

# EXAMINING THE ROLE OF ONLINE COURSES IN NATIVE HAWAIIAN CULTURE AND LANGUAGE AT THE UNIVERSITY OF HAWAII

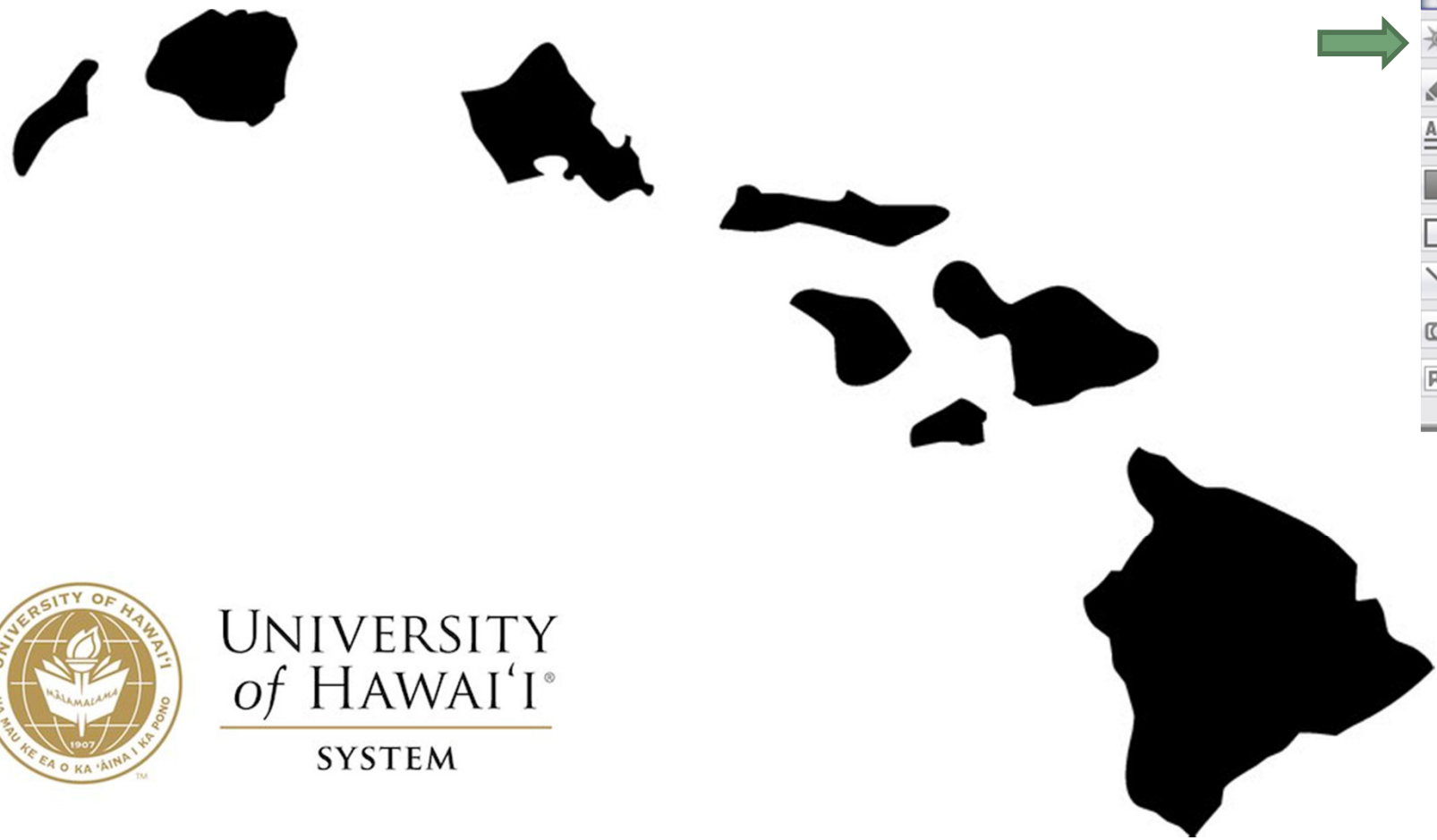
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Kelley Dudoit  
UH Manoa  
Kaunakakai, Molokai



Have you worked or studied at a UH campus?



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SYSTEM

# NEWSFLASH

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**Morning Edition**

May 16, 2012, 7:04am HST

## University of Hawaii considers new two-year Hawaiian studies degree program

Staff Pacific Business News

The University of Hawaii is considering the creation of a new associate or arts degree program in Hawaii studies for the system's seven community colleges.

The program would require students to earn 60 to 62 credits from courses that

University of Hawaii... My Passport (E)

## The Molokai Dispatch

Latest News Community Culture & Art Environment Sports Business Education

**Kaunakakai, HI**  
April 10, 2014, 1:55 pm

**PARTLY SUNNY**  
75°F

humidity: 65%  
wind speed: 13 mph NE  
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More forecast...

**Submission Deadline**  
FRIDAY  
April 11, 2014  
To print on:  
WEDNESDAY  
April 16, 2014

COMMUNITY, EDUCATION, HAWAIIAN CULTURE

Wednesday, July 24th, 2013

## Hawaiian Studies Degree

UH Maui College Molokai News Release

The University of Hawaii Maui College, Molokai will be offering a new degree in Hawaiian studies starting this fall.

"Establishing the associate degree program is an important initiative perpetuating Hawaiian language, culture, and history. It is a goal of the Hawaiian Studies instructors at UH, Maui College said.

The new associate degree program will benefit all students who want to gain a deeper understanding of Native Hawaiian culture and history. The degree also is expected to be a valuable asset in the workforce or other areas of study where knowledge of Hawaiian culture and history is desired.

The degree was collaboratively developed by the community colleges and received unanimous approval from the University of Hawaii. The degree proposal grew out of a desire to strengthen Hawaiian studies at UH Maui College, a leading indigenous-serving institution and a center for Hawaiian culture and knowledge.

## UNIVERSITY OF HAWAII SYSTEM LEEWARD COMMUNITY COLLEGE

Home | MyUH | Classes | Site Map | Catalog

Programs of Study How to Apply Paying for College Services for Students About Leeward CC Catalog & Courses

### Home > AA in Hawaiian Studies

Section Navigation

## AA in Hawaiian Studies

Leeward's new associate in arts degree in Hawaiian studies was collaboratively developed by the community college campuses as an option to prepare you to transfer to a Hawaiian studies baccalaureate degree path at UH Mānoa or UH Hilo. It marks the first time a degree was approved for all the University of Hawaii's seven community colleges.

It also provides you with the option to earn an associate degree that provides the qualifications that would be beneficial in the workforce or other areas of study where a knowledge of the host culture are desired. You have an opportunity to follow a path of Hawaiian knowledge that, once you graduate, will allow you to take that knowledge into the workforce and back to their communities.

The degree will be offered beginning in the fall 2012 semester.

For more information, contact Kalawaia Moore.

Download a sample four-semester plan (PDF)

## Associate in Arts - Hawaiian Studies

Windward CC's new associate in arts degree in Hawaiian studies was collaboratively developed by the community college campuses as an option to prepare you to transfer to a Hawaiian studies baccalaureate degree path at UH Mānoa or UH Hilo. It marks the first time a degree was approved for all the University of Hawaii's seven community colleges.

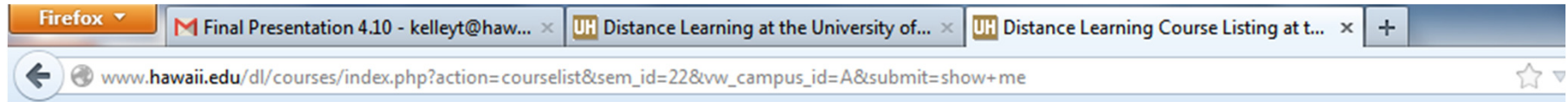
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For more information, contact [Kalawaia Moore](#).

Download a [sample four-semester plan \(PDF\)](#)

# www.hawaii.edu/dl



## Distance Learning Courses UNIVERSITY OF HAWAII SYSTEM

HOME

2014 Spring    ALL Institutions   

Institution	Subj	Crse	Course/Section Title	CRN	Instructor	Inst Md [?]
Kapiolani CC	ACC	201	<a href="#">Introduction to Financial Accounting</a>	34310, 34312	Steven Young	Online
Hawaii CC - UH Center at West Hawaii	ACC	120	<a href="#">College Accounting I</a>	16568 (E. HI), 16592 (W. HI)	Beth Sanders	Online
Hawaii CC	ACC	124	<a href="#">Principles of Accounting I</a>	16595 (E. HI)	Marla DeMarco	Online
Kauai CC	ACC	124	<a href="#">Prin Acctg I</a>	40327	Kellie Good	Online
Kauai CC	ACC	125	<a href="#">PRIN ACCTG II</a>	40245	Becky Santos	Online
Kauai CC	ACC	125	<a href="#">Prin Acctg II</a>	40328	Kellie Good	Online
Kauai CC	ACC	128	<a href="#">PRACTICAL ACCOUNTING APPLICATIONS</a>	40329	Becky Santos	Online

The purpose of this needs assessment (NA) was to collect University of Hawaii student feedback in regards to their needs, preparedness, perceptions and learning preferences for online courses in Native Hawaiian culture and language.



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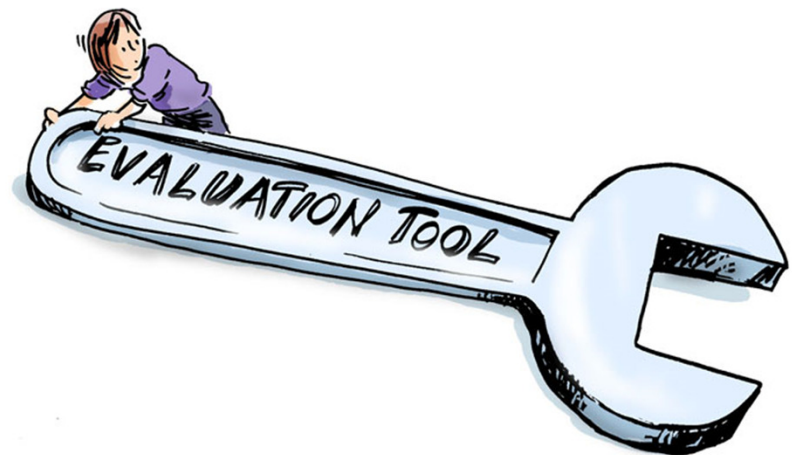
# UHMC, Molokai

- Island population: 7,000
- Student population: 200
- Distance Education



# Evaluation Method

- Research University of Hawaii objectives for distance learning (objective approach)
- Solicit input from the UH Maui College, Molokai Coordinator (management approach)
- Solicit input from a Hawaiian studies and language instructor (expertise approach)
- Conduct the needs assessment with the potential end user (participant approach)



# Needs Assessment

- Google form
- 30 Questions/30 Minutes
- Question type:
  - Likert scale
  - Multiple choice
  - Open-ended
- 80 solicited
- 16 respondents

## Examining the Role of Online Courses in Native Hawaiian Language and Culture

Mahalo for your participation in this study. The purpose of this needs assessment (NA) is to collect student feedback in regards to their needs, preparedness, perceptions and learning preferences for online courses in Native Hawaiian culture and language at the University of Hawaii. This survey should take approximately 30 minutes to complete.

[Continue »](#)

20% completed

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This form was created inside of University of Hawaii.

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### My current employment status is

- Full-time (40+ hours per week)
- Part-time (39-20 hours per week)
- Part-time (19 hours per week or less)
- Currently unemployed or seeking employment

### How many semesters have you been enrolled in college?

### What is your current cumulative grade point average (GPA)?

- 4.0-3.0
- 2.9-2.0
- 1.9 or less
- I do not have a grade point average

### I am attempting to complete a certificate or degree program

- By taking some online classes
- By taking as many online classes as possible
- By completing a certificate or degree completely online
- I do not intend to take online classes

### How often do you meet with an academic advisor?

- I see my counselor for advising every semester
- I see my counselor for advising some semesters
- I completely self-advise
- Unsure

[« Back](#) [Continue »](#)

40% completed

DRUM ROLL  
PLEASE



...and the  
moment  
we've all  
been  
waiting for

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- Demographics

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PLEASE



- Demographics
- Needs



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- Demographics
- Needs
- Preparedness

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PLEASE



- Demographics
- Needs
- Preparedness
- Perceptions

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PLEASE



- Demographics
- Needs
- Preparedness
- Perceptions
- Learning Preferences

# Demographics

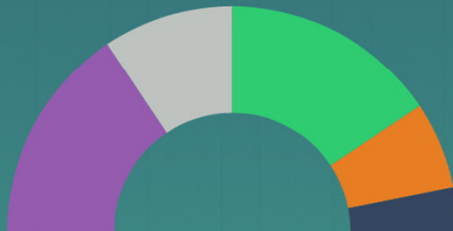


25%  
Male

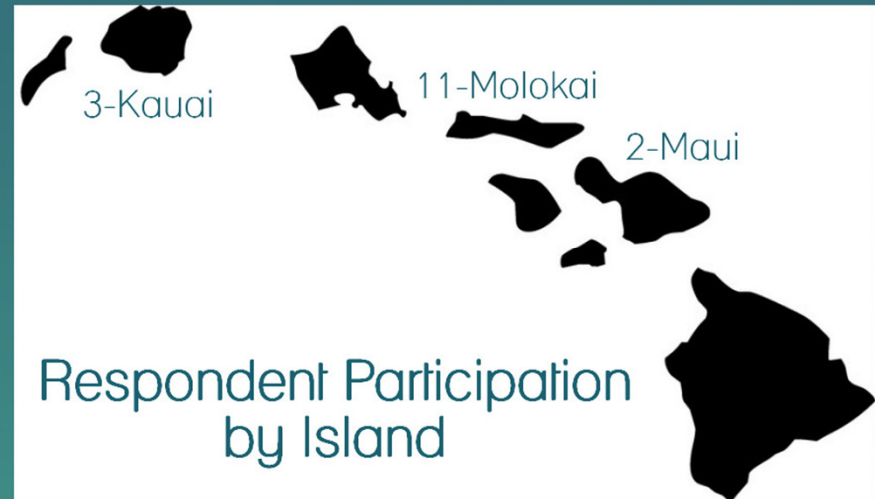


75%  
Female

## Age Breakdown

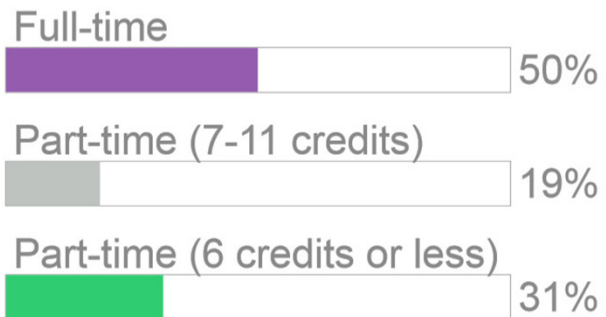


21-30 (31%)	31-40 (19%)	41-50 (31%)
51-60 (13%)	60+ (6%)	

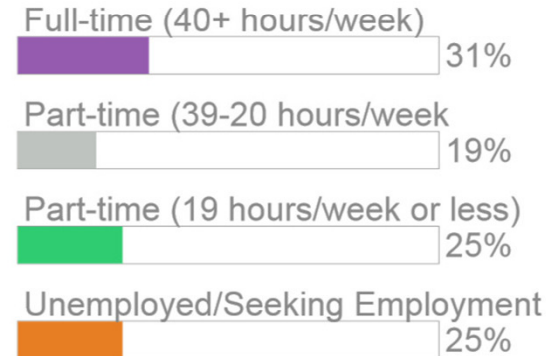


# Demographics

## College Schedule



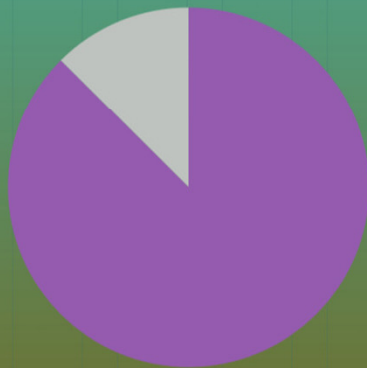
## Work Schedule



# Demographics

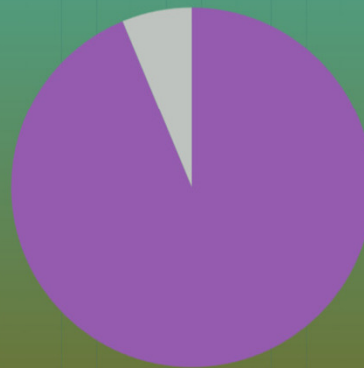
## Technology Access & Course Scheduling

Do you have access to a computer at home?



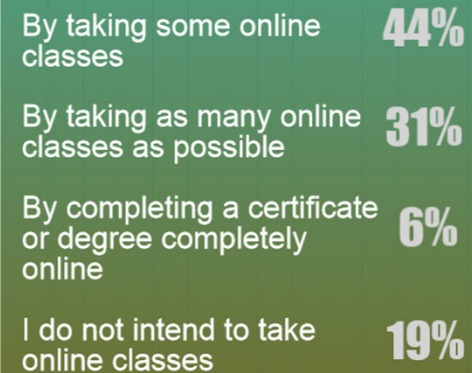
Yes (88%) No (13%)

Do you have access to stable Internet at home?

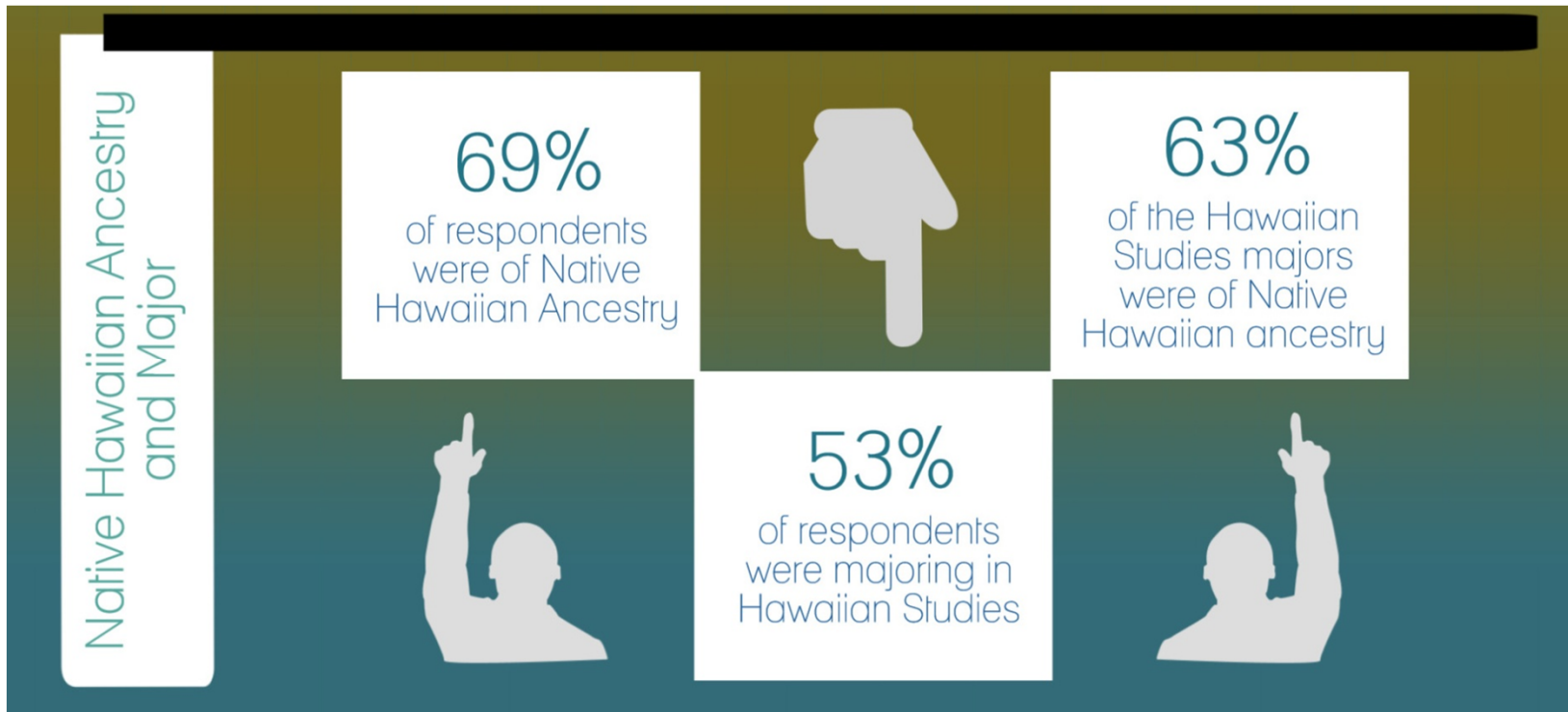


Yes (94%) No (6%)

How are you attempting to complete your degree or certificate?



# Demographics

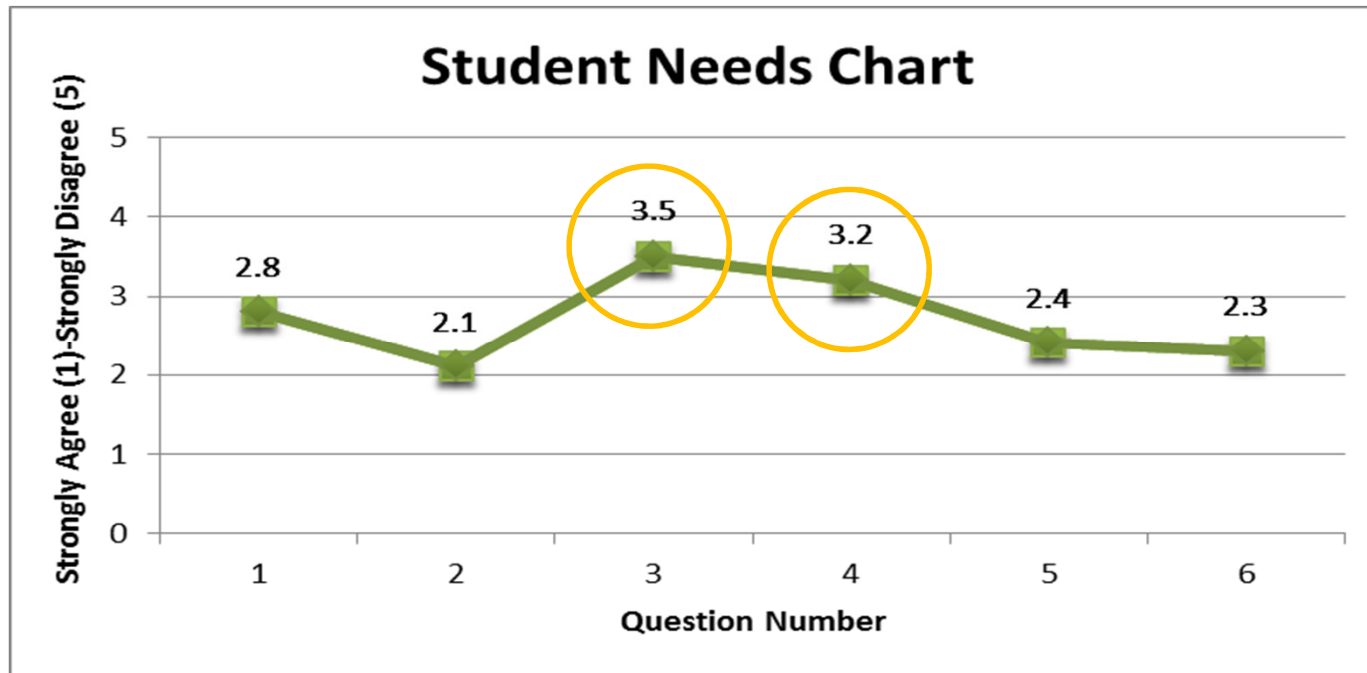


# Likert Scale Questions



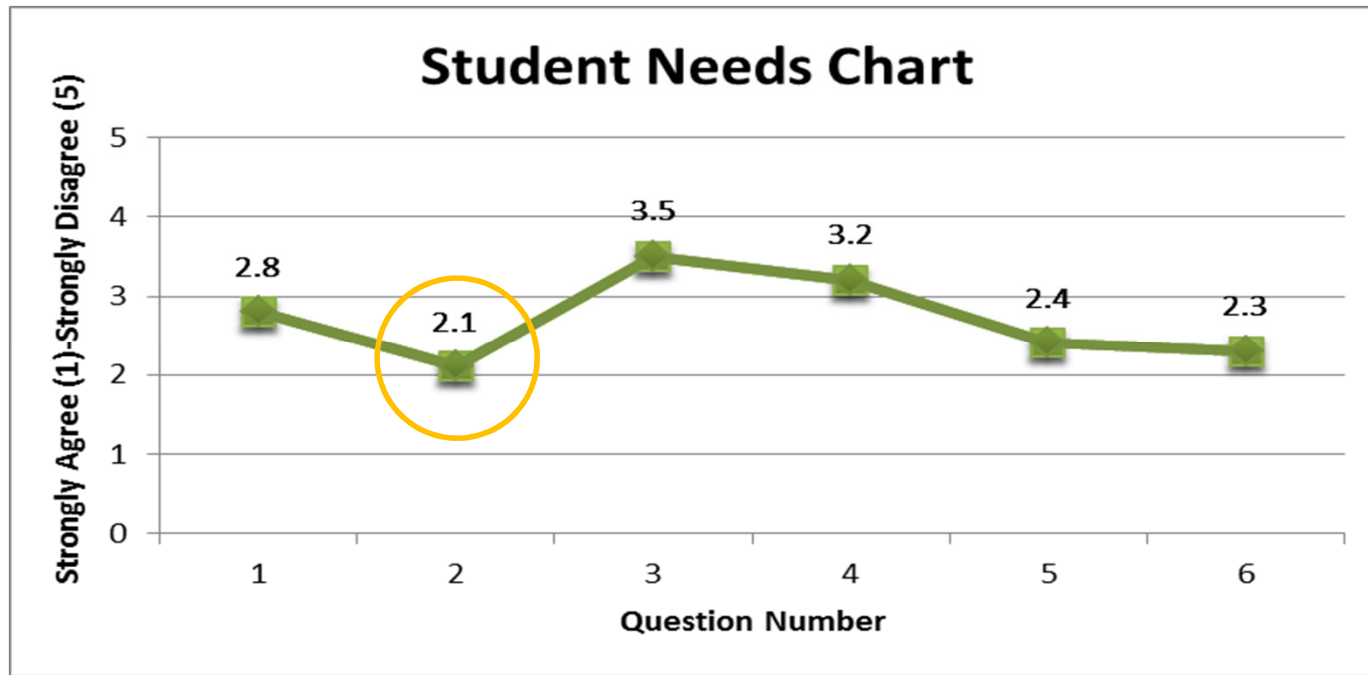


## Needs – Preparedness – Perceptions - Learning Preferences



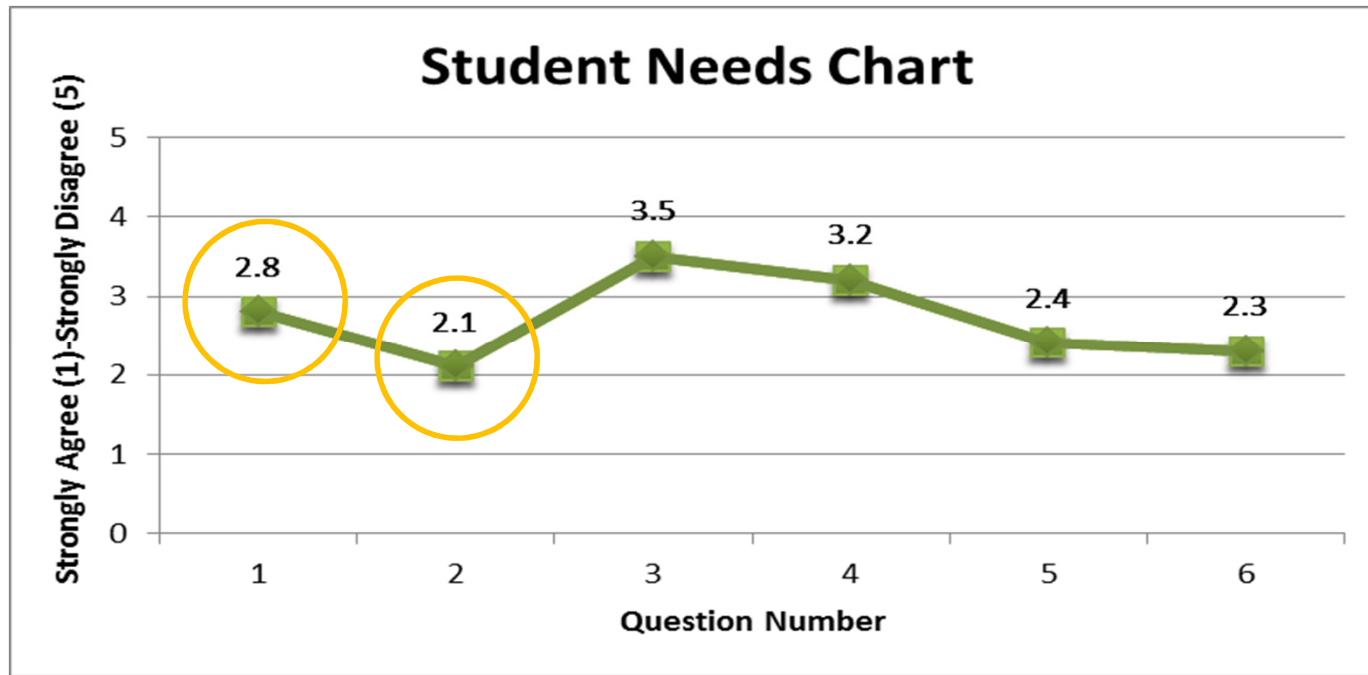
#	Question	Mean Score
1	I would take more courses in Native Hawaiian <u>language</u> if they were available online.	2.8
2	I would take more courses in Native Hawaiian <u>culture</u> if they were available online.	2.1
3	UH Maui College offers a sufficient number of distance education courses in Native Hawaiian language and culture.	3.5
4	The University of Hawaii system offers a sufficient number of distance education courses in Native Hawaiian language and culture.	3.2
5	Online course options will help me complete my certificate or degree in a timely manner.	2.4
6	Enrolling in distance education courses is necessary for me to earn my degree.	2.3

## Needs – Preparedness – Perceptions - Learning Preferences



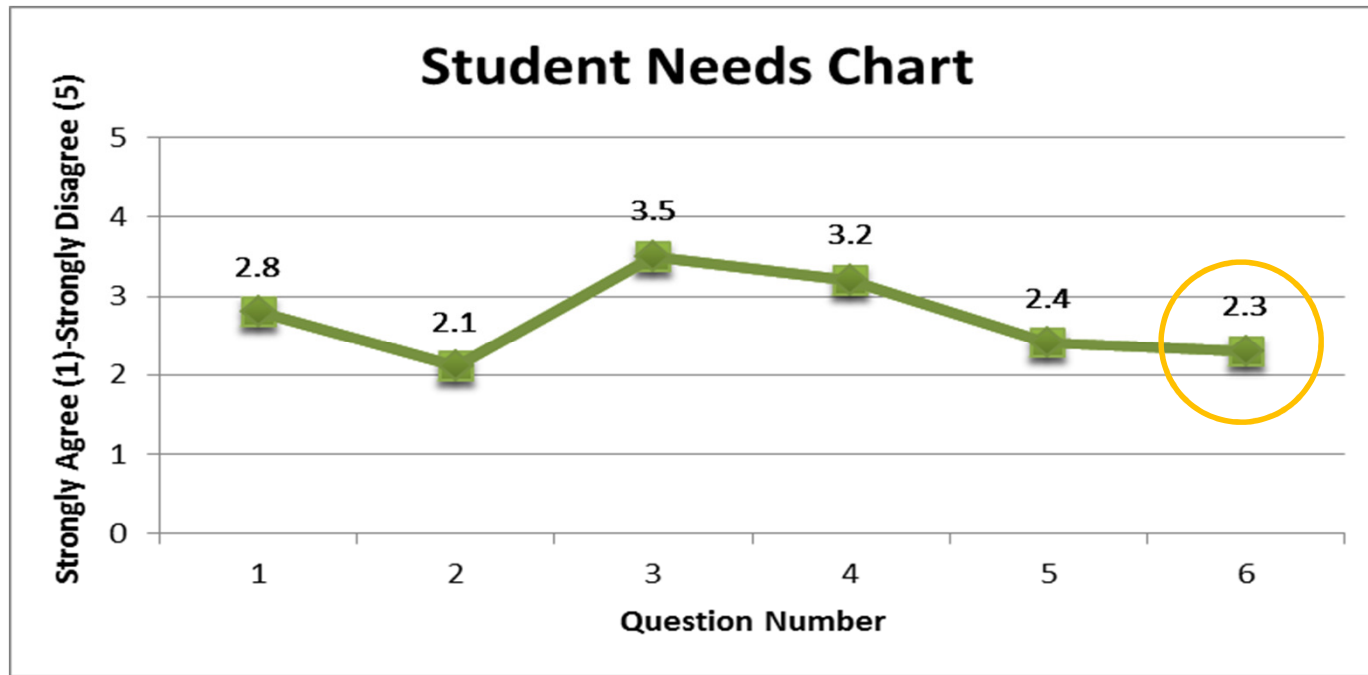
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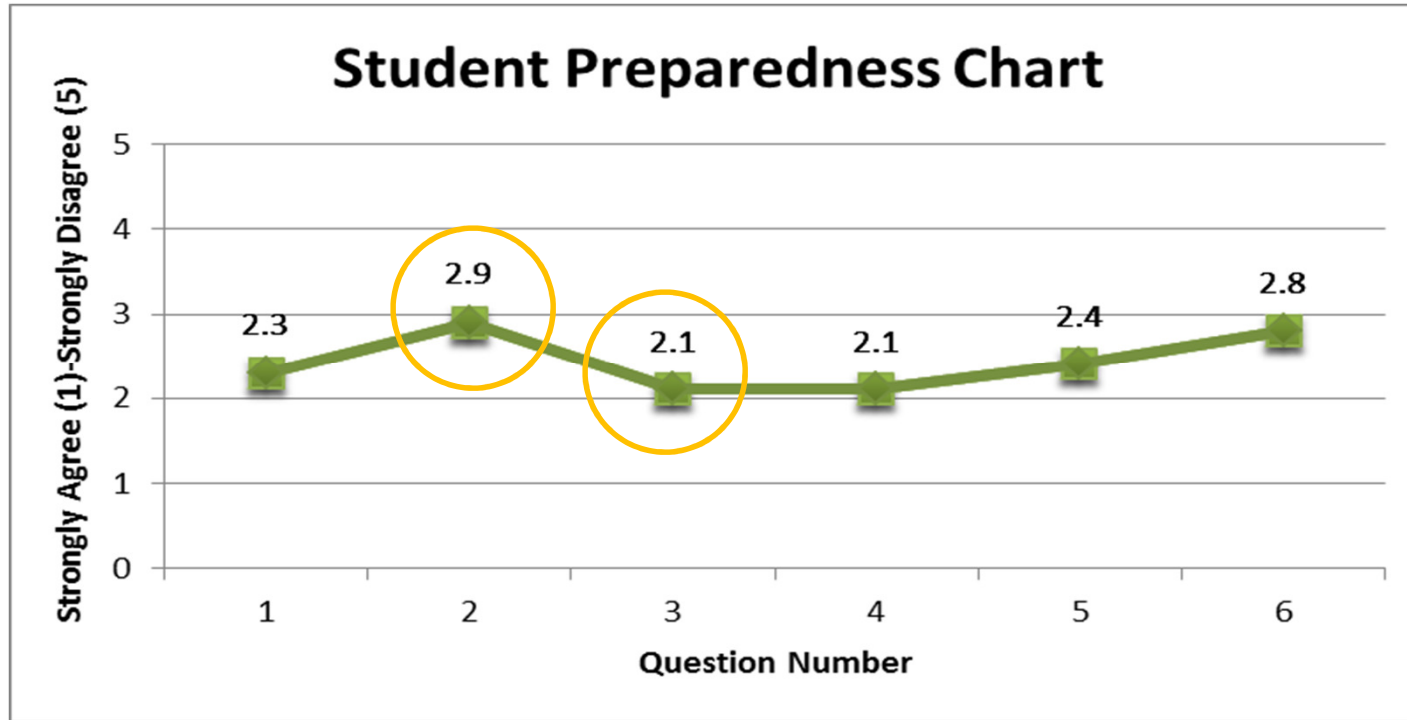
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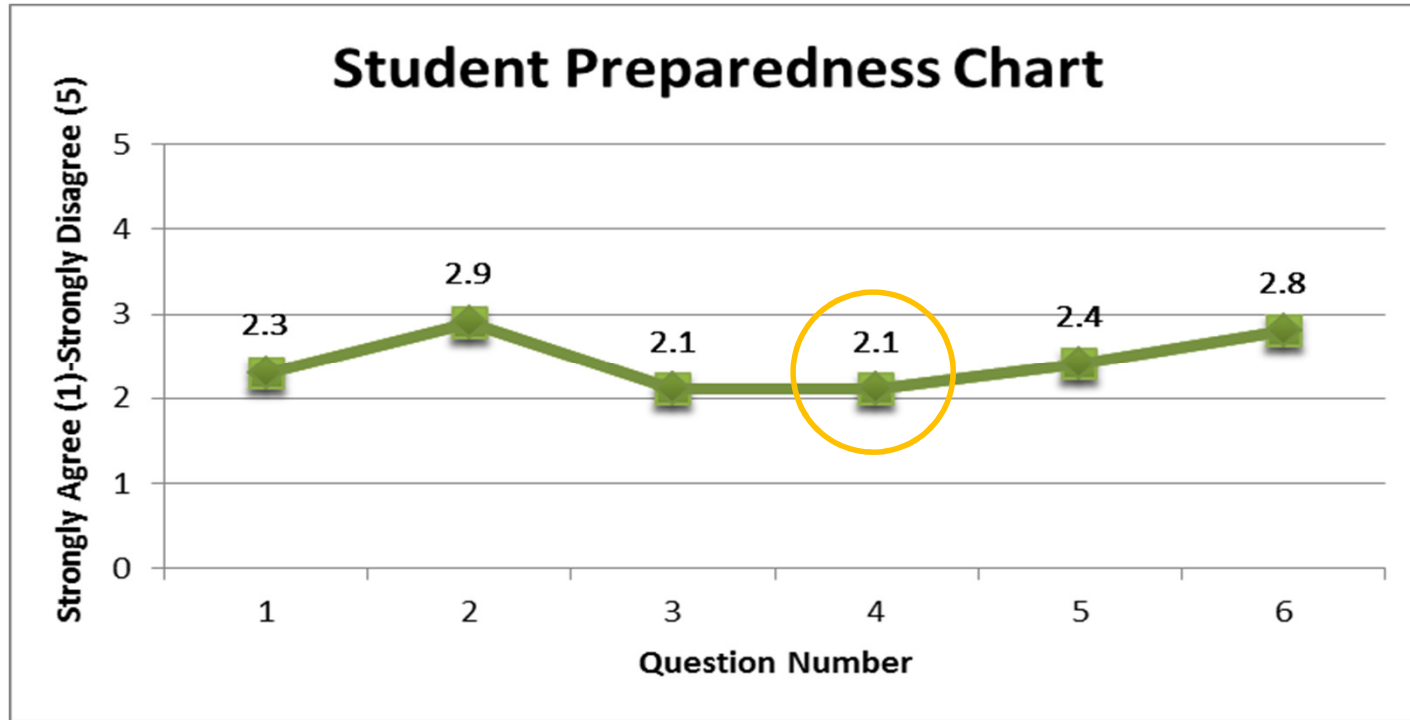
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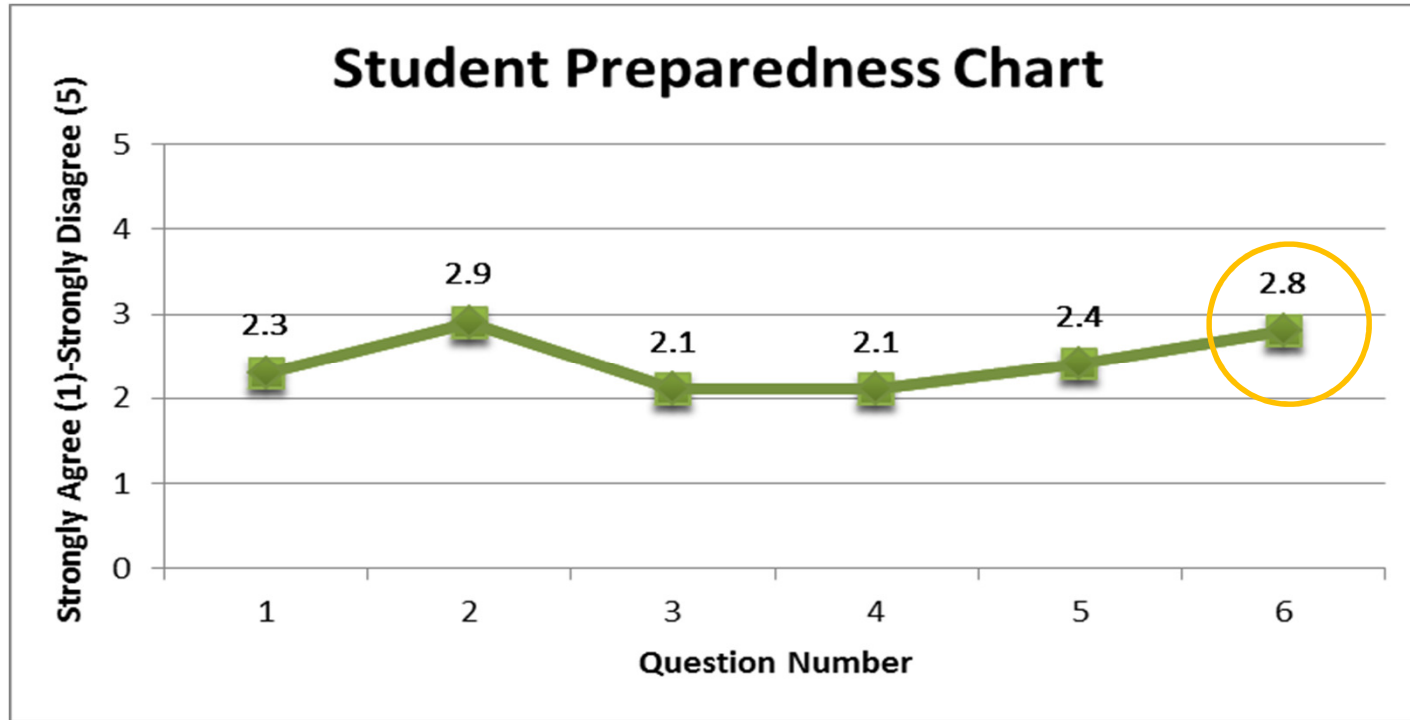
#	Question	Mean Score
1	I am confident in my overall ability (technical skill, time-management, self-discipline) to succeed in courses delivered via distance education technology.	2.3
2	I am confident in my ability to learn the Hawaiian <u>language</u> in an online course.	2.9
3	I am confident in my ability to learn the Hawaiian <u>culture</u> in an online course.	2.1
4	I believe access to a computer and Internet connection at home is important to succeed in distance education courses.	2.1
5	University of Hawaii clearly explains what it takes to succeed as a distance education student prior to registration in online classes.	2.4
6	The University of Hawaii provides adequate support (e.g. training, IT support, etc.) for me to succeed as a distance education student.	2.8

## Needs – Preparedness – Perceptions - Learning Preferences



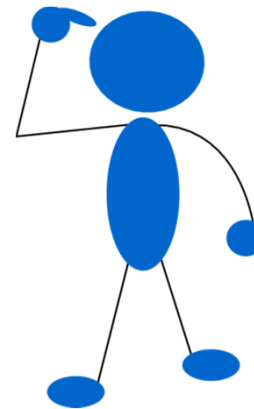
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What are the advantages and disadvantages of taking online courses?





## Advantages

1. Flexibility & convenience
2. Necessary to earn a degree without having to relocate
3. Build technology skills
4. Save on transportation costs

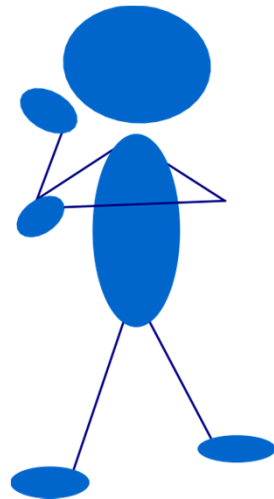
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4. Save on transportation costs

## Disadvantages

1. Limited communication with instructor
2. Time management and discipline
3. Technology issues
4. Awkwardness of communicating online
5. Proctoring challenges

Think about an instance where you succeeded in an online class and share the most important factors that influenced your success?



# Instructor Quality



# Instructor Quality

Communicate



# Instructor Quality

Communicate – Knowledge of Subject Matter



Needs – Preparedness – **Perceptions** - Learning Preferences

# Instructor Quality

Communicate – Knowledge of Subject Matter – Passion



Needs – Preparedness – **Perceptions** - Learning Preferences

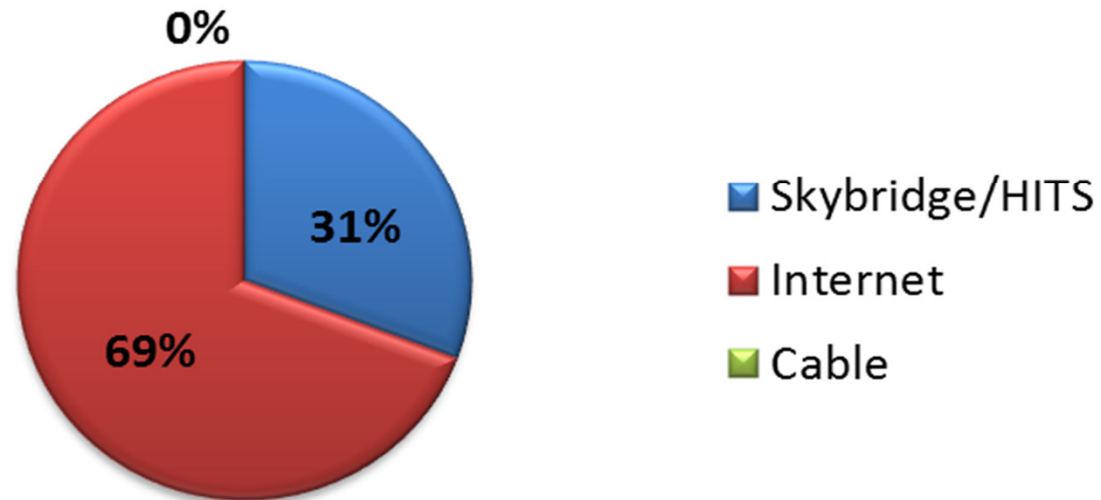
# Instructor Quality

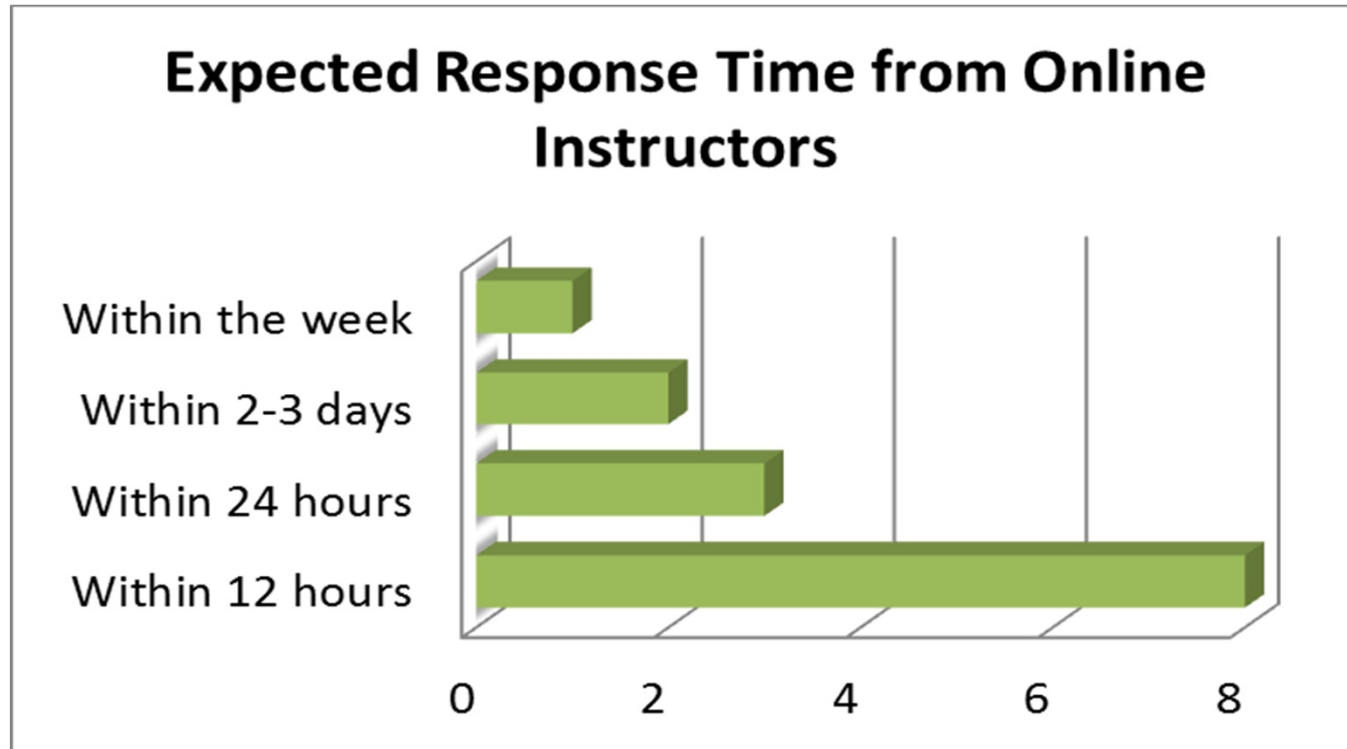
Communicate – Knowledge of Subject Matter – Passion – Organizational Skills



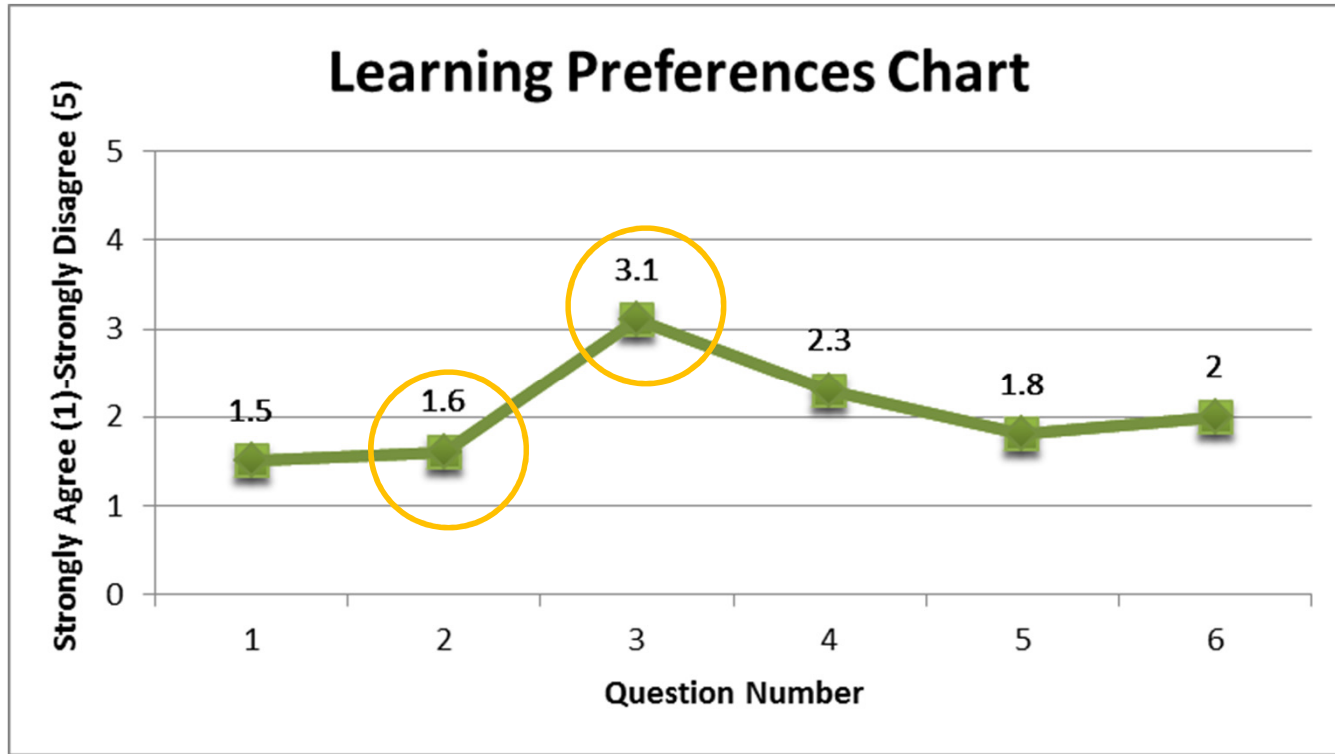


### Students Preferred Method of Distance Learning Instruction



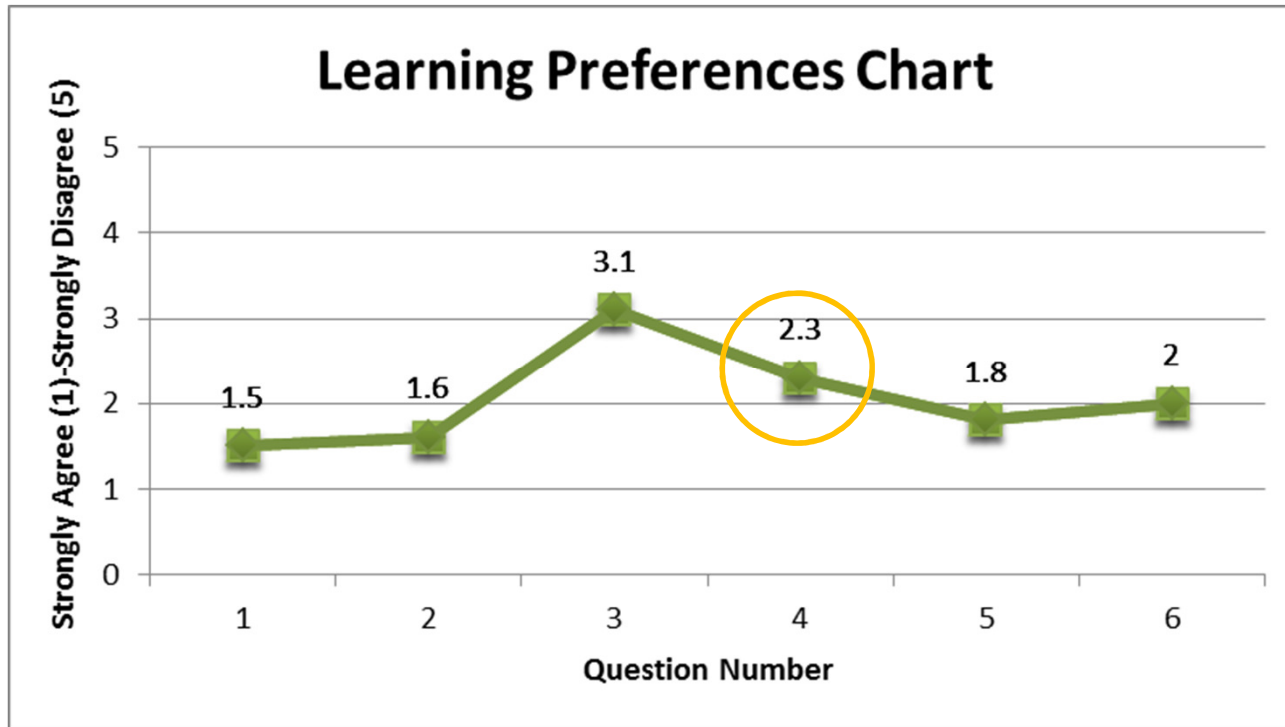


## Needs – Preparedness – Perceptions - Learning Preferences



#	Question	Mean Score
1	I believe <u>worksheets</u> in distance education courses help to support my learning.	1.5
2	I believe <u>individual projects</u> in distance education courses help to support my learning.	1.6
3	I believe <u>group projects</u> in distance education courses help to support my learning.	3.1
4	I believe <u>discussion boards or forums</u> in distance education courses help to support my learning.	2.3
5	I believe <u>quizzes and tests</u> in distance education courses help to support my learning.	1.8
6	I feel comfortable sharing my honest opinion in online discussion boards.	2.0

## Needs – Preparedness – Perceptions - Learning Preferences



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# Needs – Preparedness – Perceptions - Learning Preferences



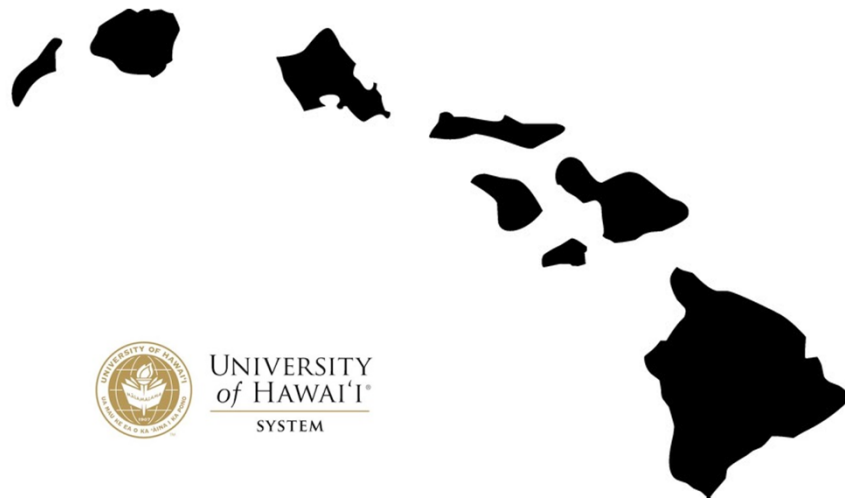
# Study Limitations

- Limited response rate
- Not all islands represented
- Student self-reported responses



# Conclusion

- Illustrated a need for expansion of distance education offerings in Native Hawaiian culture and language
- Data to support the initiation and development of a distance education plan
- Unique perspectives
- Ensuring system-wide encompasses all students





***Mahalo***







**Questions?**