Forgetful Students Use

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TCC 2012
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Alana Anuhea Nakahara

Works at Large Private High School
Studied Educational Technology at University of Hawaii, Manoa
From Kilauea, Hawaii

Introduction
Questions
Methods
Results
Discussion
Thanks
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Study Hall Supervisor

- Sophomores
- Academic Probation
- Mandatory, no grade
- Grade check
- Notes, rewards, detention

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Inspiration

73% of teens spend their time online using social networking sites
“The most recent example of a potential disconnect between tools preferred by students and those used by teachers is the category of social media known as Social Networking Sites (SNS).”

(Herman, McDaniel, Roblyer, & Witty, 2010)
Introduction

Purpose of Study

The purpose of this action research project is to examine Facebook's impact on student's perceived attitudes and frequency of turning in grade checks in a sophomore study hall class at a private high school on Oahu, Hawaii.

Inspiration

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The purpose of this action research project is to examine Facebook's impact on student’s perceived attitudes and frequency of turning in grade checks in a sophomore study hall class at a private high school on Oahu, Hawai'i.
**Purpose of Study**

The purpose of this action research project is to examine Facebook's impact on student’s perceived attitudes and frequency of turning in grade checks in a sophomore study hall class at a private high school on Oahu, Hawaii.

**Research Questions**

- When implemented, will students use the closed Facebook group for grade check reminders?

- When implemented, will I see a change in grade check submission?

- What are student’s perceived attitudes towards Facebook in general?

- What are student’s perceived attitudes towards Facebook for educational purposes?

- What are student’s perceived attitudes towards a closed Facebook group page regarding grade checks?
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Grade checks in a sophomore study hall class at a private high school on Oahu, Hawaii.

Survey

Forgetful Students Use Facebook
Survey

1) Do you have a facebook account?
   a. Yes
   b. No

7) What do you use facebook for the most? Please check
   a. Keep in touch with friends
   b. Make new friends
   c. Share pictures
   d. Find out gossip
   e. Plan events
   f. Share your thoughts and opinions
   g. Other

• What are student’s perceived attitudes towards Facebook in general?
• What are student’s perceived attitudes towards Facebook for educational purposes?
• What are student’s perceived attitudes towards a closed Facebook group page regarding grade checks?
Survey

Forgetful Students Use Facebook
Survey

1) Do you have a facebook account?
   a. Yes
   b. No
   c. Other

2) How often do you check your Facebook?
   a. Daily
   b. Several times a day
   c. Once a week
   d. Once a month
   e. Rarely
   f. Never

3) What do you use facebook for the most? Please check all that apply.
   a. Keep in touch with friends
   b. Share pictures
   c. Make new friends
   d. Find out gossip
   e. Plan events
   f. Share your thoughts and opinions
   g. Other

4) Have you ever been in a class that used facebook?
   a. Yes
   b. No

Write a comment here...
Survey

Forgetful Students Use Facebook Survey

1) Do you have a facebook account?
   a) If YES, continue the survey
   b) If No, stop

7) What do you use facebook for the most? Please check.
   a. _______ Keep in touch with friends
   b. _______ Make new friends
   c. _______ Share pictures
   d. _______ Find out gossip
   e. _______ Share your thoughts and opinions
   f. _______ Other

8) Have you ever been in a class that used facebook?
   a. Yes
   b. No
   c. If so, what class?

Observations

- 3 per quarter
- Monitor progress
- Sign/submit
- Quantitative measurement
**Survey**

Forgetful Students Use Facebook Survey

1) Do you have a Facebook account?
   a) Yes, continue the survey
   b) No, go to next page

2) What do you use Facebook for the most? Please check.
   a) Keep in touch with friends
   b) Make new friends
   c) Share pictures
   d) Find out gossip
   e) Plan events
   f) Share your thoughts and opinions
   g) Other (please specify)

8) Have you ever been in a class that used Facebook?
   a) Yes, if so what class?
   b) No

**Grade checks**

- 3 per quarter
- Monitor progress
- Sign/submit
- Quantitative measurement

**Observations**

- Interviews
  - Asked during class time
  - Throughout and post
Interviews

• Asked during class time

• Throughout and post

• Some questions on group wall for voluntary responses
Did you see any of the group posting as reminders in your news feed or notifications?

- All of the postings
- Some of the postings
- None of the postings

Write a comment here...

Facebook polling feature for an interview question – with students
Interviews

• Asked during class time
• Throughout and post
• Some questions on group wall for voluntary responses
Interviews

• Asked during class time
• Throughout and post
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Closed Facebook Group

• You do not have access to member’s profiles but do have the ability to post updates on the group wall, which will then pop up on their notifications.
• You do not have to be “friends.”
Interviews

• Asked during class time

• Throughout and post

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Closed Facebook Group

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• You do not have to be “friends.”

Results

• Use of closed Facebook group

Wall Postings

• Wall postings are what group members post to the Facebook group wall for all the other group members to see.

• Turned into a great unintended feedback.
Results

- Use of closed Facebook group
- Change in submission of grade checks
- Student’s perceived attitudes
- Unexpected findings
Results

- **Use** of closed Facebook group
- **Change** in submission of grade checks
- Student’s perceived attitudes
- **Unexpected** findings

Use

- 100% have Facebook accounts
- 30 members
- 72 wall postings
- “I am so privileged to be apart of this private group. aP BOyZ fah LyPhe.”
Results

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<thead>
<tr>
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<th>Amount Submitted (out of 26)</th>
</tr>
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<tbody>
<tr>
<td>January 24</td>
<td>17</td>
</tr>
<tr>
<td>February 15</td>
<td>22 (w/FB)</td>
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35% of students have previously used Facebook for other classes
Attitude toward Facebook for Educational Purposes

• 35% of students have previously used Facebook for other classes

• Some use it to find out homework from peers
Do you think Facebook should be a strictly social thing? Or is it ok to have teachers or classes a part of your Facebook world? – with students
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![Facebook Discussion Screenshot](image-url)
Attitudes toward Facebook in General

- Students on an average day spend more time on Facebook (3-5 hrs.) than doing homework (1-2 hrs.).

- The 65% of the students spend the most time on Facebook at night.

- Top reasons for using Facebook:
  1. Keep in touch with friends (100%)
  2. Share pictures (50%)
  3. Find out gossip (46%)

- “its VITAL to my life”

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UnEXPECTED FINDINGS

- "its VITAL to my life"
Alana Anuhea unexpected findings

Example of wall postings – with students

Write a comment here...
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Attitude toward Facebook for Educational Purposes

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- Some use it to find out homework from peers.

Unexpected Findings

- “It’s okay that would be cool”
- “I agree with Kyle”
- “Weed doesn’t make you smart”
- “It’s VITAL to my life”
- “Bring me the note and grade check on your way up to the dorms after your PE make up, thanks!”
- “Can I bring it to you during lunch tomorrow?”
Some use it to find out homework from peers

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Unexpected Findings

Discussion

• Overall success

• Easy implementation

• Receptive

• Not exactly the results I was looking for

Recommendations

• Larger, diverse audience

• Longer period of time

• Please “like” or “comment” so I know that you saw this.
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• Encourage others to give it a try, if you use Facebook

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• Please “like” or “comment” so I know that you saw this.

Further Research

• Online Group text messaging

• Look at laptop vs. cell phone usage

• Blend of both SNS and Text

Conclusion

“Facebook as a part of the larger commons in which we stay connected...keep my metaphorical office door open...
"Facebook as a part of the larger commons in which we stay connected...keep my **metaphorical office door open**. And increase the potential for real time, face-to-face conversations that are rich with connection, depth, risk-taking and growth.” (Swchartz, 2010)
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“Facebook as a part of the larger commons in which we stay connected...keep my metaphorical office door open. And increase the potential for real time, face-to-face conversations that are rich with connection, depth, risk-taking and growth.”
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Questions?

“Facebook as a part of the larger commons in which we stay connected...keep my metaphorical office door open. And increase the potential for real time, face-to-face conversations that are rich with connection, depth, risk-taking and growth.”
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