Main Ideas & Supporting Details: A WebQuest Approach

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Overview

- The Concept
- The Project
- The Results
- Future Implications
Background

- No Child Left Behind Act
  - Hawaii Content & Performance Standards
    - Benchmarks
  - Hawaii State Assessment
  - External Educational Providers
    - Edison Alliance

- Teacher Team Meetings
What is a WebQuest?

- Bernie Dodge & Tom March circa 1995.
  - Student-Centered
  - Project-Based

- Embraced by educators.

- Student accountability
Purpose

- Develop and Evaluate the Effectiveness of a WebQuest.
- Address HCPS and NCLB initiatives
Target Audience

Site
- Rural K-8 school.
- Hilo, Waiakea, Laupahoehoe school district.

Participants
- 20 eight grade Language Arts students.
- Age range: 13-14 years old.
- Quite comfortable with using technology.
Method

- Bloom’s Taxonomy & Task Alignment
Method

- Bloom’s Taxonomy & Task Alignment
  - Task 1 = Recall
Method

- Bloom’s Taxonomy & Task Alignment
  - Task 1 = Recall
  - Tasks 2-4 = Understand
Unimportant Details Game

Your mother was driving home from the grocery store when she got a flat tire. She had just bought strawberries. She needed to pull over and change her tire. Luckily, she got home safely. Which one is the unimportant detail?

A. She was coming home from the grocery store.
B. She bought strawberries at the store.
C. She had a flat tire.
D. She got home safely.

$1,000,000
$500,000
$250,000
$128,000
$64,000
$32,000
$16,000
$8,000
$4,000

$2,000
Method

- Bloom’s Taxonomy & Task Alignment
  - Task 1 = Recall
  - Tasks 2-4 = Understand
  - Task 5 = Apply
Step #1: Complete the graphic organizer.

Main Idea & Supporting Details Worksheet

Main Idea

Supporting Detail #1

Supporting Detail #2

Supporting Detail #3

Step #2: Compose your paragraph using the information from the graphic organizer.
Method

- Bloom’s Taxonomy & Task Alignment
  - Task 1 = Recall
  - Tasks 2-4 = Understand
  - Task 5 = Apply
  - Task 6 = Synthesize
Fling the Teacher

Which term best describes the main idea of a piece of writing?

A. A broad topic
B. A central point
C. A supporting detail
D. A statement of opinion

To fling the teacher, you have to build a trebuchet by answering 15 questions correctly.
Method

- Bloom’s Taxonomy & Task Alignment
  - Task 1 = Recall
  - Tasks 2-4 = Understand
  - Task 5 = Apply
  - Task 6 = Synthesize
  - Task 7 = Evaluate
Class Discussion & Feedback

- What are some good/bad things about the WebQuest you just went through?
- What are your feelings about this WebQuest? (for example: I really liked this WebQuest because... OR I didn't really like this thing called a WebQuest because...)
- How might students learn more/better using WebQuests?
- On a scale of 1-10 (1 being the lowest and 10 being the highest), what would you give this WebQuest?
- Could you see yourself using WebQuests in the future? Why?
- Share any comments that you would like about this WebQuest, or WebQuests in general.
Results

- Class Discussion & Feedback
- Self-Evaluation Rubric Results
  - 3 = 85% (17/20 students)
  - 2 = 15% (3/20 students)
  - 1 = 0% (0/20 students)
  - 0 = 0% (0/20 students)
- Edison Benchmark Test Results
There are many fun things to do at the beach. Swimming is one thing that can be done at the beach. Snorkeling is another thing that can be done at the beach. A: False, B: True.
The main idea is just the main point that is being stated in a paragraph, essay, article or other passage.
Thank You

Any Questions?

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