1. STATE OF THE JOURNAL OVERVIEW. *LD&C* was founded in 2006 and published its first issue in 2007. Since then, the readership and prestige of the journal has increased steadily. Our subscribers currently number 1,660 and readers have downloaded 369,256 items from the journal’s site in the last eight years. This year’s Volume 8 includes 11 articles, 6 technology reviews, 3 book reviews, and 1 “Note from the Field.” In addition, 3 themed series of articles, totaling 19 additional articles, greatly expanded the number of manuscripts published this year. Finally, Special Publication 8 includes 8 chapters on grammar writing.

2. STAFFING. The main editorial staff of the journal remained the same this year, with Nick Thieberger as Chief Editor, Yuko Otsuka as Book Review Editor, Andrea Berez as Technology Section Editor, Bradley Rentz as Web Production Editor, and Catherine Lee as Copy Editor. An important addition this year was Gary Holton, of the Alaska Native Language Center, as Collection Review Editor. The creation of this position is designed to encourage publication of articles relating to the utility and accessibility of language collections and archives. Jill Vaughan provided assistance as the Associate Web Production Editor and Bonnie Windham volunteered her time as a Reference Section Editor this year. Also, the following scholars volunteered their time to edit this year’s Special Publication and the themed sets of articles: Toshihide Nakayama, Keren Rice, John Henderson, Simon Bird, Bruna Franchetto, and Larry Hyman.

<table>
<thead>
<tr>
<th>Chief Editor:</th>
<th>Nicholas Thieberger, University of Melbourne, Australia</th>
</tr>
</thead>
<tbody>
<tr>
<td>Book Review Editor:</td>
<td>Yuko Otsuka, University of Hawai‘i at Mānoa, USA</td>
</tr>
<tr>
<td>Technology Section Editor:</td>
<td>Andrea L. Berez, University of Hawai‘i at Mānoa, USA</td>
</tr>
<tr>
<td>Collection Review Editor:</td>
<td>Gary Holton, Alaska Native Language Center, University of Alaska Fairbanks, USA</td>
</tr>
<tr>
<td>Copy Editors:</td>
<td>Catherine Lee, University of Hawai‘i at Mānoa, USA</td>
</tr>
<tr>
<td></td>
<td>Bonnie Windham, University of Hawai‘i at Mānoa, USA</td>
</tr>
<tr>
<td>Web Production Editor:</td>
<td>Bradley Rentz, University of Hawai‘i at Mānoa, USA</td>
</tr>
<tr>
<td>Associate Web Production Editor:</td>
<td>Jill Vaughan, University of Melbourne, Australia</td>
</tr>
</tbody>
</table>

Arienne M. Dwyer and Norvin Richards completed their terms on the Editorial Board in 2013.
Editorial Board in 2014

<table>
<thead>
<tr>
<th>Name</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lyle Campbell</td>
<td>Michael E. Krauss</td>
</tr>
<tr>
<td>Nicholas Evans</td>
<td>John Lynch</td>
</tr>
<tr>
<td>Margaret Florey</td>
<td>Luisa Maffi</td>
</tr>
<tr>
<td>Bruna Franchetto</td>
<td>Ulrike Mosel</td>
</tr>
<tr>
<td>Stefan Georg</td>
<td>Toshihide Nakayama</td>
</tr>
<tr>
<td>Spike Gildea</td>
<td>Kenneth L. Rehg</td>
</tr>
<tr>
<td>Tom Güldemann</td>
<td>Keren D. Rice</td>
</tr>
<tr>
<td>Nikolaus P. Himmelmann</td>
<td>Graham Thurgood</td>
</tr>
<tr>
<td>Larry Kimura</td>
<td>Alexander Vovin</td>
</tr>
</tbody>
</table>

Julio Rodriguez began his tenure as the Director of the National Foreign Language Resource Center in January 2014, and he and Jim Yoshioka provided excellent support to the staff of the journal in terms of material needs.

3. SPONSORS. The National Foreign Language Resource Center remains the sole financial sponsor of LD&C.

4. WEBSITE UPDATE. The LD&C website moved to a new address and format in 2014: http://nflrc.hawaii.edu/ldc/. This new website is designed with improved aesthetics and functionality in mind.

5. LAYOUT SOFTWARE CHANGE. The journal switched in mid-2014 from using InDesign to the open source program LaTeX for the layout of all articles. This change brings the journal more in line with the open source computing values of the field of language documentation and improves the quality of the journal’s layout design.

6. SUBMISSIONS AND ACCEPTANCE RATE. In general, we receive high-quality submissions and so have a high acceptance rate. In 2014 a total of 26 manuscripts were submitted, and 20 of these were accepted for review, three had a ‘revise and resubmit’ decision, and several are still with authors for revision and others in the queue, which means that 65% of submitted manuscripts were accepted.

7. TECHNOLOGY REVIEWS. We published the following Technology Reviews in 2014:

- Review of SayMore by: Sarah Ruth Moeller, pp. 66–74
- The Sony NEX-VG30 video camera: A review for use in language documentation by: Joshua Wilbur, pp. 100–112
- Using the Livescribe Echo Smartpen for Language Documentation by: Michal Temkin Martinez, pp. 241–250

• Review of Mukurtu Content Management System by: Michael Shepard, pp. 315–325

8. BOOK REVIEWS. We published the following Book Reviews in 2014:

• Review of The last speakers: The quest to save the world’s most endangered languages by K. David Harrison. Reviewed by: Tyler Heston, pp. 113–118

• Review of For the sake of a song: Wangga songmen and their repositories by Allan Marett, Linda Barwick, and Lysbeth Ford. Reviewed by: Richard Moyle, pp. 778–780

• Review of Developing Orthographies for Unwritten Languages by Michael Cahill and Keren Rice (eds.). Reviewed by: David Roberts, pp. 781–787

9. NOTES FROM THE FIELD

• Notes from the Field: Basque Phonological Sketch and Digital Wordlist Yvonne Treis and Alexander Werth, pp. 810–832

10. SPECIAL PUBLICATION 8. The Art and Practice of Grammar Writing, edited by Toshihide Nakayama and Keren Rice

Chapters:

1. Introduction
   Toshihide Nakayama and Keren Rice

2. Grammar writing from a dissertation advisor’s perspective
   Andrew Pawley

3. The Data and the Examples: Comprehensiveness, Accuracy, and Sensitivity
   Marianne Mithun

4. On the Role and Utility of Grammars in Language Documentation and Conservation
   Kenneth L. Rehg

5. Sounds in Grammar Writing
   Keren Rice

6. Toward a balanced grammatical description
   Thomas Payne

7. Endangered Domains, Thematic Documentation and Grammaticography
   Jacob Terrell

8. Walking the Line: Balancing Description, Argumentation and Theory in Academic Grammar Writing
   Carol Genetti
9. Corpus linguistic and documentary approaches in writing a grammar of a previously undescribed language
Ulrike Mosel

11. ARTICLES

• Using TEI for an Endangered Language Lexical Resource: The Nxaʔamxcín Database-Dictionary Project
  Ewa Czaykowska-Higgins, Martin D. Holmes, and Sarah M. Kell, pp. 1–37

• Integrating Language Documentation, Language Preservation, and Linguistic Research: Working with the Kokamas from the Amazon
  Rosa Vallejos, pp. 38–65

• More than Words: Towards a Development-Based Approach to Language Revitalization
  Brent Henderson, Peter Rohloff, and Robert Henderson, pp. 75–91

• Using Gesture to Teach Seneca in a Language Nest School
  Melissa Elayne Borgia, pp. 92–99

• Documenting and Researching Endangered Languages: The Pangloss Collection
  Boyd Michailovsky, Martine Mazaudon, Alexis Michaud, Séverine Guillaume, Alexandre François, and Evangelia Adamou, pp. 119–135

• Training in the Community-Collaborative Context: A Case Study
  Racquel-María Yamada, pp. 326–344

• Developing a Living Archive of Aboriginal Languages
  Catherine Bow, Michael Christie, and Brian Devlin, pp. 345–360

• yaʔtmin eqwəlqwilt nixw, ul nixw, ul nixw, I need to speak more, and more, and more: Okanagan-Colville (Interior Salish) Indigenous second-language learners share our filmed narratives
  Michele K. Johnson (Sʔímlaʔxw), pp. 136–167

• Beyond the Ancestral Code: Towards a Model for Sociolinguistic Language Documentation
  Tucker Childs, Jeff Good, and Alice Mitchell, pp. 168–191

• Using Mixed Media Tools for Eliciting Discourse in Indigenous Languages
  Marion Caldecott and Karsten Koch, pp. 209–240

• Ex-situ Documentation of Ethnobiology
  Francesca Lahe-Deklin and Aung Si, pp. 788–809

12. THEMED SETS OF ARTICLES

• Themed Series: Language Documentation in the Americas
  Edited by Keren Rice and Bruna Franchetto
– Language Documentation in the Americas
  Bruna Franchetto and Keren Rice, pp. 251–261

– Collaboration in the Context of Teaching, Scholarship, and Language Revitalization: Experience from the Chatino Language Documentation Project
  Emiliana Cruz and Anthony C. Woodbury, pp. 262–286

– The Pleasures and Pitfalls of a ‘Participatory’ Documentation Project: An Experience in Northwestern Amazonia
  Kristine Stenzel, pp. 287–306

• Themed Series: The Role of Linguists in Indigenous Community Language Programs in Australia
  Edited by John Henderson

  – When is a linguist not a linguist: the multifarious activities and expectations for a linguist in an Australian language centre
    Adriano Truscott, pp. 384–408

  – Reclaiming the Kaurna language: a long and lasting collaboration in an urban setting
    Rob Amery, pp. 409–429

  – Linguists and language rebuilding: recent experience in two New South Wales languages
    Giacon, John, pp. 430–451

  – Between duty statement and reality—The “Linguist/Coordinator” at an Australian Indigenous language centre
    Knut J. Olawsky, pp. 361–383

• Themed Series: How to Study a Tone Language
  Edited by Steven Bird and Larry Hyman

  – Computational support for early elicitation and classification of tone
    Steven Bird and Haejoong Lee, pp. 453–461

  – Strategies for analyzing tone languages
    Alexander R. Coupe, pp. 462–489

  – Finding a way into a family of tone languages: The story and methods of the Chatino Language Documentation Project
    Emiliana Cruz and Anthony C Woodbury, pp. 490–524

  – How To Study a Tone Language
    Larry Hyman, pp. 525–562

  – Studying Tonal Complexity, with a special reference to Mande languages
    Maria Konoshenko, pp. 563–586

  – Studying emergent tone-systems in Nepal: Pitch, phonation and word-tone in Tamang
    Martine Mazaudon, pp. 587–612

  – The Study of tone and related phenomena in an Amazonian tone language: Gavião of Rondônia
    Denny Moore and Julien Meyer, pp. 613–636
– Studying tones in North East India: Tai, Singpho and Tangsa
  Stephen Morey, pp. 637–671
– The study of tone in languages with a quantity contrast
  Bert Remijsen, pp. 672–689
– On beginning the study of the tone system of a Dene (Athabaskan) language:
  Looking back
  Keren Rice, pp. 690–706
– On Establishing Underlying Tonal Contrast
  Keith Snider, pp. 707–737
– The experimental state of mind in elicitation: illustrations from tonal fieldwork
  Kristine M. Yu, pp. 738–777

13. SUBSCRIBERS. Although our journal is Open-Access, readers can subscribe to it at:
http://www.nflrc.hawaii.edu/ldc/subscribe.html. On this page, subscribers are asked to pro-
vide information of use to the journal. They may also sign up for e-mail updates.

**Number of subscribers 2007–2014:**

<table>
<thead>
<tr>
<th></th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>876</td>
<td>1508</td>
<td>1241</td>
<td>1443</td>
<td>1607</td>
<td>1459</td>
<td>1575</td>
<td>1660</td>
</tr>
<tr>
<td>New</td>
<td>-</td>
<td>182</td>
<td>189</td>
<td>202</td>
<td>164</td>
<td>-148</td>
<td>116</td>
<td>85</td>
</tr>
</tbody>
</table>

In addition to email subscription, *LD&C* maintains a Facebook page¹ that has 1,584 likes
as of December 31, 2014.

**Since 2012-04-19 subscribers have come from the following countries:**
Afghanistan, Argentina, Australia, Azerbaijan, Bangladesh, Belgium, Belize, Brazil, Burk-
inia Faso, Cameroon, Canada, Chile, Colombia, Congo, Cote d'Ivoire, Country, Croatia,
Czech Republic, Ethiopia, France, French Polynesia, Georgia, Germany, Ghana, Hong
Kong, Iceland, India, Indonesia, Iran, Ireland, Israel, Italy, Japan, Kenya, Malaysia, Mex-
ico, Micronesia, Morocco, Namibia, Nepal, Netherlands, New Zealand, Nigeria, Norway,
Pakistan, Palestine, Papua New Guinea, People's Republic of China, Peru, Philippines,
Poland, Portugal, Russia, Saint Lucia, Singapore, Solomon Islands, South Africa, Spain,
Sudan, Sweden, Switzerland, Taiwan, Thailand, Tunisia, Turkey, Uganda, United King-
dom, United States, Venezuela.

**Institutions represented by subscribers over the same time period are as follows:**
Abia State University Uturu., Adam Mickiewicz University in Poznań, Addis Ababa Uni-
versity, AIATSIS, Al Azhar University-Gaza Strip, Palestine, Australian Institute of Abor-
iginal and Torres Strait Islander Studies, Australian National University, Batchelor insti-
tute, Benemérita Universidad Autónoma de Puebla, Boise State University, Brandon Uni-
versity, Brigham Young University, Canada Institute of Linguistics, Centro Social Ayuuk,
A.C., Chapman University, CISCA , Citizen, CNRS, Colorado State University, Consiglio
Nazionale delle Ricerche - Istituto di Linguistica Computazionale "A. Zampolli", CREDO,

¹http://www.facebook.com/ldcjourn
Delta State University, Abraka, Nigeria, Department of Linguistics, Faculty of Arts, Nnamdi Azikiwe University, Awka, Department of Linguistics, TU, Divine Word University, Madang, PNG, Donders Institute for Brain, Cognition, and Behaviour, East West University, Edith Cowan University, Endangered Languages Archive, English Applied Linguistics, Equip Training, First Languages Australia, First Nations University of Canada, FLUL, Folk Research Centre (St Lucia), Global Desi Foundation, Global Diversity Foundation, Graduate Institute of Applied Linguistics, Green Mountain College, Griffith University, Haskins Laboratories, Hilton Mendonça Machado, Dalva de Oliveira Wexell, Imo State University, Owerri, Indiana University-Purdue University, Fort Wayne, Institut für Allgemeine Sprachwissenschaft und Sprachtypologie, Irra Wangga Language Centre, James Cook University, Jawaharlal Nehru University, Kenyatta University, Khartoum University, KIU, Kutztown University, K*ak*aka\wak*, Kwakiutl, La Trobe University, Lakehead University, Lakota Language Consortium, Leiden University, NL, Linnaeus University, Living Tongues Institute for Endangered Languages, Ludong University, Macalester College, Macquarie University, Maharashatra, Max Planck Institute for Evolutionary Anthropology, Max Planck Institute for Psycholinguistics, Memorial University of Newfoundland, Michigan State University, Micmacs of Gesgapegiag (speech-language pathology), Middle East Technical University, Middlebury College, Mirrma Dawang Woorlab-gerring Language and Culture Centre, Monash University, Nanyang Technological University, National Academy of Sciences of Azerbaijan, National Chengchi University, National Chung Cheng University, National Institute of Culture and History, National Library of Naples, Nauru Language Committee, New Guinea Binatang Research Centre, Nguurak Language Centre, Nnamdi Azikiwe University, Awka-Anambra State, Nigeria, Linguistics Department, Faculty of Arts, NQRLCL (nth Queensland Australia), Nüümü Yadoha Language Program, Osun, Pacific Resources for Education and Learning, Palacky University, Payap University, Ivane Javakhishvili Tbilisi State University, Plymouth University, Portland State University, Universidad del Zulia and Universidad de Los Andes erasidad de, Providence University, Taiwan, Pueblo of Santa Ana, Queens College and the Graduate Center, CUNY, R.A.I., Radboud Universiteit Nijmegen, Rawalpindi, Rice University, Rosetta Stone Higher Education, San Joaquin Delta College, School of Oriental and African Studies, University of London, SERVE Afghanistan/ARILAC, SIL, International, Sitting Bull College, SOAS, University of London, Southern Illinois University at Carbondale, Southern Luzon State University, State Institute for Islamic Studies, Stockholm University, Summer Institute of Linguistics, Technische Universitaet Berlin, Texas A&M University-Kingsville, Texas Tech University, The Australia National University, The Chickasaw Nation, University of Oklahoma, THE COLLEGE OF ST. SCHOLASTICA, The Hebrew University of Jerusalem, The Polytechnic of Namibia, the Rosetta Foundation, The University of British Columbia, Okanagan, The University of Hong Kong, The University of Kansas, The University of Melbourne, The University of Sydney, The University of Tokyo, Thomas J. Watson Fellowship, Tokyo University of Foreign Studies, Translators Association of the Philippines, Inc., Tribhuvan University, Nepal, Tulane University, Tyndale University College, U.S. Department of State, UBC, UC Berkeley, UCD, UCLA, UCSD, Udinus, UNaM, UNISA, universidad de chile, Universidad de La Sabana, Universidad de Los Andes, Universidad Nacional Autónoma de México (UNAM), UNIVERSIDADE FEDERAL DE RONDÔNIA, Universidade Federal de Santa Catarina, Universität Bern, Universität Erfurt, Universität Erlangen-Nürnberg, Université de la Polynésie française, Université Lumière Lyon 2, Université Paris Descartes, University at Buffalo, The State University of New York, University Malaysia Sabah, University of Aberdeen, University of Abuja, Uni-
If you have any questions, please contact us at info@ldcproject.org.
16. **DOWNLOADS OF LD&C ARTICLES.** Note that the statistics used in this report are produced by the repository ScholarSpace and are only provided by them from the beginning of 2010.

**Table of total downloads in 2014**

<table>
<thead>
<tr>
<th></th>
<th>1st Quarter</th>
<th>2nd Quarter</th>
<th>3rd Quarter</th>
<th>4th Quarter</th>
<th>Year Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>File Downloads</td>
<td>29,134</td>
<td>35,404</td>
<td>46,828</td>
<td>40,568</td>
<td>151,934</td>
</tr>
<tr>
<td>Metadata Views</td>
<td>4,559</td>
<td>4,999</td>
<td>9,593</td>
<td>13,763</td>
<td>34,914</td>
</tr>
</tbody>
</table>

**Top 10 countries by downloads in 2014**

<table>
<thead>
<tr>
<th>Country</th>
<th>Downloads</th>
</tr>
</thead>
<tbody>
<tr>
<td>United States</td>
<td>43,168</td>
</tr>
<tr>
<td>China</td>
<td>13,508</td>
</tr>
<tr>
<td>Netherlands</td>
<td>9,873</td>
</tr>
<tr>
<td>Germany</td>
<td>7,293</td>
</tr>
<tr>
<td>France</td>
<td>5,466</td>
</tr>
<tr>
<td>Australia</td>
<td>4,138</td>
</tr>
<tr>
<td>United Kingdom</td>
<td>3,279</td>
</tr>
<tr>
<td>India</td>
<td>3,163</td>
</tr>
<tr>
<td>Canada</td>
<td>2,990</td>
</tr>
<tr>
<td>Philippines</td>
<td>2,704</td>
</tr>
</tbody>
</table>

**Table of view statistics for files from 2014**

<table>
<thead>
<tr>
<th>Title</th>
<th>Volume</th>
<th>Views</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chapter 1. Introduction: Documenting and Revitalizing Austronesian Languages</td>
<td>LD&amp;C SP No. 1: Documenting and Revitalizing Austronesian Languages</td>
<td>93</td>
</tr>
<tr>
<td>Chapter 2. The Language Documentation and Conservation Initiative at the University of Hawai‘i at Mānoa</td>
<td>LD&amp;C SP No. 1: Documenting and Revitalizing Austronesian Languages</td>
<td>74</td>
</tr>
<tr>
<td>Chapter 4. SIL International and Endangered Austronesian Languages</td>
<td>LD&amp;C SP No. 1: Documenting and Revitalizing Austronesian Languages</td>
<td>90</td>
</tr>
<tr>
<td>Chapter 5. Local Autonomy, Local Capacity Building and Support for Minority Languages: Field Experiences from Indonesia</td>
<td>LD&amp;C SP No. 1: Documenting and Revitalizing Austronesian Languages</td>
<td>86</td>
</tr>
</tbody>
</table>

*ScholarSpace provides both views and downloads. The number of downloads was not included, since these numbers can be inflated due to ScholarSpace sometimes counting each page and image of an article as a separate download. The number of views is defined as the number of times a record’s page is hit.*

Continued on next page
<table>
<thead>
<tr>
<th>Title</th>
<th>Volume</th>
<th>Views</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chapter 6. Documenting and Revitalizing Kavalan</td>
<td>LD&amp;C SP No. 1: Documenting and Revitalizing Austronesian Languages</td>
<td>60</td>
</tr>
<tr>
<td>Chapter 7. E-learning in Endangered Language Documentation and Revitalization</td>
<td>LD&amp;C SP No. 1: Documenting and Revitalizing Austronesian Languages</td>
<td>66</td>
</tr>
<tr>
<td>Chapter 9. Teaching and Learning an Endangered Austronesian Language in Taiwan</td>
<td>LD&amp;C SP No. 1: Documenting and Revitalizing Austronesian Languages</td>
<td>82</td>
</tr>
<tr>
<td>Chapter 11. On Designing the Formosan Multimedia Word Dictionaries by a Participatory Process</td>
<td>LD&amp;C SP No. 1: Documenting and Revitalizing Austronesian Languages</td>
<td>48</td>
</tr>
<tr>
<td>Chapter 12. Annotating Texts for Language Documentation with Discourse Profiler’s Metatagging System</td>
<td>LD&amp;C SP No. 1: Documenting and Revitalizing Austronesian Languages</td>
<td>57</td>
</tr>
<tr>
<td>Front cover</td>
<td>LD&amp;C SP No. 1: Documenting and Revitalizing Austronesian Languages</td>
<td>32</td>
</tr>
<tr>
<td>Table of contents</td>
<td>LD&amp;C SP No. 1: Documenting and Revitalizing Austronesian Languages</td>
<td>38</td>
</tr>
<tr>
<td>Contributors</td>
<td>LD&amp;C SP No. 1: Documenting and Revitalizing Austronesian Languages</td>
<td>31</td>
</tr>
<tr>
<td>Back cover</td>
<td>LD&amp;C SP No. 1: Documenting and Revitalizing Austronesian Languages</td>
<td>37</td>
</tr>
<tr>
<td>Front matter</td>
<td>LD&amp;C SP No. 1: Documenting and Revitalizing Austronesian Languages</td>
<td>23</td>
</tr>
<tr>
<td>Chapter 8. Indigenous Language–informed Participatory Policy in Taiwan: A Socio-political Perspective</td>
<td>LD&amp;C SP No. 1: Documenting and Revitalizing Austronesian Languages</td>
<td>60</td>
</tr>
<tr>
<td>Chapter 10. WeSay, a Tool for Engaging Communities in Dictionary Building</td>
<td>LD&amp;C SP No. 1: Documenting and Revitalizing Austronesian Languages</td>
<td>82</td>
</tr>
<tr>
<td>Chapter 3. Training for Language Documentation: Experiences at the School of Oriental and African Studies Documenting and Revitalizing Austronesian Languages</td>
<td>LD&amp;C SP No. 1: Documenting and Revitalizing Austronesian Languages</td>
<td>106</td>
</tr>
</tbody>
</table>

Continued on next page
<table>
<thead>
<tr>
<th>Title</th>
<th>Volume</th>
<th>Views</th>
</tr>
</thead>
<tbody>
<tr>
<td>Natqgu Literacy: Capturing Three Domains for Written Language Use</td>
<td>Vol. 01 Issue 2 : LD&amp;C</td>
<td>90</td>
</tr>
<tr>
<td>The Use of Perception Tests in Studying the Tonal System of Prinmi Dialects: A Speaker-centered Approach to Descriptive Linguistics</td>
<td>Vol. 01 Issue 2 : LD&amp;C</td>
<td>72</td>
</tr>
<tr>
<td>The Gbe Language Continuum of West Africa: A Synchronic Typological Approach to Prioritizing In-depth Sociolinguistic Research on Literature Extensibility</td>
<td>Vol. 01 Issue 2 : LD&amp;C</td>
<td>96</td>
</tr>
<tr>
<td>Fostering the Growth of Budding Community Initiatives: The Role of Linguists in Tokelauan Maintenance in Hawai‘i</td>
<td>Vol. 01 Issue 2 : LD&amp;C</td>
<td>57</td>
</tr>
<tr>
<td>Collaborative Linguistic Fieldwork: Practical Application of the Empowerment Model</td>
<td>Vol. 01 Issue 2 : LD&amp;C</td>
<td>146</td>
</tr>
<tr>
<td>Review of EUDICO Linguistic Annotator (ELAN)</td>
<td>Vol. 01 Issue 2 : LD&amp;C</td>
<td>221</td>
</tr>
<tr>
<td>Review of Audiamus 2.3</td>
<td>Vol. 01 Issue 2 : LD&amp;C</td>
<td>31</td>
</tr>
<tr>
<td>Review of LexiquePro</td>
<td>Vol. 01 Issue 2 : LD&amp;C</td>
<td>29</td>
</tr>
<tr>
<td>Review of Fontographer</td>
<td>Vol. 01 Issue 2 : LD&amp;C</td>
<td>31</td>
</tr>
<tr>
<td>Review of When Languages Die</td>
<td>Vol. 01 Issue 2 : LD&amp;C</td>
<td>34</td>
</tr>
<tr>
<td>Table of Contents, 1(2)</td>
<td>Vol. 01 Issue 2 : LD&amp;C</td>
<td>51</td>
</tr>
<tr>
<td>Editorial Board, 1(2)</td>
<td>Vol. 01 Issue 2 : LD&amp;C</td>
<td>44</td>
</tr>
<tr>
<td>Submission Guidelines, 1(2)</td>
<td>Vol. 01 Issue 2 : LD&amp;C</td>
<td>57</td>
</tr>
<tr>
<td>Minangali (Kalinga) Digital Wordlist: Presentation Form</td>
<td>Vol. 02 Issue 1 : LD&amp;C</td>
<td>64</td>
</tr>
<tr>
<td>Endangered Sound Patterns: Three Perspectives on Theory and Description</td>
<td>Vol. 01 Issue 1 : LD&amp;C</td>
<td>54</td>
</tr>
<tr>
<td>Solar Power for the Digital Fieldworker</td>
<td>Vol. 01 Issue 1 : LD&amp;C</td>
<td>59</td>
</tr>
<tr>
<td>Copyright Essentials for Linguists</td>
<td>Vol. 01 Issue 1 : LD&amp;C</td>
<td>87</td>
</tr>
<tr>
<td>Managing Fieldwork Data with Toolbox and the Natural Language Toolkit</td>
<td>Vol. 01 Issue 1 : LD&amp;C</td>
<td>34</td>
</tr>
<tr>
<td>Ethics and Revitalization of Dormant Languages: The Mutsun Language</td>
<td>Vol. 01 Issue 1 : LD&amp;C</td>
<td>168</td>
</tr>
<tr>
<td>Writers’ Workshops: A Strategy for Developing Indigenous Writers</td>
<td>Vol. 01 Issue 1 : LD&amp;C</td>
<td>78</td>
</tr>
<tr>
<td>Review of TshwaneLex Dictionary Compilation Software</td>
<td>Vol. 01 Issue 1 : LD&amp;C</td>
<td>42</td>
</tr>
<tr>
<td>Review of Fieldworks Language Explorer (FLEx)</td>
<td>Vol. 01 Issue 1 : LD&amp;C</td>
<td>129</td>
</tr>
</tbody>
</table>

*Continued on next page*
<table>
<thead>
<tr>
<th>Title</th>
<th>Volume</th>
<th>Views</th>
</tr>
</thead>
<tbody>
<tr>
<td>Review of Computerized Language Analysis (CLAN)</td>
<td>Vol. 01 Issue 1 : LD&amp;C</td>
<td>30</td>
</tr>
<tr>
<td>Review of Kerresel a klechibelau: Tekoi er a Belau me a omesodel: Palauan language lexicon</td>
<td>Vol. 01 Issue 1 : LD&amp;C</td>
<td>48</td>
</tr>
<tr>
<td>Table of Contents, 1(1)</td>
<td>Vol. 01 Issue 1 : LD&amp;C</td>
<td>57</td>
</tr>
<tr>
<td>Editorial Board, 1(1)</td>
<td>Vol. 01 Issue 1 : LD&amp;C</td>
<td>50</td>
</tr>
<tr>
<td>Submission Guidelines, 1(1)</td>
<td>Vol. 01 Issue 1 : LD&amp;C</td>
<td>59</td>
</tr>
<tr>
<td>Bislama into Kwamera: Code-mixing and Language Change on Tanna (Vanuatu)</td>
<td>Vol. 01 Issue 2 : LD&amp;C</td>
<td>37</td>
</tr>
<tr>
<td>Language Documentation and Archives in South America</td>
<td>Vol. 02 Issue 1 : LD&amp;C</td>
<td>153</td>
</tr>
<tr>
<td>Table of Contents, 2(1)</td>
<td>Vol. 02 Issue 1 : LD&amp;C</td>
<td>50</td>
</tr>
<tr>
<td>Writing an Endangered Language</td>
<td>Vol. 02 Issue 1 : LD&amp;C</td>
<td>96</td>
</tr>
<tr>
<td>Researching and Documenting the Languages of Tanzania</td>
<td>Vol. 02 Issue 1 : LD&amp;C</td>
<td>114</td>
</tr>
<tr>
<td>Rescuing Legacy Data</td>
<td>Vol. 02 Issue 1 : LD&amp;C</td>
<td>50</td>
</tr>
<tr>
<td>Review of FR-2LE Digital Audio Recorder</td>
<td>Vol. 02 Issue 1 : LD&amp;C</td>
<td>49</td>
</tr>
<tr>
<td>Review of Kirrkir</td>
<td>Vol. 02 Issue 1 : LD&amp;C</td>
<td>43</td>
</tr>
<tr>
<td>Review of English on the Bonin (Ogasawara) Islands</td>
<td>Vol. 02 Issue 1 : LD&amp;C</td>
<td>44</td>
</tr>
<tr>
<td>Review of The Tailenders</td>
<td>Vol. 02 Issue 1 : LD&amp;C</td>
<td>50</td>
</tr>
<tr>
<td>Book Notice: Naman: A Vanishing Language of Malakula (Vanuatu)</td>
<td>Vol. 02 Issue 1 : LD&amp;C</td>
<td>43</td>
</tr>
<tr>
<td>Submission Guidelines, 2(1)</td>
<td>Vol. 02 Issue 1 : LD&amp;C</td>
<td>43</td>
</tr>
<tr>
<td>Editorial Board, 2(1)</td>
<td>Vol. 02 Issue 1 : LD&amp;C</td>
<td>34</td>
</tr>
<tr>
<td>Review of Emu</td>
<td>Vol. 02 Issue 1 : LD&amp;C</td>
<td>48</td>
</tr>
<tr>
<td>Static Palatography for Language Fieldwork</td>
<td>Vol. 02 Issue 1 : LD&amp;C</td>
<td>144</td>
</tr>
<tr>
<td>Diglossia, Bilingualism, and the Revitalization of Written Eastern Cham</td>
<td>Vol. 02 Issue 1 : LD&amp;C</td>
<td>225</td>
</tr>
<tr>
<td>Prosodic Description: An Introduction for Fieldworkers</td>
<td>Vol. 02 Issue 2 : LD&amp;C</td>
<td>413</td>
</tr>
<tr>
<td>Submission Guidelines, 2(2)</td>
<td>Vol. 02 Issue 2 : LD&amp;C</td>
<td>49</td>
</tr>
<tr>
<td>Editorial Board, 2(2)</td>
<td>Vol. 02 Issue 2 : LD&amp;C</td>
<td>53</td>
</tr>
<tr>
<td>Review of Phonology Assistant 3.0.1</td>
<td>Vol. 02 Issue 2 : LD&amp;C</td>
<td>61</td>
</tr>
<tr>
<td>Title</td>
<td>Volume</td>
<td>Views</td>
</tr>
<tr>
<td>----------------------------------------------------------------------</td>
<td>----------------------------</td>
<td>-------</td>
</tr>
<tr>
<td>Electronic Reference Grammars for Typology: Challenges and Solutions</td>
<td>Vol. 02 Issue 2 : LD&amp;C</td>
<td>76</td>
</tr>
<tr>
<td>Locus Equation Analysis as a Tool for Linguistic Fieldwork</td>
<td>Vol. 02 Issue 2 : LD&amp;C</td>
<td>119</td>
</tr>
<tr>
<td>Fieldwork and Documentation of Speech Genres in Indigenous Communities of Gran Chaco: Theoretical and Methodological Issues</td>
<td>Vol. 02 Issue 2 : LD&amp;C</td>
<td>65</td>
</tr>
<tr>
<td>Review of An Introduction to Contact Linguistics</td>
<td>Vol. 02 Issue 2 : LD&amp;C</td>
<td>51</td>
</tr>
<tr>
<td>Capturing Chaos: Rendering Handwritten Language Documents</td>
<td>Vol. 02 Issue 2 : LD&amp;C</td>
<td>110</td>
</tr>
<tr>
<td>Review of Emdros: The Database Engine for Analyzed or Annotated Text</td>
<td>Vol. 02 Issue 2 : LD&amp;C</td>
<td>87</td>
</tr>
<tr>
<td>Table of Contents, 2(2)</td>
<td>Vol. 02 Issue 2 : LD&amp;C</td>
<td>36</td>
</tr>
<tr>
<td>Kaipuleohone, the University of Hawai'i's Ethnographic Archive</td>
<td>Vol. 03 Issue 1 : LD&amp;C</td>
<td>132</td>
</tr>
<tr>
<td>Using Toolbox with Media Files</td>
<td>Vol. 03 Issue 1 : LD&amp;C</td>
<td>52</td>
</tr>
<tr>
<td>A Psycholinguistic Tool for the Assessment of Language Loss: The HALA Project</td>
<td>Vol. 03 Issue 1 : LD&amp;C</td>
<td>203</td>
</tr>
<tr>
<td>Review of Final Cut Pro</td>
<td>Vol. 03 Issue 1 : LD&amp;C</td>
<td>40</td>
</tr>
<tr>
<td>Review of Catching language: The standing challenge of grammar writing</td>
<td>Vol. 03 Issue 1 : LD&amp;C</td>
<td>51</td>
</tr>
<tr>
<td>Fieldwork and Field Methods in Linguistics</td>
<td>Vol. 03 Issue 1 : LD&amp;C</td>
<td>83</td>
</tr>
<tr>
<td>Submission Guidelines, 3(1)</td>
<td>Vol. 03 Issue 1 : LD&amp;C</td>
<td>51</td>
</tr>
<tr>
<td>Editorial Board, 3(1)</td>
<td>Vol. 03 Issue 1 : LD&amp;C</td>
<td>57</td>
</tr>
<tr>
<td>Table of Contents, 3(1)</td>
<td>Vol. 03 Issue 1 : LD&amp;C</td>
<td>42</td>
</tr>
<tr>
<td>Data Processing and its Impact on Linguistic Analysis</td>
<td>Vol. 03 Issue 1 : LD&amp;C</td>
<td>59</td>
</tr>
<tr>
<td>Phoenix or Relic? Documentation of Languages with Revitalization in Mind</td>
<td>Vol. 03 Issue 2 : LD&amp;C</td>
<td>149</td>
</tr>
<tr>
<td>Five Dimensions of Collaboration: Toward a Critical Theory of Coordination and Interoperability in Language Documentation</td>
<td>Vol. 03 Issue 2 : LD&amp;C</td>
<td>87</td>
</tr>
<tr>
<td>Relatively Ethical: A Comparison of Linguistic Research Paradigms in Alaska and Indonesia</td>
<td>Vol. 03 Issue 2 : LD&amp;C</td>
<td>124</td>
</tr>
</tbody>
</table>

*Continued on next page*
<table>
<thead>
<tr>
<th>Title</th>
<th>Volume</th>
<th>Views</th>
</tr>
</thead>
<tbody>
<tr>
<td>Documentation and Language Learning: Separate Agendas or Complementary Tasks?</td>
<td>Vol. 03 Issue 2 : LD&amp;C</td>
<td>78</td>
</tr>
<tr>
<td>Buhi'non (Bikol) Digital Wordlist: Presentation Form</td>
<td>Vol. 03 Issue 2 : LD&amp;C</td>
<td>108</td>
</tr>
<tr>
<td>Review of Transcribe!</td>
<td>Vol. 03 Issue 2 : LD&amp;C</td>
<td>60</td>
</tr>
<tr>
<td>Online Dictionary and Ontology Building for Austronesian Languages in Taiwan</td>
<td>Vol. 03 Issue 2 : LD&amp;C</td>
<td>101</td>
</tr>
<tr>
<td>Review of Transana 2.30</td>
<td>Vol. 03 Issue 2 : LD&amp;C</td>
<td>108</td>
</tr>
<tr>
<td>Review of The writing revolution: Cuneiform to the internet</td>
<td>Vol. 03 Issue 2 : LD&amp;C</td>
<td>45</td>
</tr>
<tr>
<td>Review of LEXUS</td>
<td>Vol. 03 Issue 2 : LD&amp;C</td>
<td>70</td>
</tr>
<tr>
<td>Review of Spelling and society: The culture and politics of orthography around the world</td>
<td>Vol. 03 Issue 2 : LD&amp;C</td>
<td>54</td>
</tr>
<tr>
<td>Table of Contents, 3(2)</td>
<td>Vol. 03 Issue 2 : LD&amp;C</td>
<td>44</td>
</tr>
<tr>
<td>Editorial Board, 3(2)</td>
<td>Vol. 03 Issue 2 : LD&amp;C</td>
<td>29</td>
</tr>
<tr>
<td>Submission Guidelines, 3(2)</td>
<td>Vol. 03 Issue 2 : LD&amp;C</td>
<td>36</td>
</tr>
<tr>
<td>Chapter 1. Introduction: The Boasian tradition and contemporary practice in linguistic fieldwork in the Americas</td>
<td>LD&amp;C SP No. 2: Fieldwork and Linguistic Analysis in Indigenous Languages of the Americas</td>
<td>49</td>
</tr>
<tr>
<td>Chapter 2. Sociopragmatic influences on the development and use of the discourse marker vet in Ixil Maya</td>
<td>LD&amp;C SP No. 2: Fieldwork and Linguistic Analysis in Indigenous Languages of the Americas</td>
<td>57</td>
</tr>
<tr>
<td>Chapter 3. Classifying clitics in Sm'agleay: Approaching theory from the field</td>
<td>LD&amp;C SP No. 2: Fieldwork and Linguistic Analysis in Indigenous Languages of the Americas</td>
<td>65</td>
</tr>
<tr>
<td>Chapter 4. Noun class and number in Kiowa-Tanoan: Comparative-historical research and respecting speakers' rights in fieldwork</td>
<td>LD&amp;C SP No. 2: Fieldwork and Linguistic Analysis in Indigenous Languages of the Americas</td>
<td>42</td>
</tr>
<tr>
<td>Chapter 5. The story of *ô in the Cariban Family</td>
<td>LD&amp;C SP No. 2: Fieldwork and Linguistic Analysis in Indigenous Languages of the Americas</td>
<td>78</td>
</tr>
<tr>
<td>Chapter 6. Multiple Functions, multiple techniques: The role of methodology in a study of Zapotec determiners</td>
<td>LD&amp;C SP No. 2: Fieldwork and Linguistic Analysis in Indigenous Languages of the Americas</td>
<td>55</td>
</tr>
<tr>
<td>Chapter 7. Middles and reflexives in Yucatec Maya: Trusting speaker intuition</td>
<td>LD&amp;C SP No. 2: Fieldwork and Linguistic Analysis in Indigenous Languages of the Americas</td>
<td>39</td>
</tr>
<tr>
<td>Chapter 8. Studying Den'a'ina discourse markers: Evidence from elicitation and narrative</td>
<td>LD&amp;C SP No. 2: Fieldwork and Linguistic Analysis in Indigenous Languages of the Americas</td>
<td>85</td>
</tr>
<tr>
<td>Title</td>
<td>Volume</td>
<td>Views</td>
</tr>
<tr>
<td>----------------------------------------------------------------------</td>
<td>------------------------------------------------------------------------------------------</td>
<td>-------</td>
</tr>
<tr>
<td>Chapter 10. Revisiting the source: Dependent verbs in Sierra Popoluca (Mixe-Zoquean)</td>
<td>LD&amp;C SP No. 2: Fieldwork and Linguistic Analysis in Indigenous Languages of the Americas</td>
<td>80</td>
</tr>
<tr>
<td>Fieldwork and Linguistic Analysis in Indigenous Languages of the Americas</td>
<td>LD&amp;C SP No. 2: Fieldwork and Linguistic Analysis in Indigenous Languages of the Americas</td>
<td>65</td>
</tr>
<tr>
<td>Foreword</td>
<td>LD&amp;C SP No. 2: Fieldwork and Linguistic Analysis in Indigenous Languages of the Americas</td>
<td>26</td>
</tr>
<tr>
<td>Front matter</td>
<td>LD&amp;C SP No. 2: Fieldwork and Linguistic Analysis in Indigenous Languages of the Americas</td>
<td>36</td>
</tr>
<tr>
<td>Contributors</td>
<td>LD&amp;C SP No. 2: Fieldwork and Linguistic Analysis in Indigenous Languages of the Americas</td>
<td>32</td>
</tr>
<tr>
<td>Table of Contents</td>
<td>LD&amp;C SP No. 2: Fieldwork and Linguistic Analysis in Indigenous Languages of the Americas</td>
<td>30</td>
</tr>
<tr>
<td>Front and back cover</td>
<td>LD&amp;C SP No. 2: Fieldwork and Linguistic Analysis in Indigenous Languages of the Americas</td>
<td>41</td>
</tr>
<tr>
<td>Acknowledgments</td>
<td>LD&amp;C SP No. 2: Fieldwork and Linguistic Analysis in Indigenous Languages of the Americas</td>
<td>40</td>
</tr>
<tr>
<td>Trust Me, I am a Linguist! Building Partnership in the Field</td>
<td>Vol. 04 : LD&amp;C</td>
<td>83</td>
</tr>
<tr>
<td>Principles and Practicalities of Corpus Design in Language Retrieval: Issues in the Digitization of the Beynon Corpus of Early Twentieth Century Sm'algyax Materials</td>
<td>Vol. 04 : LD&amp;C</td>
<td>76</td>
</tr>
<tr>
<td>Review of TypeCraft</td>
<td>Vol. 04 : LD&amp;C</td>
<td>35</td>
</tr>
<tr>
<td>Review of High Definition Video Camera HDC-HS 100P/PC and HD Writer 2.6E High Definition Image Management/Easy Editing Software</td>
<td>Vol. 04 : LD&amp;C</td>
<td>59</td>
</tr>
<tr>
<td>Reaction to the LEXUS review in the LD&amp;C Vol. 3, No. 2.</td>
<td>Vol. 04 : LD&amp;C</td>
<td>63</td>
</tr>
<tr>
<td>Review of Fieldworks Language Explorer (FLEX) 3.0</td>
<td>Vol. 04 : LD&amp;C</td>
<td>144</td>
</tr>
</tbody>
</table>

*Continued on next page*
<table>
<thead>
<tr>
<th>Title</th>
<th>Volume</th>
<th>Views</th>
</tr>
</thead>
<tbody>
<tr>
<td>Why Revisit Published Data of an Endangered Language with Native Speakers? An Illustration from Cherokee</td>
<td>Vol. 04 : LD&amp;C</td>
<td>94</td>
</tr>
<tr>
<td>Review of Field linguistics: A beginner's guide</td>
<td>Vol. 04 : LD&amp;C</td>
<td>51</td>
</tr>
<tr>
<td>Review of Dying words: Endangered languages and what they have to tell us</td>
<td>Vol. 04 : LD&amp;C</td>
<td>37</td>
</tr>
<tr>
<td>The index of linguistic diversity: A new quantitative measure of trends in the status of the world's languages</td>
<td>Vol. 04 : LD&amp;C</td>
<td>295</td>
</tr>
<tr>
<td>Language description and “the new paradigm”: What linguists may learn from ethnocinematographers</td>
<td>Vol. 04 : LD&amp;C</td>
<td>58</td>
</tr>
<tr>
<td>Review of Language and poverty</td>
<td>Vol. 04 : LD&amp;C</td>
<td>31</td>
</tr>
<tr>
<td>Review of Matapuna dictionary writing system</td>
<td>Vol. 04 : LD&amp;C</td>
<td>34</td>
</tr>
<tr>
<td>The status of the least documented language families in the world</td>
<td>Vol. 04 : LD&amp;C</td>
<td>75</td>
</tr>
<tr>
<td>Words should be fun: Scrabble as a tool for language preservation in Tuvan and other local languages</td>
<td>Vol. 04 : LD&amp;C</td>
<td>194</td>
</tr>
<tr>
<td>Orthography design for Chuxnabán Mixe</td>
<td>Vol. 04 : LD&amp;C</td>
<td>90</td>
</tr>
<tr>
<td>Basic oral language documentation</td>
<td>Vol. 04 : LD&amp;C</td>
<td>164</td>
</tr>
<tr>
<td>Making “collaboration” collaborative: An examination of perspectives that frame linguistic field research</td>
<td>Vol. 04 : LD&amp;C</td>
<td>152</td>
</tr>
<tr>
<td>Editorial Board, Volume 4</td>
<td>Vol. 04 : LD&amp;C</td>
<td>37</td>
</tr>
<tr>
<td>Submission Guidelines, Volume 4</td>
<td>Vol. 04 : LD&amp;C</td>
<td>44</td>
</tr>
<tr>
<td>Table of Contents, Volume 4</td>
<td>Vol. 04 : LD&amp;C</td>
<td>53</td>
</tr>
<tr>
<td>Integrating Documentation and Formal Teaching of Kari’ńja: Documentary Materials as Pedagogical Materials</td>
<td>Vol. 05 : LD&amp;C</td>
<td>65</td>
</tr>
<tr>
<td>Review of NViVo 8</td>
<td>Vol. 05 : LD&amp;C</td>
<td>51</td>
</tr>
<tr>
<td>Maranao: A preliminary phonological sketch with supporting audio</td>
<td>Vol. 05 : LD&amp;C</td>
<td>53</td>
</tr>
<tr>
<td>Review of JVC GY-HM100U HD video camera and FFmpeg libraries</td>
<td>Vol. 05 : LD&amp;C</td>
<td>36</td>
</tr>
<tr>
<td>Review of Phon: Free Software for Phonological Transcription and Analysis</td>
<td>Vol. 05 : LD&amp;C</td>
<td>73</td>
</tr>
<tr>
<td>Review of WordSmith Tools</td>
<td>Vol. 05 : LD&amp;C</td>
<td>37</td>
</tr>
<tr>
<td>‘Auto-documentación Lingüística’: La experiencia de una comunidad Jodí en la Guayana Venezolana</td>
<td>Vol. 05 : LD&amp;C</td>
<td>35</td>
</tr>
</tbody>
</table>

*Continued on next page*
<table>
<thead>
<tr>
<th>Title</th>
<th>Volume</th>
<th>Views</th>
</tr>
</thead>
<tbody>
<tr>
<td>Review of Linguistic Fieldwork: A Practical Guide</td>
<td>Vol. 05 : LD&amp;C</td>
<td>33</td>
</tr>
<tr>
<td>Review of ANVIL: Annotation of Video and Language Data 5.0</td>
<td>Vol. 05 : LD&amp;C</td>
<td>30</td>
</tr>
<tr>
<td>Puana 'Ia me ka 'Oko'a: A Comparative Analysis of Hawaiian Language Pronunciation as Spoken and Sung</td>
<td>Vol. 05 : LD&amp;C</td>
<td>82</td>
</tr>
<tr>
<td>Unknown Unknowns and the Retrieval Problem in Language Documentation and Archiving.</td>
<td>Vol. 05 : LD&amp;C</td>
<td>40</td>
</tr>
<tr>
<td>Documentary Linguistics and Community Relations</td>
<td>Vol. 05 : LD&amp;C</td>
<td>174</td>
</tr>
<tr>
<td>Biology in Language Documentation</td>
<td>Vol. 05 : LD&amp;C</td>
<td>86</td>
</tr>
<tr>
<td>To BOLDly Go Where No One Has Gone Before</td>
<td>Vol. 05 : LD&amp;C</td>
<td>125</td>
</tr>
<tr>
<td>Subcontracting Native Speakers in Linguistic Fieldwork: A Case Study of the Ashéninka Perené (Arawak) Research Community from the Peruvian Amazon</td>
<td>Vol. 06 : LD&amp;C</td>
<td>147</td>
</tr>
<tr>
<td>A Linguistic Assessment of the Munji Language in Afghanistan</td>
<td>Vol. 06 : LD&amp;C</td>
<td>93</td>
</tr>
<tr>
<td>Documenting Endangered Languages with Linguist’s Assistant</td>
<td>Vol. 06 : LD&amp;C</td>
<td>117</td>
</tr>
<tr>
<td>Review of WeSay, A Tool for Collaborating on Dictionaries with Non-Linguists</td>
<td>Vol. 06 : LD&amp;C</td>
<td>58</td>
</tr>
<tr>
<td>Review of InqScribe</td>
<td>Vol. 06 : LD&amp;C</td>
<td>309</td>
</tr>
<tr>
<td>Linguistic Data Types and the Interface between Language Documentation and Description</td>
<td>Vol. 06 : LD&amp;C</td>
<td>190</td>
</tr>
<tr>
<td>Getting the Story Straight: Language Fieldwork Using a Narrative Problem-Solving Task</td>
<td>Vol. 06 : LD&amp;C</td>
<td>634</td>
</tr>
<tr>
<td>The threefold potential of language documentation</td>
<td>LD&amp;C SP No. 3: Potentials of Language Documentation: Methods, Analyses, and Utilization</td>
<td>36</td>
</tr>
<tr>
<td>Prospects for e-grammars and endangered languages corpora</td>
<td>LD&amp;C SP No. 3: Potentials of Language Documentation: Methods, Analyses, and Utilization</td>
<td>38</td>
</tr>
</tbody>
</table>

*Continued on next page*
<table>
<thead>
<tr>
<th>Title</th>
<th>Volume</th>
<th>Views</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language-specific encoding in endangered language corpora</td>
<td>LD&amp;C SP No. 3: Potentials of Language Documentation: Methods, Analyses, and Utilization</td>
<td>40</td>
</tr>
<tr>
<td>Unsupervised morphological analysis of small corpora: First experiments with Kilivila</td>
<td>LD&amp;C SP No. 3: Potentials of Language Documentation: Methods, Analyses, and Utilization</td>
<td>30</td>
</tr>
<tr>
<td>A corpus linguistics perspective on language documentation, data, and challenge of small corpora</td>
<td>LD&amp;C SP No. 3: Potentials of Language Documentation: Methods, Analyses, and Utilization</td>
<td>64</td>
</tr>
<tr>
<td>Supporting linguistic research using generic automatic audio/video analysis</td>
<td>LD&amp;C SP No. 3: Potentials of Language Documentation: Methods, Analyses, and Utilization</td>
<td>24</td>
</tr>
<tr>
<td>Bilingual multimodality in language documentation data</td>
<td>LD&amp;C SP No. 3: Potentials of Language Documentation: Methods, Analyses, and Utilization</td>
<td>42</td>
</tr>
<tr>
<td>Tours of the past through the present of eastern Indonesia</td>
<td>LD&amp;C SP No. 3: Potentials of Language Documentation: Methods, Analyses, and Utilization</td>
<td>26</td>
</tr>
<tr>
<td>Data from language documentations in research on referential hierarchies</td>
<td>LD&amp;C SP No. 3: Potentials of Language Documentation: Methods, Analyses, and Utilization</td>
<td>50</td>
</tr>
<tr>
<td>Information structure, variation and the Referential Hierarchy</td>
<td>LD&amp;C SP No. 3: Potentials of Language Documentation: Methods, Analyses, and Utilization</td>
<td>74</td>
</tr>
<tr>
<td>How to measure frequency? Different ways of counting ergatives in Chintang (Tibeto-Burman, Nepal) and their implications</td>
<td>LD&amp;C SP No. 3: Potentials of Language Documentation: Methods, Analyses, and Utilization</td>
<td>57</td>
</tr>
<tr>
<td>On the sociolinguistic typology of linguistic complexity loss</td>
<td>LD&amp;C SP No. 3: Potentials of Language Documentation: Methods, Analyses, and Utilization</td>
<td>63</td>
</tr>
</tbody>
</table>

Continued on next page
<table>
<thead>
<tr>
<th>Title</th>
<th>Volume</th>
<th>Views</th>
</tr>
</thead>
<tbody>
<tr>
<td>Visualization and online presentation of linguistic data</td>
<td>LD&amp;C SP No. 3: Potentials of Language Documentation: Methods, Analyses, and Utilization</td>
<td>40</td>
</tr>
<tr>
<td>Language archives: They’re not just for linguists any more</td>
<td>LD&amp;C SP No. 3: Potentials of Language Documentation: Methods, Analyses, and Utilization</td>
<td>83</td>
</tr>
<tr>
<td>Creating educational materials in language documentation projects – creating innovative resources for linguistic research</td>
<td>LD&amp;C SP No. 3: Potentials of Language Documentation: Methods, Analyses, and Utilization</td>
<td>109</td>
</tr>
<tr>
<td>From language documentation to language planning: Not necessarily a direct route</td>
<td>LD&amp;C SP No. 3: Potentials of Language Documentation: Methods, Analyses, and Utilization</td>
<td>40</td>
</tr>
<tr>
<td>Online presentation and accessibility of endangered languages data: The General Portal to the DoBeS Archive</td>
<td>LD&amp;C SP No. 3: Potentials of Language Documentation: Methods, Analyses, and Utilization</td>
<td>22</td>
</tr>
<tr>
<td>Using language documentation data in a broader context</td>
<td>LD&amp;C SP No. 3: Potentials of Language Documentation: Methods, Analyses, and Utilization</td>
<td>131</td>
</tr>
<tr>
<td>Whole volume</td>
<td>LD&amp;C SP No. 3: Potentials of Language Documentation: Methods, Analyses, and Utilization</td>
<td>78</td>
</tr>
<tr>
<td>Front matter</td>
<td>LD&amp;C SP No. 3: Potentials of Language Documentation: Methods, Analyses, and Utilization</td>
<td>15</td>
</tr>
<tr>
<td>Contents</td>
<td>LD&amp;C SP No. 3: Potentials of Language Documentation: Methods, Analyses, and Utilization</td>
<td>27</td>
</tr>
<tr>
<td>Contributors</td>
<td>LD&amp;C SP No. 3: Potentials of Language Documentation: Methods, Analyses, and Utilization</td>
<td>11</td>
</tr>
</tbody>
</table>

*Continued on next page*
<table>
<thead>
<tr>
<th>Title</th>
<th>Volume</th>
<th>Views</th>
</tr>
</thead>
<tbody>
<tr>
<td>Acknowledgments</td>
<td>LD&amp;C SP No. 3: Potentials of Language Documentation: Methods, Analyses, and Utilization</td>
<td>37</td>
</tr>
<tr>
<td>Cover</td>
<td>LD&amp;C SP No. 3: Potentials of Language Documentation: Methods, Analyses, and Utilization</td>
<td>15</td>
</tr>
<tr>
<td>Notes from the Field: Chicahuaxtla Triqui Digital Wordlist and Preliminary Observations</td>
<td>Vol. 06 : LD&amp;C</td>
<td>123</td>
</tr>
<tr>
<td>C’ek’aedi Hwnax, the Ahtna Regional Linguistic and Ethnographic Archive</td>
<td>Vol. 06 : LD&amp;C</td>
<td>84</td>
</tr>
<tr>
<td>Review of Handbook of Descriptive Linguistic Fieldwork</td>
<td>Vol. 06 : LD&amp;C</td>
<td>49</td>
</tr>
<tr>
<td>Dominant Language Transfer in Minority Language Documentation Projects: Some Examples from Brunei</td>
<td>Vol. 06 : LD&amp;C</td>
<td>81</td>
</tr>
<tr>
<td>Reference grammars for speakers of minority languages</td>
<td>LD&amp;C SP No. 4: Electronic Grammaticography</td>
<td>44</td>
</tr>
<tr>
<td>From Database to Treebank: On Enhancing Hypertext Grammars with Grammar Engineering and Treebank Search</td>
<td>LD&amp;C SP No. 4: Electronic Grammaticography</td>
<td>110</td>
</tr>
<tr>
<td>Grammars for the people, by the people, made easier using PAWS and XlingPaper</td>
<td>LD&amp;C SP No. 4: Electronic Grammaticography</td>
<td>72</td>
</tr>
<tr>
<td>From corpus to grammar: how DOBES corpora can be exploited for descriptive linguistics</td>
<td>LD&amp;C SP No. 4: Electronic Grammaticography</td>
<td>33</td>
</tr>
<tr>
<td>Digital Grammars -- Integrating the Wiki/CMS approach with Language Archiving Technology and TEI</td>
<td>LD&amp;C SP No. 4: Electronic Grammaticography</td>
<td>73</td>
</tr>
<tr>
<td>Deconstructing descriptive grammars</td>
<td>LD&amp;C SP No. 4: Electronic Grammaticography</td>
<td>125</td>
</tr>
<tr>
<td>Electronic Grammars and Reproducible Research</td>
<td>LD&amp;C SP No. 4: Electronic Grammaticography</td>
<td>73</td>
</tr>
<tr>
<td>Advances in the accountability of grammatical analysis and description by using regular expressions</td>
<td>LD&amp;C SP No. 4: Electronic Grammaticography</td>
<td>52</td>
</tr>
<tr>
<td>The grammatical description as a collection of form-meaning-pairs</td>
<td>LD&amp;C SP No. 4: Electronic Grammaticography</td>
<td>47</td>
</tr>
<tr>
<td>Language description and hypertext: Nunggubuyu as a case study</td>
<td>LD&amp;C SP No. 4: Electronic Grammaticography</td>
<td>153</td>
</tr>
<tr>
<td>Appendix</td>
<td>LD&amp;C SP No. 4: Electronic Grammaticography</td>
<td>25</td>
</tr>
</tbody>
</table>

*Continued on next page*
<table>
<thead>
<tr>
<th>Title</th>
<th>Volume</th>
<th>Views</th>
</tr>
</thead>
<tbody>
<tr>
<td>Front matter</td>
<td>LD&amp;C SP No. 4: Electronic Grammaticography</td>
<td>19</td>
</tr>
<tr>
<td>Contents</td>
<td>LD&amp;C SP No. 4: Electronic Grammaticography</td>
<td>17</td>
</tr>
<tr>
<td>Contributors</td>
<td>LD&amp;C SP No. 4: Electronic Grammaticography</td>
<td>14</td>
</tr>
<tr>
<td>Acknowledgments</td>
<td>LD&amp;C SP No. 4: Electronic Grammaticography</td>
<td>35</td>
</tr>
<tr>
<td>Whole volume</td>
<td>LD&amp;C SP No. 4: Electronic Grammaticography</td>
<td>130</td>
</tr>
<tr>
<td>One Community's Post-Conflict Response to a Dictionary Project</td>
<td>Vol. 06 : LD&amp;C</td>
<td>64</td>
</tr>
<tr>
<td>On Being a Linguist and Doing Linguistics: Negotiating Ideology through Performativity</td>
<td>Vol. 06 : LD&amp;C</td>
<td>66</td>
</tr>
<tr>
<td>Whole volume</td>
<td>LD&amp;C SP No. 5: Melanesian languages on the edge of Asia: Challenges for the 21st Century</td>
<td>33</td>
</tr>
<tr>
<td>Introduction: Linguistic challenges of the Papuan region</td>
<td>LD&amp;C SP No. 5: Melanesian languages on the edge of Asia: Challenges for the 21st Century</td>
<td>46</td>
</tr>
<tr>
<td>Cover</td>
<td>LD&amp;C SP No. 5: Melanesian languages on the edge of Asia: Challenges for the 21st Century</td>
<td>17</td>
</tr>
<tr>
<td>The languages of Melanesia: Quantifying the level of coverage</td>
<td>LD&amp;C SP No. 5: Melanesian languages on the edge of Asia: Challenges for the 21st Century</td>
<td>51</td>
</tr>
<tr>
<td>Systematic typological comparison as a tool for investigating language history</td>
<td>LD&amp;C SP No. 5: Melanesian languages on the edge of Asia: Challenges for the 21st Century</td>
<td>41</td>
</tr>
<tr>
<td>Papuan-Austronesian language contact: Alorese from an areal perspective</td>
<td>LD&amp;C SP No. 5: Melanesian languages on the edge of Asia: Challenges for the 21st Century</td>
<td>59</td>
</tr>
<tr>
<td>Even more diverse than we had thought: The multiplicity of Trans-Fly languages</td>
<td>LD&amp;C SP No. 5: Melanesian languages on the edge of Asia: Challenges for the 21st Century</td>
<td>78</td>
</tr>
<tr>
<td>Projecting morphology and agreement in Marori, an isolate of Southern New Guinea</td>
<td>LD&amp;C SP No. 5: Melanesian languages on the edge of Asia: Challenges for the 21st Century</td>
<td>34</td>
</tr>
</tbody>
</table>

*Continued on next page*
<table>
<thead>
<tr>
<th>Title</th>
<th>Volume</th>
<th>Views</th>
</tr>
</thead>
<tbody>
<tr>
<td>Realis' and 'irrealis' in Wogeo: A valid category?</td>
<td>LD&amp;C SP No. 5: Melanesian languages on the edge of Asia: Challenges for the 21st Century</td>
<td>22</td>
</tr>
<tr>
<td>From mountain talk to hidden talk: Continuity and change in AwiaKay registers</td>
<td>LD&amp;C SP No. 5: Melanesian languages on the edge of Asia: Challenges for the 21st Century</td>
<td>41</td>
</tr>
<tr>
<td>Cross-cultural differences in representations and routines for exact number</td>
<td>LD&amp;C SP No. 5: Melanesian languages on the edge of Asia: Challenges for the 21st Century</td>
<td>46</td>
</tr>
<tr>
<td>Keeping records of language diversity in Melanesia: The Pacific and Regional Archive for Digital Sources in Endangered Cultures (PARADISIC)</td>
<td>LD&amp;C SP No. 5: Melanesian languages on the edge of Asia: Challenges for the 21st Century</td>
<td>198</td>
</tr>
<tr>
<td>Front matter, Table of contents, Contributors</td>
<td>LD&amp;C SP No. 5: Melanesian languages on the edge of Asia: Challenges for the 21st Century</td>
<td>23</td>
</tr>
<tr>
<td>Language Management and Minority Language Maintenance in (Eastern) Indonesia: Strategic Issues</td>
<td>Vol. 07 : LD&amp;C</td>
<td>87</td>
</tr>
<tr>
<td>Review of A dictionary of Kalam with ethnographic notes</td>
<td>Vol. 07 : LD&amp;C</td>
<td>31</td>
</tr>
<tr>
<td>Review of EXMARaLDA</td>
<td>Vol. 07 : LD&amp;C</td>
<td>76</td>
</tr>
<tr>
<td>The Sociolinguistic Situation of the Manila Bay Chabacano-Speaking Communities</td>
<td>Vol. 07 : LD&amp;C</td>
<td>230</td>
</tr>
<tr>
<td>Review of New Perspectives on Endangered Languages</td>
<td>Vol. 07 : LD&amp;C</td>
<td>34</td>
</tr>
<tr>
<td>Microphone in the mud</td>
<td>LD&amp;C SP No. 6: Microphone in the Mud</td>
<td>73</td>
</tr>
<tr>
<td>Review of Ukelele</td>
<td>Vol. 07 : LD&amp;C</td>
<td>32</td>
</tr>
<tr>
<td>Building the British Sign Language Corpus</td>
<td>Vol. 07 : LD&amp;C</td>
<td>239</td>
</tr>
<tr>
<td>Review of Language documentation: Practice and values</td>
<td>Vol. 07 : LD&amp;C</td>
<td>42</td>
</tr>
</tbody>
</table>

*Continued on next page*
<table>
<thead>
<tr>
<th>Title</th>
<th>Volume</th>
<th>Views</th>
</tr>
</thead>
<tbody>
<tr>
<td>The International Workshop on Language Preservation: An Experiment in Text Collection and Language Technology</td>
<td>Vol. 07 : LD&amp;C</td>
<td>172</td>
</tr>
<tr>
<td>A Sociolinguistic Assessment of the Roshani Speech Variety in Afghanistan</td>
<td>Vol. 07 : LD&amp;C</td>
<td>85</td>
</tr>
<tr>
<td>Reviving Siraya: A Case for Language Engineering</td>
<td>Vol. 07 : LD&amp;C</td>
<td>79</td>
</tr>
<tr>
<td>Review of Takuu grammar and dictionary: A Polynesian language of the South Pacific</td>
<td>Vol. 07 : LD&amp;C</td>
<td>80</td>
</tr>
<tr>
<td>Training Communities, Training Graduate Students: The 2012 Oklahoma Breath of Life Workshop</td>
<td>Vol. 07 : LD&amp;C</td>
<td>104</td>
</tr>
<tr>
<td>Review of Shure WH30XLR cardioid headset microphone and Countryman E6 omnidirectional earset microphone</td>
<td>Vol. 07 : LD&amp;C</td>
<td>136</td>
</tr>
<tr>
<td>Collaborative Development of Blackfoot Language Courses</td>
<td>Vol. 07 : LD&amp;C</td>
<td>89</td>
</tr>
<tr>
<td>Languoid, Doculect, and Glossonym: Formalizing the Notion 'Language'</td>
<td>Vol. 07 : LD&amp;C</td>
<td>276</td>
</tr>
<tr>
<td>Foreword</td>
<td>LD&amp;C SP No. 7: Language Endangerment and Preservation in South Asia</td>
<td>37</td>
</tr>
<tr>
<td>1. Death by other means: Neo-vernacularization of South Asian languages</td>
<td>LD&amp;C SP No. 7: Language Endangerment and Preservation in South Asia</td>
<td>82</td>
</tr>
<tr>
<td>2. Majority language death</td>
<td>LD&amp;C SP No. 7: Language Endangerment and Preservation in South Asia</td>
<td>132</td>
</tr>
<tr>
<td>3. Ahom and Tangsa: Case studies of language maintenance and loss in North East India</td>
<td>LD&amp;C SP No. 7: Language Endangerment and Preservation in South Asia</td>
<td>58</td>
</tr>
<tr>
<td>4. Script as a potential demarcator and stabilizer of languages in South Asia</td>
<td>LD&amp;C SP No. 7: Language Endangerment and Preservation in South Asia</td>
<td>89</td>
</tr>
<tr>
<td>Language Endangerment and Preservation in South Asia</td>
<td>LD&amp;C SP No. 7: Language Endangerment and Preservation in South Asia</td>
<td>126</td>
</tr>
<tr>
<td>Front cover</td>
<td>LD&amp;C SP No. 7: Language Endangerment and Preservation in South Asia</td>
<td>26</td>
</tr>
</tbody>
</table>

Continued on next page
<table>
<thead>
<tr>
<th>Title</th>
<th>Volume</th>
<th>Views</th>
</tr>
</thead>
<tbody>
<tr>
<td>Front matter, Contents, contributors</td>
<td>LD&amp;C SP No. 7: Language Endangerment and Preservation in South Asia</td>
<td>43</td>
</tr>
<tr>
<td>Integrating Language Documentation, Language Preservation, and Linguistic Research: Working with the Kokamas from the Amazon</td>
<td>Vol. 08 : LD&amp;C</td>
<td>123</td>
</tr>
<tr>
<td>Review of SayMore, a tool for Language Documentation Productivity</td>
<td>Vol. 08 : LD&amp;C</td>
<td>66</td>
</tr>
<tr>
<td>More than Words: Towards a Development-Based Approach to Language Revitalization</td>
<td>Vol. 08 : LD&amp;C</td>
<td>156</td>
</tr>
<tr>
<td>Using Gesture to Teach Seneca in a Language Nest School</td>
<td>Vol. 08 : LD&amp;C</td>
<td>79</td>
</tr>
<tr>
<td>The Sony NEX-VG30 video camera: A review for use in language documentation</td>
<td>Vol. 08 : LD&amp;C</td>
<td>86</td>
</tr>
<tr>
<td>Review of The Last Speakers: The quest to save the world's most endangered languages</td>
<td>Vol. 08 : LD&amp;C</td>
<td>90</td>
</tr>
<tr>
<td>Documenting and Researching Endangered Languages: The Pangloss Collection</td>
<td>Vol. 08 : LD&amp;C</td>
<td>181</td>
</tr>
<tr>
<td>yaʕ̓ tmín cqwəłqwilt nixw, ul nixw, ul nixw, I need to speak more, and more: Okanagan-Colville (Interior Salish) Indigenous second-language learners share our filmed narratives</td>
<td>Vol. 08 : LD&amp;C</td>
<td>81</td>
</tr>
<tr>
<td>Beyond the Ancestral Code: Towards a Model for Sociolinguistic Language Documentation</td>
<td>Vol. 08 : LD&amp;C</td>
<td>164</td>
</tr>
<tr>
<td>Review of Gabmap: Doing Dialect Analysis on the Web</td>
<td>Vol. 08 : LD&amp;C</td>
<td>72</td>
</tr>
<tr>
<td>Using Mixed Media Tools for Eliciting Discourse in Indigenous Languages</td>
<td>Vol. 08 : LD&amp;C</td>
<td>89</td>
</tr>
<tr>
<td>Using the Livescribe Echo Smartpen for Language Documentation</td>
<td>Vol. 08 : LD&amp;C</td>
<td>95</td>
</tr>
<tr>
<td>Language Documentation in the Americas</td>
<td>Vol. 08 : LD&amp;C</td>
<td>35</td>
</tr>
<tr>
<td>Collaboration in the Context of Teaching, Scholarship, and Language Revitalization: Experience from the Chatino Language Documentation Project</td>
<td>Vol. 08 : LD&amp;C</td>
<td>76</td>
</tr>
</tbody>
</table>

*Continued on next page*
<table>
<thead>
<tr>
<th>Title</th>
<th>Volume</th>
<th>Views</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Pleasures and Pitfalls of a ‘Participatory’ Documentation Project: An Experience in Northwestern Amazonia</td>
<td>Vol. 08 : LD&amp;C</td>
<td>40</td>
</tr>
<tr>
<td>Review of Mukurtu Content Management System</td>
<td>Vol. 08 : LD&amp;C</td>
<td>51</td>
</tr>
<tr>
<td>Training in the Community-Collaborative Context: A Case Study</td>
<td>Vol. 08 : LD&amp;C</td>
<td>47</td>
</tr>
<tr>
<td>Developing a Living Archive of Aboriginal Languages</td>
<td>Vol. 08 : LD&amp;C</td>
<td>133</td>
</tr>
<tr>
<td>Between duty statement and reality – The “Linguist/Coordinator” at an Australian Indigenous language centre</td>
<td>Vol. 08 : LD&amp;C</td>
<td>24</td>
</tr>
<tr>
<td>When is a linguist not a linguist: the multifarious activities and expectations for a linguist in an Australian language centre</td>
<td>Vol. 08 : LD&amp;C</td>
<td>20</td>
</tr>
<tr>
<td>Reclaiming the Kaurna language: a long and lasting collaboration in an urban setting</td>
<td>Vol. 08 : LD&amp;C</td>
<td>24</td>
</tr>
<tr>
<td>Linguists and language rebuilding: recent experience in two New South Wales languages</td>
<td>Vol. 08 : LD&amp;C</td>
<td>30</td>
</tr>
<tr>
<td>5. The lifecycle of Sri Lanka Malay</td>
<td>LD&amp;C SP No. 7: Language Endangerment and Preservation in South Asia</td>
<td>34</td>
</tr>
<tr>
<td>Computational support for early elicitation and classification of tone</td>
<td>Vol. 08 : LD&amp;C</td>
<td>87</td>
</tr>
<tr>
<td>Strategies for analyzing tone languages</td>
<td>Vol. 08 : LD&amp;C</td>
<td>59</td>
</tr>
<tr>
<td>Finding a way into a family of tone languages: The story and methods of the Chatino Language Documentation Project</td>
<td>Vol. 08 : LD&amp;C</td>
<td>46</td>
</tr>
<tr>
<td>Studying Tonal Complexity, with a special reference to Mande languages</td>
<td>Vol. 08 : LD&amp;C</td>
<td>33</td>
</tr>
<tr>
<td>Studying emergent tone-systems in Nepal: Pitch, phonation and word-tone in Tamang</td>
<td>Vol. 08 : LD&amp;C</td>
<td>38</td>
</tr>
<tr>
<td>The Study of tone and related phenomena in an Amazonian tone language: Gavião of Rondônia</td>
<td>Vol. 08 : LD&amp;C</td>
<td>27</td>
</tr>
<tr>
<td>Studying tones in North East India: Tai, Singpho and Tangsa</td>
<td>Vol. 08 : LD&amp;C</td>
<td>31</td>
</tr>
<tr>
<td>The study of tone in languages with a quantity contrast</td>
<td>Vol. 08 : LD&amp;C</td>
<td>93</td>
</tr>
<tr>
<td>On beginning the study of the tone system of a Dene (Athabaskan) language: Looking back</td>
<td>Vol. 08 : LD&amp;C</td>
<td>45</td>
</tr>
</tbody>
</table>

*Continued on next page*
<table>
<thead>
<tr>
<th>Title</th>
<th>Volume</th>
<th>Views</th>
</tr>
</thead>
<tbody>
<tr>
<td>On Establishing Underlying Tonal Contrast</td>
<td>Vol. 08 : LD&amp;C</td>
<td>54</td>
</tr>
<tr>
<td>The experimental state of mind in elicitation: illustrations from tonal fieldwork</td>
<td>Vol. 08 : LD&amp;C</td>
<td>35</td>
</tr>
<tr>
<td>How To Study a Tone Language</td>
<td>Vol. 08 : LD&amp;C</td>
<td>78</td>
</tr>
<tr>
<td>Review of Developing Orthographies for Unwritten Languages</td>
<td>Vol. 08 : LD&amp;C</td>
<td>27</td>
</tr>
<tr>
<td>Ex-situ Documentation of Ethnobiology</td>
<td>Vol. 08 : LD&amp;C</td>
<td>48</td>
</tr>
<tr>
<td>Review of For the sake of a song: Wangga songmen and their repositories</td>
<td>Vol. 08 : LD&amp;C</td>
<td>18</td>
</tr>
<tr>
<td>The Art and Practice of Grammar Writing (Whole volume)</td>
<td>LD&amp;C SP No. 8: The Art and Practice of Grammar Writing</td>
<td>70</td>
</tr>
<tr>
<td>Front Cover</td>
<td>LD&amp;C SP No. 8: The Art and Practice of Grammar Writing</td>
<td>18</td>
</tr>
<tr>
<td>title page, title reverse page – copyright etc, table of contents</td>
<td>LD&amp;C SP No. 8: The Art and Practice of Grammar Writing</td>
<td>30</td>
</tr>
<tr>
<td>Introduction</td>
<td>LD&amp;C SP No. 8: The Art and Practice of Grammar Writing</td>
<td>30</td>
</tr>
<tr>
<td>Grammar writing from a dissertation advisor’s perspective</td>
<td>LD&amp;C SP No. 8: The Art and Practice of Grammar Writing</td>
<td>73</td>
</tr>
<tr>
<td>The data and the examples: Comprehensiveness, accuracy, and sensitivity</td>
<td>LD&amp;C SP No. 8: The Art and Practice of Grammar Writing</td>
<td>54</td>
</tr>
<tr>
<td>On the role and utility of grammars in language documentation and conservation</td>
<td>LD&amp;C SP No. 8: The Art and Practice of Grammar Writing</td>
<td>52</td>
</tr>
<tr>
<td>Sounds in grammar writing</td>
<td>LD&amp;C SP No. 8: The Art and Practice of Grammar Writing</td>
<td>48</td>
</tr>
<tr>
<td>Toward a balanced grammatical description</td>
<td>LD&amp;C SP No. 8: The Art and Practice of Grammar Writing</td>
<td>58</td>
</tr>
<tr>
<td>Endangered domains, thematic documentation and grammaticography</td>
<td>LD&amp;C SP No. 8: The Art and Practice of Grammar Writing</td>
<td>39</td>
</tr>
<tr>
<td>Walking the line: Balancing description, argumentation and theory in academic grammar writing</td>
<td>LD&amp;C SP No. 8: The Art and Practice of Grammar Writing</td>
<td>45</td>
</tr>
<tr>
<td>Corpus linguistic and documentary approaches in writing a grammar of a previously undescribed language</td>
<td>LD&amp;C SP No. 8: The Art and Practice of Grammar Writing</td>
<td>62</td>
</tr>
<tr>
<td>Notes from the Field: Baskeet Phonological Sketch and Digital Wordlist</td>
<td>Vol. 08 : LD&amp;C</td>
<td>35</td>
</tr>
</tbody>
</table>