



## **CALL for Papers for Special Issue of LLT**

**Theme: Methodological Innovation in CALL Research and its Role in SLA**

**Special issue editor: Bryan Smith**

This special issue of Language Learning & Technology will focus on methodological innovation in current CALL research. As the field of CALL matures, teacher-scholars are employing many new and exciting applications of digital technologies for second and foreign language learning (L2L), including mobile technologies, gaming, and social media to name just a few. Likewise, new applications for student-computer and student-student interaction continue to improve and expand. Such developments, while exciting, present a host of methodological challenges for researchers. That is to say, as we attempt to harness many of these technologies for L2L and study their effectiveness we often find that familiar methodologies for collecting and analyzing data are inadequate.

For this special issue we seek proposals that highlight how specific innovative methodological choices allow us to capture and/or analyze aspects of learner-computer or learner-learner interaction in a way that illuminate the relationship between some aspect of CALL and SLA. Innovative methodological choices may include applying an existing methodological tool or technique from CALL or a cognate field in a new way or using a specific technology in a methodologically innovative fashion. An example of an innovative methodological choice would be if one were to conduct a stimulated recall session while a participant viewed a screen capture of her own eye gaze during a previous task-based CMC activity. Whereas stimulated recall is a widely used methodological technique in applied linguistics research, it is not often employed in conjunction with eye gaze recordings of CALL tasks. Likewise, though eye tracking technology has been used in reading research for decades, it has only recently begun to gain momentum in CALL as a tool for exploring the nature of learner attention to form during interactive tasks.

In order to be considered for this special issue, proposals must present in-depth empirical data and report on actual language learning processes or outcomes. Papers that present an original, innovative and compelling conceptual framework for CALL methodology as it relates to SLA will also be considered.

Please consult the LLT Website for [general guidelines on submission](#) and [research](#).

Please also send a word document with your title and 250-word abstract by June 1, 2015 to [llt@hawaii.edu](mailto:llt@hawaii.edu)

### **Publication timeline:**

- June 1, 2015: Submission deadline for abstracts
- June 15, 2015: Invitation to authors to submit a manuscript
- November 1, 2015: Submission deadline for manuscripts
- February 1, 2017: Publication of special issue