What is the best way that an institutional repository can meet the research needs of faculty and researchers at the University of Hawai‘i at Manoa?

- Promote often and in numerous places
- Market the services
- Long-term preservation
- Support of teaching and learning
- Use in tenure and promotion process
- Emphasize the security provided by a repository
- Provide multiple training sessions in repository use and submission process
- Create online tutorials for utilizing the repository
- Develop outreach to address related issues
- Open access
- Copyright issues
- Plagiarism
- Changes in scholarly communication

**RESULTS OF A 2008 NEEDS ASSESSMENT**

**WOULD YOU USE A UHM REPOSITORY?**

- Possibly: 45.00%
- Yes: 25.00%
- I don’t know: 17.00%
- Probably not: 08.00%
- No: 05.00%

**CONCERNS ABOUT DEPOSITING WORK IN AN OPEN ACCESS IR**

- Plagiarism and theft of my work: 18.10%
- My digital materials are a work in progress and are not suitable for public access: 15.85%
- Confusion about current copyright laws: 11.86%
- That it is not considered professional publishing in my field: 09.30%
- A possible loss of files: 09.20%
- That digital materials submitted to an IR will not have citation value and will not count towards tenure: 07.67%
- I don’t have time to add to my work routine: 07.26%
- That lack of review process will compromise the quality of digital materials submitted to an IR: 07.16%
- That the process will not be easy: 06.54%
- About the risk to the patentability of my ideas: 04.70%
- Other: 02.35%

**IN SUPPORT OF MANDATING RESEARCH DEPOSIT TO IR**

- Yes: 51.00%
- Need more information: 32.00%
- No: 17.00%

**FACTORS THAT WOULD ENCOURAGE THE USE OF A REPOSITORY**

- I would be interested in depositing my research if I was...
  - Given more information about the benefits of a repository: 24.03%
  - Given more information about how a repository could assist me with scholarly communication: 17.98%
  - Given more information about copyright & plagiarism: 16.97%
  - Provided training in the submission process: 14.79%
  - Given assistance in copyright issues with my work: 12.44%
  - Provided with assistance in submitting my materials: 11.43%
  - Other: 02.35%

**WHAT DID WE LEARN?**

- Promote often and in numerous places
- Market the services
  - Long-term preservation
  - Support of teaching and learning
  - Use in tenure and promotion process
- Emphasize the security provided by a repository
- Provide multiple training sessions in repository use and submission process
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- Develop outreach to address related issues
  - Open access
  - Copyright issues
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  - Changes in scholarly communication

**Thank you for investigating the viability of a virtual scholarly workspace and for allowing us to share our ideas in the process of creating such a resource.**

- Anonymous, 2008

**Accommodating faculty needs and perceptions – and demonstrating the relevance of an institutional repository in achieving them – must be central to content policies, implementation plans, and internal marketing.**

- Raym Crow, 2002

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**Caring for knowledge**

Malama i ka ‘ike