. Kapu akua dealt with the Hawaiian religion. Penalties for breaking kapu akua were more severe, oftentimes resulting in death.

Puʻuhonua

Puʻuhonua, places of refuge or sanctuary, were located in different districts throughout the islands

Violators of the kapu would seek refuge here. Once an individual was within the confines of the puʻuhonua they were offered shelter, protection, and eventually, forgiveness by the kahuna, or priest.
Puʻuhonua

Puʻuhonua, places of refuge or sanctuary, were located in different districts throughout the islands.

Violators of the kapu would seek refuge here. Once an individual was within the confines of the puʻuhonua they were offered shelter, protection, and eventually, forgiveness by the kahuna, or priest. The offending party would then be allowed to leave the puʻuhonua and reenter the community safely.

While the designation of the title, puʻuhonua was generally reserved for places, in some cases, people could also be given this title.

Kaʻahumanu

Puʻuhonua and "favorite" wife of King Kamehameha I

Queen Kaʻahumanu was instrumental in the transition from purely Hawaiian law to a hybridized system of law that incorporated Hawaiian and Western concepts of governance and rule of law. The rapid decline in the native population and the sustained and increased presence of foreigners not familiar with the Hawaiian belief system necessitated changes to the kapu of old.

Kaʻahumanu sought a way to change the old kapu while maintaining or increasing her power and those aligned with her. Her request to have King Kamehameha II break the ‘ai kapu or eating law led to the eventual downfall of the kapu system.

Christianity

Ending the kapu system solved some of the problems of the time, but a new system of rules and laws would be needed.

In what might be considered a case of perfect timing, Christianity arrived. Europeans brought the religion, not as conquerors, but as teachers to the Hawaiians. After the first contact with Europeans in 1778, missionaries began arriving in the islands.

Missionaries brought not only their faith, but also European education and technology. The Hawaiians were eager to learn and quickly adopted the new ways.
and those aligned with her. Her request to have King Kamehameha II break the 'ai kapu or eating law led to the eventual downfall of the kapu system.

Christianity

Ending the kapu system solved some of the problems of the time, but a new system of rules and laws would be needed.

In what might be considered a case of perfect timing, Christian Missionaries arrived in the islands in April of 1820, about six months after the abolishment of the kapu system.

Attempts to convert the maka'ainana, or common people, would prove fruitless. Missionaries would come to realize that they needed to start from the top of the social hierarchy. Keopuolani (Kamehameha I's sacred wife) and Ka'ahumanu would eventually convert to Christianity. Christianity and the Bible would become the basis for the creation of new laws.

William Richards, a Christian Missionary who became a political advisor to King Kamehameha III.
The First Constitution

Under Kamehameha III, language and law are put into writing

Efforts to create new written laws began under Kamehameha II and for the most part sought to control the behavior of foreigners in Hawai‘i. Kamehameha III, seeking to maintain Hawai‘i’s independent status, took steps to organize existing laws and put them in writing. The initial attempt in 1839 has become known as the Hawaiian Bill of Rights and the following year saw the first Constitution. This constitution would establish a court system and grant the right to trial before an impartial judge or jury.

John Ricord

The first Western-trained lawyer in Hawai‘i

John Ricord arrived in Hawai‘i in 1844. After practicing law in Texas and Oregon, Ricord found his way to Hawai‘i aboard the Colombia. Within a
John Ricord

The first Western-trained lawyer in Hawai‘i

John Ricord arrived in Hawai‘i in 1844. After practicing law in Texas and Oregon, Ricord found his way to Hawai‘i aboard the Colombia. Within a few weeks of arrival, he swore allegiance to King Kamehameha III. He was appointed Attorney General and was a founding member of a board created to review land titles. After resigning his offices in 1847 and being relieved of his oath of allegiance, he returned to the United States.

William Little Lee

The arrival of a “Harvard-trained” lawyer

After John Ricord’s departure in 1847, William Little Lee, who had arrived in Hawai‘i just months prior, was left to continue Ricord’s work organizing the court system.

Lee would also join a commission charged with settling land title disputes. His work in this area would lead to the legislation known as the GreatMahele, leading to Hawaiian land redistribution.

In 1852, after helping draft the second Constitution of Hawai‘i, Lee became the first Chief Justice of the Supreme Court. The first Supreme Court of Hawai‘i consisted of three justices: Lee, John Papa I‘i, and Lorrin Andrews.

The First Western-style Courthouse

The year of 1852 would not only mark the creation of a new constitution, but also the construction of the first Western-style courthouse
Lee would also join a commission charged with settling land title disputes. His work in this area would lead to the legislation known as the Great Mahele, leading to Hawaiian land redistribution.

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**The First Western-style Courthouse**

The year of 1852 would not only mark the creation of a new constitution, but also the construction of the first Western-style courthouse.

The courthouse opened on July 5, 1852. When not in session, it also acted as a legislative hall as well as a venue for public and private events. The courthouse served as the seat of the Hawaiian government until 1874 when it was destroyed during a riot over the election of David Kalakaua as King of Hawai‘i.

Our Monarchy Gallery contains a juror’s chair, coral blocks used in the construction of the building, and a clock from that courthouse. The courthouse was located where Aloha Tower Marketplace now stands.
MAHALO NUI LOA!

Thank you so much for your participation in this project. I will use the data that I have collected from you to improve this module and hopefully use it to educate future volunteers. You are also welcome to refer to this module again at any time.

Click here to see the results of your pretest

Click here to see the results of your posttest

For future reference, you can find these links to the pretest and posttest results on the contact page.
Contact
David Cypriano
Tel: 808-987-2235
dcyprian@hawaii.edu

Please contact me immediately if you have any questions or concerns:

[Form fields for Name, Email, Subject, Message]

Send

Consent Form
Click here to print or download the consent form.
Consent Form

Click here to print or download the consent form.

Pretest and posttest results

Click here to see the results of your pretest
Click here to see the results of your posttest
Pre Survey

This survey contains questions that will provide me with background information for all participants. All submissions are anonymous.

* Required

Required answers

This form is designed such that all questions require an answer. If you encounter a question you are unsure of or do not want to answer, please contact me immediately by phone at (908) 987-2235 or email at dcyririan@hawaii.edu

Scrolling

Please be aware that arrow keys may be used to modify your answers. If you are using the arrow keys on the keyboard to scroll, it is recommended that you click on the white area of the form after making a selection or use a mouse or touch pad to scroll instead.

Username

Please create a username for yourself by combining your favorite color and favorite food. For example, my favorite color is red and my favorite food is spaghetti, so my user name would be:

redspaghetti

Please remember your user name as you will also need to enter it for the pretest, posttest, and post survey. By using this fake name, I will not be able to identify you, however, it will allow me to compare the results of your pre survey, pretest, post survey, and posttest.

Please enter your username *

1. Which device(s) do you own? *
   Check all that apply
   - Desktop computer
   - Laptop computer
   - Tablet
   - Smartphone
   - None of the Above

2. How would you rate your ability to use a computer? *
2. How would you rate your ability to use a computer? *

<table>
<thead>
<tr>
<th>(1) I don't know anything about computers</th>
<th>(2) I know very little about computers</th>
<th>(3) I have some knowledge about computers</th>
<th>(4) I know a lot about computers</th>
<th>(5) I am a computer expert</th>
</tr>
</thead>
<tbody>
<tr>
<td>How would you rate your ability to use a computer?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3. How often do you use a computer? *

- Never
- A few times a year
- Monthly (1-4 times a month)
- Weekly (2-4 times a week)
- Daily

4. How much time do you spend on the internet per week? *

- I do not use the internet
- Less than one hour
- 1-5 hours
- 6-10 hours
- 11+ hours

5. How comfortable are you with:

<table>
<thead>
<tr>
<th>(1) Very Uncomfortable/Do not use</th>
<th>(2) Uncomfortable</th>
<th>(3) Neutral</th>
<th>(4) Comfortable</th>
<th>(5) Very Comfortable</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Computers (includes desktops and laptops)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>B. Tablets</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>C. Smartphones</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

6. How do you feel about using the internet for learning? *

<table>
<thead>
<tr>
<th>(1) Very Uncomfortable</th>
<th>(2) Uncomfortable</th>
<th>(3) Neutral</th>
<th>(4) Comfortable</th>
<th>(5) Very Comfortable</th>
</tr>
</thead>
<tbody>
<tr>
<td>How do you feel about using the internet for learning?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

7. Have you used a computer and/or the internet for training before? *

- Yes
- No

8. How much time did you spend training (via computer and/or internet)? *

- Not applicable
- Less than one hour
- 1 - 5 Hours
- 6 - 10 Hours
- 11+ Hours
9. How long have you been volunteering at the Judiciary History Center? * 
Please list approximate number of days, months or years. Potential volunteers may enter zero.

10. How many hours per week do you volunteer at the Judiciary History Center? * 
Approximately how many hours per week. Potential volunteers may enter zero.

11. How many hours did you spend training to be a volunteer at the Judiciary History Center? * 
Potential volunteers and non-docent volunteers may select ‘Not applicable’
- Not applicable
- Less than one hour
- 1 - 3 hours
- 4 - 5 hours
- 6+ hours

12. How were you trained at the Judiciary History Center? * 
Potential volunteers and non-docent volunteers may select ‘Not applicable’
- Not applicable
- Personally trained by Judiciary History Center employee
- Shadowing
- Training folder/packet
- Books
- Other: [ ]

13. Highest completed level of education? *
- Some High School
- High School/GED
- Some College
- Associate’s Degree
- Bachelor’s Degree
- Some Graduate School work
- Master’s Degree
- Doctorate
- Other: [ ]

14. Gender *
- Male
- Female
- I would prefer not to answer

15. Age *
- 18 - 25
- 26 - 35
- 36 - 60
- 60+

Submit

Never submit passwords through Google Forms.
Volunteer Module Pretest

The result of this pretest will help establish a baseline that will be compared to the score of a posttest at the end of the module. DO NOT WORRY ABOUT THE SCORE, simply select the answer(s) you believe to be correct to the best of your knowledge.

* Required

Required answers

This form is designed such that all questions require an answer. If you encounter a question you are unsure of or do not want to answer, please contact me immediately by phone at (808) 987-2235 or email at dcyprian@hawaii.edu

Scrolling

Please be aware that arrow keys may be used to modify your answers. If you are using the arrow keys on the keyboard to scroll, it is recommended that you click on the white area of the form after making a selection or use a mouse or touch pad to scroll instead.

Please enter your username *

Hint: It was the name you created by combining your favorite color and favorite food

1. When guests arrive, greeters should: *
   - A. Wait for guests to approach
   - B. Take a break
   - C. Approach guests
   - D. Point towards the theater

2. Judiciary History Center brochures are available in: *
   - A. English
   - B. Japanese
   - C. Chinese
   - D. Korean
   - E. All of the above

3. Visitors should start self-guided tours of the gallery from: *
   - A. The theater
   - B. The Monarchy Gallery
   - C. The 1913 Courtroom
4. The year of COMPLETION of the construction of Ali'iolani Hale was *
   - A. 1778
   - B. 1852
   - C. 1872
   - D. 1874

5. Ali'iolani Hale was named after *
   - A. King Kamehameha IV
   - B. King Kamehameha V
   - C. King William Lunalillo
   - D. King David Kalakaua

6. When Ali'iolani Hale first opened, it served as *
   - A. the house of the queen
   - B. Oahu's first courthouse
   - C. a meeting hall
   - D. the Capitol building of the Kingdom of Hawai'i

7. Ka mo'i elima, the words below the clock on the exterior of the building, is translated *
   - A. the fifth king
   - B. the best king
   - C. I am number five
   - D. the last king

8. The theater has a total of ____ films. *
   - A. 4
   - B. 5
   - C. 6
   - D. 7

9. The film about martial law is called: *
   - A. Pearl Harbor
   - B. When Fear Reigned
   - C. Law of the Land
   - D. Kanawai

10. The film that addresses water use rights and looks at the court case, Peck v. Bailey, is: *
    - A. Kanawai
    - B. When Fear Reigned
    - C. Law of the Land
    - D. Animals and the Courts
Volunteer Module Pretest

* Required

Touchscreen knob

11. The knob on the touch screen panel controls *
See image above.

○ A. the lights
○ B. picture brightness
○ C. the disco ball
○ D. the volume

12. The two types of kapu are: *
Please select two

□ A. Kapu akua
□ B. Kapu noho
□ C. Kapu ali'i
□ D. ‘Ai kapu
13. Select the following that could be designated pu`uhonua. *
   - A. Animals
   - B. Fruits/Vegetables
   - C. Places
   - D. People

14. The "favorite" wife of Kamehameha I was: *
   - A. Keopuolani
   - B. Kalaniopu`u
   - C. Ka`ahumanu
   - D. Peleuli

15. The first Constitution of Hawai`i was created in: *
   - A. 1819
   - B. 1840
   - C. 1852
   - D. 1959

16. The first western trained lawyer in Hawai`i was: *
   - A. William Richards
   - B. George Kekuanaoa
   - C. John Ricord
   - D. William Little Lee

17. Hawaii's first courthouse was located where _____ is today. *
   - A. Aloha Tower Marketplace
   - B. Ward Warehouse
   - C. Ala Moana shopping Center
   - D. Kahala mall

18. Artifacts in our Monarchy Gallery from the first Courthouse in Hawai`i include *
   - A. a juror's chair
   - B. coral blocks used in the construction of the building
   - C. a clock
   - D. All of the above

19. The first Chief Justice of Hawai`i was: *
   - A. William Richardson
   - B. Abraham Lincoln
   - C. William Little Lee
   - D. John Ricord

20. The first Supreme Court of Hawai`i consisted of ____ Justice(s). *
   - A. one
   - B. three
   - C. five
   - D. nine
Volunteer Module Posttest

The result of this posttest will be compared to the pretest. DO NOT WORRY ABOUT THE SCORE, simply select the answer(s) you believe to be correct to the best of your knowledge.

* Required

Required answers

This form is designed such that all questions require an answer. If you encounter a question you are unsure of or do not want to answer, please contact me immediately by phone at (808) 987-2235 or email at dcyprian@hawaii.edu

Scrolling

Please be aware that arrow keys may be used to modify your answers. If you are using the arrow keys on the keyboard to scroll, it is recommended that you click on the white area of the form after making a selection or use a mouse or touch pad to scroll instead.

Please enter your username *

Hint: It was the name you created by combining your favorite color and favorite food

1. When guests arrive, greeters should: *
   - A. Wait for guests to approach
   - B. Take a break
   - C. Approach guests
   - D. Point towards the theater

2. Judiciary History Center brochures are available in: *
   - A. English
   - B. Japanese
   - C. Chinese
   - D. Korean
   - E. All of the above

3. Visitors should start self-guided tours of the gallery from: *
   - A. The theater
   - B. The Monarchy Gallery
   - C. The 1913 Courtroom
   - D. The Martial Law Gallery
4. The year of COMPLETION of the construction of Ali'iolani Hale was *
   A. 1778
   B. 1852
   C. 1872
   D. 1874

5. Ali'iolani Hale was named after *
   A. King Kamehameha IV
   B. King Kamehameha V
   C. King William Lunalilo
   D. King David Kalakaua

6. When Ali'iolani Hale first opened, it served as *
   A. the house of the queen
   B. Oahu's first courthouse
   C. a meeting hall
   D. the Capitol building of the Kingdom of Hawai'i

7. "Ka mo'i elima", the words below the clock on the exterior of the building, is translated *
   A. the fifth king
   B. the best king
   C. I am number five
   D. the last king

8. The theater has a total of ____ films.*
   A. 4
   B. 5
   C. 6
   D. 7

9. The film about martial law is called: *
   A. Pearl Harbor
   B. When Fear Reigned
   C. Law of the Land
   D. Kanawai

10. The film that addresses water use rights and looks at the court case, Peck v. Bailey, is: *
    A. Kanawai
    B. When Fear Reigned
    C. Law of the Land
    D. Animals and the Courts

[Continue]
Volunteer Module Posttest

Touchscreen knob

11. The knob on the touch screen panel controls *
See image above.
- [ ] A. the lights
- [ ] B. picture brightness
- [ ] C. the disco ball
- [ ] D. the volume

12. The two types of kapu are: *
Please select two
- [ ] A. Kapu akua
- [ ] B. Kapu noho
- [ ] C. Kapu ali'i
- [ ] D. 'Ai kapu
13. Select the following that could be designated puʻuhonua.*
Check all that apply
- □ A. Animals
- □ B. Fruits/Vegetables
- □ C. Places
- □ D. People

14. The "favorite" wife of Kamehameha I was:*  
- □ A. Keopuolani
- □ B. Kalaniopuʻu
- □ C. Kaʻahumanu
- □ D. Peleuli

15. The first Constitution of Hawaiʻi was created in: * 
- □ A. 1819
- □ B. 1840
- □ C. 1852
- □ D. 1959

16. The first western trained lawyer in Hawaiʻi was: * 
- □ A. William Richards
- □ B. George Kekuanaoa
- □ C. John Ricord
- □ D. William Little Lee

17. Hawaiʻi's first courthouse was located where ______ is today:*  
- □ A. Aloha Tower Marketplace
- □ B. Ward Warehouse
- □ C. Ala Moana shopping Center
- □ D. Kahala mall

18. Artifacts in our Monarchy Gallery from the first Courthouse in Hawaiʻi include:*  
- □ A. a juror's chair
- □ B. coral blocks used in the construction of the building
- □ C. a clock
- □ D. All of the above

19. The first Chief Justice of Hawaiʻi was:*  
- □ A. William Richardson
- □ B. Abraham Lincoln
- □ C. William Little Lee
- □ D. John Ricord

20. The first Supreme Court of Hawaiʻi consisted of _____ Justice(s).*  
- □ A. one
- □ B. three
- □ C. five
- □ D. nine
**Post Survey**

The following survey contains questions regarding your experience with this web-based module. Again, your responses are anonymous.

* Required

**Required Answers**

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**Please enter your username** *

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---

**1. Ease of Use** *

Please rate your experience by selecting one of the buttons for each statement

<table>
<thead>
<tr>
<th>Strongly Disagree (1)</th>
<th>Disagree (2)</th>
<th>Neutral (3)</th>
<th>Agree (4)</th>
<th>Strongly Agree (5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. The learning module was easy to use</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>B. Directions were easy to follow</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>C. Quizzes were easy to fill out</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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14% completed

Continue »
**Post Survey**

* Required

### 2. Attention/Engagement *
Please rate your experience by selecting one of the buttons for each statement

<table>
<thead>
<tr>
<th>Strongly Disagree (1)</th>
<th>Disagree (2)</th>
<th>Neutral (3)</th>
<th>Agree (4)</th>
<th>Strongly Agree (5)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A. The length of each section was manageable (not too long or too short)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>B. The use of technology made learning more interesting</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>C. The length of the videos was manageable (not too long or too short)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

« Back  
Continue »

28% completed
Post Survey

3. Quality of Information *
Please rate your experience by selecting one of the buttons for each statement

<table>
<thead>
<tr>
<th></th>
<th>Strongly Disagree (1)</th>
<th>Disagree (2)</th>
<th>Neutral (3)</th>
<th>Agree (4)</th>
<th>Strongly Agree (5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>The information in the module is useful to me as a volunteer</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>B</td>
<td>I feel more confident sharing my knowledge as a volunteer</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>C</td>
<td>The use of videos was helpful for learning</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>This module has prepared me to be a better greater</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>E</td>
<td>The information in the module will help the Judiciary History Center meet its goal of educating the public</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

«Back  Continue »

42% completed
### 4. Satisfaction of Experience *

Please rate your experience by selecting one of the buttons for each statement

<table>
<thead>
<tr>
<th>Strongly Disagree (1)</th>
<th>Disagree (2)</th>
<th>Neutral (3)</th>
<th>Agree (4)</th>
<th>Strongly Agree (5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. I would consider using this module even if I wasn't a volunteer (i.e. I would use this module for my own learning)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>B. I would recommend this module to other volunteers/potential volunteers</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>C. I would consider using a web-based module for learning again in the future</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

« Back   Continue »

57% completed
5. Please evaluate the following sections based on usefulness. *
Check all that apply

<table>
<thead>
<tr>
<th>Section</th>
<th>Not useful</th>
<th>Only a little useful</th>
<th>Somewhat useful</th>
<th>Very useful</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Video Tutorials</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>B. Introduction (about greeting guests and the recommended route)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>C. The Building (about Ali'iolani Hale)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>D. Theater (about the films and operating the control panel)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>E. Monarchy Gallery</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Post Survey

6. Was there anything included in the module that you found unnecessary? *
What would you remove from this module?

7. Was there anything missing from the module? *
What else would you have included in this module?

8. How else could I improve this module? *

« Back  Continue »

85% completed
9. What letter grade would you give the web-based "Volunteer Training module"? *
A = Excellent, F = Fail

- A
- B
- C
- D
- F

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