Language Documentation & Conservation Journal

2013 Annual Report

In 2013 *Language Documentation & Conservation (LD&C)* published Volume 7, containing 19 items: 11 articles, 3 technical reviews, and 5 book reviews.

We also produced Special Publication 6, *Microphone in the mud* by Laura Robinson, a novel based on her fieldwork experience.

5,743 items from Volume 7 were downloaded during 2013.

Contents of Volume Seven (2013)

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- The Sociolinguistic Situation of the Manila Bay Chabacano-Speaking Communities. Marivic and Eeva Sippola.
- Language Management and Minority Language Maintenance in (Eastern) Indonesia: Strategic Issues. I Wayan Arka.
- The Master-Apprentice Language Learning Program Down Under: Experience and Adaptation in an Australian Context. Knut Olawsky.
- In Defense of the Lone Wolf: Collaboration in Language Documentation. James A. Crippen and Laura C. Robinson.
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- The International Workshop on Language Preservation: An Experiment in Text Collection and Language Technology. Steven Bird, David Chiang, Friedel Frowein, Andrea L. Berez, Mark Eby, Florian Hanke, Ryan Shelby, Ashish Vaswani, and Ada Wan.
- Training Communities, Training Graduate Students: The 2012 Oklahoma Breath of Life Workshop. Colleen M. Fitzgerald and Mary S. Linn.
- Reviving Siraya: A Case for Language Engineering. Alexander Adelaar.
- A Sociolinguistic Assessment of the Roshani Speech Variety in Afghanistan. Simone Beck.
- Collaborative Development of Blackfoot Language Courses. Mizuki Miyashita and Annabelle Chatsis.
- Languoid, doculect, and glossonym: Formalizing the notion 'language'. Michael Cysouw and Jeff Good

Technology Reviews/Articles

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- Review of Ukelele. Reviewed by: Tyler M. Heston.

- Review of Shure WH30XLR cardioid headset microphone and Countryman E6 omnidirectional earset microphone. Reviewed by: Nala Huiying Lee.

Book Reviews

- Review of A dictionary of Kalam with ethnographic notes. Reviewed by: John Lynch.
- Review of New Perspectives on Endangered Languages. Reviewed by: Naomi Nagy
- Review of Re-awakening languages: Theory and practice in the revitalisation of Australia's Indigenous languages. Reviewed by: Wesley Y. Leonard.
- Review of Language documentation: Practice and values. Reviewed by: Jorge Emilio Rosés Labrada
- Review of Takuu grammar and dictionary: A Polynesian language of the South Pacific. Reviewed by: William W. Donner.

Staffing

There were several staffing changes in 2013.

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Recent and planned volumes

We will continue our current pace, publishing one volume per year and uploading articles as they are ready. At the moment there are several special publications in preparation, including:

To appear in 2014

A collection of 12 articles on tone, edited by Steven Bird and Larry Hyman, in Volume 8 of LD&C.
The Art and Practice of Grammar Writing, edited by Toshi Nakayama & Keren Rice
A volume of papers on African languages, edited by Mandana Seyfeddinipur
Language death and language preservation in South Asia, edited by Hugo C. Cardoso
[this is innovative in being a volume that has four chapters but is taking advantage of online publication methods to allow new chapters to subsequently be added]
Interdisciplinary Language Documentation in Practice, edited by Susan Penfield
The role of the linguist in community language organisations in Australia, edited by John

Henderson
Collection of papers from the DoBES Hanover conference on languages of the Americas [in the normal issue of LD&C], edited by Keren Rice, Bruna Franchetto

The ScholarSpace system

LD&C continues to archive in the ScholarSpace system of the University of Hawai'i Library.[1]This system provides persistent URIs. URIs (also called handles) are identifiers that make it possible to locate online materials, even if their locations (URLs) change. They correspond to ISBNs for books.

Audio and video files associated with each article are also archived in ScholarSpace, with the same URI. Currently, we employ two means of associating media files to articles: (1) the PDF file has links to media files archived in the ScholarSpace system, and (2) the PDF file has embedded MP3 sounds so that readers can listen to sounds without having an internet connection. Both PDF file types are provided for articles that include sound files. We have a video channel on YouTube that allows delivery of video at low resoultion while the archival video is stored in ScholarSpace.

ScholarSpace also provides an RSS feed of our content, so that we can include a current list of all recent items on our webpage[2] without having to manually update it.

Subscribers

Although our journal is Open-Access, readers can subscribe to it at: http://www.nflrc.hawaii.edu/ldc/subscribe.html. On this page, subscribers are asked to provide information of use to the journal. They may also sign up for e-mail updates.

Number of subscribers 2007-2013:

	2007	2008	2009	2010	2011	2012	2013
Total	876	1508	1241	1443	1607	1459	1575
New	-	182	189	202	164	-148	116

In addition to email subscription, *LD&C* maintains a Facebook page[3] that has 1,111 likes as of January 2014.

Since 2012-04-19 subscribers have come from the following countries:
Afghanistan, Argentina, Australia, Azerbaijan, Bangladesh, Belgium, Belize, Brazil, Burkina Faso, Cameroon, Canada, Chile, Colombia, Congo, Cote d'Ivoire, Country, Croatia, Czech Republic, Ethiopia, France, French Polynesia, Georgia, Germany, Ghana, Hong Kong, Iceland, India, Indonesia, Iran, Ireland, Israel, Italy, Japan, Kenya, Malaysia, Mexico, Micronesia, Morocco, Namibia, Nepal, Netherlands, New Zealand, Nigeria, Norway, Pakistan, Palestine, Papua New Guinea, People's Republic of China, Peru,

[1] http://scholarspace.manoa.hawaii.edu
[2] http://www.nflrc.hawaii.edu/ldc/pastissues.html
[3] http://www.facebook.com/ldcjournal

Philippines, Poland, Portugal, Russia, Saint Lucia, Singapore, Solomon Islands, South Africa, Spain, Sudan, Sweden, Switzerland, Taiwan, Thailand, Tunisia, Turkey, Uganda, United Kingdom, United States, Venezuela.

Institutions represented by susbscribers over the same time period are as follows:
Abia State University Uturu., Adam Mickiewicz University in Poznań, Addis Ababa University, AIATSIS, Al Azhar University- Gaza Strip, Palestine, Australian Institute of Aboriginal and Torres Strait Islander Studies, Australian National University, Batchelor institute, Benemérita Universidad Autónoma de Puebla, Boise State University, Brandon University, Brigham Young University, Canada Institute of Linguistics, Centro Social Ayuuk, A.C., Chapman University, CISCA , Citizen, CNRS, Colorado State University, Consiglio Nazionale delle Ricerche - Istituto di Linguistica Computazionale "A. Zampolli", CREDO, Delta State University, Abraka, Nigeria, Department of Linguistics, Faculty of Arts, Nnamdi Azikiwe University, Awka, Department of Linguistics, TU, Divine Word University, Madang, PNG, Donders Institute for Brain, Cognition, and Behaviour, East West University, Edith Cowan University, Endangered Languages Archive, English Applied Linguistics, Equip Training, First Languages Australia, First Nations University of Canada, FLUL, Folk Research Centre (St Lucia), Global Desi Foundation, Global Diversity Foundation, Graduate Institute of Applied Linguistics, Green Mountain College, Griffith University, Haskins Laboratories, Hilton Mendonça Machado, Dalva de Oliveira Wexell, Imo State University, Owerri, Indiana University-Purdue University, Fort Wayne, Institut für Allgemeine Sprachwissenschaft und Sprachtypologie, Irra Wangga Language Centre, James Cook University, jawaharlal nehru university, kenyatta university , Khartoum University, KIU, Kutztown University, Kʷakˈʷakaʔwakʷ, Kwakiutl, La Trobe University, Lakehead University, Lakota Language Consortium, Leiden University, NL, Linnaeus University, Living Tongues Institute for Endangered Languages, Ludong University, Macalester College, Macquarie University, maharashtra, Max Planck Institute for evolutionary Anthropology, Max Planck Institute for Psycholinguistics, Memorial University of Newfoundland, Michigan State University, Micmacs of Gesgapegiag (speech-language pathology), Middle East Technical University, Middlebury College , Mirima Dawang Woorlab-gerring Language and Culture Centre, Monash University , Nanyang Technological University, National Academy of Sciences of Azerbaijan, National Chengchi University, National Chung Cheng University, National Institute of Culture and History, National Library of Naples, Nauru Language Committee, New Guinea Binatang Research Centre , Ngukurr Language Centre, NNAMDI AZIKIWE UNIVERSITY,AWKA-ANAMBRA STATE, NIGERIA. LINGUISTICS DEPARTMENT,FACULTY OF ARTS, NQRLCL (nth Queensland Australia), Nüümü Yadoha Language Program, Osun, Pacific Resources for Education and Learning, Palacky University, Payap University, PhD Student at Ivane Javakhishvili Tbilisi State University, Plymouth University, Portland State University, Universidad del Zulia and Universidad de Los Andes ersidad de, Providence University, Taiwan, Pueblo of Santa Ana, Queens College and the Graduate Center, CUNY, R.A.I., Radboud Universiteit Nijmegen, rawalpindi, Rice University, Rosetta Stone Higher Education, San Joaquin Delta College, School of Oriental and African Studies, University of London, SERVE Afghanistan/ARILAC, SIL, International, Sitting Bull College, SOAS, University of London, southern illinois university at carbondale, Southern Luzon State

University, State Institute for Islamic Studies, Stockholm University, Summer Institute of Linguistics, Technische Universitaet Berlin, Texas A&M University-Kingsville, Texas Tech University, The Australia National University, The Chickasaw Nation, University of Oklahoma, THE COLLEGE OF ST. SCHOLASTICA, The Hebrew University of Jerusalem, The Polytechnic of Namibia , the Rosetta Foundation, The University of British Columbia, Okanagan, The University of Hong Kong, The University of Kansas, The University of Melbourne, The University of Sydney, The University of Tokyo, Thomas J. Watson Fellowship, Tokyo University of Foreign Studies, Translators Association of the Philippines, Inc., Tribhuvan University, Nepal, Tulane University, Tyndale University College, U of Me, U.S. Department of State , UBC, UC Berkeley, UCD, UCLA, UCSD, Udinus, UNaM, UNISA, universidad de chile, Universidad de La Sabana, Universidad de Los Andes, Universidad Nacional Autónoma de México (UNAM), UNIVERSIDADE FEDERAL DE RONDÔNIA, Universidade Federal de Santa Catarina, Universitaet Bern, Universität Erfurt, Universität Erlangen-Nürnberg, Université de la Polynésie française, Université Lumière Lyon 2, Université Paris Descartes, University at Buffalo, The State University of New York, University Malaysia Sabah, University of Aberdeen, University of Abuja, University of Abuja-Nigeria, University of Alaska Fairbanks, University of Alaska Southeast, University of Alberta, University of Amsterdam - ACLC, University of Birtish Columbia, University of Bonn, University of Brazilia, University of British Columbia - Okanagan Campus, University of British Columbia/Coeur d'Alene Tribe, University of Buea, University of California at Santa Barbara, University of California, Berkeley, University of California, Davis, University of Canterbury, New Zealand, University of Cape Town, University of Chicago, University of Cincinnati, University of Cologne, Department of General Linguistics, University of Colorado at Boulder, University of Dschang, University of Duesseldorf, University of Florida, University of Freiburg, University of Geneva, UNIVERSITY OF GHANA, University of Haifa, University of Hawai‘i at Mānoa, University of Iceland, University of Illinois, University of Iowa, University of Jos, Jos. Nigeris, University of Kansas, university of kent, University of Leiden, University of Malaya, Malaysia, University of Manitoba, University of Melbourne, University of Milano-Bicocca, University of Missouri; Tojolabal Language Documentation Center, University of New England, University of Newcastle, University of North Carolina at Chapel Hill, University of Oregon, University of Oxford, University of Potsdam, University of Queensland, University of Reading, University of Santo Tomas, University of Sydney, University of Sydney, Koori Centre, University of Texas at Austin, University of the Philippines, University of Torino, Italy, University of Uppsala, University of Utah, University of Uyo, University of Victoria, University of Warsaw, Poland, University of Washington, University of Wisconsin-Madison, University of WIsconsin-Milwaukee, University of Wyoming, University of Yaoundé I, University of Zadar, University of Zurich, UNS, UW Madison, Victorian Aboriginal Corporation for Languages, Wangka Maya Pilbara Aboriginal Language Centre, Western University, Western Washington University, WoLaCo, Wycliffe Bible Translators, Wycliffe South Africa, xi'an university of technology, Yukon-Koyukuk School District.

Indexing

LD&C is indexed by the MLA International Bibliography. It is also listed in the MLA

Directory of Periodicals and the Directory of Open-Access Journals. It has been proposed in the (three year) queue to be listed by Thompson-Reuters.

Manuscript statistics
We accept unsolicited manuscripts only for full articles. Our production queue for Volume 8 currently includes 9 book/movie reviews, 8 articles and 6 technology articles/reviews.

Downloads of LD&C articles
Note that the statistics used in this report are produced by the repository ScholarSpace and are only provided by them from the beginning of 2010.

Table of total downloads

	2013 1st Quarter	2013 2nd Quarter	2013 3rd Quarter	2013 4th Quarter	Total to date (12/31/2013)
File Downloads	20,646	22,057	19,732	24,207	86,642
Metadata Views	3,589	3,263	3,249	5,578	15,679

Top 10 countries by downloads in 2013

Country	Downloads in 2013
United States	22,260
China	7,311
Canada	3,036
Philippines	2,785
United Kingdom	2,695
Australia	2,616
Germany	2,438
France	1,926
Indonesia	1,729
India	1,570

Table of view statistics for files since January 2010, by number of views.[4]

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[4] ScholarSpace provides both views and downloads. The number of downloads was not included, since these numbers can be inflated due to ScholarSpace sometimes counting each page an image of an article as a separate download. The number of views is defined as the number of times a record's page is hit.

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