

Developing an Alignment Framework to Support General Education

Cari Ryan and Christine Beaule, General Education Office

Introduction

The General Education Office facilitates course proposal reviews for Gen Ed designations. A course is evaluated by the GEC and Boards based on the extent to which it meets the designation's hallmarks and learning objectives (LOs). Effective courses align assessment to curriculum and instruction (Martone & Sireci, 2009). This poster describes the tools and processes that the GE Office will use to promote faculty reflection and application of this alignment process.

Proposed Framework

- Few Gen Ed course proposals clearly align assignments with LOs and assessment.
- Faculty recommend that Gen Ed Office assists/guides departments to better align assessment with LOs.
- We propose a reflection framework for faculty to consider when aligning course activities with Gen Ed designation requirements.

References

Alignment. (n.d.). Retrieved from https://www.cmu.edu/teaching/assessment/basics/alignment.html

Martone, A. & Sireci, S. G. (2009). Evaluating alignment between curriculum, assessment, and instruction. Review of Educational Research, 79(4),. 1332-1361

Ethics LO. Use tools/ processes/ frameworks to deliberate on ethical issues. Students will analyze a selected Ethics policy through an ethical framework. Student will receive a rubric to Ethics provide guidance. Students will be OC evaluated on several components in an oral presentation. Feedback will be Ethics provided individually via email. Instructor will use lectures, discussions, and assignments to help students develop ethical decision-making skills by using specific

OC LO. Present information orally in an organized manner appropriate for intended audience and purpose.

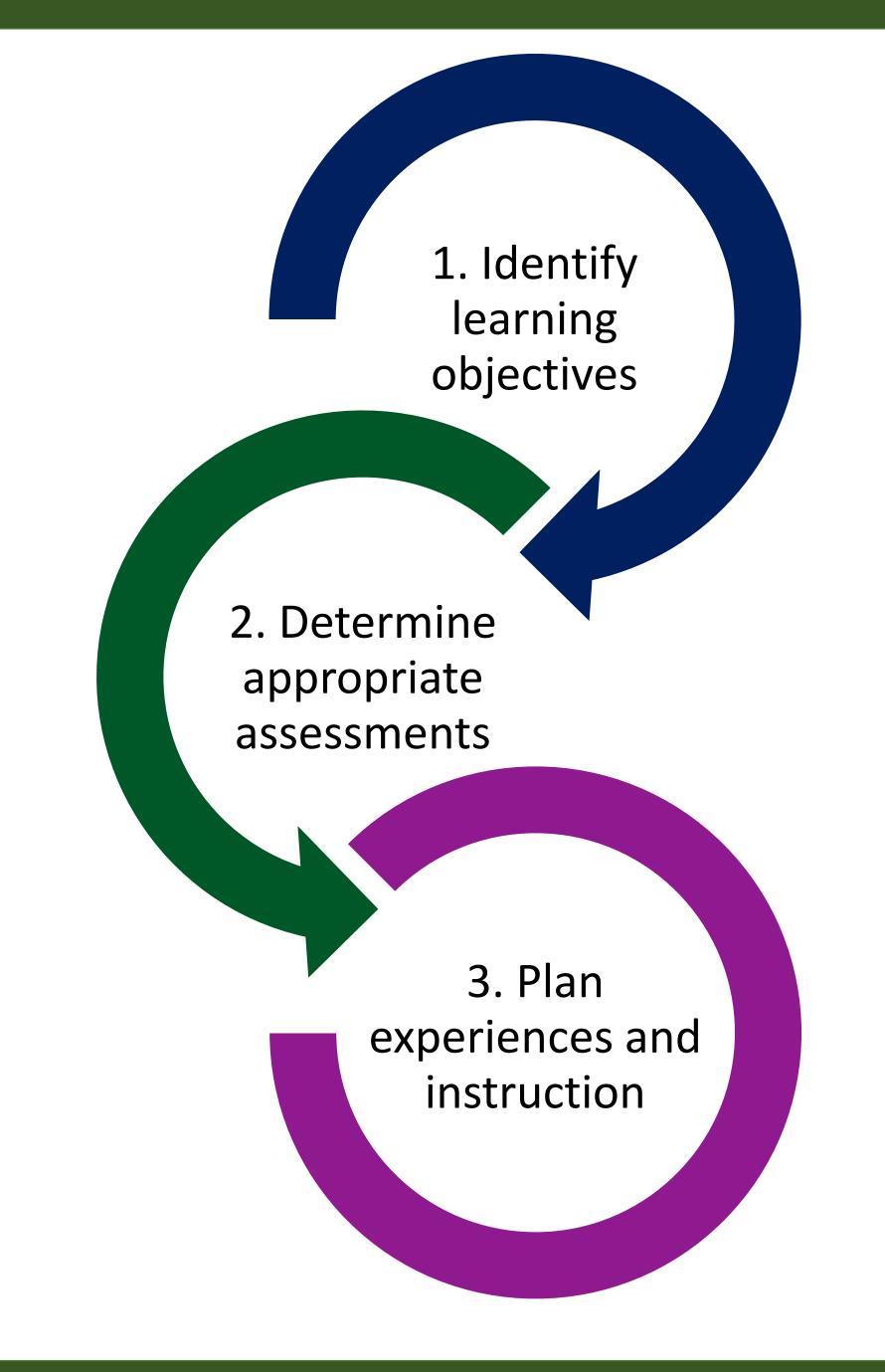
OC

Cessmer



Instructor will use lectures to discuss effective communication and critical viewing of professional oral presentation videos.

Reflection Process



Action Plan

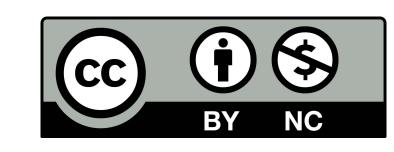
Present framework to Assessment Working Group for feedback.

2

Create learning resources to aid faculty to consider alignment during proposal process.

3

Recruit faculty to test framework during proposal process.



frameworks.