

# NEWSLETTER

1750 Pope Road (phone 8016)

II:2/ December 10, 1969

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## WHO'S GOING INTO THE PACIFIC\*

- Baker, Gladys E. (Botany)--Am. Samoa, W. Samoa, Tonga, Fiji, New Hebrides, New Guinea, Australia, New Zealand--March 3, 1970 for 2 mos.  
Chave, Keith E. (Oceanography)--Line Is.--December 28, 1969 for 1 mo.  
Doty, Maxwell S. (Botany)--Line Is.--December 28, 1969 for 1 mo.  
Gallagher, Brent (Oceanography)--Line Is.--December 28, 1969 for 1 mo.  
Gordon, Donald C. (Oceanography)--Line Is.--December 28, 1969 for 1 mo.  
Gosline, William A. (Zoology)--Line Is.--December 28, 1969 for 1 mo.  
Hiroshiga, Herbert (Agricultural Econ. Ext.)--Guam--December 5, 1969 for 1 mo.  
Hugh, Williams (Animal Science)--Am. Samoa, W. Samoa--November 25, 1969 for 3 wks.  
Kay, E. Allison (General Science)--Line Is.--December 28, 1969 for 1 mo.  
La Plante, Albert A., Jr. (Entomology)--Guam, Trust Territory (Saipan, Yap, Rota, Tinian, Caroline Is.)--Feb., 1971 for 6 mos.  
Roy, Kenneth J. (Oceanography)--Line Is.--December 28, 1969 for 1 mo.  
Stroup, Edward D. (Oceanography)--Line Is.--December 28, 1969 for 1 mo.  
Tanaka, Tokushi (Animal Science)--Am. Samoa, W. Samoa--November 25, 1969 for 3 wks.

\*A master file of faculty in the Pacific is kept at 1750 Pope Road (phone 8016).

## WHO'S COMING TO HAWAII\*\*

- Potter, Louise F. (Natural Sciences, Elmira College)--New York--November 1, 1969 for 7 mos.

\*\*For Hawaii address, contact 1750 Pope Road (phone 8016). Information submitted too late for inclusion in Newsletter on visitors who will have left Hawaii before next printing, is also on file.

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## Curriculum Improvement Program in English Language Skills for Schools of the Trust Territory of the Pacific Islands

A recent study was carried on under a Curriculum Research Grant from the U. S. Office of Education to the University of Hawaii extending from November 1, 1966 to June 30, 1969. Dr. M. Roseamonde Porter was Field Director of this project which was conducted on Ponape in the Eastern Caroline Islands. The objectives of the study were: (1) to evaluate the current status of English instruction and proficiency in English Aural Comprehension, Speech, Reading and Writing for Micronesian pupils and teachers in Ponape District in Grades 1-12 to assist in planning curriculum and implementing it in the schools; (2) to develop instructional materials and sequential curriculum for an audiolingual approach to language learning, basing curriculum and methodology on analysis of key English structures and on problems in learning English communication skills in Ponape District. A report issued on the project reviews literature and research related to language learning, summarizes the current status of Teaching English as a Second Language in the Trust Territory, and describes the methods of research and the materials produced by the project team.

Expedition to Fanning Island. Dec. 28, 1969 - Jan. 24, 1970

Twenty-four University of Hawaii faculty and students plus a member of the Russian Academy of Science will spend a month on Fanning Island (Line Islands). The purposes of the expedition are to survey the natural science of the island, evaluate the island and its cable station as a possible permanent site, and to carry out oceanographic studies in the equatorial current in the vicinity of the island. The expedition is funded by the National Science Foundation and will use the R/V Mahi, oceanographic vessel of the Hawaii Institute of Geophysics. Members of the expedition include: Keith Chave, Oceanography - Leader; Edward D. Stroup, Oceanography; Brent Gallagher, Oceanography; Kenneth Roy, Oceanography; Donald Gordon, Oceanography; William Gosline, Zoology; Maxwell Doty, Botany; E. Allison Kay, General Science; Yuri Soro Kin, Academy of Science USSR; plus 7 students from Oceanography Department, 6 students from Zoology Department, 2 students from Botany Department, and 1 student from Geosciences.

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Contact with Pacific Area Libraries

Miss Janet Bell, of the Hawaiian and Pacific Collection, Sinclair Library, recently returned from a 2 month visit to Australia and New Zealand libraries specializing in Hawaiian and Pacific materials. Her major work was to complete a Bibliography of Hawaiian Language Imprints, and for this purpose she visited the Mitchell Library in Sydney, the National Library, Canberra, and the Auckland Institute and Museum Library in New Zealand. In addition she took the opportunity to discuss the problems of acquiring New Guinea materials with several Australian libraries. She also arranged with the Australian National University Library to cooperate on the compilation of a Pacific Islands Area Serials Bibliography, a project in which she has long been interested. She reports incidentally, that the Pacific Manuscript Bureau at A.N.U. a project in which the University of Hawaii participates, is flourishing. She found the bi-centenary of Captain Cook's voyages in the South Pacific is being widely observed in both Australia and New Zealand and that most of the libraries she visited had displays commemorating the work of the great navigator.

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U.H. Involvement in Peace Corps Training for the Pacific Islands

Four areas in the Pacific; Fiji, Western Samoa, Tonga and the Trust Territory of the Pacific Islands presently receive Peace Corps volunteers. Presently the University of Hawaii has several Training Programs under way.

Fiji. Approximately 70 trainees are being prepared principally to teach in Fiji schools in training sites at Hilo and O'okala, Hawaii. This is the fourth group to be prepared for Fiji. The first group has already concluded their two-year assignment, and most have returned. Programs included, in addition to teaching, fisheries, forestry, cooperatives, and health, and the total number of volunteers is presently about 120. There will be another program, Fiji V, this spring.

Western Samoa. The fifth program is currently underway. This involves a seven-week stay, concentrating on Language and Cross-Cultural Studies at the Puko'o site, Molokai; a three-week stay at Kaneohe from where volunteers begin their training as teachers in the high schools of windward Oahu. This will be followed by a two-week stay at Nanakuli, Oahu where the volunteers stay with Samoan families, to get an initial acquaintance with Samoan living patterns. The first two groups have now completed their program, and most of the volunteers from Samoa I and Samoa II have returned. Some exercised an option to renew for a third year. There are now about 80 volunteers in Western Samoa working in High Schools, Intermediate Schools and other educational institutions; in Health and Sanitation; in Agriculture; Forestry; Public Works, and as economists lawyers and accountants.

Tonga. About 45 volunteers are presently training at the Ho'olehua site in the Tonga V program. As for Western Samoa, the first two groups have completed and the current group is a replacement for the teachers of Tonga II recently returned. There are presently fewer than 120 volunteers in Tonga where they work mainly in Health and Sanitation, and in Agriculture in addition to teaching.

The present programs have been able to use returned P.C.V.s in the training programs for new volunteers with an increase in the relevance and usefulness of training. The use of "lost-country nationals" in all aspects of training is another distinguishing feature which has added greatly to the quality of the programs.