

## Language Documentation & Conservation Calendar Year Report, 2015

Compiled by Elizabeth Nielsen, Bradley Rentz, and Anna Belew

**1. State of the journal overview** *LD&C* was founded in 2006 and published its first issue in 2007. Since then, the readership and prestige of the journal has increased steadily. Our subscribers currently number 1763 and readers have downloaded 403,449 items from the journal's site in the last 9 years. This year's Volume 9 includes 16 articles, and 4 book reviews. Finally, Special Publications 9 and 11 were published, the former comprising fifteen chapters on language documentation and conservation in Europe, and the latter a dictionary of Mutsun.

**2. Staffing** The main editorial staff of the journal this year consisted of Nick Thieberger as Chief Editor, Yuko Otsuka as Book Review Editor, Andrea Berez-Kroeker as Technology Section Editor, Gary Holton as Collection Review Editor, Bradley Rentz as Web Production Editor, and Catherine Lee and Elizabeth Nielsen as Copy Editors. Jill Vaughan provided assistance as the Associate Web Production Editor and Kathleen Jepsen volunteered her time as a Reference Section Editor this year. Also, Vera Ferreira and Peter Bouda volunteered their time to edit this year's Special Publication 9.

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<b>Chief Editor:</b>	Nicholas Thieberger, University of Melbourne, Australia
<b>Book Review Editor:</b>	Yuko Otsuka, University of Hawai'i at Mānoa, USA
<b>Technology Section Editor:</b>	Andrea L. Berez-Kroeker, University of Hawai'i at Mānoa, USA
<b>Collection Review Editor:</b>	Gary Holton, Alaska Native Language Center, University of Alaska Fairbanks, USA
<b>Copy Editors:</b>	Catherine Lee, University of Hawai'i at Mānoa, USA Elizabeth Nielsen, University of Hawai'i at Mānoa, USA Kathleen Jepsen, University of Melbourne, Australia
<b>Web Production Editor:</b>	Bradley Rentz, University of Hawai'i at Mānoa, USA
<b>Associate Web Production Editor:</b>	Jill Vaughan, University of Melbourne, Australia

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### Editorial Board in 2015

Lyle Campbell	Michael E. Krauss
Nicholas Evans	John Lynch
Margaret Florey	Luisa Maffi
Bruna Franchetto	Ulrike Mosel
Carol Genetti	Claire Moyse-Faurie
Stefan Georg	Toshihide Nakayama
Spike Gildea	Kenneth L. Rehg
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Nikolaus P. Himmelmann	Graham Thurgood
Larry Kimura	Alexander Vovin

Julio Rodriguez and Jim Yoshioka at the Director of the National Foreign Language Resource Center continued to provide excellent support to the staff of the journal in terms of material needs.

**3. Sponsors** The National Foreign Language Resource Center remains the sole financial sponsor of *LD&C*.

**4. Website** The *LD&C* website has been located at <http://nflrc.hawaii.edu/ldc/> since 2014.

**5. Submissions and acceptance rate** In general, we receive high-quality submissions and so have a high acceptance rate. In 2015 a total of 33 manuscripts were submitted, and 20 of these were published. In total, 66.7% percent of submitted manuscripts were accepted.

**6. Book reviews** We published the following Book Reviews in 2015:

- *The Oxford Handbook of Linguistic Fieldwork*, by Nicholas Thieberger (ed.)  
Reviewed by Andrew Pawley, pp. 134–139
- *The Marshallese-English Online Dictionary*, by Takaji Abo, Bryron W. Bender, Alfred Capelle & Tony DeBrum  
Reviewed by J. Albert Bickford, pp. 158–163
- *Repertoires and Choices in African Languages*, by Friederike Lüpke & Anne Storch  
Reviewed by G. Tucker Childs, pp. 229–236
- *Endangered languages and new technologies*, by Mari C. Jones  
Reviewed by Daniel W. Hieber, pp. 344–250

## 7. Special Publications

### 7.1 SP09 Language Documentation and Conservation in Europe, edited by Vera Ferreira and Peter Bouda

#### Chapters:

1. Brief considerations about language policy: An European assessment  
Paulo Carvalho Vicente and Francisco Carvalho Vicente
2. Bridging divides: A proposal for integrating the teaching, research and revitalization of Nahuatl  
Justyna Olko and John Sullivan
3. The first Mirandese text-to-speech system  
José Pedro Ferreira, Cristiano Chesi, Daan Baldewijns, Daniela Braga, Miguel Dias, and Margarita Correia
4. BaTelÒc: A text base for the Occitan language  
Myriam Bras and Marianne Vergez-Couret
5. Language Landscape: Supporting community-led language documentation  
Sandy Ritchie, Samantha Goodchild, and Ebany Dohle
6. Reflections of an observant linguist regarding the orthography of A Fala de Us Tres Lugaris  
Miroslav Valeš
7. Multilingualism and structural borrowing in Arbanasi Albanian  
Jana Willer-Gold, Tena Gnjatovi, Daniela Katunar, and Ranko Matasovi
8. El árabe ceutí, una lengua minorizada. Propuestas para su enseñanza en la escuela  
Francisco Moscoso García
9. Language Revitalization: The case of Judeo-Spanish varieties in Macedonia  
Esther Zarghooni-Hoffmann
10. The sociolinguistic evaluation and recording of the dying Kursenieku language  
Dalia Kiseliūnaitė
11. Identity and language shift among Vlashki/Zheyanski speakers in Croatia  
Zvezdana Vrzić and John Victor Singler
12. Kormakiti Arabic: A study of language decay and language death  
Ozan Gulle
13. New speakers of Minderico: Dynamics and tensions in the revitalization process  
Vera Ferreira

14. Lemko linguistic identity: Contested pluralities  
Michael Hornsby
15. Authenticity and linguistic variety among new speakers of Basque  
Jacqueline Urla, Estibaliz Amorrortu, Ane Ortega, Jone Goirigolzarri, and Be-  
len Uranga

**7.2 SP11** Mutsun-English English-Mutsun Dictionary, *mutsun-inkiS inkiS-mutsun riica pappel*, by Natasha Warner, Lynnika Butler, and Quirina Geary

## 8. Articles

- On Training in Language Documentation and Capacity Building in Papua New Guinea: A Response to Bird et al.  
Joseph D. Brooks, pp. 1–9
- Documentary Linguistics and Computational Linguistics: A response to Brooks  
Steven Bird, David Chiang, Friedel Frowein, Florian Hanke & Ashish Vaswani,  
pp. 10–11
- Collaborative Documentation and Revitalization of Cherokee Tone  
Dylan Herrick, Marcellino Berardo, Durbin Feeling, Tracy Hirata-Edds & Lizette  
Peter, pp. 12–31
- *May Sasabihin ang Kabataan* ‘The Youth Have Something to Say’: Youth per-  
spectives on language shift and linguistic identity  
Emerson Lopez Odango, pp. 32–58
- ‘Lone Wolves’ and Collaboration: A Reply to Crippen & Robinson (2013)  
Claire Bower & Natasha Warner, pp. 59–85
- Collaboration: A Reply to Bower & Warner’s Reply  
Laura Robinson & James Crippen, pp. 86–88
- Tools for Analyzing Verbal Art in the Field  
Myfany Turpin & Lana Henderson, pp. 89–109
- State-of-the-Art in the Development of the Lokono Language  
Konrad Rybka, pp. 110–133
- Designing a Dictionary for an Endangered Language Community: Lexicograph-  
ical Deliberations, Language Ideological Clarifications  
Paul V. Kroskrity, pp. 140–157
- Assessing the Linguistic Vitality of Miqie: An Endangered Ngwi (Loloish) Lan-  
guage of Yunnan, China  
Katie B. Gao, pp. 164–191

- Final Records of the Sambe Language of Central Nigeria: Phonology, Noun Morphology, and Wordlist  
Roger Blench, pp. 192–228
- A Guide to the Ikaan Language and Culture Documentation  
Sophie Salffner, pp. 237–267
- Ownership and language change in Mutsun revival  
Lajos Szoboszlai, pp. 268–291
- Language Research and Revitalization Through a Community-University Partnership: The Mi'gmaq Research Partnership  
Carol-Rose Little, Travis Wysote, Elise McClay & Jessica Coon, pp. 292–306
- Getting in Touch: Language and Digital Inclusion in Australian Indigenous Communities  
Margaret Carew, Jennifer Green, Inge Kral, Rachel Nordlinger & Ruth Singer, pp. 307–323
- Southern Ute Grassroots Language Revitalization  
Stacey Oberly, Dedra White, Arlene Millich, Mary Inez Cloud, Lillian Seibel, Crystal Ivey & Lorelei Cloud, pp. 324–343

**9. Subscribers** Although our journal is Open-Access, readers can subscribe to it at: <http://www.nflrc.hawaii.edu/ldc/subscribe.html>. On this page, subscribers are asked to provide information of use to the journal. They may also sign up for e-mail updates.

**Table 1.** Number of subscribers 2007–2015

	2007	2008	2009	2010	2011	2012	2013	2014	2015
Total	876	1508	1241	1443	1607	1459	1575	1660	1763
New	–	632	–267	202	164	–148	116	85	103

In addition to email subscription, *LD&C* maintains a Facebook page<sup>1</sup> that has 6,584 likes as of May 1, 2016.

**Since 2012-04-19 subscribers have come from the following countries:**

Afghanistan, Argentina, Australia, Austria, Azerbaijan, Bangladesh, Belgium, Belize, Brazil, Burkina Faso, Cameroon, Canada, Chile, Colombia, Congo, Cote d'Ivoire, Country, Croatia, Czech Republic, Ethiopia, France, French Polynesia, Georgia, Germany, Ghana, Hong Kong, Iceland, India, Indonesia, Iran, Ireland, Israel, Italy, Japan, Kenya, Malaysia, Mexico, Micronesia, Morocco, Mozambique, Namibia, Nepal, Netherlands, New Zealand, Nigeria, Norway, Pakistan, Palestine, Papua New Guinea,

<sup>1</sup><http://www.facebook.com/ldcjournal>

People's Republic of China, Peru, Philippines, Poland, Portugal, Russia, Saint Lucia, Singapore, Solomon Islands, South Africa, Spain, Sudan, Sweden, Switzerland, Taiwan, Thailand, Tunisia, Turkey, Uganda, United Kingdom, United States, Venezuela, Vietnam.

**Institutions represented by subscribers over the same time period are as follows:**

Abia State University Uturu., Adam Mickiewicz University in Pozna, Addis Ababa University, AIATSIS, Al Azhar University-Gaza Strip, Palestine, Australian Institute of Aboriginal and Torres Strait Islander Studies, Australian National University, Balai Bahasa Provinsi Sulawesi Tengah, Batchelor Institute, Benemérita Universidad Autónoma de Puebla, Berber speech community, Boise State University, Brandon University, Brigham Young University, Canada Institute of Linguistics, Carleton University, Central Institute of Indian Languages, Centro Social Ayuuk, A.C., Chapman University, CISCA, Citizen, CNRS, Colorado State University, Consiglio Nazionale delle Ricerche - Istituto di Linguistica Computazionale "A. Zampolli", CREDO, Delta State University, Abraka, Nigeria, Department of Linguistics, Faculty of Arts, Nnamdi Azikiwe University, Awka, Department of Linguistics, TU, Divine Word University, Madang, PNG, Donders Institute for Brain, Cognition, and Behaviour, East West University, Edith Cowan University, Endangered Languages Archive, Federal University of Roraima, First Languages Australia, First Nations University of Canada, FLUL, Folk Research Centre (St Lucia), Fort Wayne Community Schools, Global Desi Foundation, Global Diversity Foundation, Graduate Institute of Applied Linguistics, Georgetown University, Green Mountain College, Griffith University, Haskins Laboratories, Hilton Mendonça Machado, Dalva de Oliveira Wexell, Imo State University, Owerri, Indiana University-Purdue University, Fort Wayne, Dr. Bhim Rao Ambedkar University, Institut für Allgemeine Sprachwissenschaft und Sprachtypologie, Institute of Business Administration, Karachi Pakistan, Irra Wangga Language Centre, James Cook University, Jawaharlal Nehru University, Kanyen'keha:ka, Kenyatta University, Khartoum University, KIU, Kutztown University, Kwak'waka?wakw, Kwakiutl, La Trobe University, The Language Conservancy, Lakehead University, Lakota Language Consortium, Leiden University, NL, Linnaeus University, Living Tongues Institute for Endangered Languages, Ludong University, Macalester College, Macquarie University, Maharashtra, Max Planck Institute for Evolutionary Anthropology, Max Planck Institute for Psycholinguistics, Memorial University of Newfoundland, Michigan State University, Micmacs of Gesgapegiag, Middle East Technical University, Middlebury College, Mirima Dawang Woorlab-gerring Language and Culture Centre, Monash University, Nanyang Technological University, National Academy of Sciences of Azerbaijan, National Chengchi University, National Chung Cheng University, National Institute of Culture and History, National Library of Naples, Nauru Language Committee, New Guinea Binatang Research Centre, Ngukurr Language Centre, Nnamdi Azikiwe University, Nüümü Yadoha Language Program, Osun, Pacific Resources for Education and Learning, Palacky University, Payap University, Ivane Javakhishvili Tbilisi State University, Plymouth University, Portland State University, Universidad del Zulia and Universidad de Los

Andes, Providence University, Taiwan, Pueblo of Santa Ana, Queens College and the Graduate Center, CUNY, R.A.I., Radboud Universiteit Nijmegen, Rawalpindi, Rice University, Rosetta Stone Higher Education, Sage and Sweetgrass Association, San Joaquin Delta College, School of Oriental and African Studies, University of London, SERVE Afghanistan/ARILAC, SIL International, Sitting Bull College, Southern Illinois University at Carbondale, Southern Luzon State University, State Institute for Islamic Studies, Stockholm University, Summer Institute of Linguistics, Technische Universitaet Berlin, Texas A&M University-Kingsville, Texas Tech University, The Australia National University, The Chickasaw Nation, University of Oklahoma, College of St. Scholastica, The Hebrew University of Jerusalem, University of Michigan, The Polytechnic of Namibia, the Rosetta Foundation, The University of British Columbia, Okanagan, The University of Hong Kong, The University of Kansas, The University of Melbourne, The University of Sydney, The University of Tokyo, Thomas J. Watson Fellowship, Tokyo University of Foreign Studies, Translators Association of the Philippines, Inc., Tribhuvan University, Nepal, Tulane University, Tyndale University College, U.S. Department of State, Udinus, UNISA, Universidad de Chile, Universidad de La Sabana, Universidad de Los Andes, Universidad Nacional Autónoma de México (UNAM), Universidade Federal de Rondonia, Universidade Federal de Santa Catarina, Universität Bern, Universität Erfurt, Universität Erlangen-Nürnberg, Université de la Polynésie française, Université Lumière Lyon 2, Université Paris Descartes, University at Buffalo, The State University of New York, University Malaysia Sabah, United States Peace Corps, University of Aberdeen, University of Abuja, University of Alaska Fairbanks, University of Alaska Southeast, University of Alberta, University of Amsterdam-ACLIC, University of Athens, University of British Columbia, University of Bonn, University of Brazilia, University of British Columbia-Okanagan Campus, Coeur d'Alene Tribe, University of Buea, University of California - Santa Barbara, University of California - Berkeley, University of California - Davis, University of California-Los Angeles, University of California-San Diego, University of Canterbury, New Zealand, University of Cape Town, University of Chicago, University of Cincinnati, University of Cologne, Department of General Linguistics, University of Colorado at Boulder, University of Deusto, University of Dschang, University of Duesseldorf, University of Florida, University of Freiburg, University of Geneva, University of Ghana, University of Haifa, University of Hamburg, University of Hawaii at Mānoa, University of Iceland, University of Illinois, University of Iowa, University of Indonesia, University of Jos, Jos. Nigeris, University of Kansas, University of Kent, University of Leiden, University of Malaya, Malaysia, University of Manitoba, University of Maryland - College Park, University of Melbourne, University of Milano-Bicocca, University of Minnesota, University of Missouri; Tojolabal Language Documentation Center, University of New England, University of Newcastle, University of North Carolina at Chapel Hill, University of Oregon, University of Oslo, University of Oxford, University of Potsdam, University of Queensland, University of Reading, University of Santo Tomas, University of Sydney, University of Sydney, Koori Centre, University of Texas at Austin, University of the Philippines, University of Torino, University of Uppsala, University of Utah,

University of Uyo, University of Victoria, University of Warsaw, Poland, University of Washington, University of Western Australia, University of Wisconsin-Madison, University of Wisconsin-Milwaukee, University of Wyoming, University of Yaoundé I, University of Zadar, University of Zambia, University of Zurich, UNS, Victorian Aboriginal Corporation for Languages, Wangka Maya Pilbara Aboriginal Language Centre, Western Sydney University, Western University, Western Washington University, WoLaCo, Wycliffe Bible Translators, Wycliffe South Africa, Xi'an University of Technology, Yukon-Koyukuk School District.

**10. Indexing** *LD&C* is indexed by the MLA International Bibliography. It is also listed in the MLA Directory of Periodicals and the Directory of Open-Access Journals.

**11. The ScholarSpace system** *LD&C* continues to archive in the ScholarSpace system of the University of Hawai'i Library.<sup>2</sup> This system provides persistent URIs. URIs (also called handles) are identifiers that make it possible to locate online materials, even if their locations (URLs) change. They correspond to ISBNs for books.

Audio and video files associated with each article are also archived in ScholarSpace, with the same URI. Currently, we employ two means of associating media files to articles: (1) the PDF file has links to media files archived in the ScholarSpace system, and (2) the PDF file has embedded MP3 sounds so that readers can listen to sounds without having an internet connection. Both PDF file types are provided for articles that include sound files. We have a video channel on YouTube that allows delivery of video at low resolution while the archival video is stored in ScholarSpace.

ScholarSpace also provides an RSS feed of our content, so that we can include a current list of all recent items on our webpage<sup>3</sup> without having to manually update it.

**12. Views of *LD&C* Articles** Note that the statistics used in this report are produced by the repository ScholarSpace and are only provided by them from June 2010. ScholarSpace provides both views and downloads. The number of downloads was not included, since these numbers can be inflated due to ScholarSpace sometimes counting each page and image of an article as a separate download. The number of views is defined as the number of times a record's page is hit.

**Table 2.** Table of total views in 2015

	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Year Total
Metadata Views	8,938	8,240	7,831	9,194	34,203

<sup>2</sup><http://scholarspace.manoa.hawaii.edu>

<sup>3</sup>[http://nflrc.hawaii.edu/ldc/?page\\_id=32](http://nflrc.hawaii.edu/ldc/?page_id=32)



**Table 3.** Top 10 countries by views in 2015

Country	Downloads
United States	1,721
China	583
Germany	338
Canada	161
Australia	137
United Kingdom	118
Indonesia	84
Russia	79
South Korea	69
India	60

**Table 4.** Table of view statistics for files from 2015

Title	Volume	Views
Chapter 1. Introduction: Documenting and Revitalizing Austronesian Languages	LD&C Special Publication No. 1: Documenting and Revitalizing Austronesian Languages	98
Chapter 2. The Language Documentation and Conservation Initiative at the University of Hawai'i at Mānoa	LD&C Special Publication No. 1: Documenting and Revitalizing Austronesian Languages	76
Chapter 4. SIL International and Endangered Austronesian Languages	LD&C Special Publication No. 1: Documenting and Revitalizing Austronesian Languages	95
Chapter 5. Local Autonomy, Local Capacity Building and Support for Minority Languages: Field Experiences from Indonesia	LD&C Special Publication No. 1: Documenting and Revitalizing Austronesian Languages	64
Chapter 6. Documenting and Revitalizing Kavalan	LD&C Special Publication No. 1: Documenting and Revitalizing Austronesian Languages	58
Chapter 7. E-learning in Endangered Language Documentation and Revitalization	LD&C Special Publication No. 1: Documenting and Revitalizing Austronesian Languages	110

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Chapter 9. Teaching and Learning an Endangered Austronesian Language in Taiwan	LD&C Special Publication No. 1: Documenting and Revitalizing Austronesian Languages	74
Chapter 11. On Designing the Formosan Multimedia Word Dictionaries by a Participatory Process	LD&C Special Publication No. 1: Documenting and Revitalizing Austronesian Languages	80
Chapter 12. Annotating Texts for Language Documentation with Discourse Profiler's Metatagging System	LD&C Special Publication No. 1: Documenting and Revitalizing Austronesian Languages	69
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Chapter 3. Training for Language Documentation: Experiences at the School of Oriental and African Studies	LD&C Special Publication No. 1: Documenting and Revitalizing Austronesian Languages	102
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Fostering the Growth of Budding Community Initiatives: The Role of Linguists in Tokelauan Maintenance in Hawai'i	Volume 01 Issue 2 : Language Documentation & Conservation	75
Collaborative Linguistic Fieldwork: Practical Application of the Empowerment Model	Volume 01 Issue 2 : Language Documentation & Conservation	196
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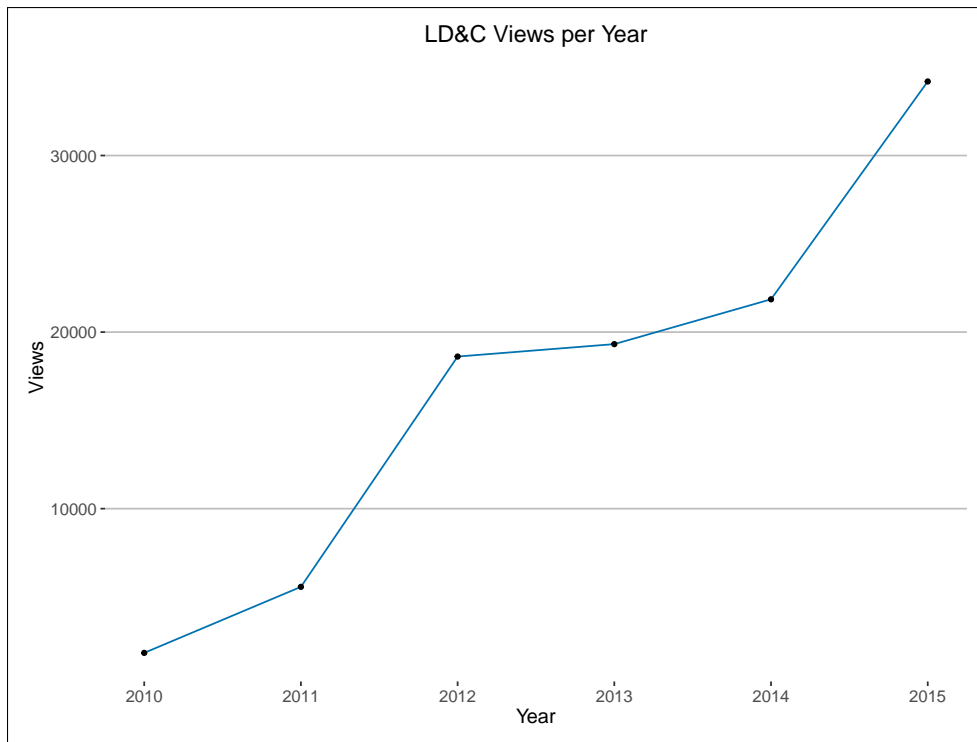


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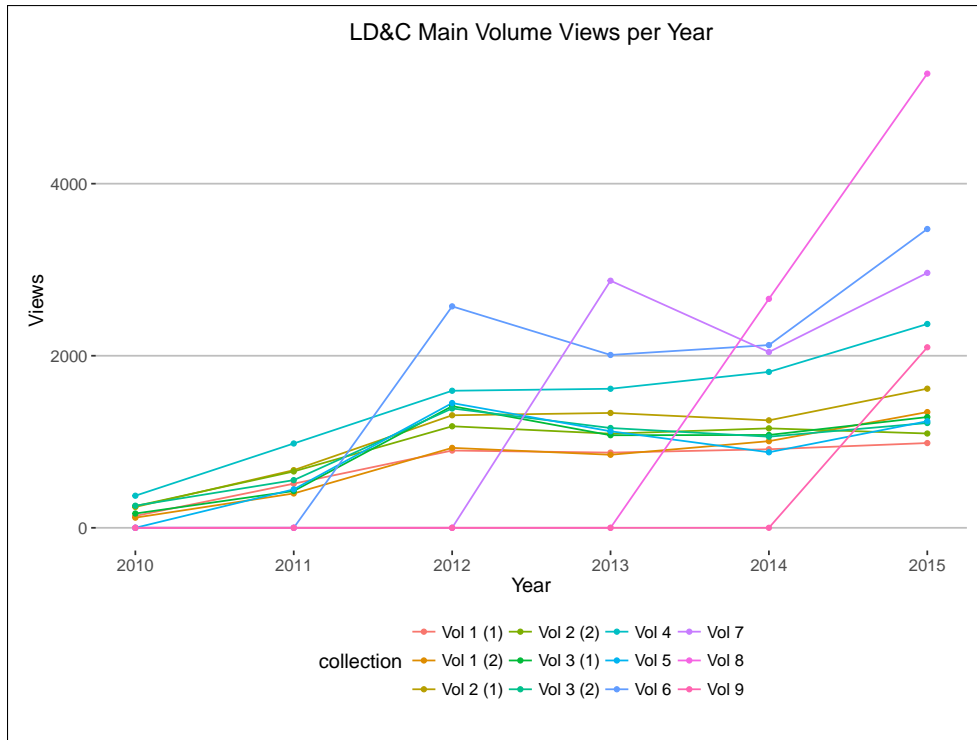


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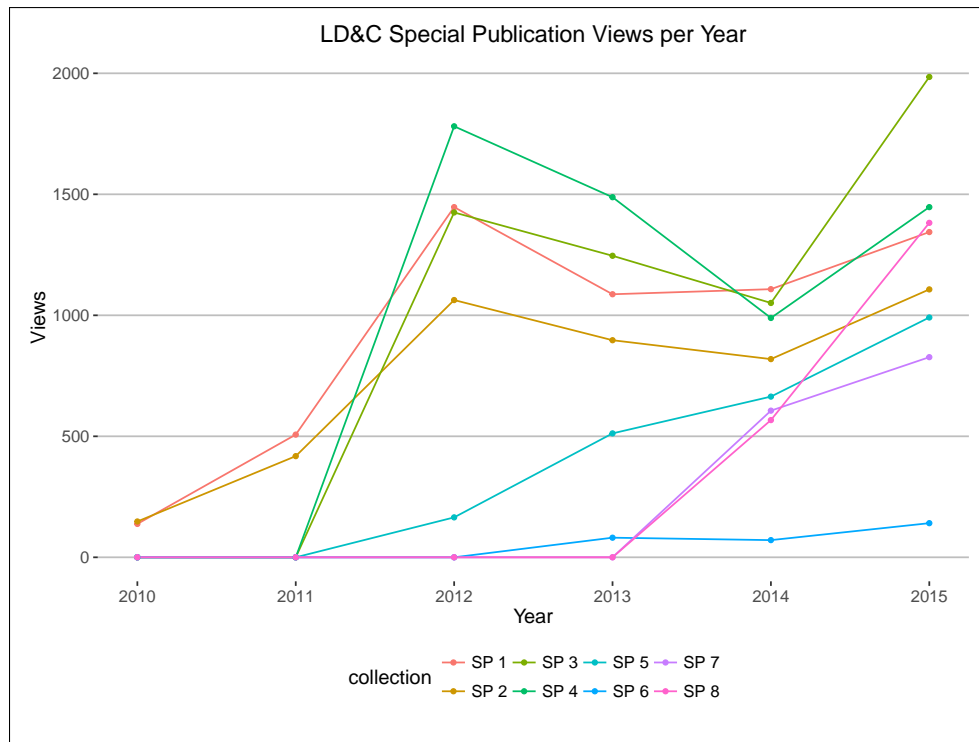


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